

**NAME** Eberts, Dalton  
Student ID Code 76443  
University ID Code 21673  
Scholarship ID Code 20053792

Application Complete   
FIMS   
Spreadsheet

## DRANE AND STEELE MUSIC SCHOLARSHIP DEADLINE MARCH 1

New Applicant  Re-Applicant

### CHECKLIST:

- Citizens of the United States with a permanent residence in one of the following counties in central Pennsylvania: Adams, Cumberland, Dauphin, Franklin, Fulton, Juniata, Lancaster, Lebanon, Montour, Northumberland, Perry, Snyder or York.
- Attends or plans to attend an accredited post-secondary institution of higher learning
- Completed Application
  - Other Scholarship Information
  - FAFSA SAR: EFC # 5002
  - Letter of Extenuating Circumstances
  - Narrative Statement: Describe your future plans in your chosen field; your ideas, goals, interests, experiences, and problems.
- Reference Letters
  - High School Teacher/ Professor/ Private Teacher on School Letterhead
  - High School Teacher/Professor on School Letterhead
  - Advisor/School Counselor on School Letterhead
- Official Transcript: GPA 4.10
- Composition/composition-teaching or performance/performance-teaching **video** recording
  - Music Scores (if composition/composition-teaching)

### RENEWABILITY:

This is a one-time only award. However, students may re-apply for consecutive years for consideration. Students must submit full application.

EMAILED MISSING: \_\_\_\_\_  EMAILED COMPLETE: 3/6/20

### NOTES & INSTRUMENT:

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# The Lou Drane Fund & Joseph L. and Vivian E. Steele Fund Music Scholarship Application

## Applicant Information

Please use proper capitalization, i.e. John A Smith not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Mr.	First Name Dalton	Middle Initial P	Last Name Eberts	Suffix e.g., Jr.
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Pronoun  
e.g., he, she, they  
He

Nickname or Preferred Name

Address 1 Street Address PO Box 275	Address 2 Apt./Unit #
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City Newville	County Cumberland County	State Pennsylvania	Zip Code 17241
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Phone  
xxx-xxx-xxxx  
717-448-3971

E-mail Address  
Please provide an e-mail address you will continue to check throughout the year  
deberts20@gmail.com

## Post-Secondary Information & Educational Financing

If you are currently in high school, please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1 Messiah College	Acceptance Status Yes
College/University 2 Duquesne University	Acceptance Status Pending
College/University 3	Acceptance Status <None>

Year in college for upcoming school year  
Freshman

Degree  
Music Performance

Expected College Graduation Date May 15, 2024	Major Area of Concentration List <b>one only</b> from the following: Composition, Compostion/Teaching, Performance, or Performance/Teaching. Performance
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Please describe your Occupational Plans.  
Orchestra Performance; Broadway Performance; Film Score Recording

Please provide educational financing information for the school you will attend in the fall.  
If you are unsure of what school you will attend, please provide information for your first choice school.

**ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR**

School  
Messiah College

**Expected Annual Tuition & Fees**

Total dollar figure for both fall & spring semesters  
37,180

**Expected Annual Room & Board**

Total dollar figure for both fall & spring semesters  
10,900

**Expected Annual Textbooks & Supplies**

Total dollar figure for both fall & spring semesters  
3,100

Where do you plan to live during the school year?

Please indicate if you will be living in campus housing, commuting, living off campus etc.

In campus housing

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I will be enrolled in the Federal work study program, and I will continue to work my current job when home on college breaks and during the summer. I am applying for as many scholarships as I am eligible. I will also apply for Stafford Loans.

**Attachments**

Title	File Name
FAFSA Student Aid Report	Scanned from a Xerox Multifunction Printer (1).pdf
Narrative Statement	Scanned from a Xerox Multifunction Printer (2).pdf
Other Scholarship Information	Scanned from a Xerox Multifunction Printer (3).pdf



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name Received Amount: \$
This is the first scholarship that I have applied for.
Received: [ ] Yes [ ] No [ ] Pending
Amount: \$

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/13/2019	XXX-XX-1021 EB 01
Processed Date:	10/15/2019	EFC: 5002
		DRN: 0720

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 5002. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work-study, and possible funding from your state and school.

