



Thank you for applying to the Greater Harrisburg Foundation, a regional foundation of The Foundation for Enhancing Communities. Tell your story clearly and concisely. Attachments are required; follow all directions. Failure to answer questions, utilize this template, or attach required documents will disqualify your application. **Answer all questions using information that applies to the project seeking support of grant funds.** Contact Jennifer Strechay, Program Offer for Community Investment, at jstrechay@tfec.org or 717-236-5040 with questions.

APPLICANT PROFILE

Applicant Organization Name

Carlisle Arts Learning Center

Provide your organization's name as currently recognized by the IRS

- Check box if the Applicant Organization Name above is a "Doing Business As" name and the provided 501c3 letter states a different name. To be recognized by the "Doing Business As" name, attach ONE legal document using the provided name. If not provided, TFEC will utilize the 501c3 name.**
- Check box if the Applicant Organization uses a Fiscal Sponsor and provide name here**
Click or tap here to enter text.

Name, Title, Email, Phone of Executive Leader

Rebecca Richeson, Executive Director, BeckyCALC@gmail.com , 717-249-6973

All contracts and notifications of grant status will be addressed to the individual provided here

Applicant Organization's Physical Address

38 W. Pomfret Street, Carlisle, PA 17013

Applicant Organization's Address for Mailed Communications

38 W. Pomfret Street, Carlisle, PA 17013

All contracts and notifications of grant status will be sent to the address provided here

Name, Title, Email, Phone of Contact Completing Application

Rebecca Richeson, Executive Director, BeckyCALC@gmail.com , 717-249-6973

If application questions arise, this individual will be contacted by TFEC staff

Organization's Mission Statement

To inspire individual growth and community engagement through the arts.

Organization History (Do not exceed this page)

Since 1992, CALC has been committed to connecting the community through the arts. CALC offers an abundance of exhibits, lectures, classes, camps, socially engaged art activities both within its walls and out in our community and it is always a goal to offer as many programs for free as possible so that everyone has the opportunity to participate. CALC understands the vital importance of working with, listening to and engaging all members of our community and believes collaboration is essential and that the visual arts are a powerful tool to bring people and a community together. In May 2013 CALC moved to its current home with the support of the community and every program has grown. After closing in March 2020 due to the coronavirus, CALC re-opened the galleries and summer camp program with strict safety protocols.

PROJECT PROFILE

Project Title

CONNECT Summer Program

Project Title must match title listed throughout application and online.

Project Areas of Focus

UPSTREAM GENERAL

Choose UPstream General if your project utilizes upstream strategies but is not principally centered upon the categories below. See the grant guidelines for additional detail.

UPSTREAM: FOCUS AREAS

Choose an UPstream Focus Area (if your project is principally centered upon one or more of the categories below). Please select only those area(s) that apply to this project. See the grant guidelines for additional detail.

<p>EDUCATION</p> <p><input type="checkbox"/> Programs & projects that focus upon or nurture access to early childhood education</p> <p><input checked="" type="checkbox"/> Education & development programs for children & youth</p> <p><input type="checkbox"/> Educational programs serving adults</p>	<p>ENVIRONMENT & PARKS</p> <p><input type="checkbox"/> Environmental stewardship</p> <p><input type="checkbox"/> Horticulture & the arts</p> <p><input type="checkbox"/> Health & environment</p> <p><input type="checkbox"/> Park beautification & improvement</p>
<p>HEALTH</p> <p><input type="checkbox"/> Health & human services</p> <p><input type="checkbox"/> Cancer awareness and/or research</p> <p><input type="checkbox"/> Dental care for those in need</p> <p><input type="checkbox"/> Health & human services</p> <p><input type="checkbox"/> HIV & AIDS</p> <p><input type="checkbox"/> Individuals with debilitating or terminal illness</p> <p><input type="checkbox"/> Individuals with intellectual disabilities</p> <p><input type="checkbox"/> Prevention of head and/or spinal cord injury</p> <p><input type="checkbox"/> Purchasing of devices that improve accessibility</p>	<p>HOMELESSNESS</p> <p><input type="checkbox"/> Homelessness & hunger</p>
<p>MENTAL HEALTH</p> <p><input type="checkbox"/> Counseling for children with terminally ill family members</p> <p><input type="checkbox"/> Guidance, counseling, or programming that includes guidance and/or counseling for youths</p> <p><input type="checkbox"/> Mental health</p>	<p>SENIORS</p> <p><input type="checkbox"/> Programs & projects serving older adults</p>
<p>COMMUNITIES OF FOCUS</p> <p><input type="checkbox"/> Disaster relief & human services that serve the communities of Lebanon City, PA and Cressona, PA</p> <p><input type="checkbox"/> Programs and projects that benefit residents of Millersburg, a borough of Dauphin County, PA</p> <p><input type="checkbox"/> Projects to enhance Camp Hill Borough parks provided by youth organizations such as Scout programs or other youth organizations; programs & projects that focus upon or nurture access to early childhood education within Camp Hill.</p>	

