

G. Thomas Balsbaugh Memorial Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Miss.	First Name Searia	Middle Initial R	Last Name Calhoun	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they
she

Nickname or Preferred Name
Searia

Address 1 Street Address 627 North St	Address 2 Apt./Unit #
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City Lykens	County Dauphin County	State Pennsylvania	Zip Code 17048
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Phone
XXX-XXX-XXXX
717-215-1277

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
seariarcalhoun@gmail.com

Date of Birth May 13, 2002	Gender Female
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

<None>

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs.

Pronoun
e.g., he, she, they

Employer Occupation

Address 1 Address 2
Home Address Apt./Unit #

City State Zip
PA

Home Phone Work Phone Cell Phone
XXX-XXX-XXXX XXX-XXX-XXXX XXX-XXX-XXXX

E-mail Address

Please provide an e-mail address that is checked regularly

Parent 2 / Caregiver 2

Relationship to Applicant

<None>

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs.

Pronoun
e.g., he, she, they

Employer Occupation

Address 1 Address 2
Home Address Apt./Unit #

City State Zip
PA

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX

XXX-XXX-XXXX

XXX-XXX-XXXX

E-mail Address

Please provide an e-mail address that is checked regularly

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

Yes

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Please provide any additional information regarding your family, if necessary:

I live with my grandparents but my mom is financially responsible for me and she works for a school bus company.

High School Information

High School Attending

Upper Dauphin Area High School

High School Address 1

High School Address 2

City

State

Pennsylvania

Zip Code

High School Graduation Date

June 02, 2020

Cumulative GPA

3.87

Cumulative Class Rank

7

Total H.S. Class Size

78

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.

First Name

Lora

Last Name

Nestor

Phone

XXX-XXX-XXXX

E-mail Address

nestorl@udasd.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Bloomsburg University Yes

College/University 2 Acceptance Status
<None>

College/University 3 Acceptance Status
<None>

Year in college for upcoming school year
Freshman

Major and minor field of study
Psychology Major

Check this box if you plan to be a full-time student.
Yes

If you do not plan to be a full-time student,
how many credit hours are you planning to take?

Expected College Graduation Date
May 15, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School
Bloomsburg University

Expected Annual Tuition & Fees
Total dollar figure for both fall & spring semesters
\$11,116

Expected Annual Room & Board
Total dollar figure for both fall & spring semesters
\$10,468

Expected Annual Textbooks & Supplies
Total dollar figure for both fall & spring semesters
\$1,200

Where do you plan to live during the school year?
Please indicate if you will be living in campus housing, commuting, living off campus etc.

Campus Housing

Are you financing your own education?
Yes

How much of your education are you financing?
dollar figure for one academic year
\$3,595

If no or partial, who is helping to finance your education?

How much of your education are they supporting?
dollar figure for one academic year

Do you plan to take out student loans for the upcoming year?
Loans include federal subsidized, unsubsidized, and private loans
Yes

If yes, how much?
dollar figure
\$5,500

Do you plan to have employment during the academic year?
Employment includes participating in a work study program and private employment
Yes

If yes, how many hours will you work per week? How
much will you earn?
Include hours and dollar figure
8hrs \$8.75

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I will finance the total education through, hopefully scholarships and the FASFA and whatever money I get paid through my job. I am not sure how much money I will be making or how many hours I will be working because I do not want to stress myself

out too much while in college.

Attachments

Title	File Name
Other Scholarship Information	OtherScholarshipInformation.pdf
Student Resume	Resume.pdf
FAFSA Student Aid Report	SAR Searia Calhoun.pdf
Personal Essay	G. Thomas Scholarship.pdf



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name	Received	
<u>Harrisburg Kiwanis Club Youth Foundation, Inc. Scholarship</u>	<input type="checkbox"/> Pending	Amount: \$ <u>2,500</u>
<u>William S. And Arthur R. Stambaugh Scholarship</u>	<input type="checkbox"/> Pending	Amount: \$ <u>varies</u>
Burger King McLamore Foundation	<input type="checkbox"/> Pending	Amount: \$ <u>varies</u>

Searia Calhoun

HONORS AND AWARDS

- Participant of the Lake Effect National High School Poetry Competition
 - *Submitted personal poems into the competition* (10,11)
- Honor Roll and Distinguished Honor Roll (9,10,11,12)
- National Honor Society (11,12)
- Top 10 of Class (10,11,12)
- County Band (10,11)
- County Chorus (12)

