

## G. Thomas Balsbaugh Memorial Fund Scholarship Application

### Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Miss	First Name Madeline	Middle Initial J	Last Name Cohen	Suffix e.g., Jr.
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Pronoun  
e.g., he, she, they  
she

Nickname or Preferred Name  
Maddie

Address 1 Street Address 3490 N 3rd St	Address 2 Apt./Unit #
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City Harrisburg	County Dauphin County	State Pennsylvania	Zip Code 17110
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Phone  
XXX-XXX-XXXX  
7179199018

E-mail Address  
Please provide an e-mail address you will continue to check throughout the year  
madelinecohen00@gmail.com

Date of Birth September 05, 2001	Gender Female
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)  
if applicable

### Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix First Name Middle Initial Last Name  
e.g., Mr., Miss, Ms., Mrs. Michelle S Cohen  
Mrs.

Pronoun  
e.g., he, she, they  
she

Employer Occupation  
ARM Group LLC consultant

Address 1 Address 2  
Home Address Apt./Unit #  
3490 N 3rd St

City State Zip  
Harrisburg PA 17110

Home Phone Work Phone Cell Phone  
xxx-xxx-xxxx xxx-xxx-xxxx xxx-xxx-xxxx  
717-238-8279 717-508-0528 717-319-7915

E-mail Address

Please provide an e-mail address that is checked regularly

bamscohen@comcast.net

Parent 2 / Caregiver 2

Relationship to Applicant

Father

Prefix First Name Middle Initial Last Name  
e.g., Mr., Miss, Ms., Mrs. Bruce A Cohen  
Mr.

Pronoun  
e.g., he, she, they  
he

Employer Occupation  
Community Service Group Health Care Administrator

Address 1 Address 2  
Home Address Apt./Unit #  
3490 N 3rd St

City State Zip  
Harrisburg PA 17110

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX  
717-238-8279

XXX-XXX-XXXX

XXX-XXX-XXXX  
717-525-0944

### E-mail Address

Please provide an e-mail address that is checked regularly

bamscohen@comcast.net

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Ethan Cohen, 15, 9th grade

Please provide any additional information regarding your family, if necessary:

## High School Information

High School Attending

Susquehanna Township High School

High School Address 1

High School Address 2

City

Harrisburg

State

Pennsylvania

Zip Code

17110

High School Graduation Date

June 05, 2020

Cumulative GPA

3.9

Cumulative Class Rank

25

Total H.S. Class Size

206

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.  
Mrs.

First Name

Andrea

Last Name

Irvin

Phone

XXX-XXX-XXXX

E-mail Address

airvin@hannasd.org

## Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Bryn Mawr College	Yes
College/University 2	Acceptance Status <None>
College/University 3	Acceptance Status <None>

Year in college for upcoming school year	Major and minor field of study
Freshman	Architecture

Check this box if you plan to be a full-time student. Yes	If you do not plan to be a full-time student, how many credit hours are you planning to take?
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Expected College Graduation Date  
May 16, 2024

Please provide educational financing information for the school you will attend in the fall.  
If you are unsure of what school you will attend, please provide information for your first choice school.

**ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR**

School  
Bryn Mawr College

Expected Annual Tuition & Fees  
Total dollar figure for both fall & spring semesters  
\$54,440

Expected Annual Room & Board  
Total dollar figure for both fall & spring semesters  
\$17,100

Expected Annual Textbooks & Supplies  
Total dollar figure for both fall & spring semesters  
\$1000

Where do you plan to live during the school year?  
Please indicate if you will be living in campus housing, commuting, living off campus etc.  
campus housing

Are you financing your own education?  
Partial

How much of your education are you financing?  
dollar figure for one academic year  
\$2000

If no or partial, who is helping to finance your education?  
Parents, Bruce and Michelle Cohen

How much of your education are they supporting?  
dollar figure for one academic year  
\$20,000

Do you plan to take out student loans for the upcoming year?  
Loans include federal subsidized, unsubsidized, and private loans  
Yes

If yes, how much?  
dollar figure  
\$25000

Do you plan to have employment during the academic year?  
Employment includes participating in a work study program and private employment  
Yes

