

# COOPERATION



*Before kindergarten is a great time to teach important social and emotional skills, like how to play with other children—which eventually becomes collaborating with others in work.*

## CHORES



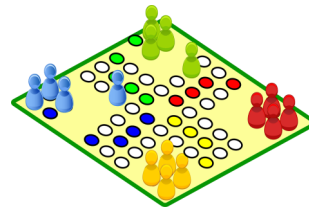
Work together on a project or household job. Talk about how working together helps things go faster and makes it more fun. *5.2 PK.A Civic Rights and Responsibilities*

## GARDENING



Help your child plant a seed in a small cup.

Gardening provides opportunities for continued cooperation and responsibility. Assign your child days of the week to water the plant and watch it grow! *4.4 PK.C Applying Science to Agriculture*



## FAMILY TIME

Play a game where each of you takes a turn. Talk about the colors in the game and the shapes of the pieces. *16.2 PK.A Trust and Attachment*

## COOKING



Ask your child to help with dinner.

Let them practice scooping, measuring, and pouring. Talk about each step as you do it. Write down the recipe together. *16.3 PK.C Responsible Active Engagement*

# PENNSYLVANIA LEARNING STANDARDS FOR EARLY CHILDHOOD: PRE-KINDERGARTEN

The Department of Education and the Office of Child Development and Early Learning use a Standards Aligned System. The Pennsylvania Learning Standards for Early Childhood are designed to support learning. The key areas explored in these activities are Environment and Ecology, Civics and Government, Relationships and Responsible Behavior.

## 4.1 ENVIRONMENT AND ECOLOGY—Food Systems

**Big Idea:** People live in an environment. People share the environment with other living things. People are impacted and have impact on the environment.

- 4.4 PK.C Recognize that plants and animals grow and change.

## 5.2 CIVICS AND GOVERNMENT—Rights and Responsibilities of Citizenship

**Big Idea:** Learning to be a good citizen helps one contribute to society in a meaningful way.

- 5.2 PK.A Identify self-membership of the group such as the class or family. Participate in classroom and family responsibilities. Talk about responsibilities at home.

## 16.2 ESTABLISHING AND MAINTAINING RELATIONSHIPS —Trust and Attachment

**Big Idea:** Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children's ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with other provide a means of support.

- 16.2 PK.A Interact with peers and adults in a socially acceptable manner.

## 16.3 DECISION-MAKING AND RESPONSIBLE BEHAVIOR

**Big Idea:** Actions and behaviors either positively or negatively affect how I learn, and how I get along with others.

- 16.3 PK.C Actively engage in assisting others when appropriate.