

**NAME** Hill, Elizabeth  
Student ID Code 76442  
University ID Code 21673  
Scholarship ID Code 20053791

Application Complete   
FIMS   
Spreadsheet

## DRANE AND STEELE MUSIC SCHOLARSHIP DEADLINE MARCH 1

New Applicant  Re-Applicant

### CHECKLIST:

- Citizens of the United States with a permanent residence in one of the following counties in central Pennsylvania: Adams, Cumberland, Dauphin, Franklin, Fulton, Juniata, Lancaster, Lebanon, Montour, Northumberland, Perry, Snyder or York.
- Attends or plans to attend an accredited post-secondary institution of higher learning
- Completed Application
  - Other Scholarship Information
  - FAFSA SAR: EFC # 86,502
  - Letter of Extenuating Circumstances
  - Narrative Statement: Describe your future plans in your chosen field; your ideas, goals, interests, experiences, and problems.
- Reference Letters
  - High School Teacher/ Professor/ Private Teacher on School Letterhead
  - High School Teacher/Professor on School Letterhead
  - Advisor/School Counselor on School Letterhead
- Official Transcript: GPA 4.93
- Composition/composition-teaching or performance/performance-teaching **video** recording
  - Music Scores (if composition/composition-teaching)

### RENEWABILITY:

This is a one-time only award. However, students may re-apply for consecutive years for consideration. Students must submit full application.

EMAILED MISSING: \_\_\_\_\_  EMAILED COMPLETE: 3/6/20

### NOTES & INSTRUMENT:

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## The Lou Drane Fund &amp; Joseph L. and Vivian E. Steele Fund Music Scholarship Application

## Applicant Information

Please use proper capitalization, i.e. John A Smith not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Miss	First Name Elizabeth	Middle Initial B	Last Name Hill	Suffix e.g., Jr.
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Pronoun  
e.g., he, she, they  
She

Nickname or Preferred Name

Address 1 Street Address 211 5th Ave	Address 2 Apt./Unit #		
City Chambersburg	County Franklin County	State Pennsylvania	Zip Code 17201

Phone  
xxx-xxx-xxxx  
7172610497

E-mail Address  
Please provide an e-mail address you will continue to check throughout the year  
ebhill01@comcast.net

## Post-Secondary Information &amp; Educational Financing

If you are currently in high school, please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1 Messiah College	Acceptance Status Yes
College/University 2	Acceptance Status <None>
College/University 3	Acceptance Status <None>

Year in college for upcoming school year  
Freshman

Degree  
Music/ Psychology Dual Major

Expected College Graduation Date May 18, 2024	Major Area of Concentration List <b>one only</b> from the following: Composition, Composition/Teaching, Performance, or Performance/Teaching. Performance
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Please describe your Occupational Plans.  
I plan to utilize my musical skills in order to perform at events, concerts, and churches. I also hope to pursue pathways of connecting music and psychologic counseling.

Please provide educational financing information for the school you will attend in the fall.  
If you are unsure of what school you will attend, please provide information for your first choice school.

**ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR**

School  
Messiah College

Expected Annual Tuition & Fees  
Total dollar figure for both fall & spring semesters  
34320

Expected Annual Room & Board  
Total dollar figure for both fall & spring semesters  
10520

Expected Annual Textbooks & Supplies  
Total dollar figure for both fall & spring semesters  
2220

Where do you plan to live during the school year?  
Please indicate if you will be living in campus housing, commuting, living off campus etc.  
campus housing

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.  
I plan to be employed during college on campus, on weekends, and during holiday/ summer breaks.

**Attachments**

Title  
Other Scholarship Information  
FAFSA Student Aid Report  
Narrative Statement

File Name  
OtherScholarshipInformation.doc  
FAFSA Elizabeth Hill.pdf  
Narrative Scholarship EBH.docx



## Processed Information

### 2020-2021 Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date: 10/01/2019	XXX-XX-4604 HI 01
Processed Date: 10/02/2019	EFC: 86502
	DRN: 2721

[▼ Collapse All](#)

#### > Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit (AOTC)*.

Based on the information we have on record for you, your EFC is 86502. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

**WHAT YOU MUST DO NOW** (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

#### > FAFSA Data

Assumed fields, based on the data you entered, are marked with an '\*' (asterisk) sign.