Counties to be served as part of project; check all that apply.

Cumberland Dauphin Franklin Lebanon Perry Northern York (Dillsburg Area)

Projected Number of Individuals to be served by project

	Total number of ADULTS served
20	Total number of CHILDREN (ages 17 and under) served
20	Total number of ALL INDIVIDUALS served by the project

If above data is not appropriate to project, be sure to fully state the audience type and numbers to be served in Question 2 of the Impact Narrative.

PROJECT SNAPSHOT

1. Capture your UPstream project and the community need it seeks to address in 200 words or less.

The CONNECT Summer Camp program offers a meaningful program for middle-school youth and fills an important void in our community: a lack of significant summer programming for middle school youth in Carlisle. The summer CONNECT Camp is a four week, full-day, 9:00 a.m.-3:00 p.m., Monday through Friday, program for 20 youth ages 12-15 years old. The goal is to build leadership skills through art and experiences at Carlisle Arts Learning Center (CALC), Dickinson College, and in the community. The goal of this program is for middle school students to understand that they are important members of our community and that their voices are important. In addition to individual projects and community experiences, the youth will complete one large-scale, temporary public art installation that will share their voices by speaking to an issue or topic that is significant to teens, and thus our community. This program increases teamwork, listening and compromising skills, self-esteem, and leadership skills—all critical skills for youth to take forward with them.

PROJECT NARRATIVE

Answer questions 2-10 clearly and concisely; no limit.

2. The GHCF UPstream grant opportunity seeks to improve our area communities by supporting existing or new “upstream” systems, interventions, programs, or projects that attempt to create positive social change by addressing a problem at its source rather than managing its “downstream” symptoms. Describe your proposed upstream project, the geographic area it will serve, and the audience to be served; state why this audience was selected. Include how/why your project is “upstream” and how your project is working to address a specific need or needs. You **MUST** use and complete the following statement within your answer, “Grant funds will be used to _____”.

The CONNECT Summer Camp is unique because it offers a thoughtful and prolonged program for middle-school youth in the summer, a group that gets lost between elementary summer enrichment programs and employment opportunities for high school youth. The program's holistic approach is designed to support young people's physical, intellectual, social, and emotional development. Evidence compiled by the Substance Abuse Mental Health Services Administration demonstrates that enriching out-of-school time programs may contribute significantly to youth well-being. Ongoing engagement in positive out-of-school time programs is shown to: improve school attendance; lower depression and aggressive behavior; and reduce lifetime use of tobacco, alcohol and other drugs. High quality out-of-school time programs can also reduce teen pregnancy and crime, while increasing high school completion and college enrollment. CONNECT offers a critical program to promote positive youth development during the summer gap for low-income and at-risk teens, as well as all other teens. Research suggests that an integrated set of high-quality out-of-school time activities, which may vary in location (i.e. service provider or programs) and extend over time, may collectively generate important benefits. CONNECT provides enrichment and social interaction that build connections between students and their community which are integrated with art activities that provide them with positive feedback, new avenues for self-expression and creativity and that will increase self-esteem and teamwork skills.

Grant funds will be used to continue to offer the CONNECT Summer Camp Program to 20 middle-school youth with the goal of building connections between students and their community through individual and collaborative art projects, shared learning experiences at Dickinson College, and at area non-profits and businesses. Students will be encouraged to stretch their imaginations, express themselves, and delve into the topics that most interest them while working together and

individually. High school volunteers, often who participated in CONNECT previously, assist the teachers and the students and become important mentors to the younger campers. The students are often divided into two smaller groups of 10 so that their interests and needs can be met individually and so they receive more personalized attention; the group comes together each day and eats lunch as a whole in the Dickinson College Dining Hall before splitting up again for the afternoon. The CONNECT Summer Camp is offered on a sliding-scale with many students paying nothing and the majority only paying the \$50 materials fee for the four-week program. We believe it is important to give participants the opportunity to pay for even a very small portion of the program so they can feel invested and responsible.

