

The Roberta L. Houpt Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A Smith not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Miss	First Name Peyton	Middle Initial A	Last Name Carr	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they
she

Nickname or Preferred Name

Address 1 Street Address 731 Gingrich Ln	Address 2 Apt./Unit #
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City Dauphin	County Dauphin County	State Pennsylvania	Zip Code 17018
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Phone
XXX-XXX-XXXX
7175124309

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
peytonaiyana@gmail.com

Date of Birth May 22, 2002	Gender Female
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Julie Carr

Pronoun
e.g., he, she, they

Employer Occupation
Pennsylvania Medical Society administrative

Address 1 Address 2
Home Address Apt./Unit #
731 Gingrich Ln

City State Zip
Dauphin PA 17018

Home Phone Work Phone Cell Phone
xxx-xxx-xxxx xxx-xxx-xxxx xxx-xxx-xxxx
7175124309

E-mail Address
Please provide an e-mail address that is checked regularly
juliegirl1977@hotmail.com

Parent 2 / Caregiver 2

Relationship to Applicant

Father

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Bryan Carr

Pronoun
e.g., he, she, they

Employer Occupation

Address 1 Address 2
Home Address Apt./Unit #
252 White Dogwood

City State Zip
Etters PA 17319

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX

XXX-XXX-XXXX

XXX-XXX-XXXX

E-mail Address

Please provide an e-mail address that is checked regularly

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

Yes

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Taylor Carr, 20, Junior at University of Florida

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attended/Attending

Red Land High School

High School Address 1

560 Fishing Creek Rd

High School Address 2

City

Lewisberry

State

Pennsylvania

Zip Code

17339

High School Graduation Date

June 06, 2020

Cumulative GPA

3.7

Cumulative Class Rank

75

Total H.S. Class Size

254

If you are currently in high school, please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.

First Name

Leigh

Last Name

Goas

Phone

XXX-XXX-XXXX

E-mail Address

lgoas@wssd.k12.pa.us

Post-Secondary Information & Educational Financing

If you are currently in high school, please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Mansfield University	Yes
College/University 2	Acceptance Status <None>
College/University 3	Acceptance Status <None>

Year in college for upcoming school year
Freshman

Major and minor field of study
Bachelor of Science- Nursing

Check this box if you plan to be a full-time student.
Yes

If you do not plan to be a full-time student,
how many credit hours are you planning to take?

Expected College Graduation Date
May 01, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School
Mansfield University

Expected Annual Tuition & Fees
Total dollar figure for both fall & spring semesters
7710

Expected Annual Room & Board
Total dollar figure for both fall & spring semesters
11967

Expected Annual Textbooks & Supplies
Total dollar figure for both fall & spring semesters
2880

Where do you plan to live during the school year?
Please indicate if you will be living in campus housing, commuting, living off campus etc.
campus housing

Are you financing your own education?
Yes

How much of your education are you financing?
dollar figure for one academic year
22557

If no or partial, who is helping to finance your education?

How much of your education are they supporting?
dollar figure for one academic year

Do you plan to take out student loans for the upcoming year?
Loans include federal subsidized, unsubsidized, and private loans
Yes

If yes, how much?
dollar figure
10,000

Do you plan to have employment during the academic year?
Employment includes participating in a work study program and private employment
No

If yes, how many hours will you work per week? How
much will you earn?
Include hours and dollar figure

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I will be applying for scholarships and grants to help offset the cost of college. I will work during Christmas and Summer break. The remainder of my fees will be paid in loans.



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Table with 3 columns: Scholarship Name, Received (Yes/No/Pending), and Amount. Includes entries like Horatio Alger Scholarship, Daughters of the American Revolution, and Roberta L Houpt.



