

G. Thomas Balsbaugh Memorial Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Mr.	First Name Josiah	Middle Initial M	Last Name Cash	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they
he

Nickname or Preferred Name

Address 1 Street Address 2004 Laurel Glen Drive	Address 2 Apt./Unit #
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City Harrisburg	County Dauphin County	State Pennsylvania	Zip Code 17110
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Phone
XXX-XXX-XXXX
717-255-9114

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
josiahmicahc@gmail.com

Date of Birth October 01, 2001	Gender Male
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Carin A Cash
Mrs.

Pronoun
e.g., he, she, they
she

Employer Occupation
Samuel School teacher

Address 1 Address 2
Home Address Apt./Unit #
2004 Laurel Glen Drive

City State Zip
Harrisburg PA 17110

Home Phone Work Phone Cell Phone
xxx-xxx-xxxx xxx-xxx-xxxx xxx-xxx-xxxx
717-554-0335

E-mail Address

Please provide an e-mail address that is checked regularly

jccash4@yahoo.com

Parent 2 / Caregiver 2

Relationship to Applicant

Father

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Jason D Cash
Mr.

Pronoun
e.g., he, she, they
he

Employer Occupation
Arlington Public Schools teacher

Address 1 Address 2
Home Address Apt./Unit #
2004 Laurel Glen Drive

City State Zip
Harrisburg PA 17110

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX

XXX-XXX-XXXX

XXX-XXX-XXXX
717-773-8423

E-mail Address

Please provide an e-mail address that is checked regularly

jason.cash@apsva.us

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Caleb Cash, 22, senior, Susquehanna University, Cordell Cash, 20, sophomore, Shippensburg University

Please provide any additional information regarding your family, if necessary:

My family has high credit card debit of over 20,000 and my parents took out a home equity line of credit to cover my siblings college. It is maxed out.

High School Information

High School Attending

Capital Area School for the Arts

High School Address 1

150 Strawberry Street

High School Address 2

City

Harrisburg

State

Pennsylvania

Zip Code

17101

High School Graduation Date

June 10, 2020

Cumulative GPA

3.0

Cumulative Class Rank

35

Total H.S. Class Size

48

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.
Mrs.

First Name

Tina

Last Name

Baker

Phone

XXX-XXX-XXXX
7177328450

E-mail Address

cbaker@casa-arts.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Eastern University	Yes
College/University 2	Acceptance Status <None>
College/University 3	Acceptance Status <None>

Year in college for upcoming school year
Freshman

Major and minor field of study
undecided

Check this box if you plan to be a full-time student.
Yes

If you do not plan to be a full-time student,
how many credit hours are you planning to take?

Expected College Graduation Date
May 19, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School
Eastern University

Expected Annual Tuition & Fees
Total dollar figure for both fall & spring semesters
35,550

Expected Annual Room & Board
Total dollar figure for both fall & spring semesters
12, 240

Expected Annual Textbooks & Supplies
Total dollar figure for both fall & spring semesters
2,000

Where do you plan to live during the school year?
Please indicate if you will be living in campus housing, commuting, living off campus etc.
on campus

Are you financing your own education?
Partial

How much of your education are you financing?
dollar figure for one academic year

If no or partial, who is helping to finance your education?

How much of your education are they supporting?
dollar figure for one academic year

Do you plan to take out student loans for the upcoming year?
Loans include federal subsidized, unsubsidized, and private loans
No

If yes, how much?
dollar figure

Do you plan to have employment during the academic year?
Employment includes participating in a work study program and private employment
No

If yes, how many hours will you work per week? How
much will you earn?
Include hours and dollar figure

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I am applying for scholarships to help finance my education. I will work in the summer.

Attachments

Title	File Name
Other Scholarship Information	OtherScholarshipInformation.doc
Student Resume	StudentResume copy.doc
FAFSA Student Aid Report	fafsa1.pdf
Personal Essay	Copy of college Essay faith reason and justice.docx
Letter of Reference	Recommendation Letter (Josiah Cash).pdf
Letter of Reference	Josiah Cash.docx



