

G. Thomas Balsbaugh Memorial Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Miss	First Name Skye	Middle Initial J	Last Name Bixler	Suffix e.g., Jr.
--	--------------------	---------------------	---------------------	---------------------

Pronoun
e.g., he, she, they
She

Nickname or Preferred Name

Address 1 Street Address 406 Railroad	Address 2 Apt./Unit #
---	--------------------------

City Lykens	County Dauphin County	State Pennsylvania	Zip Code 17048
----------------	--------------------------	-----------------------	-------------------

Phone
XXX-XXX-XXXX
570-294-8026

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
skyebixler@gmail.com

Date of Birth March 23, 2002	Gender Female
---------------------------------	------------------

Are you Married? No	Name of Spouse if applicable
------------------------	---------------------------------

Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Harmony Bixler

Pronoun
e.g., he, she, they
She

Employer Occupation
Self employed Travel Agent

Address 1 Address 2
Home Address Apt./Unit #
406 Railroad St

City State Zip
Lykens PA 17048

Home Phone Work Phone Cell Phone
xxx-xxx-xxxx xxx-xxx-xxxx xxx-xxx-xxxx
717-453-9600 570-391-2510

E-mail Address

Please provide an e-mail address that is checked regularly

harmonybixler@gmail.com

Parent 2 / Caregiver 2

Relationship to Applicant

Father

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Francis Bixler

Pronoun
e.g., he, she, they
He

Employer Occupation
Self employed HVAC Business Owner and Operator

Address 1 Address 2
Home Address Apt./Unit #
406 Railroad st

City State Zip
Lykens PA 17048

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX
717-453-9600

XXX-XXX-XXXX

XXX-XXX-XXXX

E-mail Address

Please provide an e-mail address that is checked regularly

fbixler406@comcast.net

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

Yes

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attending

Upper Dauphin Area Highschool

High School Address 1

220 N Church st

High School Address 2

City

Elizabethville

State

Pennsylvania

Zip Code

17023

High School Graduation Date

June 06, 2020

Cumulative GPA

4.06

Cumulative Class Rank

5

Total H.S. Class Size

78

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.
Mrs.

First Name

Amy

Last Name

Heinbach

Phone

XXX-XXX-XXXX

E-mail Address

heinbacha@udasd.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Brown University Pending

College/University 2 Acceptance Status
Seton Hall Yes

College/University 3 Acceptance Status
New Jersey Institute of Technology Yes

Year in college for upcoming school year Major and minor field of study
Freshman Biology/Biotechnology/Biochemistry/Genetics/Biomedical Engineering

Check this box if you plan to be a full-time student. If you do not plan to be a full-time student,
Yes how many credit hours are you planning to take?

Expected College Graduation Date
May 01, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School
Brown University

Expected Annual Tuition & Fees
Total dollar figure for both fall & spring semesters
58504

Expected Annual Room & Board
Total dollar figure for both fall & spring semesters
15332

Expected Annual Textbooks & Supplies
Total dollar figure for both fall & spring semesters
1632

Where do you plan to live during the school year?
Please indicate if you will be living in campus housing, commuting, living off campus etc.

On Campus

Are you financing your own education? How much of your education are you financing?
No dollar figure for one academic year
0

If no or partial, who is helping to finance your education? How much of your education are they supporting?
Parents dollar figure for one academic year
1835

Do you plan to take out student loans for the upcoming year? If yes, how much?
Loans include federal subsidized, unsubsidized, and private loans
No dollar figure

Do you plan to have employment during the academic year? If yes, how many hours will you work per week? How
Employment includes participating in a work study program and private employment
Yes much will you earn?
Include hours and dollar figure
20

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I plan to cover my tuition fully with grants, scholarships, work studies, and financial aid. If this is not possible I will take out loans to cover any costs left over, however, at this time I do not plan to take out any loans to finance my education. At this

time however, I am unsure how likely my ability to cover my education with financial aid is as I have applied to a total of 15 schools and am still awaiting a reply from UCLA, UC Davis, UC Berkeley, Rice, Stanford, Princeton, Yale, Brown, University of Michigan, University of Pittsburgh, and Vanderbilt.

Attachments

Title	File Name
Letter of Reference	Skye Bixler.doc
Letter of Reference	Skye B. ltr. of recommendation.docx
Other Scholarship Information	TFEC SCHOLARSHIP INFORMATION.pdf
Student Resume	TFEC Student Resume.pdf
Personal Essay	G TFEC Scholarship.pdf
FAFSA Student Aid Report	TFEC SAR REPORT.pdf



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name

Received

Table with columns for Scholarship Name, Received (Yes/No/Pending), and Amount. Includes entries like 'Dr. Paul E. Hoffner Leadership Fund Scholarship' and 'G. Thomas Balsbaugh Memorial Fund Scholarship'.