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Lacrosse	<input checked="" type="checkbox"/>	<input type="checkbox"/>	March 2016 - May 2020	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	15 hrs/wk
Field Hockey	<input checked="" type="checkbox"/>	<input type="checkbox"/>	August 2016-November 2017	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15 hrs/wk
National Honor Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	November 2018-present	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	24 hrs/yr
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
UPMC Pinnacle Volunteer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	June 2019- August 2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	30 hrs/yr
DMP Historical Soc Volunteer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2016- present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	15 hrs/yr
Red Land Lax Club Volunteer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2016-2017	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15 hrs/yr
Christmas Shop Volunteer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	December 2019-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	8 hrs/yr
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Awards & Honors	HS	C	FR	SO	JR	SR	Year
Horatio Alger State Scholar Award	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2020
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Work Experience		Dates of Employment	Average Hours Worked Per Week
Employer	Position		
Giant	Cashier	June 2018- present	20
McDonalds	Customer Service	June 2017-October 2017	16

September 26, 2019

Peyton Carr
731 Gingrich Lane
Dauphin, PA 17018



Department of Admissions

Mansfield, PA 16933
800-577-6826

Dear Peyton,

I am pleased to offer you admission to Mansfield University in the BSN.Nursing program for the fall 2020 semester. Congratulations! There's never been a more exciting time to be a Mountie! Mansfield is the place where you will acquire the tools necessary to find your voice and follow your biggest dreams. Your faculty are passionate, not just about their subjects, but about helping you succeed.

Information specific to your acceptance is as follows:

MONTH AND YEAR OF ENTRY	: Fall, 2020
MAJOR	: BSN.Nursing
FULL-TIME/PART-TIME	: Full-Time
PA. RESIDENT/NON-RESIDENT	: PA Resident
STUDENT ID#	: 0518893

I invite you to visit campus. There are several opportunities available, including individual and group visits. Contact the Admissions Office, at 800-577-6826 or visit our website at mansfield.edu/visit to register today! I have included information about financial aid, tuition and fees, and housing options. With a re-set in tuition, Mansfield University is now one of the most affordable choices in the state. We look forward to working with you throughout this process as you pursue your educational goals.

I am excited for you to join the MU class of 2024. To accept our offer of admission and secure your place in the entering class, you can submit your non-refundable \$125 deposit and follow the next steps on the enclosed checklist. Please do not hesitate to contact your personal admissions counselor, **Calvin Mayo** at 800-577-6826 or by email at cmayo@mansfield.edu if you have any questions about your admission.

On behalf of the entire Mansfield University community, congratulations on your acceptance! We look forward to welcoming you to campus this fall.

Sincerely,

Rachel Green
Director of Admissions

Dream Big...

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/28/2019	XXX-XX-8387 CA 01
Processed Date:	10/29/2019	EFC: 1522 *
		DRN: 5386

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 1522. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work-study, and possible funding from your state and school.

Your FAFSA has been selected for a review process called verification. Your school has the authority to request copies of certain financial documents from you and your parent(s).

There is a limit to the total amount of Federal Pell Grants that a student may receive, which is the equivalent of 6 school years. Once a total amount of Pell Grant eligibility has been received, a student can no longer receive Pell Grant aid.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