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name	Received	Amount: \$
<u>Pennsylvania House of Representatives</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	<u>Varies</u>
<u>Jack and Edna May Yost</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	<u>5000</u>
<u>The Elaine and Robert Siegel</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	<u>Varies</u>
<u>G. Thomas Balsbaugh Memorial</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	<u>1000</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
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<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Music collaboration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9 months 2.5 hours a day	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
JV boys soccer	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Varsity boys soccer	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Love the Hill	<input type="checkbox"/>	<input type="checkbox"/>	quarterly	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
Bethesda Mobile Mission	<input type="checkbox"/>	<input type="checkbox"/>	once a month	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Jr National Volleyball team	<input type="checkbox"/>	<input type="checkbox"/>	8 months a year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
Nursing home piano ministry	<input type="checkbox"/>	<input type="checkbox"/>	quarterly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Private piano lessons	<input type="checkbox"/>	<input type="checkbox"/>	Once a week	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Awards & Honors	HS	C	FR	SO	JR	SR	Year
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Work Experience			Average Hours
Employer	Position	Dates of Employment	Worked Per Week
Play Up Sports Camp	Assistant Coach	Summer 2017 and 2018	20
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/20/2019	XXX-XX-5946 CA 02
Processed Date:	10/23/2019	EFC: 9440
		DRN: 8355

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 9440. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

We have forwarded your name to Selective Service for registration, as you requested.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.



Processed Information

2020-2021 Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date: 10/20/2019	XXX-XX-5946 CA 02
Processed Date: 10/23/2019	EFC: 9440
	DRN: 8355

[▼ Collapse All](#)

► Comments About Your Information

Learn about federal tax benefits for education, including the *American Opportunity Tax Credit (AOTC)*.

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► FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	CASH
2. Student's First Name:	JOSIAH-MICAH
3. Student's Middle Initial:	J
4. Student's Permanent Mailing Address:	2004 LAUREL GLEN DRIVE
5. Student's Permanent City:	HARRISBURG
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17110
8. Student's Social Security Number:	XXX-XX-5946
9. Student's Date of Birth:	10/01/2001
10. Student's Telephone Number:	(717) 255-9114
11. Student's Driver's License Number:	
12. Student's Driver's License State:	PA

13. Student's E-mail Address:	josiahmicahc@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	MALE
22. Register Student With Selective Service System?	YES
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	CAPITAL AREA SCHOOL FOR THE ARTS CHARTER
27b. Student's High School City:	HARRISBURG
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	NOT GOING TO FILE
33. Student's Type of 2018 Tax Form Used:	
34. Student's 2018 Tax Return Filing Status:	
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	
37. Student's 2018 U.S. Income Tax Paid:	
38. Student's 2018 Income Earned from Work:	\$0
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$0

41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	
43e. Student's Taxable Combat Pay Reported in AGI:	
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO

57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	10/1992
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-7314
61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	CASH
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	C
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	06/30/1969
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-1918
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	CASH
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	J
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	09/07/1968
68. Parents' E-mail Address:	jccash4@yahoo.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	5
73. Parents' Number in College in 2020-2021 (Parents Excluded):	2
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$21,545

12/31/2019

Processed Information - FAFSA on the Web - Federal Student Aid

87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$82,055
88. Parents' Total of Cash, Savings, and Checking Accounts:	
89. Parents' Net Worth of Current Investments:	
90. Parents' Net Worth of Businesses/Investment Farms:	
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003259
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	003235
101d. Second Housing Plans:	ON CAMPUS

101e. Third Federal School Code:	003298
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	003806
101h. Fourth Housing Plans:	ON CAMPUS
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/20/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

➤ **Graduation/Retention/Transfer Rates**

The table shows the graduation, retention, and transfer rates for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
EASTERN UNIVERSITY	61%	76%	14%	N/A
ARCADIA UNIVERSITY	64%	77%	29%	N/A
MESSIAH COLLEGE	78%	87%	18%	N/A
ALDERSON BROADDUS UNIVERSITY	48%	56%	0%	N/A

My name is Josiah Cash and I am a senior in the music program at Capital Area School for the Arts High School. It is a charter school in Harrisburg, Pennsylvania. It is a very diverse population of approximately 200 students. Students spend 2.5 hours a day in their art area: music, dance, theater, creative writing, visual arts, or film and video. I have had a lot of opportunities to observe and practice social justice over the past ten years.

I have decided to attend Eastern University in the fall. I have not decided what I want to major in, so I will go in undecided. However, I am considering education. Both my parents are teachers and my sister completed college last year and is in her first year of teaching. Eastern has a four plus one option where I can graduate with an education degree and then complete an additional year to get my Masters and certification in k-12 Health and Physical Education.