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		FR	SO	JR	SR	Total # Hours	
	HS	C						
<u>Musical Cast and Crew</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>4 months per year</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>240 hours</u>
<u>Stanford University Summer Session</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>3 months</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>935 hour</u>
<u>National Student Leadership Conference</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>1 week</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>85 hour</u>
<u>Congress of Future Medical Leaders</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>3 days</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>22 hour</u>
<u>Science Demos for kids.</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>1 day per year</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>10 hours</u>
<u>_____</u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>_____</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>_____</u>

Community & Faith-based Activities	Timeframe		FR	SO	JR	SR	Total # Hours	
	HS	C						
<u>Martial Arts Instructor and Student</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>12 months per year</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>1,520 hours</u>
<u>Gabriel Youth Orchestra Violinist</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>4 months per year</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>225 hours</u>
<u>Costume Sewing Competitions</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>3 months per year</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>144 hours</u>
<u>Soccer</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>3 months per year</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>162 hours</u>
<u>Memorial Day Flags</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>1 day</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>3 hours</u>
<u>Baby Sitting</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>As needed</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Varies</u>
<u>_____</u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>_____</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>_____</u>

Awards & Honors	HS	C	FR	SO	JR	SR	Year
<u>Congress of Future Medical Leaders Award of Excellence</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>2019</u>
<u>First place Voice of Democracy Winner</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>2019</u>
<u>Commemoration by Governor Tom Wolf</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>2019</u>
<u>Black Belt</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>2016</u>
<u>The Society of Torch and Laurel</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>2019</u>
<u>National Society of High School Scholars</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>2019</u>
<u>Science Research Writing Certification</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>2019</u>
<u>Martial Arts World Gathering Member</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>2017</u>
<u>National Student Leadership Conference Member</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>2019</u>
<u>Woodmen of the World Award</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>2017</u>



**THE FOUNDATION
FOR ENHANCING
COMMUNITIES**

Work Experience

Employer	Position	Dates of Employment	Average Hours Worked Per Week
<u>Lake Tobias</u>	<u>Part-Time</u>	<u>April 2017 - October 2017</u>	<u>12 hours</u>
<u>Dairy Queen</u>	<u>Part-Time</u>	<u>January 2018 - June 2018</u>	<u>15-20 hours</u>
<u>Red Lion Cafe</u>	<u>Part-Time</u>	<u>August 2019 -November 2019</u>	<u>15-20 hours</u>
<u>Red Lion Cafe</u>	<u>On Call</u>	<u>November 2019- Present</u>	<u>Varies</u>

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	11/09/2019	XXX-XX-5518 BI 05
Processed Date:	01/08/2020	EFC: 1835 * DRN: 9684

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 1835. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work-study, and possible funding from your state and school.

Your FAFSA has been selected for a review process called verification. Your school has the authority to request copies of certain financial documents from you and your parent(s).

There is a limit to the total amount of Federal Pell Grants that a student may receive, which is the equivalent of 6 school years. Once a total amount of Pell Grant eligibility has been received, a student can no longer receive Pell Grant aid.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

Based on your EFC of 1835, you may be eligible to receive a Federal Pell Grant of up to \$4,345 for the 2020-2021 school year provided you have not met or exceeded the lifetime limit established for the Federal Pell Grant program.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	BIXLER
2. Student's First Name:	SKYE
3. Student's Middle Initial:	J
4. Student's Permanent Mailing Address:	406 RAILROAD ST
5. Student's Permanent City:	LYKENS
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17048
8. Student's Social Security Number:	XXX-XX-5518
9. Student's Date of Birth:	03/23/2002
10. Student's Telephone Number:	(570) 294-8026
11. Student's Driver's License Number:	33009703
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	skyebixler@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	HIGH SCHOOL
25. Parent 2 Educational Level:	MIDDLE SCHOOL/JR. HIGH
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	UPPER DAUPHIN AREA HS
27b. Student's High School City:	ELIZABETHVILLE
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	DONT KNOW
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	IRS 1040
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	\$893
37. Student's 2018 U.S. Income Tax Paid:	\$0
38. Student's 2018 Income Earned from Work:	\$893
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$100
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	\$0
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	\$0
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	\$0
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	\$0
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	09/2005
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-2712