Each week of the CONNECT Camp has a broad theme which runs through all of the activities, outings, educational programs, and art projects. These themes bring together community needs, enrichment opportunities, and creative thinking.

CONNECT is a true partnership between CALC and Dickinson College and we seek to integrate the major themes of the program throughout the day's activities regardless of the site. Keeping the groups small allows us to provide the kind of quality input that students and parents have praised in past summers and allows the projects to be flexible so they can come from the students. It is important that the students are able to share their voices, determine the messages they want to share, develop the project ideas, and then create the artwork that they take into the community. It is truly powerful to see the students both learn and teach through the summer and through their final art installations.

In this uncertain time though, it is hard to project what the landscape will be like in the summer of 2021 in relation to the coronavirus pandemic. Thinking optimistically, we hope that we will be able to operate the program as planned, but this summer proved, when Dickinson College closed its campus and the entire CONNECT Camp moved to CALC, still in partnership with Dickinson, that we are nimble and can quickly restructure the program and offer the most critical elements to the youth which are social and emotional health, and strong connections built through rewarding community engaged projects. All of this was even more important in this time of isolation. We do hope that we can return to our original planned programs in which students can be both at Dickinson College and CALC, and have meaningful fieldtrips, but we are flexible and prepared for alternatives.

DATES & LOCATIONS

3. When and where will the project take place? List dates and locations as appropriate in chronological order. State if provided dates/locations are confirmed, estimated, or to be determined.

The CONNECT Summer Camp program will take place from July 5-July 30, 2021, Monday through Friday, from 9:00 a.m. to 3:00 p.m. The camp takes place at CALC and Dickinson College. At CALC, the large second floor classroom is dedicated for the CONNECT Camp for the entire month of July. The CONNECT Camp also utilizes CALC's state-of-the-art ceramics studio for specialized classes. At Dickinson College students utilize several spaces, from the Dickinson College Farm to chemistry labs, classrooms and the dining hall. A variety of fieldtrips are also planned throughout Carlisle so the students can learn about other programs and resources in our community—for example, Hope Station and Community CARES. The students spend approximately half their time at CALC and half their time at Dickinson College and in the community. The program dates and location are confirmed but fieldtrips and the specific program schedule will be confirmed throughout this winter planning phase. There is flexibility in the dates and locations if warranted by the COVID-19 situation.

ROLES & RESPONSIBILITIES

4. Does the project involve partnerships, collaborations, service, or affiliations with other organizations that will strengthen the project? If so, LIST their name(s) and corresponding role(s) within the categories below OR if this does not apply to you, state why your project is best positioned for success as a single organization.

SINGLE ORGANIZATION STATEMENT: Click or tap here to enter text.

PARTNERSHIPS: *We are equally invested in providing this project and success is dependent upon all organizations and shared roles although one entity serves as the applicant for this grant. Our application includes a letter from each partner that states their role in this relationship.*

Dickinson College is an important partner in the CONNECT program and together CALC and Dickinson College coordinate the program themes and activities. Dickinson shares space on campus, provides an on-site leader for the on-campus portion and provides lunch in the dining hall for all of the students. When necessary, Dickinson College provides transportation for fieldtrips that require vans. Dickinson College staff and faculty also lead the students in focused and engaging activities. CALC dedicates our largest classroom, provides an art teacher and program leader, and handles registration.

COLLABORATIONS: *We are working with other organizations to make this project happen, but we serve as the lead organization for this grant opportunity and our project success is enriched by, but not dependent upon, our collaborators. An additional letter is NOT required, but may help the application.*

Yes! CALC collaborates with several non-profits and business to make the CONNECT Camp a truly unique and engaging experience.

Collaboration is an absolutely essential part of the CONNECT Camp. Some of the collaborations follow, but may change as we evaluate the interests of the students. Final planning will occur through the winter months.

The CONNECT Camp will collaborate with unique programs across campus at Dickinson College, including the Trout Gallery where students will engage with original artwork in the vault, learning the cultural and historical context of the work. We will also collaborate with area non-profits such as Hope Station who will refer youth to the program, and Community CARES where the youth will learn not only about many issues surrounding homelessness, but also what they can do to have a positive impact on these important issues.