LEADERSHIP ROLLS

- Librarian for Marching Band
 - *Cut and retrieve music for everyone in the band* (11)
- Drum Major for Marching Band
 - *Lead the band throughout my portion of our show* (12)
- Librarian for Chorus (10)
- Historian for Chorus (11)
 - *Take pictures for yearbook during musical* (11)
- Section Leader for Chorus
 - *Help lead sectionals for sopranos when needed* (12)
- Pennsylvania Free Enterprise Week (PFEW)
 - *Went into a group where I did not know anyone and made a product and whole production sale for it* (11)

COMMUNITY ACTIVITIES/VOLUNTEER SERVICES

- Singing at the Christmas Tree Lighting With Trojanaires
 - *In Elizabethville, Pennsylvania* (9,10,11)
- Singing for the Winter Festival With Trojanaires
 - *In Berrysburg, Pennsylvania* (11)
- Singing at Candy Lane With Trojanaires
 - *In Hershey, Pennsylvania at Hershey Park* (10)
- Shoveling Snow for Elders
 - *I shoveled for my grandparents and my neighbors* (10,11,12)
- Helped with Crafts at Christmas Tree Lighting
 - *In Gratz, Pennsylvania* (12)
- School Dodgeball Tournament

- *Helped sell raffle tickets and t-shirts (11,12)*
- Step Up
 - *I was an author for an art community project where we raised money for the Lykens Children's Museum (12)*

EXTRACURRICULAR ACTIVITIES

- Upper Dauphin High School Marching Band (8,9,10,11,12)
- Musical
 - *The Wizard of Oz, I was in the Ensemble (6)*
 - *Annie, I played the role of Molly (9)*
 - *Into the Woods, I was in the Ensemble (10)*
 - *Bye Bye Birdie, I played the role of Deborah Sue (11)*
 - *The Addams Family, I played the role Grandma (12)*
- A Capella Club (11,12)
- Improv Club (10,12)
- Youth Group (9,10)
- Trojanettes and Trojanaires (9,10,11,12)

WORK EXPERIENCE

- Cashier at Burger King
 - *I do a variety of tasks, including taking customer orders, maintaining the dining room, and cleaning the store among other things (11,12)*

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	01/19/2020	XXX-XX-9761 CA 01
Processed Date:	01/21/2020	EFC: 0 *
		DRN: 3252

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 0. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work-study, and possible funding from your state and school.

Your FAFSA has been selected for a review process called verification. Your school has the authority to request copies of certain financial documents from you and your parent(s).

There is a limit to the total amount of Federal Pell Grants that a student may receive, which is the equivalent of 6 school years. Once a total amount of Pell Grant eligibility has been received, a student can no longer receive Pell Grant aid.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

The parents' marital status you reported in Item 58 does not appear to agree with the parents' tax return filing status reported in Item 81. If one of these items is incorrect, click 'Make FAFSA Corrections' on the 'My FAFSA' page to make the correction. If the information you reported is correct, make sure the income information reported in Items 84 through 87, 91, and 92 correctly reflects your parents' 2018 income.

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

Based on your EFC of 0, you may be eligible to receive a Federal Pell Grant of up to \$6,195 for the 2020-2021 school year provided you have not met or exceeded the lifetime limit established for the Federal Pell Grant program.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	CALHOUN
2. Student's First Name:	SEARIA
3. Student's Middle Initial:	
4. Student's Permanent Mailing Address:	627 NORTH ST
5. Student's Permanent City:	LYKENS
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17048
8. Student's Social Security Number:	XXX-XX-9761
9. Student's Date of Birth:	05/13/2002
10. Student's Telephone Number:	(717) 215-1277
11. Student's Driver's License Number:	33081544
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	seariarcalhoun@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	HIGH SCHOOL
25. Parent 2 Educational Level:	HIGH SCHOOL
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	UPPER DAUPHIN AREA HS
27b. Student's High School City:	ELIZABETHVILLE
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	Transferred from the IRS
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	Transferred from the IRS
37. Student's 2018 U.S. Income Tax Paid:	Transferred from the IRS
38. Student's 2018 Income Earned from Work:	Transferred from the IRS
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$100
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	Transferred from the IRS
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	Transferred from the IRS
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	04/2015
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-3123