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	BIXLER
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	F
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	08/16/1974
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-6453
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	BIXLER
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	H
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	01/04/1973
68. Parents' E-mail Address:	fbixler406@comcast.net
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	3
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	IRS 1040
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	YES
83. Is Parent a Dislocated Worker?	NO
84. Parents' 2018 Adjusted Gross Income:	\$40,028
85. Parents' 2018 U.S. Income Tax Paid:	\$0
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$40,581
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$4,027
88. Parents' Total of Cash, Savings, and Checking Accounts:	
89. Parents' Net Worth of Current Investments:	
90. Parents' Net Worth of Businesses/Investment Farms:	
91a. Parents' Education Credits:	\$1,660
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	\$0
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	\$0
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	\$0
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	001315
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	001312
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	001313
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	001305
101h. Fourth Housing Plans:	ON CAMPUS
101i. Fifth Federal School Code:	001426
101j. Fifth Housing Plans:	ON CAMPUS
101k. Sixth Federal School Code:	001321
101l. Sixth Housing Plans:	ON CAMPUS
101m. Seventh Federal School Code:	002806
101n. Seventh Housing Plans:	ON CAMPUS
101o. Eighth Federal School Code:	002621
101p. Eighth Housing Plans:	ON CAMPUS
101q. Ninth Federal School Code:	002029
101r. Ninth Housing Plans:	ON CAMPUS
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	11/09/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
UNIVERSITY OF CALIFORNIA (UCLA)	91%	97%	3%	N/A
UNIVERSITY OF CALIFORNIA, BERKELEY	91%	97%	0%	N/A
UNIVERSITY OF CALIFORNIA-DAVIS	85%	93%	0%	N/A
STANFORD UNIVERSITY	94%	98%	0%	N/A
YALE UNIVERSITY	98%	99%	0%	N/A
UNIVERSITY OF CALIFORNIA-SANTA CRUZ	77%	90%	5%	N/A
ROCHESTER INSTITUTE OF TECHNOLOGY	66%	89%	0%	N/A
NEW JERSEY INST OF TECHNOLOGY	62%	86%	23%	N/A
TULANE UNIVERSITY	83%	92%	13%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

It was December of 2015; I was sitting at my desk, ready not to open the email that read Stanford University. Through the encouragement of my parents, I clicked open the email to find that I was accepted into Stanford University Summer Session. It was at this session that a feeling that had plagued my heart for a long time: self-doubt, was replaced with passion. At one point in my life, I had felt depressed due to what I economically and geographically could and could not afford. However, now I realize that I had no reason to feel disheartened. I respect my community for its passionate focus on the working class, and through this experience, I developed a passion of my own. As my self-confidence grew and my horizons expanded, I found a love for CRISPR technology and decided that I was going to change the world. What may sound like fantasy, I strive to make a reality. If I were told freshman year that I was going to spend all of my junior and senior years studying and working in labs to become a scientist, I would have laughed for then I was entrapped in my clouds. However, after seeing the open world of San Francisco and the passions of doctors at the Congress of Future Medical Leaders, I strive to help those who suffer from genetic disabilities. I always had a love for fantasy because it portrayed a world where anything was possible. When I discovered CRISPR, the fantasy in my books had become a reality for the endless applications of this technology astound me. I strive to make others clouds disappear as mine have, and I want to continue to make fantasy a reality. I will learn how to harness CRISPR technology, become a scientist, and learn how to solve genetic disabilities because I know personally how disheartening genetic diagnosis is. This past year I was diagnosed with Celiac disease, and I now understand the pain of knowing there is no cure to help you. I want no one to have to experience this pain, so I will never give up on my journey to change people's lives. I will make fantasy a reality.

March 1, 2020

To whom it may concern,

I have known Skye Bixler for the past five years and have been her 6th and eleventh grade teacher, respectively. Although five years have passed quickly, one thing remains the same, Skye's work ethic and quest for knowledge have not subsided. She has grown and matured into a young woman that is ready to be challenged and to meet the rigors of college academia.

Skye is undoubtedly one of the most inquisitive and cerebral students that I have had the pleasure of teaching. Her quick wit, her desire to learn, and her never ending thirst for knowledge make her a pleasure to teach. She is a student that always seeks knowledge and wants to learn more. A testament of her desire to learn are the camps that she raised money for to attend over the past summers. Skye attended Stanford University Summer Session (2018), American University (2019), and New Charter University (2019). At these various camps Skye studied molecular biology, ethics, calculus, and gained experience in the use of genetic modification equipment.

In addition to being a scholar, Skye also has a love of music and martial arts. In her free time she enjoys instructing young students at a local martial arts studio and is also involved with her high school musicals and soccer. Although Skye is busy, she manages all of her activities with ease.