SERVICE: *Our project will serve these organizations and cannot take place without their commitment to accept service. Our application includes a letter from each organization (this includes schools) that states their intent to participate.*

Click or tap here to enter text.

AFFILIATIONS: *Our project may be affiliated with these organizations in some way, but is not 100% dependent upon their participation. An additional letter is NOT needed.*

Click or tap here to enter text.

COMPARABLES

5. Are other organizations in your service area providing services that are similar to your proposed project? If yes, state their names or services and explain how your project differs. If no, state NA.
- No, there are no similar programs to the CONNECT Summer Camp.

ASSESSMENT & IMPACT

- 6a. What will project success look like? Provide a brief overview of the project's key outcomes, outputs, and/or other results of success.

The program will be considered a success if students report feeling more connected to peers and their community, feeling increased self-esteem and proud of what they have accomplished throughout the program. Students' interest in returning the following summer and recommending the CONNECT camp to friends is another indicator of success. Each year we have several returning students and after they age out of the program some students have returned to volunteer with the CONNECT Camp. We believe that this desire to stay connected is the best indicator that we are providing a healthy and positive intellectual, social, and emotional environment for youth.

Parent feedback is also very important. Parents reporting an increase in mood, self-esteem or connection in their children are also signs of program success. Parents will complete a survey at the end of the program, but, more importantly, program staff talk with them directly throughout the program.

- 6b. How will project success be measured and documented (i.e.: how will you know the project is successful? Are you collecting value statements, numbers served, surveys, photos, before and after images, or using other methods)?

The CONNECT Program will be evaluated in a number of ways. As in the previous year, surveys will be handed out at the end of the session and feedback will be gathered in exit interviews at the end of the program. Success will be measured by attendance, with attending over 80% of the days indicating the students were interested, engaged, and connected. An increase in self-esteem and self-confidence reported by 80% of parents (about their child) and 80% of students along with 80% of students expressing interest/willingness to return the following summer will indicate positive growth through the program. The surveys will be read and feedback will be used in building the following summer's program

FUNDING & SUPPORT

7. If this proposal is not funded at the level requested, will you be able to implement the project as stated? Explain as needed.

If this project is not funded as requested, implementation will be much harder, but it will be implemented because we believe so strongly in the program. We would have to scale back some of the projects, enroll fewer students, have larger groups, and continue to look for additional private support or increase the participation fee (reduce sliding-scale option to attend).

8. This grant opportunity will not fund 100% of any project. Restate the amount you are seeking and describe other funding sources and amounts.

We are seeking \$5,000 from GHCF UPstream. Tuition is on a sliding-scale for those who are able and a \$50 materials fee for the four-week program. We believe this material fee is important for students and families to feel that they are contributing to and invested in the program, but it is always waived for students who cannot afford the fee. Many students only pay the \$50 materials fees and many others pay nothing. Materials fee is estimated to equal \$500 and tuition approximately \$2,500. Dickinson College will provide \$5,500 for teachers, lunches and transportation. A private donations of \$1,000 will be secured.

9. Did the applicant organization end its most recent fiscal year with a budget surplus or deficit? If so, briefly state the amount of the surplus or deficit and state how the surplus may be used (i.e. is it earmarked for another program) and/or how the deficit may be handled.

CALC's most recently reviewed fiscal year ended with a surplus of \$56,180 (FY19). Fiscal year 2020 also ended with a surplus on June 30, 2020, but is still being finalized with CALC's CPA, Trout CPA. This allows CALC to continue building and classroom improvements, to invest in new programs and the endowment, and grow the emergency fund, which was critical when we entered a global pandemic.

ACCESS & INCLUSION

10. As a community foundation, TFEC fosters a climate of purposeful inclusion that values diversity of gender, age, race, ethnicity, national origin, range of abilities, sexual orientation, and socio-economic status. Please state how your project will be made accessible to all individuals who qualify for participation in the project and describe any accommodations, modifications, technologies, or services you will offer to ensure that all eligible participants experience the best possible services or outcomes.