1. Student's Last Name:	HILL
2. Student's First Name:	ELIZABETH
3. Student's Middle Initial:	B
4. Student's Permanent Mailing Address:	211 5TH AVENUE
5. Student's Permanent City:	CHAMBERSBURG
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17201
8. Student's Social Security Number:	XXX-XX-4604
9. Student's Date of Birth:	11/16/2001
10. Student's Telephone Number:	(717) 491-2287
11. Student's Driver's License Number:	32943452
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	ebhill01@comcast.net
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA

19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	NO
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	CHAMBERSBURG AREA SHS
27b. Student's High School City:	CHAMBERSBURG
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	NOT GOING TO FILE
33. Student's Type of 2018 Tax Form Used:	
34. Student's 2018 Tax Return Filing Status:	

35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	
37. Student's 2018 U.S. Income Tax Paid:	
38. Student's 2018 Income Earned from Work:	\$0
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$1,000
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	
43e. Student's Taxable Combat Pay Reported in AGI:	
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	



44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO

55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	12/1993
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-4550
61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	HILL
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	C
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	10/02/1969
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-2094
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	HILL
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	A
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	08/28/1970
68. Parents' E-mail Address:	cehill01@comcast.net

69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	5
73. Parents' Number in College in 2020-2021 (Parents Excluded):	2
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	<b>Transferred from the IRS</b>
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	<b>Transferred from the IRS</b>
85. Parents' 2018 U.S. Income Tax Paid:	<b>Transferred from the IRS</b>

86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$146,108
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$17,166
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$34,652
89. Parents' Net Worth of Current Investments:	\$559,617
90. Parents' Net Worth of Businesses/Investment Farms:	\$0
91a. Parents' Education Credits:	<b>Transferred from the IRS</b>
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$16,429
92b. Parents' Deductible Payments to IRA/Keogh/Other:	<b>Transferred from the IRS</b>
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	<b>Transferred from the IRS</b>

92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003298
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	003326
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	003329
101f. Third Housing Plans:	ON CAMPUS

101g. Fourth Federal School Code:	G03269
101h. Fourth Housing Plans:	ON CAMPUS
101i. Fifth Federal School Code:	010392
101j. Fifth Housing Plans:	ON CAMPUS
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/01/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	

106. Preparer's Signature:

> **Graduation/Retention/Transfer Rates**

The table shows the graduation, retention, and transfer rates for the schools you selected. Go to the College Scorecard Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
MESSIAH COLLEGE	78%	87%	18%	N/A
SHIPPENSBURG UNIVERSITY	54%	73%	33%	N/A
PENNSYLVANIA STATE UNIVERSITY (THE)	85%	93%	0%	N/A
GROVE CITY COLLEGE	82%	91%	8%	N/A
LIBERTY UNIVERSITY	49%	83%	20%	N/A

> **Your Financial Aid History Information**

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the National Student Loan Data System (NSLDS) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our StudentAid.gov Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a

ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

**To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and



maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](https://StudentAid.gov/2021/help/certification-statement).

**WARNING:** If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

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My name is Elizabeth Hill, and I am currently a high school senior from Chambersburg who has been accepted into Messiah College for the fall to dual major in music and psychology. I have had multiple discussions with college faculty regarding my desire to pair these two fields together in order to combine my two interests. I wish to explore how performance and participation in music and choirs can assist people in healing from past hurts and traumas.

Through the start of my junior year, my goal was to be an actress on Broadway. I have been in choirs and singing in church my entire life. I've been a member of Mar-Le-Nie dance studio for 15 years. I've been in over twenty theatrical productions and have enjoyed working with a new group of performers each time, including *Frozen, Jr.* (Anna); *Madagascar, Jr.* (Marty); *Murder on the Orient Express* (Gloria Arden); *Mamma Mia* (Rosie); *Addams Family* (Alice); *Thoroughly Modern Millie* (Miss Dorothy); *Les Miserables* (Cosette); *Fiddler on the Roof* (Chava); *Guys and Dolls* (Sarah Brown); *The Little Mermaid, Jr.* (Ariel); *High School Musical, Jr.* (Sharpay); *Alice in Wonderland* (Duchess); *Beauty and the Beast, Jr.* (Belle, Mrs. Potts); *Shrek, Jr.* (Pinocchio); *Bye Bye Birdie* (Gloria Rasputin); *Songs for a New World*; and others. I am a vocal student of Paula Hepfer at Cumberland Valley School of Music, achieving 1<sup>st</sup> place in the Cumberland Valley School of Music Vocal Merit Awards. I've been active in Glee Club, currently president, in which assist the director in covering directing when needed and announce at our performances. I have participated in our select choir and female select choir at school, where we sing at elementary schools and in the community, including at the Capitol's rotunda in Harrisburg. I have participated in county/ district/ regional chorus, symphony (second chair violin), band/ county band (first chair euphonium), and jazz band (trombone/ vocals). I have been heavily involved in my church's choirs, youth praise band, musicals, cantatas, and as a soloist... and this is where I've had most of my exposure to the beauty and power of classical