If yes, how many hours will you work per week? How  
much will you earn?  
Include hours and dollar figure  
7-8 \$2000

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.  
Receiving Bryn Mawr Grant for \$14,035, so expected direct costs after Bryn Mawr grant is \$57,505 (Stuition, room and board, fees). Applying for Federal Direct Unsubsidized Loan of \$5,500. Applying for multiple scholarships. Remainder, after

scholarships, parent contributions, Fed Direct Unsubsidized loans, 529 funds, and parent savings, will come from private loans. Parent contribution noted above is combination of 529 funds, parent savings, home equity line of credit  
Above figures are estimates and may change depending on market performance, scholarships received, etc.

## Attachments

Title	File Name
Letter of Reference	<a href="#">reference letter Maddie Cohen 2020.pdf</a>
Student Resume	<a href="#">StudentResume.doc</a>
Other Scholarship Information	<a href="#">OtherScholarshipInformation.doc</a>
Personal Essay	<a href="#">My grandparents had a huge impact on my future plans.docx</a>
FAFSA Student Aid Report	<a href="#">fafsa sar.pdf</a>
Letter of Reference	<a href="#">Maddie Cohen.docx</a>



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Table with 3 columns: Scholarship Name, Received (Yes/No/Pending), and Amount. Includes entries like Footlocker, Boyd Scholarship, Susquehanna Township Alumni Association, Linda T. Butler Scholarship, Soccer Booster Club Scholarship, and Basketball Booster Club Scholarship.



## STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
National Honors Society- VP	<input checked="" type="checkbox"/>	<input type="checkbox"/>	40 hours per year	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	80 hours
Mini-Thon- head of fundraising	<input checked="" type="checkbox"/>	<input type="checkbox"/>	60 hours per year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	240 hours
Varsity Soccer- captain	<input checked="" type="checkbox"/>	<input type="checkbox"/>	120 hours per season	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	480 hours
Varsity Basketball- captain	<input checked="" type="checkbox"/>	<input type="checkbox"/>	200 hours per season	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	600 hours
Special Olympics Volunteer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6 hours per year	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	12 hours
Pink Out Committee	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6 hours per year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6 hours
Middle School Soccer Coach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	120 hours per year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	120 hours

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
J-Serve- teen chair person	<input checked="" type="checkbox"/>	<input type="checkbox"/>	64 hours per year	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	128 hours
Hebrew High School	<input checked="" type="checkbox"/>	<input type="checkbox"/>	80 hours per year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	320 hours
BBYO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12 hours per year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	480 hours
Club Soccer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	140 hours per year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	560 hours
Volunteer Basketball Coach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24 hours per year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	96 hours
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Awards & Honors	HS	C	FR	SO	JR	SR	Year
National Honors Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2018-2020
Distinguished Honor Roll	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2016-2020
2 <sup>nd</sup> Team Mid Penn All Star, HS Girls Soccer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2019
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Work Experience	Employer	Position	Dates of Employment	Average Hours Worked Per Week
	Dauphin County	Election Machine Operator	November 2018, April 2019	14 hours
	HBG JCC Day Camp	Counselor	Summers 2016-2020	40 hours

2020-2021

## Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/30/2019	XXX-XX-2506 CO 01
Processed Date:	10/31/2019	EFC: 60559
		DRN: 3578

**Comments About Your Information**

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 60559. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.



Assumed fields, based on the data you entered, are marked with an '\*' (asterisk) sign.