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	FETTERHOFF
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	V
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	05/31/1975
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-2464
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	FETTEROLF
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	R
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	03/20/1973
68. Parents' E-mail Address:	vnl6475@msn.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	3
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	IRS 1040
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED SEPARATE RETURN
82. Parents Filed Schedule 1?	NO
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	\$14,864
85. Parents' 2018 U.S. Income Tax Paid:	\$0
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$14,864
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$34,843
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$0
89. Parents' Net Worth of Current Investments:	\$0
90. Parents' Net Worth of Businesses/Investment Farms:	\$0
91a. Parents' Education Credits:	\$0
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	\$0
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	\$0
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	\$0
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003277
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	003315
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	003293
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	
101h. Fourth Housing Plans:	
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	01/19/2020
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
INDIANA UNIVERSITY OF PENNSYLVANIA	55%	73%	29%	N/A
BLOOMSBURG UNIVERSITY OF PA	60%	75%	29%	N/A
LYCOMING COLLEGE	69%	79%	22%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

I have always wanted to help people; this is why I want to go to college to study psychology. I want to be able to watch these people grow into themselves and watch them become happy and more mentally stable. I think I have always wanted to go into the therapy profession because I also have needed/do need therapy. I battle with my inner thoughts a lot and I struggle with letting myself be happy and accept the happiness in my life. I want other people that struggle with that, to become better because I know how it feels to have your thoughts tell you what you are and what you are not.

When I was younger, I went to therapy and I also went throughout my life, I keep going back, especially when things get really rough. Therapy has always helped me be able to cope with myself and everything that goes on around me. Being able to talk to someone and trust in them is a really big thing for me, it makes feel like I am not alone and that my feelings are valid. I want people to feel that too, to feel safe around me and feel like I can offer them a sense of valdiness and make them feel like they are not alone.

Helping people has also been a thing that I have always enjoyed. In my friend group, a lot of them come to me when they are upset, maybe it is because they trust me or they feel closest to me, either way, I have always been happy to help them. I enjoy just sitting back and listening to them talk. When I do not know what to say, I just listen to them and when they are done, I will ask what they need and try to help them through it.

I want to be able to help everyone who needs it. I also feel like there need to be more therapists in the world because mental health is a big deal and more and more people are starting to get help. I want to get the best education I can to do the best I can for other people around me and going to college will help me achieve that.



UPPER DAUPHIN AREA HIGH SCHOOL

220 North Church Street
Elizabethville, PA 17023
Phone (717) 362-8181

Principal
Robert Miller

Counselors
Amy Heinbach
Lora Nestor

March 9, 2020

To Whom It May Concern:

I would like to offer my highest recommendation for Searia Calhoun to receive your scholarship for the fall of 2020 semester. Searia is currently a senior at Upper Dauphin Area High School and is scheduled to graduate in June of 2020.

Searia has been active in numerous activities while at UDAHS. Music has been a huge part of her life for many years. She has participated in our school's marching band since eighth grade, serving as librarian of the marching band during her junior year and drum major during her senior year. Furthermore, her love of music is evident in her participation in chorus for the past four years, serving as librarian during her sophomore year, historian during her junior year, and section leader during her senior year. Because of her musical achievements, she earned her way into County Band during her sophomore and junior years and County Chorus during her senior year. She has also held acting roles in five musical productions, in addition to participating in our school's performing group, the Trojanettes and Trojanares for her entire high school career. Her enjoyment of performance is also exhibited in her involvement in the A Capella Club and Improv Club as well.

As for her academic achievements, Searia is currently ranked in the top ten students of her graduating class. She has earned Honor Roll and Distinguished Honor Roll during every year of her high school career. She was also inducted into the National Honor Society last year and maintains her membership with excellent academic standing this year. In addition, she has participated in the Pennsylvania Free Enterprise Week during her junior year.

In her community, Searia keeps active in many ways. Utilizing her love of music, she has performed with the Trojanares at the Elizabethville Christmas Tree Lighting, the Berrysburg Winter Festival, and has sung at Hershey's Candy Lane. She has also assisted with a community Dodgeball Tournament for the past two years, and served as an author in an art project called "Step Up". Furthermore, she enjoys shoveling snow for the elderly and her neighbors during the winter.

I have had the honor of being Searia's Honors Algebra II teacher during her freshman year, and I currently instruct her in Harrisburg University's College Algebra course during her senior year. I am pleased to share that Searia puts her heart and soul into every task she encounters. She always exhibits superb responsibility and organization skills, and her exemplary level of motivation to succeed and achieve to her highest potential is very evident in her work. She goes above and beyond all expectations in every task presented to her. Furthermore, in observing her interactions with her elders and fellow classmates, she consistently displays excellent team work skills, cooperation and manners.

I have no doubt that Searia will continue to be successful after high school in all of her endeavors. The hard work and dedication she possesses both in and out of the classroom will lead to her success in college and long afterwards. Therefore, I am proud to give my strongest recommendation for Searia Calhoun to receive your scholarship for the fall of 2020 semester.