music from the organ, hymn tunes, and choirs. I have sung and danced at our community's Good Friday service three times. I had the privilege of leading worship twice at Caledonia State Park's Cathedral in the Pines. I have led worship sessions at women and youth retreats. So, music and performance has always been a huge influence in my life. I have always received very positive feedback from even total strangers on my vocal, dance, and theatrical performances, and teachers and audiences have told me that I have been gifted with my vocal instrument and ability to bring joy and emotion to others. I worked hard every day to develop my performance skills and abilities, headed toward my goal.

Then one evening last year, after missing an important family event to fulfill my role in a community theater musical, I contemplated why I wanted to become an actor. I did not relish the lifestyle, the competitive nature, or the stress of finding that next paying job. The more I thought about it, the more I realized I loved being on the stage because I loved discovering people through song and stories. I spent hours figuring out how my characters would act based on their past life experiences. I enjoyed walking in a different person's shoes and exploring who I was through becoming a different person on stage. I enjoy making others happy through my performances, and to see their expressions whenever they allowed themselves to be transported into a different story than their regular lives. This allowed me to realize that I would like to use my talents to help people to think more positively or differently about life. I love to change people for the better through both music and words. In order to do this, I had to study music, but something else... I knew that in order to achieve this, I needed to study not only the brain and how it works, but how to apply this knowledge toward dealing with hard situations. So, I began investigating ways to combine my talents, abilities, and interests.

I have always wanted to help people, but I think that many parts of my life have led to specifically helping through the fields of music AND psychology. People in my family have struggled and a few have died from the ramifications of addictions, anxiety, and mental disorders. I have seen how people can be hurting in the world, but not have a way to solve the problem. Another part of my life that guided me toward this decision was when my little brother dealt with leukemia. He is okay now, but through these experiences my family and friends have taught me that no one should be alone whenever going through hard times. My family and friends have always loved and supported me, even through difficult times, and they have inspired me to help children and teens that are going through struggles of their own.

My involvement in music, dance, and drama have challenged me to help others be able to share their own emotions and find ways of dealing with them positively. Through planning and facilitating children's birthday parties in Capitol Kids' Parties, a business that I co-founded three years ago in our local theater, I have discovered that children respond best to respectful direction and guidance, and negative behaviors can be changed through simple interactions. In my business, I customize a birthday party to a theme chosen by the client. I plan and present a party proposal to the client, and, if they approve, we proceed with acquiring all the crafts and supplies for the event. We decorate the event center, dress in thematic costume, then facilitate the birthday activities for 12-18 children. Music dramatically enhanced every party theme- dinosaurs, space, wizarding, princesses, murder mystery, Hollywood, superhero... I created a different soundtrack for each party and used it to propel each party forward. During many birthday parties, I would use a simple song to transition to the next activity or music to enhance the feeling of a particular activity or game. I have learned much about finances, business,

childhood development, communication, family dynamics, client expectations, and partnerships through this business.

Lastly, I should mention that I seek excellence in all that I do, and I am a firm believer in always growing one's knowledge about the world and its people to improve the world. I enrolled in my school's challenging International Baccalaureate program because its goal is to instill in me the knowledge that will make me a better learner and a better person. I am currently taking IB music theory and my extended essay was on *Les Miserables*' operatic motifs and emotional themes. I have straight A's through hard work in all my subjects, and have excelled in AP exams in the past, thus I expect to graduate with my IB Diploma after taking the IB exams this spring. These applied credits toward college will help me in achieving my dual major goal as well. I was named to National Honor Society, Mu Alpha Theta Math Honor Society, and National Spanish Society. I have been named Student of the Month twice by my teachers. I serve as a mentor in the special needs classroom homeroom. I serve at my church and in my community. I've been on missions' trips to Philadelphia, York, Guatemala, and South Carolina. These have opened my eyes to needs of others in my school, community, and world.