1. Student's Last Name:	COHEN
2. Student's First Name:	MADELINE
3. Student's Middle Initial:	J
4. Student's Permanent Mailing Address:	3490 N 3RD ST
5. Student's Permanent City:	HARRISBURG
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17110
8. Student's Social Security Number:	XXX-XX-2506
9. Student's Date of Birth:	09/05/2001
10. Student's Telephone Number:	(717) 919-9018
11. Student's Driver's License Number:	32841925
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	madelinecohen00@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	SUSQUEHANNA TWP HS
27b. Student's High School City:	HARRISBURG
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	<b>Transferred from the IRS</b>
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	<b>Transferred from the IRS</b>
37. Student's 2018 U.S. Income Tax Paid:	<b>Transferred from the IRS</b>
38. Student's 2018 Income Earned from Work:	<b>Transferred from the IRS</b>
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$0
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	<b>Transferred from the IRS</b>
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	<b>Transferred from the IRS</b>
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	<b>Transferred from the IRS</b>
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	<b>Transferred from the IRS</b>
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	11/1993
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-7085

62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	B
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	03/13/1965
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-2692
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	COHEN
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	M
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	05/09/1965
68. Parents' E-mail Address:	bamscohen@comcast.net
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	4
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	<b>Transferred from the IRS</b>
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	<b>Transferred from the IRS</b>
85. Parents' 2018 U.S. Income Tax Paid:	<b>Transferred from the IRS</b>
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$99,406
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$94,361
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$31,315
89. Parents' Net Worth of Current Investments:	\$34,194
90. Parents' Net Worth of Businesses/Investment Farms:	\$0
91a. Parents' Education Credits:	<b>Transferred from the IRS</b>
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$21,505
92b. Parents' Deductible Payments to IRA/Keogh/Other:	<b>Transferred from the IRS</b>
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	<b>Transferred from the IRS</b>
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	<b>Transferred from the IRS</b>
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003237
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	
101d. Second Housing Plans:	
101e. Third Federal School Code:	
101f. Third Housing Plans:	
101g. Fourth Federal School Code:	
101h. Fourth Housing Plans:	
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/30/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

## College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
BRYN MAWR COLLEGE	83%	93%	0%	N/A

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

<b>Total Amount of Loans Outstanding -</b>			
<b>FFEL (Bank Loans) and/or Direct Loans:</b>	<b>Total Principal Balance</b>	<b>Remaining Amount to be Disbursed</b>	<b>Total</b>
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
<b>Federal Perkins Loan Amounts:</b>			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
<b>TEACH Grants Converted to Direct Loans:</b>			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

**To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

**WARNING:** If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

## My Greatest Influence

My grandparents had a huge impact on my future educational and career plans. When I was younger, I always looked up to them and still do. They not only influenced my decision of where to attend college but what to major in as well.

Grandma and Grandpa met in college at the University of Pennsylvania, where they both studied architecture. Soon after, they got married and started a family. They eventually decided to start their own architecture firm called, "Cohen Associates." My grandparents were very successful by designing homes, synagogues, churches, and health care facilities. They were passionate about their work but always made time for each other and their family. My grandma was one of the very few women in the male dominated architecture program. She learned how to balance work and motherhood.

About two years ago, my grandpa got very sick. My grandma was by his bedside all day and through the evenings. I remember one day she was very stressed because a design was due. I went to the project site with my grandma and helped her get measurements. She completed the project while still caring for my grandfather. Suddenly, my grandma soon became ill as well. She passed away within a month. I was heartbroken. My grandpa lost his work partner, his wife, and best friend. Fortunately, he recovered and thinks about my grandma and architecture every day.

My grandparent's love and passion for each other and their work inspired me to want to become an architect. I want to create buildings in my community that others can appreciate every day just like they did. My grandma was an architect in a day and age where there were not a lot of women architects. She was very successful and always worked hard. She taught me

**Commented [CMI]:** My grandma was one of the very few women in the male dominated architecture program in x-x. She learned how to balance work and motherhood.

to never give up on my dreams, women can do the jobs men could, and that anything is possible. I will be attending Bryn Mawr College (a Quaker consortium school to the University of Pennsylvania) to continue my academic and soccer career. It has always been my goal to play soccer at the next level while attending a strong academic school. I am proud to say I will be doing both next fall. I would not be where I am today without the inspiration from my grandparents.