We have forwarded your name to Selective Service for registration, as you requested. They will process your registration request 30 days prior to your 18th birthday.

There is a limit to the total amount of Federal Pell Grants that a student may receive, which is the equivalent of 6 school years. Once a total amount of Pell Grant eligibility has been received, a student can no longer receive Pell Grant aid.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

Based on your EFC of 5002, you may be eligible to receive a Federal Pell Grant of up to \$1,145 for the 2020-2021 school year provided you have not met or exceeded the lifetime limit established for the Federal Pell Grant program.

## FAFSA Data

Assumed fields, based on the data you entered, are marked with an "\*" (asterisk) sign.

1. Student's Last Name:	EBERTS
2. Student's First Name:	DALTON
3. Student's Middle Initial:	P
4. Student's Permanent Mailing Address:	P. O. BOX 275
5. Student's Permanent City:	NEWVILLE
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17241
8. Student's Social Security Number:	XXX-XX-1021
9. Student's Date of Birth:	02/18/2002
10. Student's Telephone Number:	(717) 448-3971
11. Student's Driver's License Number:	32985325
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	deberts20@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	MALE
22. Register Student With Selective Service System?	REGISTER ME
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	OTHER/UNKNOWN
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	BIG SPRING HS
27b. Student's High School City:	NEWVILLE
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Intend to Work/Study?	DON'T KNOW
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	Transferred from the IRS
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	Transferred from the IRS
37. Student's 2018 U.S. Income Tax Paid:	Transferred from the IRS
38. Student's 2018 Income Earned from Work:	Transferred from the IRS
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$1,500
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	Transferred from the IRS
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	
44b. Student's Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	Transferred from the IRS
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	DIVORCED OR SEPARATED
59. Parents' Marital Status Date:	12/2005
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	

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12. Student's Driver's License State:	PA
13. Student's E-mail Address:	deberts20@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	MALE
22. Register Student With Selective Service System?	REGISTER ME
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	OTHER/UNKNOWN
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	BIG SPRING HS
27b. Student's High School City:	NEWVILLE
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	DON'T KNOW
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	Transferred from the IRS
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	Transferred from the IRS
37. Student's 2018 U.S. Income Tax Paid:	Transferred from the IRS
38. Student's 2018 Income Earned from Work:	Transferred from the IRS
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$1,500
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	Transferred from the IRS
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	Transferred from the IRS
44e. Student's Unzared Portions of IRA Distributions and Pensions:	Transferred from the IRS
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUO?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	DIVORCED OR SEPARATED
59. Parents' Marital Status Date:	12/2005
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-6350
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	RHOADES
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	R
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	09/19/1970
68. Parents' E-mail Address:	bethrhoades2911@gmail.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	2
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	HEAD OF HOUSEHOLD
82. Parents Filed Schedule 1?	YES
83. Is Parent a Dislocated Worker?	DONT KNOW
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	Transferred from the IRS
88. Parents' Total of Cash, Savings, and Checking Accounts:	
89. Parents' Net Worth of Current Investments:	
90. Parents' Net Worth of Businesses/Investment Firms:	
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$6,000
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003031
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	003242
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	003258
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	003258
101h. Fourth Housing Plans:	ON CAMPUS
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/13/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	



**Graduation/Retention/Transfer Rates**

**College Rates**

The table shows the graduation, retention, and transfer rates for the schools you selected. Go to the College Scorecard Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
CLEVELAND INSTITUTE OF MUSIC	51%	93%	27%	N/A
CARNEGIE MELLON UNIVERSITY	89%	96%	3%	N/A
DUQUESNE UNIVERSITY	79%	86%	0%	N/A
MESSIAH COLLEGE	78%	87%	18%	N/A

## Graduation/Retention/Transfer Rates

### College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
CLEVELAND INSTITUTE OF MUSIC	51%	93%	27%	N/A
CARNEGIE MELLON UNIVERSITY	89%	96%	3%	N/A
DUQUESNE UNIVERSITY	79%	86%	0%	N/A
MESSIAH COLLEGE	78%	87%	18%	N/A

## Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
<b>Federal Perkins Loan Amounts:</b>			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
<b>TEACH Grants Converted to Direct Loans:</b>			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