At CALC students from all cultures and backgrounds are welcome, accepted for who they are, and they work together as a team. It is important that students are able to attend for free so no one is excluded for financial reasons. Every student is treated equally and different ideas and outlooks are welcomed. The CONNECT Summer Camp program has very high standards, including 100% tolerance and 0% bullying, and students rise to meet them. Guidance Counselors understand this when they refer students and applaud CALC for getting to know each student personally so they can reach their highest potential. CALC is flexible within projects so students can work to their strengths and feel good about their contributions to the project while still pushing themselves so they learn and grow.

BUDGET WORKSHEET

Complete the Budget Worksheet below; a Project Total is required.

ITEM OR SERVICE <i>Examples include: Contracted Services, Equipment, Personnel, Supplies; list your own as appropriate.</i>	DESCRIPTION OF ITEM OR SERVICE	REQUESTED GRANT FUNDS <i>Indicate where funds sought through this grant opportunity will be applied.</i>	OTHER FUNDING SOURCES <i>State the names and amounts of all other funding sources.</i>	PENDING, COMMITTED, OR RECEIVED <i>Using a P, C, or R, indicate the status of all funding sources.</i>	\$ TOTALS <i>Add across to provide a total for each row. Total columns as indicated in bottom row.</i>
Program Staff	Teachers, assistants, coordinator, guest teachers	\$5,000	\$3,000 Dickinson College	C	\$8,000
Program Staff	Teachers, assistants, coordinator, guest teachers	\$	\$1,000 tuition \$1,000 Private donations	P	\$2,000
Lunch	Healthy lunch in dining hall	\$	\$2,000 Dickinson College	C	\$2,000
Project materials	Materials for all projects	\$	\$500 materials fee \$1,500 tuition	P	\$2,000
Transportation	Use of vans and drivers	\$	\$500 Dickinson College	C	\$500
		\$			\$
		\$			\$
		\$			\$
		\$			\$
TOTALS		\$5,000 Total: Requested Grant Funds	\$9,500 Total: Other Funding Sources		\$14,500 PROJECT TOTAL

Carlisle Arts Learning Center
38 W. Pomfret St
Carlisle, PA 17013

Board of Directors 2019
All Directors hold U.S. Citizenship

David Metz, President

Senior Vice President,
Morgan Stanley
512 Mountain Road, Boiling Springs, PA 17007
Dkmetz88@gmail.com
717-448-7432 (start date: September 2019)

Pam Suter, Vice President

Community Volunteer
200 Meadow Lane, Mechanicsburg PA 17055
pmsuter1@gmail.com
717-991-2673 (Start date: January 2016)

Steve Capone, Treasurer

CFO
70 Lindsay Lane, Carlisle, PA 17015
stephen.capone@wkautogroup.com
240-674-0842 (Start date: August 2015)

Ashley Gogoj, Secretary

Program Chair, Art and Design
Carlisle Area School District
185 Regal View, Carlisle, PA 17013
AshleyGogoj@gmail.com
610-613-0395 (Start date: July 2017)

Angela Bartoli

Professor Emeritus, Shippensburg University
421 Walnut Bottom Road, Carlisle PA 17013
ambart@ship.edu
717-245-2513 (Start date: March 2019)

Michelle Boynton

Community Volunteer
267 South College Street, Carlisle PA 17013
michelleboynton@hotmail.com
717-386-8091 (Start date: January 2016)

Chip Brooks

Attorney, Retired, McNees, Wallace & Nurick, LLC
110 Schoolfield Drive, Carlisle, PA 17013
atticuspa@comcast.net
717-525-0482 (Start date: July 2018)

Julie Estes

Designer/Owner
23 Ashton St., Carlisle PA 17015
jse4home@gmail.com
717-448-9074 (Start date: January 2016)

Ross Garner

Owner, Creative Building Concepts
311 Hoy Road, Carlisle, PA 17013
rossgarner@buildsomethingcreative.com
717-385-3878 (Start date: September 2018)

Bessie Jamieson

Goldsmith, Artist
252 S. College St, Carlisle, PA 17013
bess166@aol.com
917-691-0469 (Start date: February 2015)

Heather Kramer, President

Community Volunteer
904 Glendale Ct, Carlisle, PA 17015
bhikramer@aol.com
717-571-4429 (Start date: November 2014)

Michael Lahr

Retired teacher, Artist
145 W. Pomfret Street, Carlisle, PA 17013
Lahr.Michael@gmail.com
717-701-8855 (Start date: June 2018)