All my life I have served others. It is part of the core values of our family. I went on my first mission trip to India for a month when I was six years old. My parents were missionaries and on a pastoral staff for ten years. I remember how hot Calcutta was. I remember giving away my juice box to a beggar child on the street. I also tried to give a poor widow the flip flops off my feet. She was alone and poor, begging for food on the street. She would not take them. I could not understand her words, but I understood her eyes. We visited Mother Teresa's first house for the poor in Calcutta. She said "Faith in action is love, and love in action is service. By transforming that faith into living acts of love, we put ourselves in contact with God Himself, with Jesus our Lord." ~ Mother Teresa. I believe the seeds for social justice and to serve those less fortunate than myself were planted in my heart on that trip to India.

Over the past ten years, I have volunteered at Bethesda Mobile Mission in Harrisburg. We gave out food, toiletries and clothing to the homeless. I have also helped out with a ministry called "Love the Hill." This organization helps to clean up the inner city of Harrisburg by trash

collection, landscaping, painting, gardening and having block parties for the community where we give away free food and play games with kids and have live music. Over the years, I have also played the piano at several nursing homes for the residents.

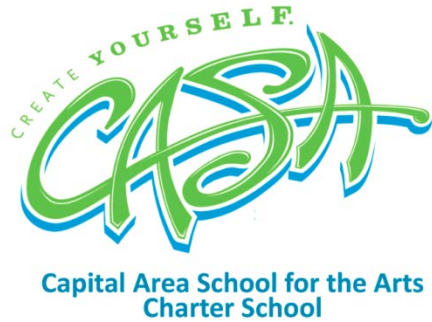
A couple days ago, my mother reminded me of the meaning of my birth name, Josiah-Micah Judah Cash. Josiah means “fire of the Lord”, a strong foundation for what is right, a seeker of justice and integrity. Micah means “Yahweh is healing.” I am a good listener, a good friend, loyal, accepting of other people’s differences, non-judgemental of others and empathetic. Judah mean “praise.” I love music and I love to play the piano.

When I was born my parents chose Micah 6:8 as my life verse. It says, “He has told you, O man, what is good and what the Lord requires of you but to do justice, to love kindness and to walk humbly with your God.

At Eastern University next fall, I can see myself continuing my journey of walking in faith and social justice. I will grow in my faith at Eastern by learning more about Jesus in my classes and through the people I meet. I am not sure what I want to major in, but I feel that music and teaching will be apart of my academics. Eastern University requires every student to do twenty service hours a year. I have applied to the Goode Scholars Program at Eastern. It was developed to honor the work of Dr. W. Wilson Goode, the first African-American to be elected mayor of Philadelphia. Students in this program will receive leadership development, mentoring and support through varied unique intentional practical service minded experiences.

Confidently, I can say that I plan to continue to put a smile on other people’s faces and help to lift others above the dark clouds in their lives. That might be through playing the piano for a friend or an audience, on a stage or at a nursing home or it might be helping the homeless or listening to a friend. Matthew 25:36 says, “I needed clothes and you clothed me, I was sick and

you looked after me, I was in prison and you came to visit me.” If we all look out for the needs of others, our world would be a better, safer place.



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March 2020

To Whom It May Concern:

I have had the pleasure of knowing Josiah Micah Cash for the past two years and I am happy to write him this letter of recommendation. I am his 12th grade college prep. British Literature teacher at The Capital Area School for the Arts (CASA) Charter School in Harrisburg, Pennsylvania. Prior to that, I taught Josiah in 11th grade college prep. American Literature.

As a student, Josiah is inquisitive and motivated. He is an excellent contributor to class discussions, and has shown that he can think about and interpret the literature we read on a deeper level than many of his classmates. He has demonstrated significant academic growth so far his senior year, as evidenced by his interactions and conversations with his classmates and myself, his overall participation, and his general attitude towards education. He focused on doing well and exceeding expectations and has started the year strong with one of the highest grades in his class. He is a wonderful student and additionally, and extremely talented musician.

Josiah attends CASA as a part of the Music program, which he auditioned for and was accepted into. Our music program focuses on individual and collective creativity. Music students combine study in content and performance-based areas and vocalists and instrumentalists collaborate with each other to create original compositions and arrangements in a variety of styles. Our music students perform in small ensembles throughout the year while developing skills in reading music and engaging in interdisciplinary collaborations. Josiah has emerged as a leader in the music department and has become an expert collaborator. It has been a real pleasure to watch him grow as both a student and a musician over the course of his time here at CASA.