Sincerely,
Mrs. Emily Renn

Emily Renn

Mathematics Teacher
Upper Dauphin Area High School



UPPER DAUPHIN AREA HIGH SCHOOL

220 North Church Street
Elizabethville, PA17023
Phone (717) 362-8181

Principal
Bob Miller

Athletic Director
Brent Bell

Counselors
Amy Heinbach
Lora Nestor

March 6, 2020

To whom it may concern:

I am writing this recommendation for the Thomas Balsbaugh Memorial Scholarship Fund on behalf of Searia Calhoun, a current student in my twelfth grade Honors English course (a dual enrollment introduction to composition course) and former student of my ninth grade Honors English course. As a teacher, I recognize so many strengths in Searia as a student.

As I have had the opportunity to know Searia over several years - since I first met her as an ensemble member for our production of *The Wizard of Oz* when she was in sixth grade. We next crossed paths in her ninth grade year - both as a student and as one of the orphans in our production of *Annie*. We have worked on five musicals together in all and I have noticed that she was - and is - careful with her words and her desire to do her very best has been evident in everything she does. This has also shown in her other activities - taking on leadership roles in marching band and concert band and chorus. She has managed to juggle her activities with a part-time job at Burger King.

Academically, Searia has proven to be just as dedicated to doing her best. In both ninth grade and twelfth grade, she would ask questions and make sure she met deadlines and she would take feedback in for thoughtful consideration. She is organized and she has shown the desire and initiative to learn more about her chosen field of psychology.

Searia's junior year was marred by the sudden loss of her older brother. Working through and growing up while grieving is difficult, to say the least. Searia has always been empathetic and kind and concerned about others, but I see her desire to help others and her interest in psychology as a positive way to channel what she has experienced and learned as a result of this loss. I truly feel that she will be an asset to this field and will be dedicated to her studies because she sees how she can make a difference in this world through this work.

I am confident that Searia will continue to challenge herself and succeed as she moves forward with her studies. I offer this letter as my recommendation of her and would be willing to offer you more information if you desire by contacting me via email at minnichc@udasd.org or by phone at 717-215-7712.

Sincerely,

Mrs. Cynthia Minnich

Student Name Calhoun, Searia Rose		
Student ID 13362	State Student ID 3697583689	
Dob 05/13/2002	Grade 12	Gender F
Address 627 North St Lykens, PA 17048 453-9213		

STUDENT TRANSCRIPT



School Name/Address Upper Dauphin Area High School 220 North Church Street Elizabethville, PA 17023 Ph: (717) 362-8181 Counselor: L Nestor	
CEEB: 391215	Printed: 3/12/2020 3:3 PM
Entrance Date: 08/29/2016	
Expected to Graduate: June 2020	

Course Title	Grade	Credit															
Upper Dauphin Area High School 16-17 Gr Lev: 09																	
2920 9th Grade Biology w/Lab	92	1.50															
7900 Choir Ensemble	99	0.50															
7902 Concert Band	97	0.50															
9109 Freshmen Wellness	89	1.00															
0209 Hon English I	96	1.00															
1123 Honors Algebra II	99	1.00															
3210 Honors Modern World History	91	1.00															
5031 Spanish I	97	1.00															
<table border="1"> <thead> <tr> <th></th> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (16-17)</td> <td>3.53</td> <td>3.93</td> <td>7.50</td> <td>7.50</td> </tr> <tr> <td>Career</td> <td>3.53</td> <td>3.93</td> <td>7.50</td> <td>7.50</td> </tr> </tbody> </table>				4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (16-17)	3.53	3.93	7.50	7.50	Career	3.53	3.93	7.50	7.50
	4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd													
SY (16-17)	3.53	3.93	7.50	7.50													
Career	3.53	3.93	7.50	7.50													
Absent: 4.5 Tardy: 0																	
Upper Dauphin Area High School 17-18 Gr Lev: 10																	
7900 Choir Ensemble	100	0.50															
7902 Concert Band	97	0.50															
2310 Earth Science	90	1.00															
0210 Hon English II	90	1.00															
3227 Honors American History I	91	1.00															
1114 Honors Geometry	90	1.00															
9110 Sophomore Wellness	96	1.00															
5032 Spanish II	97	1.00															
7832 Studio Art (Full Year)	95	1.00															
<table border="1"> <thead> <tr> <th></th> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (17-18)</td> <td>3.54</td> <td>3.73</td> <td>8.00</td> <td>8.00</td> </tr> <tr> <td>Career</td> <td>3.54</td> <td>3.83</td> <td>15.50</td> <td>15.50</td> </tr> </tbody> </table>				4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (17-18)	3.54	3.73	8.00	8.00	Career	3.54	3.83	15.50	15.50
	4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd													
SY (17-18)	3.54	3.73	8.00	8.00													
Career	3.54	3.83	15.50	15.50													
Rank: 10 of 77																	
Absent: 9.5 Tardy: 0																	
Upper Dauphin Area High School 18-19 Gr Lev: 11																	
3228 AP United States History (AP)	92	1.00															
7900 Choir Ensemble	100	0.50															
7902 Concert Band	98	0.50															
0111 Honors English III	95	1.00															
7210 Honors Humanities 100	95	1.00															
1224 Honors Precalculus	90	1.00															
8053 Intro to Ani, Plt, & Soil Sci	98	0.50															
9111 Junior Wellness	98	0.50															
5033 Spanish III	98	1.00															
7831 Studio Art (Semester)	100	0.50															
7831 Studio Art (Semester)	96	0.50															
<table border="1"> <thead> <tr> <th></th> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (18-19)</td> <td>3.79</td> <td>3.95</td> <td>8.00</td> <td>8.00</td> </tr> <tr> <td>Career</td> <td>3.62</td> <td>3.87</td> <td>23.50</td> <td>23.50</td> </tr> </tbody> </table>				4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (18-19)	3.79	3.95	8.00	8.00	Career	3.62	3.87	23.50	23.50
	4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd													
SY (18-19)	3.79	3.95	8.00	8.00													
Career	3.62	3.87	23.50	23.50													
Rank: 7 of 75																	
Absent: 8.0 Tardy: 0																	