Thank you for considering me for this scholarship. I hope to be allowed to perform for you in May at the audition process. Thank you for supporting high schoolers who wish to pursue their degrees in music and composition.



1015 Philadelphia Avenue  
Chambersburg, PA 17201  
717-261-1220  
cvsmusic.org

February 26, 2020

Dear Scholarship Committee:

I highly recommend Elizabeth Hill as a candidate for a Vocal Scholarship. She has studied private voice lessons for four years at Cumberland Valley School of Music in Chambersburg, PA.

Elizabeth is gifted with a beautiful instrument. Her vocal range is wide. The color of her voice is rich and sweet. She is very talented and equally intelligent. Her stage presence is engaging. Her attitude is stellar. She is one of the most "teachable" students in my many years of teaching.

Elizabeth was singing alto in the school chorus when she first came to me. I believe she was labeled an alto because she could sing a part from an early age. Because she performed in many school shows and community productions, she developed strength in her lower register.

Elizabeth's repertoire includes Broadway music, art songs, arias, traditional sacred and some jazz. She is a quick study and learns notes, rhythms, and texts easily. Much of our work is focused on connecting the middle voice to the top. She is very diligent in her application of vocal techniques. She is becoming a very smart singer.

Elizabeth is well rounded. She is a fine actress and dancer and plays both the violin and trombone. She is an excellent student. She possesses great capacity and does many things well.

I recommend her without reservation. I believe the investment you make in her vocal development will benefit her and she will be a model for your institution.

Sincerely,

Paula B. Hepfer  
[paula@cvsmusic.org](mailto:paula@cvsmusic.org) \* 717-360-6634



Chambersburg Area Senior High School · 511 S. 6<sup>th</sup> Street · Chambersburg, PA 17201

February 25, 2020

To whom it may concern,

It is with great pleasure that I write this letter of recommendation for Elizabeth Hill. She is a top vocalist in the 210 member Glee Club which I direct. She is also a member of the Choristers, the 11<sup>th</sup> & 12<sup>th</sup> grade select ensemble (45 members) and Mirinesse (10 member select women's ensemble). Elizabeth is often a soloist for the Glee Club and a leader in her section. She has successfully auditioned for District Chorus three years in a row and also advanced to Regional Chorus two of those years. Elizabeth has taken her natural talent and combined it with her hard work to accomplish great things. She is admired and respected by her peers and was elected President of the Glee Club.

It would be easy for Elizabeth to slack off in rehearsal because of her strong musicianship but never does. She learns the music quickly and has a gorgeous voice but she is a role model student. She is dependable and always ready to rehearse. In every rehearsal she gives her best, leads by example and is an asset to the group.

In addition to her musical pursuits, Elizabeth has a great heart for people and their well-being. Last year, she organized a food drive for a local homeless shelter in conjunction with our winter concert and plans to continue it this year. She volunteers at her church, goes on mission trips to help those less fortunate than herself and volunteers many hours to help her dance instructor teach the younger children.

Elizabeth is also enterprising. She has started her own business hosting themed children's parties at a local event center. Parents give her a theme and Elizabeth plans an entire party of games, activities, decorations and food revolving around the theme. Not only is she able to successfully plan the parties, she manages the children throughout the party quite well.

If I have to name a weakness of Elizabeth's it would be over commitment. She does many things well and feels obligated to say "yes" to each request made of her. She struggles with not wanting to disappoint anyone and sometimes spreads herself too thin. She is growing and improving in this area as she realizes that her value comes from who she is and not just what she can do.

I am certain Elizabeth will continue to work hard and accomplish great things. Elizabeth Hill is a strong student and a remarkable young woman. I highly recommend her for this scholarship. If you have any questions, feel free to contact me at [elizabeth.stahl@casdonline.org](mailto:elizabeth.stahl@casdonline.org) or 717-261-3346.