As a person, Josiah is kind, patient, and supportive. Throughout his time at CASA, I have watched him interact with his peers both in and out of the classroom setting and have been consistently impressed with the way he cares for those around him, both through his words and his actions. He is the kind of student I wish I had many more of. His generosity, openness, acceptance, and genuine care for his fellow students are traits rarely found in today's teenager and they set him apart from his peers. He is a driven student, an extraordinarily talented musician, and an amazing young man.



Capital Area School for the Arts
Charter School

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I highly recommend Josiah Micah Cash as a recipient of the G. Thomas Balsbaugh Memorial Scholarship. Thank you for your time and consideration in this matter. If you have any further questions, please feel free to contact me personally. I can be reached via email at KRyder@casa-arts.org, or by phone at (717)-309-9194.

Sincerely,

Kenna L. Ryder

11th grade American Literature

12th grade British Literature

Advanced Placement English Language and Composition

Advanced Placement English Literature and Composition

Recommendation Letter (Josiah Cash)

Dear Committee Members:

My name is Tannon Herman, the Executive Director of Wildheart, a non-profit based in the inner city of Harrisburg, PA on behalf of an applicant for your scholarship, Josiah Cash. I was excited to hear about this incredible opportunity as he's been an incredible blessing to our work, and it's always encouraging to see how individuals, such as Josiah, might receive a benefit beyond what we offer through their experiences working with us.

We first met Josiah in 2018 when he attended a weekly community gathering we host called "Mondays at the Mansion." During this time he saw the importance of our work firsthand when he heard a testimony from one of our closest neighbors and friends, Joe. It was during this encounter when you could see a spark ignite within Josiah of both curiosity and compassion as he listened to this man share about his struggles living within the community and how his relationship with our organization has grown. I personally love when individuals get a chance to have these moments because the presentation of these stories are often very raw, real and littered with profanities - often the initial test of a person's desire to engage with our neighbors. Josiah exemplified a level of empathy and courage that I witnessed to be the seeds of advocacy as he listened intently and resolved to take action.

Following this meeting, Josiah has worked with us several times within our Love the Hill

program. This program has focused on serving Allison Hill through a comprehensive beautification and trash abatement initiative. Just in the last three years, nearly 2 million pounds of trash have been removed from 40 blocks of the community, affecting well over 1,000 families. In direct correlation to our efforts, we have seen a 50% decrease in overall crime, most notably seeing the homicide rate drop significantly and ultimately uprooted in those areas affected by our work. I remember one day, Josiah's courage was on full display when we had a group of young people working with us begin to feel intimidated and uncomfortable working in an area near individuals dealing and purchasing drugs, and I asked Josiah if he would be willing to work in that area with me. He committed to doing so without hesitation, and we eventually uncovered several dozen rounds of ammunition and drug paraphernalia adding to the already tense dynamic.

Together, we spent nearly a half hour working in that one area cleaning things up, and I remember him working very industriously as if to reconcile whatever loss was made by the other team's departure. At the end of our time, he looked up and seemed shocked to see what an incredible difference had been made in such a short time. It was his "Ah ha!" moment, and he began to dream about what else might happen through simple investments of time, energy and resource. He then began to share his own revelations about how the fear of communities like Allison Hill suddenly didn't seem so rational any longer. He realized in that moment that progress happens when people make courageous decisions to serve and love those who have been isolated by the constructs of poverty, injustice and hardship.

I feel that moment with Josiah was a unique glimpse into his own development as a leader.

We've had several thousand volunteers work with our organization over the past few years. I can't say that I've had the privilege of working so closely with each one of those individuals; however, I do know that for many individuals which participate in our Love the Hill program, not every person's experience is like Josiah's. It is one thing to serve a community like ours and check it off your "good deeds list." It is completely another to make very intentional decisions which require a sacrifice of your comfort, your time and your perspectives to serve and gain insight into how one's willingness to show up can be such a powerful agent of transformation. Not every volunteer leaves dreaming about the possibilities of when a vision has been accomplished. Not every volunteer asks when they can come back again. Not every volunteer asks to let the burden of their experience become a lifestyle of commitment to serve - those are the characteristics of leadership. This was the case with Josiah.