March 12, 2020

To Whom It May Concern:

I have known Madeline Cohen since the 9th grade and she has always stood out as being a very conscientious student. She is always prepared, organized, respectful and pleasant. She shares readily and volunteers frequently, which help to make a class a more pleasurable experience for the students as well as the instructor. She is able to intelligently articulate and defend her opinions and her work and she is eager to learn. Maddie is always honest and forthright and takes full responsibility for all her work. She is a very mature young woman. She is caring and sensitive with regards to her classmates and fits in with any and all groups of people. She is helpful and cheerful in her work and is motivated to excel in all she does. She is keenly aware of how important academics are to her future and is very focused in her studies.

Maddie's attributes go beyond the classroom walls, however. She is very involved with extra-curricular activities both in school and in her community, that demonstrate leadership ability on her part. She has held officer positions in the National Honor Society and MINI Thon, has been on the Varsity Soccer Team, the Varsity Basketball Team, has been an assistant counselor at summer camp, volunteered for numerous food banks and drives to help fund them and has been a regular volunteer at graduation throughout her years at STHS. Maddie has received numerous awards and acknowledgements for her efforts and accomplishments since her freshman year. She volunteers her time readily and joyfully with and for her place of worship for their regular services and for fund raising activities. She has always demonstrated great judgement and decision-making skills and is a VERY trustworthy young woman.

Maddie is well liked and respected by her peers and teachers and gets along with everyone. She has a great sense of humor and keen wit that set her aside from many other students. I enjoy engaging her in conversation and find her personality delightful. She is definitely someone from whom I expect great things and is worthy of recommendation for any scholarship opportunities that might come her way. I am confident that she will rise to any challenge and will not be a disappointment to anyone who rewards young people with promising futures. Her potential is limitless.

If you have questions that I could answer regarding Maddie's character and capabilities, I would be most happy to respond to them at any time and can be reached at 717-439-1270 to do so.

Sincerely,

Theresa Y. Bowley French Instructor

Susquehanna Township High School



# SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

World Class. Every Day. In Every Way.

SUSQUEHANNA TOWNSHIP HIGH SCHOOL

3500 Elmerton Avenue, Harrisburg, PA 17109  
717.657.5117 | F.717.657.5146 | www.hannasd.org

March 10, 2020

To whom it may concern,

I highly recommend Madeline Cohen as a recipient of the Thomas Balsbaugh Memorial Scholarship. As Madeline Cohen's physics teacher, I have seen her demonstrate an excellent understanding of Physics Principles. She is extremely intelligent and has shown excellent insight regarding problem solving and, in the lab. Madeline's strengths are demonstrated in her organization and her quality of work. She is an excellent student and shows a quick mastery of most activities done in class. She is courteous, respectful, intelligent, and responsible. Her work habits are commendable, and it is apparent that her written work is prepared conscientiously. She is very congenial and works well in group activities. She is patient, considerate, and knowledgeable. She communicates well with her peers and is respectful to all teachers and students she interacts with. She works well in group settings and is very cooperative with her classmates.

I see Madeline Cohen as an excellent student who is extremely responsible in her schoolwork. She is in the top ten percent of students I have taught physics, in my twenty-five years as a teacher. She is an excellent representative of Susquehanna Township High School and she continually demonstrates excellent character in her relationships at school.


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Sincerely,

Mark J. Billante  
Physics and Astronomy Teacher  
Susquehanna Township High School