Justin Witmer

Banker, S&T Bank
5229 Royal Drive, Mechanicsburg, PA 17055
Justin.Witmer@stbank.com
717-421-9698 (Start date: January 2016)

Becky Richeson

135 Conway Street, Carlisle, PA 17013
BeckyCALC@gmail.com
717-386-3200

July 22, 2020

Jennifer Strechay
Program Officer for Community Investment
The Foundation for Enhancing Communities
P.O. Box 678
Harrisburg, PA 17108-0678

Dear Jennifer,

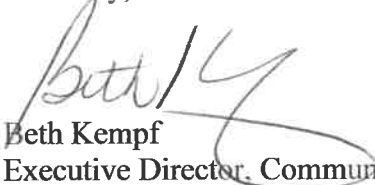
As the Executive Director of Community CARES, an emergency homeless shelter for Cumberland County, I whole heartedly support Carlisle Arts Learning Center's application to the Greater Harrisburg Community Foundation's Upstream Grant for their 2021 CONNECT Teen Summer Camp Program.

Due to the pandemic, this summer has been difficult to navigate for many nonprofit summer programs. As a guest speaker at CALC's CONNECT Camp, however, I witnessed the intense pandemic safety preparations that the staff initiated to ensure that the camp was available to vulnerable teens and to ensure that the camp ran smoothly. I also witnessed the value of sustaining a camp like CONNECT in the Carlisle Community.

CONNECT is clearly an inclusive camp where economically and culturally diverse teens come together to determine and to develop projects which give back to the community. This year, Community CARES was a recipient of one of the summer projects which included the preparation of over forty meals and artistically decorated goodie bags/notes. It was a project which not only encouraged the students to be civically minded leaders but one which was vitally important to our residents who struggled during the pandemic to find affordable and complimentary hot meals. Selfless creative actions in the community are actions which we need to enlighten community members to initiate more often. Thanks to the philosophy of CONNECT, students are learning at a young age what it means to be an inclusive and healthy community.

Community CARES and CALC have collaborated on many projects over the past three years and will continue to collaborate moving forward when possible. I hope that you will entrust your grant to them as they are certainly deserving and well prepared for making you proud of the work they do in our communities.

Sincerely,



Beth Kempf
Executive Director, Community CARES



July 21, 2020

Jennifer Strechay
Program Officer for Community Investment
The Foundation for Enhancing Communities
P.O. Box 678
Harrisburg, PA 17108-0678

Dear Jennifer,

As an organization who has collaborated with Carlisle Arts Learning Center (CALC) during many summer months, it is with enthusiasm that I write this independent letter from Hope Station in support of CALC's application to the Greater Harrisburg Community Foundation's Upstream Grant for their *CONNECT* Teen Summer Camp Program.

The Hope Station Opportunity Area, located in the borough of Carlisle, is a non-profit entity designed to enhance the quality of life, health, safety, and economic opportunities for the people who live in the neighborhood it comprises. The Hope Station Opportunity Area Neighborhood Council bolsters community pride and creates opportunities for advancement through education, job development, and transformational leadership.

With little to no summer programming for teens in the Carlisle Region, *CONNECT* is critical because it gives an often vulnerable teen population a creative and educational month-long program during the latent summer months. It gives teens a safe place to be themselves while learning new tools to navigate expression. In fact, as the Executive Director of a neighborhood where voices often go unheard in the community, I feel especially proud to refer Hope Station teens to the *CONNECT* Camp. I know the camp is inclusive and encourages participants to utilize their true authentic voices through the visual arts to develop both personal projects and community installations.

The 2019 *CONNECT* Camp was especially valuable to the community. As students were faced with the isolation of the pandemic for months, often in difficult situations or dealing with mental illness, *CONNECT* gave teens an outlet to be safely socially engaged and to express their fears and concerns. Also, by creating a public art installation initiated by the students to celebrate Juneteenth, the program opened up critical community dialogues, once again allowing students to creatively articulate their feelings and fears.

In short, I believe in CALC's *CONNECT* Program and the valuable impact it has on the youth involved and on the community it serves. Thank you for considering the funding.