Based on your EFC of 1522, you may be eligible to receive a Federal Pell Grant of up to \$4,645 for the 2020-2021 school year provided you have not met or exceeded the lifetime limit established for the Federal Pell Grant program.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	CARR
2. Student's First Name:	PEYTON
3. Student's Middle Initial:	
4. Student's Permanent Mailing Address:	731 GINGRICH LN
5. Student's Permanent City:	DAUPHIN
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17018
8. Student's Social Security Number:	XXX-XX-8387
9. Student's Date of Birth:	05/22/2002
10. Student's Telephone Number:	(717) 884-4645
11. Student's Driver's License Number:	33065275
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	peytonalyana@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	HIGH SCHOOL
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	RED LAND HIGH SCHOOL
27b. Student's High School City:	LEWISBERRY
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	NO
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	Transferred from the IRS
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	Transferred from the IRS
37. Student's 2018 U.S. Income Tax Paid:	Transferred from the IRS
38. Student's 2018 Income Earned from Work:	Transferred from the IRS
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	
41. Student's Net Worth of Current Investments:	
42. Student's Net Worth of Businesses/Investment Farms:	
43a. Student's Education Credits:	Transferred from the IRS
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	Transferred from the IRS
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	DIVORCED OR SEPARATED
59. Parents' Marital Status Date:	08/2016
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-5931
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	CARR
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	J
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	07/05/1977
68. Parents' E-mail Address:	jullegit1977@hotmail.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	3
73. Parents' Number in College in 2020-2021 (Parents Excluded):	2
74. Parents Received Medicaid or Supplemental Security Income?	YES
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	HEAD OF HOUSEHOLD
82. Parents Filed Schedule 1?	DON'T KNOW
83. Is Parent a Dislocated Worker?	NO
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	Transferred from the IRS
88. Parents' Total of Cash, Savings, and Checking Accounts:	
89. Parents' Net Worth of Current Investments:	
90. Parents' Net Worth of Businesses/Investment Farms:	
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$1,784
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003324
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	
101d. Second Housing Plans:	
101e. Third Federal School Code:	
101f. Third Housing Plans:	
101g. Fourth Federal School Code:	
101h. Fourth Housing Plans:	
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/28/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
MANSFIELD UNIVERSITY	51%	71%	27%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

Financial Need Extenuating Circumstances

I come from a single parent household. My mother was a stay at home mom until my mom and dad divorced when I was just 9 years old. At that time she entered into the workforce, with no college degree and no previous business experience. My father has been laid off several times in the past few years due to the economy. He has not been able to help with any of my expenses.

With my mom having a medical disability and my current diagnoses, our medical bills run very high. Between the two of us, we are on over 10 prescriptions a day. Because my mom was offered overtime for a few months the last two years, we lost our food stamps, LIHEAP, Medicaid and free student lunches. Although she is no longer eligible for overtime, with my brother now in college we are not able to gain that assistance back. She currently is looking for an additional part time job to help out with our regular monthly expenses.

I started working at 15 and continue to work to pay for my own car insurance and gas. I also have paid for my HACC classes and other school expenses. I will be paying for my college on my own as my brother also has had to pay for his college with multiple student loans. I would be extremely grateful for any scholarship money that would be awarded to me. Thank you for your consideration.

All Roads Lead to Nursing

At just three years old, I watched the doctor in awe as he cut a cyst out of my mom's back. This would probably gross other people out, but I was fascinated. My mom knew at that point I was cut out for the medical field. Fourteen years later here I am embarking on a nursing career.

With my mom being a Type 1 diabetic I learned early how to care for her in case of an emergency. Needles and blood were just a daily part of life in our household. Then, at 14, I had a medical scare myself. I went from being a healthy girl to daily fainting and shaking spells. I was simultaneously diagnosed with epilepsy, Lyme disease, and a fainting disorder. Doctor appointments, countless tests, bloodwork, medicine adjustments and hospital stays led to a daily regimen of 8 pills. My personal experiences began to open my eyes to the field of nursing.

Last year I was given an amazing opportunity to volunteer in our local hospital's summer program. 30 hours of working with patients and learning how to care for them really sparked a desire in my heart to continue being a patient advocate. I will be returning this summer to continue volunteering to help each one of these patients.

My stage for nursing is set and I have been preparing for this opportunity for a very long time. Although I did not always see it, there have been so many stepping stones along the way. From my love of taking care of animals to knowing how to properly care for myself and my mother, nurturing has just come naturally to me. My passion for others and my passion for medicine have collided and that is what is going to make me an outstanding nurse.