**To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101i, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

**WARNING:** If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

Dalton Eberts

Narrative Statement

Drane and Steele Music Scholarship

I choose to pursue a career in music performance. From a young age I have always been interested in the French horn. The moment I first heard one, I fell in love. I first played in a school band in the fourth grade on trumpet. The beginning of my fifth-grade year is when I first heard the French horn and all that I wanted to do was play it. When I went to talk to my band teacher about switching instruments, she denied my desire and told me that I would have to wait until I got to middle school. That was a difficult year for me because I no longer wanted anything to do with trumpet. I realize now that being told no and having to wait for a full year gave me the valuable skill of patience. Patience is essential when it comes to fulfilling a career in music performance. One must be patient when it comes to practice, refining your skills, and getting the job of your dreams.

In sixth grade I switched to playing the French horn. Finding a local teacher was a challenge. I did not become serious about playing until the summer before my sophomore year of high school. In mid-summer I started taking lessons from Dr. Harcrow at Messiah College, where I have learned tools on how to focus on my playing and refine my skills. Since starting lessons, I have experienced exponential growth. My sophomore year was my first time auditioning for PMEA District Band. In the upper division of District 7 the adjudicators accept 16 horns, there are four players put on four parts, and I got part three, first chair. During my junior year I auditioned again and moved up to first part, third chair. I then advanced from there into Region 5 band as fourth part, first chair.

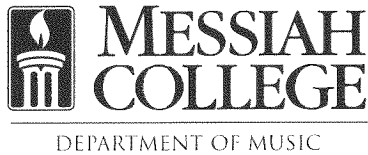
In my junior year of high school, I auditioned for the Harrisburg Symphony Youth Orchestra and achieved third horn. This year, I auditioned again and won a spot as principal horn in the Harrisburg Symphony Youth Orchestra. Additionally, I was offered the opportunity to join the Messiah College Symphony Orchestra, auditioned, and now I alternate between playing second and third horn part in the ensemble. Also, I advanced to first part, first chair in district band and district orchestra. Unlike district band, district orchestra is all of District 7 competing for just five spots in the horn section. As of February 1, I will be representing my school in the PMEA Central Region Orchestra.

My future career plans are to perform in film score recordings, perform in the orchestral pit of Broadway, and to become part of a professional orchestra. Hearing and playing themes from movies are what inspire me to achieve a career in the film scoring world. I wish to become one of the horns that can be heard soaring over an orchestra at an impactful moment of a film. Playing in my high school musical pit is what inspired me to pursue Broadway. I have played first horn in both school productions of *Les Misérables* and *Phantom of the Opera*. Performing in the Harrisburg Symphony Youth Orchestra and the Messiah College Symphony Orchestra are what inspire me to pursue a spot in a professional orchestra. I fell in love with orchestra the first time I heard one because of the color of sound and the different emotions that are portrayed by different timbres.

My most immediate goal is to become more consistent. Occasionally, I become inconsistent in my playing by 'blipping' notes. The way that I can work to achieve this goal is determination and focus to not miss notes. When I switched to French horn, I was not taught the proper embouchure and to this day I still have an incorrect embouchure. I believe my improper embouchure attributes to my inconsistencies and I plan to change it once in college. My

reasoning for not changing it sooner are due to my involvement in PMEA festivals, auditions, and my position as first horn in ensembles. After these events are finished for the spring, I will begin the task of changing my embouchure.

I want to pursue a career in music performance because of my passion to share music with the world. Acquiring this scholarship will help me in my path to sharing my passion by helping to fund my need for paying for secondary education.



RECEIVED  
FEB 22 2020

Tuesday, February 11, 2020

re: Dalton Eberts

To All Whom It May Concern:

I am extremely pleased to offer you this letter of recommendation for Dalton Eberts, applicant for your generous scholarship. I have known Dalton very well since 2016; he has been my private French horn student since then (coming weekly for lessons), and for the past two summers, he has also attended the summer music camp where I teach. Dalton is a very hard worker, academically solid, a talented musician, and a genuinely tender-hearted and pleasant young man. Since his father abandoned him and his mom, I have become close to him and have had opportunities to guide and mentor him. I appreciate his maturity and commitment, his great work ethic, his academic and musical curiosity, his calm demeanor, and his fine character. As a musician, he has grown immensely, becoming a Pennsylvania All-Region level player (on track for All-State this year) as well as first horn in the Harrisburg Symphony Youth Orchestra. His career goal is to be a symphonic and studio horn player, and I have every confidence that Dalton will succeed in all to which he applies himself.