Sincerely,

Safronia Perry

Safronia Perry
Executive Director
Hope Station

Dickinson

THE CENTER FOR CIVIC
LEARNING & ACTION

P.O. Box 1773
Carlisle, PA 17013-2896

717-245-1185 *phone*
717-245-1046 *fax*
www.dickinson.edu

July 22, 2020

Jennifer Strechay
Program Officer for Community Investment
The Foundation for Enhancing Communities
P.O. Box 678
Harrisburg, PA 17108-0678

Dear Jennifer,

On behalf of Dickinson College, I would like to express our excitement as we continue to partner with the Carlisle Arts Learning Center (CALC) on the CONNECT Summer Program with the goal of engaging youth in their community. Next summer we expect to partner once again to provide a high quality full-day program for 22 youth, most of whom have been recommended by their teachers or guidance counselors. We will serve two groups of 11 youth who will rotate each day between activities at CALC, Dickinson College, and several community locations. This is a true collaboration, as we integrate the major themes of the program throughout each day's activities regardless of the site.

The CONNECT Program will take place for four consecutive weeks during summer 2021, meeting daily Monday through Friday, from 9:00 a.m. to 3:00 p.m. The camp takes place at CALC and Dickinson College, and participants take fieldtrips to visit local nonprofits and businesses. At CALC, the new second floor classroom is dedicated to the CONNECT Program for the entire month. The CONNECT Program also utilizes CALC's state-of-the-art ceramics studio for specialized classes and its beautiful gallery for the culminating exhibit. At Dickinson College students utilize a variety of learning spaces, ranging from the college's organic farm to chemistry labs. CONNECT students spend approximately half their time at CALC and half their time at Dickinson College and in the community.

Together CALC and Dickinson College coordinate the program. In previous years, CALC has provided an on-site art teacher and leader, assistant teachers, administrative program support, and art project materials. Dickinson College has provided an on-site leader and assistant, fieldtrip coordination and transportation, access to faculty-led demonstrations and activities, and lunch in the dining hall for all of the students.

Collaboration is the keystone of the CONNECT Camp and Dickinson College is proud to be a partner. Please do not hesitate to contact me if you need additional information about our commitment to CONNECT or our partnership with CALC.

Sincerely,



Gary R. Kirk, Ph.D.
Associate Provost & Executive Director

2020 GREATER HARRISBURG COMMUNITY FOUNDATION UPSTREAM SIGN & SUBMIT FORM

Provide signatures from the applicant organization, below. Both organization representatives must sign.

By providing your original OR digital signature below, you agree that the provided information in this application is true to the best of your knowledge and may be submitted for review. Completion of this form is one component of your Complete Application.

- | | | | |
|--------------------------|------------------------|---------------|-------------------|
| <input type="checkbox"/> | President/CEO | _____ | Rebecca Richeson |
| | | Ink Signature | Digital Signature |
| <input type="checkbox"/> | Board President | _____ | David Metz |
| | | Ink Signature | Digital Signature |

REQUIRED ATTACHMENTS TO BE UPLOADED & SUBMITTED BY 4PM ON THE DEADLINE DATE

All grant materials must be submitted through the TFEC online application system by 4pm on the deadline date.. This grant opportunity does not utilize delivered or mailed materials.

- Complete Application:** Applicant Profile, Project Profile, Project Snapshot, Project Narrative, Budget Worksheet, and Sign & Submit Form with original or digital signatures.
- Board of Directors List:** Professional affiliations (ie: work positions and/or titles as applicable) must be included.
- ONE, TWO, or THREE letters of support with original or digital signatures. Applicants may submit the number of letters that will best support their application.** Letters of support from the applicant organization's Board of Directors will not be accepted. Identical form letters are discouraged. A minimum of ONE letter of support is REQUIRED for this grant opportunity regardless of response to Question 4.
- If you have indicated PARTNERSHIP with or SERVICE to other Agencies as stated in Question 4, you must upload letters with original or digital signatures documenting the relationship.** A letter of partnership or service may also serve as a letter of support if support is expressly stated.
- Applicants who utilize a FISCAL SPONSOR** must include a letter signed by the Executive Leader of the Fiscal Sponsor organization indicating agreement to serve as the Fiscal Sponsor. An original or digital signature is required.
- IRS 501(c)(3) determination letter.**
- 1st Page of Applicant Organization's Most Recent 990.** If 990 is not available, upload applicant organization's most recent audit or financial statement to meet this requirement.

QUESTIONS

If you should have any questions regarding this form or TFEC grant opportunities, contact Jennifer Strechay, Program Officer for Community Investment, at jstrechay@tfec.org or 717-236-5040.