Sincerely,

Elizabeth Stahl

Chambersburg Area Senior High School Choral Director



# Chambersburg

A R E A SCHOOL DISTRICT



Chambersburg Area Senior High School  
511 S. Sixth Street · Chambersburg, PA 17201  
Main office phone: (717) 261-3322  
FAX Office: (717) 263-6532 FAX Registrar: (717) 261-4258  
CEEB: 390603

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It is an honor for me to recommend **Elizabeth Hill** for this scholarship opportunity. I have had the fortune of serving as Elizabeth's School Counselor since her 9<sup>th</sup> grade year. I have witnessed Elizabeth perform throughout the years, as she is tremendously involved in our music programs, dance, and theater. Her abilities are unsurpassed in these areas.

Elizabeth has chosen to use her artistic abilities to serve others. In conjunction with her faith, she actively participates in leading church worship, youth group choir and missions trips outside of the US. Her participation in these activities allows her to build her self-confidence and express herself in an artistic manner. Elizabeth's extensive arts involvement has not undermined her academic drive.

Elizabeth is a member of our IB Programme seeking an IB diploma, NHS and Mu Alpha Theta. Her inherent desire to learn is exemplified in her academic standing. Her ideal class setting is small to enable more questions to be asked but fast paced so as much can be learned as possible. One of Elizabeth's favorite class activities is comparing and contrasting, eventually revealing an outcome through analysis.

When describing Elizabeth, one thinks of a singer, a friend and a good listener. Regardless of where one comes across her, you will likely find her singing. Elizabeth is extremely friendly and kind. Regardless of the difficulty level, she tries to become friends with everyone and find the good; although not always possible, this is a very admirable quality. Elizabeth strives to allow others to be heard and will often just sit and listen, if this needed. When appropriate, she is willing to share ideas of how to deal with difficult situations. Elizabeth's caring and empathy is unmatched and shows maturity beyond her years.

Being a good listener will take her far in her chosen field as Elizabeth plans to enter Clinical Psychology. She very much hopes to work with children and teens who are struggling with life situations. She also hopes to continue singing, possibly double majoring in vocal performance.

Elizabeth has a dynamic future ahead. Knowing her, I would not hesitate sending my own children to work with her and know they are in good hands. I enthusiastically recommend Elizabeth Hill for this scholarship opportunity.

Respectfully submitted,

Steven E. McNew



# STUDENT TRANSCRIPT



Student Name <b>Hill, Elizabeth Breanna</b>		
Student ID <b>13176</b>	State Student ID	
Dob <b>11/16/2001</b>	Grade <b>12</b>	Gender <b>F</b>
Address <b>211 N 5th Ave Chambersburg, PA 17201 7172610497</b>		

School Name/Address <b>Chambersburg Area Senior High School 511 S 6th St Chambersburg, PA 17201 Ph: 717-261-3322 Counselor: <b>Steven McNew</b> steven.mcnew@casdonline.org</b>	
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CEEB: **390603** Printed: 2/26/2020 07:46 AM  
 Entrance Date: **08/01/2016**  
 Expected to Graduate: **May 2020**

Course Title	Grade	Credit												
<b>Chambersburg Area Middle School South</b>														
<b>14-15 Grd Level: 07</b>														
M731 Algebra I	A	1.00												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (14-15)</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">1.00 1.00</td> </tr> <tr> <td>Career</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">1.00 1.00</td> </tr> </tbody> </table>			4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (14-15)	0.0000	0.0000	1.00 1.00	Career	0.0000	0.0000	1.00 1.00
4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd											
SY (14-15)	0.0000	0.0000	1.00 1.00											
Career	0.0000	0.0000	1.00 1.00											

Course Title	Grade	Credit												
<b>Chambersburg Area Middle School South</b>														
<b>15-16 Grd Level: 08</b>														
M831 Algebra II	A	1.00												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (15-16)</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">1.00 1.00</td> </tr> <tr> <td>Career</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">2.00 2.00</td> </tr> </tbody> </table>			4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (15-16)	0.0000	0.0000	1.00 1.00	Career	0.0000	0.0000	2.00 2.00
4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd											
SY (15-16)	0.0000	0.0000	1.00 1.00											
Career	0.0000	0.0000	2.00 2.00											