WEST SHORE SCHOOL DISTRICT

RED LAND HIGH SCHOOL



Todd B. Stoltz, Ed.D.
Superintendent of Schools

Holly W. Sayre
Principal

January 25, 2020

Recommendation for Peyton Carr—

I have been teaching Biology at Red Land High School for thirty one years. Peyton was a student of mine in first year biology as an underclassman and during this fall semester in my Anatomy & Physiology upperclassman elective. She comes to class prepared, attentive and ready to learn. She works well independently and with others. Peyton tested well and worked effectively in lab situations. She earned a solid 94% for the course. My favorite recollection of Peyton is during our final week of the course I gave students an option to dissect a cow heart, no grade or assessment attached. She was part of a small group who chose to examine the heart simply for learning's sake which I consider to be one of the greatest traits a student can exhibit.

Peyton is a polite, mature young woman who is serious about school and her future. Her presence in a classroom adds order and purpose as she demonstrates that she is there to learn. Notably, Peyton manages to work part time at a local grocery store, do volunteer work and play on the varsity lacrosse team. I think she demonstrates the organization, maturity and aptitude to succeed in higher education. I strongly recommend her for your Roberta L Houpt scholarship.

Sincerely,

Marjorie Schubauer-Hartman BS, RN
mhartman@wssd.k12.pa.us
(717)497-6280



Robin L. Rothermel
171 Fisher Rd.
Etters, PA 17319
robinlrothermel@gmail.com

January 31, 2020

Dear Sir/Madam:

Please accept this as a Roberta L. Houpt Scholarship Fund letter of recommendation for Peyton Carr. I have known Peyton for about 10 years and have had the privilege of watching her grow up into an amazing young lady.

Peyton faced some challenges as she was growing up. First, her parents divorced. In addition to the obvious consequences of divorce, Peyton also had to adjust to her then stay at home mom returning to work. This was a difficult transition, but Peyton understood the reasons why her mom could no longer be there when she got home from school and why her mom wasn't able to be at all her extracurricular activities. While she didn't necessarily like it, Peyton didn't complain. She knew her mom was doing what she needed to do and what was in the best interest of her and her brother.

Not too long after her parents separated, Peyton began to experience medical issues. Little did she know that she was about to embark on a journey of seemingly endless doctor appointments, tests, and hospital stays. In addition to all the appointments and tests, Peyton had to stop doing some of the things she really enjoyed while the doctors struggled to find what was causing her issues. Seeing the disappointment in her face when she learned she wouldn't be able to drive the ATV while her family was on their annual vacation in the mountains was heartbreaking. This was something Peyton looked forward to every summer. But rather than sulk and get upset while the others were getting ready for an ATV ride, Peyton gladly became a passenger rather than a driver. Even though it's not how she would've preferred it played out, Peyton made the best of the situation.

A diagnosis of epilepsy is not what we initially envisioned, and I'd be lying if I said Peyton was not upset. This diagnosis was going to change her life forever. As a teenager, facing the possibility of not being able to get a driver's license is devastating. But Peyton was committed to do whatever necessary to reduce her seizure activity and mitigate the consequences of her epilepsy. Peyton's determination came primarily from two sources: her

mom, and her faith in God. Her mom was diagnosed with Type I diabetes as a child, and Peyton had watched her mom's daily routine of insulin, checking her sugar level, medication to treat other conditions resulting from the diabetes, etc. She saw that her mom didn't let diabetes control who she was, and Peyton was determined to not be controlled by epilepsy. Secondly, Peyton believed that God had a plan for her and for some reason that plan included epilepsy. Peyton doesn't view herself as an epileptic; she is a person with epilepsy. She does not let it define her.

Peyton is an incredibly caring and compassionate person, so it no wonder that she is pursuing a nursing career. Her experience will most certainly impact the care she delivers and her relationship with patients. Peyton is also more determined as a result of her experience. She has learned that sometimes she must work harder or approach things from a different perspective. And lastly, Peyton knows how to deal with adversity. She will no doubt be faced with other not so pleasant experiences throughout her life, but she understands there is always something to be learned from those experiences and they will help her grow. I may be a few decades older than Peyton, but she has definitely taught me a few things over the past several years.