Therefore, without any reservation, I recommend Skye Bixler for the Best and Brightest Award. If you are looking for a solid candidate for this award, then look no farther.

If I can provide you with any other information, please do not hesitate to contact me.

Very truly yours,

Lora Kerwin (kerwinl@udasd.org)



UPPER DAUPHIN AREA HIGH SCHOOL

220 North Church Street

Elizabethville, PA 17023

PH (717) 362-8181

FAX (717) 362-8088

www.elizabethville.com/uda

Athletic Director

Brent Bell

Principal

Mr. Robert Miller

Counselors

Lora Nestor

Amy Heinbach

February 18, 2020

G. THOMAS BALSBAUGH MEMORIAL SCHOLARSHIP FUND APPLICATION

Re: Skye Bixler

I am writing this letter as my personal recommendation for Skye Bixler who has been an excellent student in my History classes over the past three years. I have known Skye since her sophomore year and she has taken three courses under my direction including Local History, Honors U.S. History, and Advanced Placement United States History. In addition to the classroom, I have had numerous opportunities to observe Skye in a variety of school related activities and programs including The Voice of Democracy (winner), Woodmen of the World (award winner), and the Honor Roll. Skye's participation in each of these areas has been exceptional.

From the first, I was very impressed with Skye's wit, sense of humor, and determination to complete assignments. Skye challenges herself to succeed. Her work ethic has kept her at the top of her class. One of her greatest accomplishments was earning the maximum score on the Advanced Placement United States History Exam. Only 12.1% of all students who took the exam earned a maximum score of 5.

Skye is a hard worker who takes her assignments and responsibilities seriously. I applaud her attention to detail and her desire to achieve her academic goals. I am confident that she has the skills, determination, and work ethic to be successful. She is an excellent candidate for your scholarship. Please feel free to contact me for more information at the number above or email: henningerc@udasd.org.

Sincerely,

Craig W. Henninger
Certified Teacher of Social Studies for 26 years
History Department Lead Teacher

Student Name Bixler, Skye Jasmine		
Student ID 13332	State Student ID 2401571663	
Dob 03/23/2002	Grade 12	Gender F
Address 406 Railroad St Lykens, PA 17048 (570) 391-2510		

STUDENT TRANSCRIPT



School Name/Address Upper Dauphin Area High School 220 North Church Street Elizabethville, PA 17023 Ph: (717) 362-8181 Counselor: L Nestor	
CEEB: 391215	Printed: 3/30/2020 12:22 PM
Entrance Date: 08/29/2016	
Expected to Graduate: June 2020	

Course Title	Grade	Credit															
Upper Dauphin Area High School 16-17 Gr Lev: 09																	
2920 9th Grade Biology w/Lab	94	1.50															
7900 Choir Ensemble	99	0.50															
6434 Computer Applications II	98	0.50															
7902 Concert Band	96	0.50															
9109 Freshmen Wellness	95	1.00															
1014 Geometry	95	1.00															
0209 Hon English I	98	1.00															
1123 Honors Algebra II	98	1.00															
3210 Honors Modern World History	96	1.00															
<table border="1"> <thead> <tr> <th></th> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (16-17)</td> <td>4.00</td> <td>4.38</td> <td>8.00</td> <td>8.00</td> </tr> <tr> <td>Career</td> <td>4.00</td> <td>4.38</td> <td>8.00</td> <td>8.00</td> </tr> </tbody> </table>				4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (16-17)	4.00	4.38	8.00	8.00	Career	4.00	4.38	8.00	8.00
	4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd													
SY (16-17)	4.00	4.38	8.00	8.00													
Career	4.00	4.38	8.00	8.00													
Absent: 13.5 Tardy: 2																	
Upper Dauphin Area High School 17-18 Gr Lev: 10																	
2530 Astronomy	94	0.50															
7900 Choir Ensemble	99	0.50															
2330 College Prep Chemistry & Lab	86	1.50															
7902 Concert Band	96	0.50															
0210 Hon English II	92	1.00															
3227 Honors American History I	95	1.00															
1224 Honors Precalculus	90	1.00															
9110 Sophomore Wellness	96	1.00															
5031 Spanish I	97	1.00															
<table border="1"> <thead> <tr> <th></th> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (17-18)</td> <td>3.52</td> <td>3.71</td> <td>8.00</td> <td>8.00</td> </tr> <tr> <td>Career</td> <td>3.76</td> <td>4.04</td> <td>16.00</td> <td>16.00</td> </tr> </tbody> </table>				4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (17-18)	3.52	3.71	8.00	8.00	Career	3.76	4.04	16.00	16.00
	4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd													
SY (17-18)	3.52	3.71	8.00	8.00													
Career	3.76	4.04	16.00	16.00													
Rank: 6 of 77 Absent: 16.0 Tardy: 0																	
Upper Dauphin Area High School 18-19 Gr Lev: 11																	
2510 Anatomy & Physiology	97	1.00															
2125 AP Biology w/Lab (AP)	94	1.50															
3228 AP United States History (AP)	96	1.00															
1118 Honors Calculus I	92	1.00															
0111 Honors English III	98	1.00															
3060 Local History	97	0.50															
3043 Psychology (College Prep)	98	0.50															
5032 Spanish II	95	1.00															
9150 Strength & Conditioning	98	0.50															
<table border="1"> <thead> <tr> <th></th> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (18-19)</td> <td>3.85</td> <td>4.07</td> <td>8.00</td> <td>8.00</td> </tr> <tr> <td>Career</td> <td>3.79</td> <td>4.05</td> <td>24.00</td> <td>24.00</td> </tr> </tbody> </table>				4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (18-19)	3.85	4.07	8.00	8.00	Career	3.79	4.05	24.00	24.00
	4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd													
SY (18-19)	3.85	4.07	8.00	8.00													
Career	3.79	4.05	24.00	24.00													
Rank: 5 of 75 Absent: 19.0 Tardy: 1																	