Course Title	Grade	Credit												
<b>Chambersburg Area Senior High School</b>														
<b>16-17 Grd Level: 09</b>														
H500-9 AP US History	A	1.00												
J105 Band A	O	1.00												
W144 Cr. Adv. Cardio Endurance	A	0.50												
M105-9 Geometry	A	1.00												
J111 Glee Club 9 & 10	A	1.00												
W142 Health	A	0.50												
S301 Hon Biology	A	1.00												
F309 Hon Spanish I	A	1.00												
E305 Honors Am Lit & Comp I	A	1.00												
B140 Inf Comm Tech 9	A	0.50												
J107 Jazz Band 9 & 10	A	1.00												
J109 Symphony	O	1.00												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (16-17)</td> <td style="text-align: center;">4.0000</td> <td style="text-align: center;">4.6153</td> <td style="text-align: center;">10.50 10.50</td> </tr> <tr> <td>Career</td> <td style="text-align: center;">4.0000</td> <td style="text-align: center;">4.6153</td> <td style="text-align: center;">12.50 12.50</td> </tr> </tbody> </table>			4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (16-17)	4.0000	4.6153	10.50 10.50	Career	4.0000	4.6153	12.50 12.50
4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd											
SY (16-17)	4.0000	4.6153	10.50 10.50											
Career	4.0000	4.6153	12.50 12.50											
Absent: 0.0 Tardy: 0														

Course Title	Grade	Credit												
<b>Chambersburg Area Senior High School</b>														
<b>17-18 Grd Level: 10</b>														
H505 AP World History	A	1.00												
J105 Band A	A	1.00												
J111 Glee Club 9 & 10	A	1.00												
S302 Hon Chemistry	A	1.00												
F310 Hon Spanish II	A	1.00												
E306 Honors Am Lit and Comp II	A	1.00												
J107 Jazz Band 9 & 10	A	1.00												
J300 Music Theory I	A	1.00												
M302 Pre-Calculus	A	1.00												
J109 Symphony	A	1.00												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (17-18)</td> <td style="text-align: center;">4.0000</td> <td style="text-align: center;">4.9333</td> <td style="text-align: center;">10.00 10.00</td> </tr> <tr> <td>Career</td> <td style="text-align: center;">4.0000</td> <td style="text-align: center;">4.7680</td> <td style="text-align: center;">22.50 22.50</td> </tr> </tbody> </table>			4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (17-18)	4.0000	4.9333	10.00 10.00	Career	4.0000	4.7680	22.50 22.50
4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd											
SY (17-18)	4.0000	4.9333	10.00 10.00											
Career	4.0000	4.7680	22.50 22.50											
Absent: 1.5 Tardy: 0														

Course Title	Grade	Credit
<b>Chambersburg Area Senior High School</b>		
<b>18-19 Grd Level: 11</b>		
J105 Band A	A	1.00
J103 Glee Club 11 & 12	A	1.00
IB603 IB Biology HL I	A	1.00
IB300 IB Language B: Span SL I	A	1.00
IB600 IB Language IA: Lit HL I	A	1.00

Course Title	Grade	Credit												
IB309 IB Math Studies SL1/AP Calc AB	A	1.00												
IB602 IB Psychology HL I	A	1.00												
IB101 IB Theory of Knowledge	A	0.25												
IB101 IB Theory of Knowledge	A	0.25												
J120 Jazz Band 11 & 12	A	1.00												
J109 Symphony	A	1.00												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>Att. Crd</th> <th>Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (18-19)</td> <td style="text-align: center;">4.0000</td> <td style="text-align: center;">5.1636</td> <td style="text-align: center;">9.50 9.50</td> </tr> <tr> <td>Career</td> <td style="text-align: center;">4.0000</td> <td style="text-align: center;">4.8888</td> <td style="text-align: center;">32.00 32.00</td> </tr> </tbody> </table>			4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd	SY (18-19)	4.0000	5.1636	9.50 9.50	Career	4.0000	4.8888	32.00 32.00
4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd											
SY (18-19)	4.0000	5.1636	9.50 9.50											
Career	4.0000	4.8888	32.00 32.00											
Absent: 1.0 Tardy: 0														

In-Progress Coursework						
Course Title	1	2	3	4	FIN	Crd
Band A	A	A				1.00
Glee Club 11 & 12	A	A				1.00
IB Biology HL II	A	A				1.00
IB Language B: Span SL II	A	A				1.00
IB Language IA: Lit HL II	A	A				1.00
IB Math SL II	A	A				1.00
IB Music	A	A				1.00
IB Psychology HL II	A	A				1.00
IB Theory of Knowledge						0.25
Jazz Band 11 & 12	A	A				1.00
Symphony	A	A				1.00