I offer Dalton my highest recommendation for this scholarship. He will represent the intent and purpose of this award marvelously, and he should be strongly considered to be a recipient. Please do not hesitate to contact me if you require additional information or if you have more specific questions.

Sincerely,

A handwritten signature in black ink, appearing to read "Mike Harcrow", written over a white background.

Dr. Mike Harcrow, Professor of Music  
Messiah College, Department of Music, Suite 3004  
One College Avenue  
Mechanicsburg PA 17055  
[mharcrow@messiah.edu](mailto:mharcrow@messiah.edu)  
717. 766. 2511 ext. 2482 (studio)

BIG SPRING HIGH SCHOOL

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FEB 22 2020



12 February 2020

To Whom it May Concern:

Dalton Eberts is a student who does not shy away from his weaknesses, but instead, he meets them head-on and tries to overcome them. This would also be a strength because not all teenagers are up to facing a challenge.

As a student in my Honors II English class, Dalton wanted to learn more about outer space for his I-search project. He had so many questions he was eager to have answered, but he eventually narrowed down his focus to the stars. At first he struggled with the daunting task of recording notes on his notecards. What information should he record? How should he put someone else's writing into his own words? After a few flex periods together, he was able to work independently to record his notes and complete his draft of his paper. He sent his interview questions to Colin Stuart, a Fellow of The Royal Astronomical Society. While he not only received answers to his questions, his mom's friend met Mr. Stuart, had him sign a book for him, and sent Dalton the book. He was so excited to share this news with me. It was the crowning moment for continuing to work diligently on an assignment that at first overwhelmed him.

Even though Dalton is quiet and an introvert, he knows that he needs to interact with others at his places of employment. When he used to work at our local grocery store, I would spot him frequently helping a customer out to his or her car or loading groceries for someone. Now Dalton greets me with a smile and a kind word for my children when I stop by the local pharmacy.

Music makes the world go round, and Dalton readily contributes to the happiness it brings through the various organizations as a member of not only our school band, but the Harrisburg Symphonic Youth Orchestra. Dalton is very humble about how talented he is at playing the French horn. I had to hear it over the announcements when he made it to regionals this past year. He prefers to allow others to have the spotlight which is just another part of his gracious personality.

Dalton would be an excellent candidate for the Drane and Steele Music Scholarship.

Thank you for your consideration in this matter,  
Bethany L Pagze

A handwritten signature in black ink that reads "Bethany L Pagze". The signature is written in a cursive style.



**BIG SPRING HIGH SCHOOL**  
**Counseling Department**  
**100 Mount Rock Road**  
**Newville, PA 17241**

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FEB 22 2020

February 2020

To the Scholarship Team:

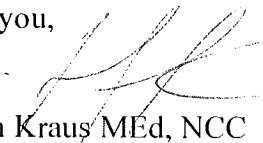
It is with enthusiasm that I write this recommendation for Dalton Eberts. During my time as his school counselor at Big Spring High School I have come to know Dalton as a unique student: powerfully talented, deeply motivated and incredibly driven. Dalton shines in our community as a scholar and musician.

Dalton's academic accomplishments alone show his deep drive for education. He is taking our most rigorous courses, pushing himself academically toward his career goals and succeeding in all he takes on. Rarely does a student come along whom so embodies a desire to learn and grow. Dalton continually excels in his work and does so with grace and humility.

In addition to a rigorous academic load; Dalton is also an incredibly talented musician. He leads our band programs, with a focus on continuous improvement and teamwork. Dalton is passionate, full of ideas and always pushing his fellow musicians to grow musically and personally. He strives to share his passions with those around him; he speaks passionately and eloquently about the importance of music in school. He has received countless accolades for his musical prowess and is a mentor to young musicians.