In-Progress Coursework				
Course Title	1	2	FIN	Crd
				0.00
AP English (AP)	95	96		1.00
College Prep	97	91		1.50
Physics & Lab				
Freedom-Undstng the Nation			97	0.50
Honors Advanced Chemistry	100	98		0.50
Honors Spanish IV	95	100		1.00
Ind St H Electricity & Magnet				0.50
Ind St H Waves, Sound & Optics			98	0.50
Intro to Economics				0.50
Math 220 AP Calc II (Hbg.Unv)	86	85		1.00
Statistics	98	97		1.00
Activities				
Activity	Position		Grades	
Archery Club			11	
County Band			9,10	
Marching Band			9	
Musical			9,10,11,12	
National Honor Society			12	
Track			9	

Summary			
Cumul 100pt UnWt GPA:	95.04		
Cumul 4pt Wt GPA:	4.06		
Cumul 4pt UnWt GPA:	3.80		
Rank: 5 of 78			
Rank: 4 of 78 (incl. WIP)			
Cumul Credits Attempted:	25.00		
Cumul Credits Earned:	25.00		
Testing Information			
Test	Date	Test Subject	Score
ACT	Jul 2019	Composite Score	29
		English	29
		Math	27
		Reading	35
		Science	25
		STEM	26
SAT1	Nov 2018	Composite Score	30
		English	32
		Math	23
		Reading	32
		Science	31
		STEM	27
	Nov 2019	Composite Score	30
		English	32
	Mar 2019	Math Reading/Writing	590
		Math Reading/Writing	630
	Aug 2019	Math Reading/Writing	590
		Math Reading/Writing	690
	Aug 2019	Math Reading/Writing	540
		Math Reading/Writing	660
Grading System			
A = 93-100	P = Pass		
B = 85-92	F = Fail		
C = 75-84	I = Incomplete		
D = 65-74			
F = 0-64			
Strikethrough indicates failure to earn credits.			

Credit Summary								
English Language Arts	Foreign Language	Health & Phys Ed	Info Tech & Business	Math	Music	Science	Social Studies	Total
3.00	2.00	2.50	0.50	4.00	2.00	6.00	4.00	24.00



Applicant's Name: Skye Bixler

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: Upper Dauphin Area High School

High School Address: 220 N. Church St

<u>Elizabethville</u>	<u>PA</u>	<u>17901</u>
City	State	Zip

H.S. Graduation Date: 06/02/2020 Cumulative Class Rank: 5

Cumulative GPA: 4.06 Total H.S. Class Size: 78

Attendance Information

Current School Year: # of Days Absent: 10 # of Days Tardy: 0

Previous School Year: # of Days Absent: 19 # of Days Tardy: 0

Test Scores Information

SAT	Reading: <u>690</u>	Math: <u>590</u>	Date: <u>3/2019</u>
	Reading: <u>630</u>	Math: <u>590</u>	Date: <u>11/2018</u>
	Reading: <u>660</u>	Math: <u>540</u>	Date: <u>08/2018</u>

ACT Composite: 30 Date: 11/2019

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: _____ Date: 3/30/2020

High School Counselor Printed Name: Amy Heinbach

High School Counselor Email Address: heinbacha@udasd.org