Course Title	1	2	3	4	FIN	Crd												
Band A	A	A				1.00												
Glee Club 11 & 12	A	A				1.00												
IB Biology HL II	A	A				1.00												
IB Language B: Span SL II	A	A				1.00												
IB Language IA: Lit HL II	A	A				1.00												
IB Math SL II	A	A				1.00												
IB Music	A	A				1.00												
IB Psychology HL II	A	A				1.00												
IB Theory of Knowledge						0.25												
Jazz Band 11 & 12	A	A				1.00												
Symphony	A	A				1.00												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>4pt UnWgt</th> <th>4pt Wgt</th> <th>4pt Wgt (wip)</th> <th>Att. Crd</th> </tr> </thead> <tbody> <tr> <td>SY (19-20)</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">0.0000</td> <td style="text-align: center;">5.2000 0.00</td> </tr> <tr> <td>Career</td> <td style="text-align: center;">4.0000</td> <td style="text-align: center;">4.8888</td> <td style="text-align: center;">4.9333 32.00</td> </tr> </tbody> </table>							4pt UnWgt	4pt Wgt	4pt Wgt (wip)	Att. Crd	SY (19-20)	0.0000	0.0000	5.2000 0.00	Career	4.0000	4.8888	4.9333 32.00
4pt UnWgt	4pt Wgt	4pt Wgt (wip)	Att. Crd															
SY (19-20)	0.0000	0.0000	5.2000 0.00															
Career	4.0000	4.8888	4.9333 32.00															
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Cmp Crd																		
SY (19-20)	0.00																	
Career	32.00																	
Absent: 2.5 Tardy: 0																		

Summary	
Cumul 4pt Wt GPA:	4.8888
Cumul 4pt Wt GPA:	4.9333 (incl. WIP)
Cumul 4pt UnWt GPA:	4.0000
Rank (wgt):	6 of 427 (incl. WIP)
Cumul Credits Attempted:	32.00
Cumul Credits Earned:	32.00

Testing Information			
Test	Date	Test Subject	Score
SAT	Mar 2019	Evd Read Writing	670
		Math	590
		Total Score	1260
	Aug 2019	Evd Read Writing	690
		Math	620
		Total Score	1310
	Oct 2019	Evd Read Writing	730
		Math	660
		Total Score	1390

Grading System	
A = 92-100	O = 92-100
B = 83-91	S = 74-91
C = 74-82	N = 65-73
D = 65-73	U = 0-64
F = 0-64	I = Incomplete
P = Pass	W = Withdraw

Strikethrough indicates failure to earn credits.

Credit Summary										
BUSINESS	OTHER	ENGLISH	FITNESS & WELLNESS	FOREIGN LANGUAGE	HEALTH	MATHEMATICS	MUSIC	SCIENCE	SOCIAL STUDIES	Total
0.50	0.50	3.00	0.50	3.00	0.50	5.00	13.00	3.00	3.00	32.00

Jennifer Snitzer

2/26/2020

To whom it may be concerned-

Within this package is the USB drive with my two classical songs, two recommendation letters from my private vocal coach and my Glee Club, select chorus, girl's select chorus, praise band leader, and IB Music teacher respectively. My school counselor sent my hard copy of my official transcript and his recommendation letter through the school, so it will arrive separately from the rest of this package.

Thank you!

- Elizabeth Hill

211 5th Ave  
Chambersburg, Pa 17201  
(717) 491-2287

## **Thomas Bradley**

---

**From:** Faith Elmes  
**Sent:** Friday, March 6, 2020 3:16 PM  
**To:** 'ebhill01@comcast.net'  
**Subject:** Drane and Steele Music Scholarship Application Status

Hello,

We have received all the required materials for your Drane and Steele Music Scholarship application. Your application is complete.

Best of Luck,

Faith



FAITH ELMES | Scholarship Coordinator  
The Foundation for Enhancing Communities  
200 N. 3<sup>rd</sup> Street, 8<sup>th</sup> Floor, Harrisburg, PA 17101  
717.236.5040 | [www.tfec.org](http://www.tfec.org)

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*"How lovely to think that no one need wait a moment; we can start now, start slowly changing the world." Anne Frank*