It is with full confidence and great pleasure that I recommend Dalton for this scholarship. His pursuit of knowledge and love of learning is evident. My hope for Dalton is that he will continue to grow into a confident and well-rounded adult. He is a fantastic high school student and I have no qualms that he will eagerly embrace the next stage of his life.

Thank you,



Jocelyn Kraus MEd, NCC  
Big Spring High School Counselor  
(717) 775-2429



# Big Spring High School


100 Mount Rock Road  
 Newville, PA 17241  
 717-776-2434  
 Fax: 717-776-2433

Student Name: Dalton Eberts  
 Address: 471 Centerville Road  
 Newville, PA 17241  
 DOB: 2/18/2002  
 Graduation: 2020  
 Counselor: Kraus, J.

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**FEB 22 2020**

COURSE	GRADE	CREDIT	ACADEMIC STANDING
<b>2019-2020 Big Spring High School</b>			
AP Music Theory :	A	1.00	Career GPA: 4.10
AP English Literature and Composition :	A	1.00	Career Credit: 26.00
<b>2018-2019 Big Spring High School</b>			Class Rank: 21 out of 200
Honors Algebra II :	A	1.00	
Hon Span. IV :	A	1.00	
Guitar Lab :	A	0.50	
Geography :	A	0.50	
Concert Choir 0.5 :	A	0.50	
Concert Band :	A	1.00	
Career Proj Sem :	A	0.50	
Anatomy and Physiology :	A	1.00	
AP Psychology :	A	1.00	
AP English Language and Composition :	A	1.00	
<b>2017-2018 Big Spring High School</b>			<b>TEST RECORDS</b>
World Of Theatre :	A	0.50	SAT(NEW) Scores for 3/27/2019
Spanish III :	B	1.00	-ERW: 580
Safety/Driver's Ed :	A	0.50	-Math: 510
Introduction to Music Theory I :	A	1.00	Essay Analysis: 0
Honors Government :	A	1.00	Essay Reading: 0
Honors Geometry :	A	1.00	Essay Writing: 0
Honors English II :	A	1.00	SAT(NEW) Scores for 10/5/2019
Honors Chemistry :	B	1.00	-ERW: 570
Concert Band :	A	1.00	-Math: 480
<b>2016-2017 Big Spring High School</b>			Essay Analysis:
Spanish II :	B	1.00	Essay Reading:
Human Sexuality/PE :	B	0.50	Essay Writing:
Fish/Wild Mgmt I :	A	0.50	
English I A :	A	1.00	
Concert Band :	A	1.00	
Biology :	B	1.00	
Architectural Design :	A	1.00	
American Studies :	A	1.00	
Algebra I :	A	1.00	
<b>CURRENT COURSE</b>			<b>GRADE SCALE</b>
<b>2019-2020 Big Spring High School</b>			Current
0100-S AP English Literature and			90-100% = A = 4.0
8480A-S AP Music Theory			80-89% = B = 3.0
0126-S AP Statistics			70-79% = C = 2.0
4105 Babysitting/Aquatic Games			60-69% = D = 1.0
8455 Concert Band			0-59% = F = 0.0
8402 Concert Choir			
2014 Extra Help/Advisement			
5400 Personal Finance			
0000B Study Hall			
0000B Study Hall			
0000B Study Hall			
0000B Study Hall			

Grades reported do not reflect the GPA weighted value.

Date: February 11, 2020  
 Signature:   
 Title: High School Counselor

## Thomas Bradley

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**From:** Faith Elmes  
**Sent:** Friday, March 6, 2020 3:16 PM  
**To:** 'deberts20@gmail.com'  
**Subject:** Drane and Steele Music Scholarship Application Status

Hello,

We have received all the required materials for your Drane and Steele Music Scholarship application. Your application is complete.

Best of Luck,

Faith



FAITH ELMES | Scholarship Coordinator  
The Foundation for Enhancing Communities  
200 N. 3<sup>rd</sup> Street, 8<sup>th</sup> Floor, Harrisburg, PA 17101  
717.236.5040 | [www.tfec.org](http://www.tfec.org)

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*"How lovely to think that no one need wait a moment; we can start now, start slowly changing the world." Anne Frank*