**Nicole Smith** | Principal  
**Jennifer Jenkins** | Assistant Principal



Student Information	2017-2018	Credit Summary																																																																																
 <b>Student Number:</b> 2010960 <b>Grade:</b> 12 <b>Birthdate:</b> 09/05/2001 <b>Gender:</b> F <b>Counselor:</b> Irvin, Andrea <b>Diploma Date:</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Mark</th> <th>Weight</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td colspan="4" style="text-align: center;"><b>#1806 Susquehanna Township High School</b></td> </tr> <tr> <td colspan="4"><b>Grade 10</b></td> </tr> <tr> <td>2520 AP USGovt - Pol</td> <td>83</td> <td>1.0000</td> <td>1</td> </tr> <tr> <td>7590 Biomechanics Honor</td> <td>91</td> <td>0.5000</td> <td>0.5</td> </tr> <tr> <td>6110 French II</td> <td>90</td> <td>1.0000</td> <td>1</td> </tr> <tr> <td>4340 Hon Chemistry</td> <td>77</td> <td>1.5000</td> <td>1.5</td> </tr> <tr> <td>1230 Honors Eng 10</td> <td>94</td> <td>1.0000</td> <td>1</td> </tr> <tr> <td>2560 Law in Society</td> <td>92</td> <td>0.5000</td> <td>0.5</td> </tr> <tr> <td>7920 Orchestra</td> <td>94</td> <td>1.0000</td> <td>1</td> </tr> <tr> <td>7545 PE Team Activities</td> <td>100</td> <td>0.5000</td> <td>0.5</td> </tr> <tr> <td>3170 Trigonom Pre-Calculus</td> <td>76</td> <td>1.0000</td> <td>1</td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>Credit: 8.000 GPA: 91.513 U/W GPA: 86.750</b></td> </tr> </tbody> </table>	Course	Mark	Weight	Credit	<b>#1806 Susquehanna Township High School</b>				<b>Grade 10</b>				2520 AP USGovt - Pol	83	1.0000	1	7590 Biomechanics Honor	91	0.5000	0.5	6110 French II	90	1.0000	1	4340 Hon Chemistry	77	1.5000	1.5	1230 Honors Eng 10	94	1.0000	1	2560 Law in Society	92	0.5000	0.5	7920 Orchestra	94	1.0000	1	7545 PE Team Activities	100	0.5000	0.5	3170 Trigonom Pre-Calculus	76	1.0000	1	<b>Credit: 8.000 GPA: 91.513 U/W GPA: 86.750</b>				<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>HS Credit</th> <th>Attempted</th> <th>Earned</th> </tr> </thead> <tbody> <tr> <td>Arts/Humanities</td> <td>5.500</td> <td>5.500</td> </tr> <tr> <td>Elective</td> <td>2.000</td> <td>2.000</td> </tr> <tr> <td>English</td> <td>3.000</td> <td>3.000</td> </tr> <tr> <td>Health/PE</td> <td>2.000</td> <td>2.000</td> </tr> <tr> <td>Math</td> <td>4.000</td> <td>4.000</td> </tr> <tr> <td>Science</td> <td>4.500</td> <td>4.500</td> </tr> <tr> <td>Social Studies</td> <td>3.000</td> <td>3.000</td> </tr> <tr> <td><b>Total</b></td> <td><b>24.000</b></td> <td><b>24.000</b></td> </tr> </tbody> </table>	HS Credit	Attempted	Earned	Arts/Humanities	5.500	5.500	Elective	2.000	2.000	English	3.000	3.000	Health/PE	2.000	2.000	Math	4.000	4.000	Science	4.500	4.500	Social Studies	3.000	3.000	<b>Total</b>	<b>24.000</b>	<b>24.000</b>	
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Official's Signature \_\_\_\_\_



**THE FOUNDATION  
FOR ENHANCING  
COMMUNITIES**

Applicant's Name: Madeline Cohen

**HIGH SCHOOL STUDENT INFORMATION SHEET**

*This page should be completed by your School Counselor.*

**General Student Information**

High School Attended/Attending: Susquehanna Township HS

High School Address: 3500 Elmerton Ave.  
Street Address

Harrisburg City      PA State      17109 Zip

H.S. Graduation Date: 6/4/20 Cumulative Class Rank: 23

Cumulative GPA: 95.05 Total H.S. Class Size: 192

**Attendance Information**

Current School Year: # of Days Absent: 9 # of Days Tardy: 1

Previous School Year: # of Days Absent: 9 # of Days Tardy: 4

**Test Scores Information**

SAT Reading: 540 Math: 550 Date: 5/4/19  
Reading: \_\_\_\_\_ Math: \_\_\_\_\_ Date: \_\_\_\_\_  
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ACT Composite: \_\_\_\_\_ Date: \_\_\_\_\_

**Signature Information**

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: [Signature] Date: 3/31/20

High School Counselor Printed Name: Mitchell Reynolds

High School Counselor Email Address: mreynolds@hannased.org