It would be without reservation that I recommend for Josiah Cash to not just receive a scholarship as tuition relief but also an opportunity which empowers him to fulfill that desire to lead and serve those less fortunate. I believe that if given the reward of this scholarship it would be a wise investment not only for Josiah's personal growth and development but also for the preservation and vision of this scholarship program. I appreciate your consideration of him as a candidate and wish you the best as you make your decisions.

Blessings,

Tannon Herman

Executive Director of Wildheart

Capital Area School for the Arts Charter School
 150 Strawberry Square
 Harrisburg, PA 17101
 717-732-8450
 CEEB Code: 391652

Capital Area School for the Arts Charter School Official Transcript



Student Name	Sex	Birth Date	Common Name	Other Last Names Used	Parent/Guardian
Cash, Josiah-Micah	M	10/01/2001	Cash, Josiah-Micah		Cash, Jason Cash, Cari 2004 Laurel Glen Drive Harrisburg, PA 17110
	GPA		Class	Grade Scale A= 90%-100% B= 80%-89% C= 70%-79% D= 60%-69% F= 59% or below M= Medical P=Pass I=Incomplete	Anticipated Graduation Date: 2020 Graduation Date: 06/10/2020
	Current	87.08			
	Current Wtd	87.08			
	Cumul	85.75			
	Cumul Wtd	85.75			
	Total Credits	20.50			

9th Grade

16-17 Capital Area School for the Arts Charter School

Algebra I	90	1.000
Biology	75	1.000
World Lit 9 CP	74	1.000
Music AM	95	2.000
U.S. Government	74	1.000

10th Grade

17-18 Capital Area School for the Arts Charter School

Environmental Science	84	0.500
Geometry CP	78	1.000
Keystone Bio Rem	79	0.500
Music AM	96	2.000
PA Physical Education	85	1.000
World History	80	1.000
World Lit 10 CP	84	1.000

SAT Test Scores:

Date	Reading	Math	Writing
03/09/2019	480	530	1010
06/01/2019	440	510	950
10/05/2019	470	500	970

SAT Test Scores:

Date	ERW	Math	Total Score
03/09/2019	480	530	1010
06/01/2019	440	510	950
10/05/2019	470	500	970

ACT Test Scores:

Date	English	Math	Reading	Science	Composite Eng/Writing
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11th Grade

18-19 Capital Area School for the Arts Charter School

Algebra II College Prep	83	1.000
Amer Lit 11 CP	91	1.000
Body Conditioning	90	0.500
Chemistry CP	78	1.000
Health	92	0.500
Music PM	93	2.000
Spanish I	82	1.000

12th Grade

19-20 Capital Area School for the Arts Charter School

American History	76	
Brit Lit 12 CP	92	
Earth Science	74	
Music PM	99	
Psychology	85	85 0.500
Spanish II	WP	

Keystone Exam Test Scores:

Date	Name	Module 1	Module 2	Scale Score	Performance
01/2019	KE Algebra I	1510	1496	1503	Proficient
05/2019	KE Literature	1491	1484	1487	Basic
01/2018	KE Biology	1533	1518	1526	Proficient

Christine Baker
 Counselor

School Principal:

Name: Timothy Wendling

Person to contact for additional information:

Name: Christine Baker
 Title: Guidance Counselor

Signature of official certifying this transcript:

Name: Christine Baker
 Title: Guidance Counselor Date: 02/18/2020



Applicant's Name: Josiah Micah Cash

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: CASA Charter School

High School Address: 150 Strawberry Square
Street Address

Harrisburg City PA State 17101 Zip

H.S. Graduation Date: 6/10/2020 Cumulative Class Rank: 35

Cumulative GPA: 85.75 Total H.S. Class Size: 48

Attendance Information

Current School Year: # of Days Absent: 4 # of Days Tardy: 1

Previous School Year: # of Days Absent: 4 # of Days Tardy: 2

Test Scores Information

SAT Reading: 480 Math: 530 Date: 3/2019

Reading: 440 Math: 510 Date: 6/2019

Reading: 470 Math: 500 Date: 10/2019

ACT Composite: N/A Date: _____

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: Christine Baker Date: 2/18/20

High School Counselor Printed Name: Christine Baker

High School Counselor Email Address: cbaker@casa-arts.org