Respectfully,

A handwritten signature in black ink that reads "Robin L. Rothermel". The signature is written in a cursive, flowing style.

Robin L. Rothermel

Official Transcript

Prepared for: Thomas Bradley, Scholarship Associate on 01/20/2020
 DID#: T4L2HH0D
 Parchment Student ID: 30217165
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West Shore School District

Official Transcript

Student Name: Carr , Peyton Aiyana

Grade: 12

Birth Date: 05/22/2002

Red Land High School

560 Fishing Creek Road
 Lewisberry, PA 17339-9510
 Phone: 717-938-6561
 Fax: 717-932-0886

Course Listing	Final	Credit	Weight	GPA and Rank Information		
19-20 Red Land High School Biology II A&P Chem II Organic College Algebra	Current Current Current			Total Credits Earned: 18.000	Credits Attempted: 18.000	
				Weighted Cumulative GPA: 93.792	Class Rank: 75 out of 254	
				Unweighted GPA: 92.806	Graduation Date: TBD	
				Projected GPA: 93.792	Leave Date:	
18-19 Red Land High School English III - L1 Personal Finance Phys Ed Physics I Mech Pre-Calculus Psychology AP Spanish III	97 95 96 90 96 89 99	1.000 0.500 0.500 1.000 1.000 1.000 1.000	1.01 1.00 1.00 1.01 1.01 1.06 1.01			
17-18 Red Land High School Algebra IIA Art II Chemistry I - Quan Driver Ed English II - L1 Psychology Spanish II Well/Fit II World History - L1	93 94 93 97 96 93 95 93 88	1.000 0.500 1.000 0.250 1.000 0.500 0.500 0.250 1.000	1.03 1.00 1.01 1.00 1.01 1.01 1.00 1.00 1.01	Pennsylvania Keystone Exams		
				Algebra 1	1518	Proficient
				Biology	1515	Proficient
				Literature PBA	1539	Proficient
16-17 Red Land High School Art I Biology - L1 English I - L1 Geometry Graphic Tech I Spanish I US History II - L1 Well/Fit I	97 88 91 95 98 98 78 94	0.500 1.000 1.000 1.000 0.500 0.500 1.000 0.500	1.00 1.01 1.01 1.00 1.00 1.00 1.01 1.00			
				Grading System		
				93-100	A	Excellent
				86-92	B	Good
				77-85	C	Average
				70-76	D	Poor, but passing
				Below 70	F	Failure
				I	I	Incomplete
				NG	NG	Not Graded

Accredited by Middle States Association of Colleges and Secondary Schools
 CEEB Code: 391-325 College Recommending Mark = 80

 SIGNATURE DATE 09/05/2019
 Transcript is unofficial unless signed by a school official.



SECTION 4: HIGH SCHOOL INFORMATION (*To be completed by your Guidance Counselor; not required if you are already in college)

High School Attended/Attending: Red Land High School

High School Street Address: 560 Fishing Creek Rd

City: Lewisberry State: PA Zip: 17339

H.S. Graduation Date: 06/06/2020 Cumulative Class Rank: 75

Cumulative GPA: 94.3 Total H.S. Class Size: 254

*Attendance Information (Current School Year) # of Days Absent: 3 # of Days Tardy: 0

*Attendance Information (Previous School Year) # of Days Absent: 6 # of Days Tardy: 2

*Test Scores:

SAT: Reading 490 Math 530 Date 3/9/19

Reading 540 Math 500 Date 10/5/19

Reading Math Date

ACT: Composite: Date:

The school-related information provided above is accurate and true to the best of my knowledge.

*H.S. Guidance Counselor Signature: Leigh A Goas Date: 1-27-2020

*H.S. Guidance Counselor Printed Name: Leigh A. Goas

lgoas@wssd.k12.pa.us

List the schools to which you have applied.

Circle or highlight the school you have selected to attend (if any).

Table with 2 columns: School, Acceptance Status. Row 1: Mansfield University, Yes checked.