In-Progress Coursework			
Course Title	1	2	FIN Crd
			0.00
Broadway Musical Productions		98	0.50
Choir Ensemble	100	100	0.50
Concert Band	97	99	0.50
Honors Humanities 101	88	96	1.00
Honors Spanish IV	100	100	1.00
Math 120 College Algebra (HU)	89	95	1.00
Music Appreciation			0.50
Penn College	95	97	1.00
Honors English 111			
Studio Art (A/B)	97	100	0.50
Studio Art (Full Year)	97	100	1.00
Activities			
Activity	Position	Grades	
Band Officer	Librarian	11	
Choral Ensemble Officers	Historian	11	
Choral Ensemble Officers	Librarian	10	
Choral Ensemble Officers	President	12	
County Band		10,11	
Marching Band		9,10,11,12	
Musical		9,10,11,12	
National Honor Society		11	
National Honor Society	Treasurer	12	
Prom Court	Princess	11	
Trojanaires		10,11	
Trojanettes		9	

Summary			
Cumul 100pt UnWt GPA:	94.56		
Cumul 4pt Wt GPA:	3.87		
Cumul 4pt UnWt GPA:	3.63		
Rank: 8 of 78			
Rank: 6 of 78 (incl. WIP)			
Cumul Credits Attempted:	24.00		
Cumul Credits Earned:	24.00		
Testing Information			
Test	Date	Test Subject	Score
SAT1	Oct 2018	Math Reading/Writing	530 540
	Mar 2019	Math Reading/Writing	540 580
	Oct 2019	Math Reading/Writing	510 560
Grading System			
A = 93-100	P = Pass		
B = 85-92	F = Fail		
C = 75-84	I = Incomplete		
D = 65-74			
F = 0-64			
Strikethrough indicates failure to earn credits.			

Credit Summary								
Art	English Language Arts	Foreign Language	Health & Phys Ed	Math	Music	Science	Social Studies	Total
2.00	3.00	3.00	2.50	3.00	3.00	3.00	4.00	23.50



Applicant's Name: Searia Calhoun

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your Guidance Counselor.

General Student Information

High School Attended/Attending: Upper Dauphin High School

High School Address: 220 North Church Street

Street Address

Elizabethville

PA

17023

City

State

Zip

H.S. Graduation Date: June 2, 2020

Cumulative Class Rank: 7

Cumulative GPA: 3.87

Total H.S. Class Size: 75

Attendance Information

Current School Year: # of Days Absent: 2 # of Days Tardy: 0

Previous School Year: # of Days Absent: 4 # of Days Tardy: 0

Test Scores Information

SAT Reading: 560 Math: 510 Date: Oct 2019

Reading: 480 Math: 540 Date: March 2019

Reading: 540 Math: 530 Date: Oct 2018

ACT Composite: _____ Date: _____

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

H.S. Guidance Counselor Signature: Lora Nestor Date: 3/12/2020

H.S. Guidance Counselor Printed Name: Lora Nestor

H.S. Guidance Counselor Email Address: nestorl@udasd.org