

NAME Lynch, Alexandra
Student ID Code 64291
University ID Code 6816
Scholarship ID Code 20053978

Application Complete
FIMS
Spreadsheet

DRANE AND STEELE MUSIC SCHOLARSHIP DEADLINE MARCH 1

New Applicant Re-Applicant

CHECKLIST:

- Citizens of the United States with a permanent residence in one of the following counties in central Pennsylvania: Adams, Cumberland, Dauphin, Franklin, Fulton, Juniata, Lancaster, Lebanon, Montour, Northumberland, Perry, Snyder or York.
- Attends or plans to attend an accredited post-secondary institution of higher learning
- Completed Application
 - Other Scholarship Information
 - FAFSA SAR: EFC # 38,053
 - Letter of Extenuating Circumstances
 - Narrative Statement: Describe your future plans in your chosen field; your ideas, goals, interests, experiences, and problems.
- Reference Letters
 - High School Teacher/ Professor/ Private Teacher on School Letterhead
 - High School Teacher/Professor on School Letterhead
 - Advisor/School Counselor on School Letterhead
- Official Transcript: GPA 3.94
- Composition/composition-teaching or performance/performance-teaching **video** recording
 - Music Scores (if composition/composition-teaching)

RENEWABILITY:

This is a one-time only award. However, students may re-apply for consecutive years for consideration. Students must submit full application.

EMAILED MISSING: _____ EMAILED COMPLETE: 3/6/20

NOTES & INSTRUMENT:

The Lou Drane Fund & Joseph L. and Vivian E. Steele Fund Music Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A Smith not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Miss	First Name Alexandra	Middle Initial A	Last Name Lynch	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they
she

Nickname or Preferred Name
Alex

Address 1 Street Address 5900 Stephen's Crossing	Address 2 Apt./Unit #
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City Mechanicsburg	County Cumberland County	State Pennsylvania	Zip Code 17050
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Phone
xxx-xxx-xxxx
7176459284

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
alynch13@u.rochester.edu

Post-Secondary Information & Educational Financing

If you are currently in high school, please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1	Acceptance Status <None>
College/University 2	Acceptance Status <None>
College/University 3	Acceptance Status <None>

Year in college for upcoming school year
Senior

Degree
undergraduate

Expected College Graduation Date May 25, 2021	Major Area of Concentration List one only from the following: Composition, Composition/Teaching, Performance, or Performance/Teaching. Performance
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Please describe your Occupational Plans.
I aspire to become an orchestral musician and teach a private studio of musicians.

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School
Eastman School of Music

Expected Annual Tuition & Fees
Total dollar figure for both fall & spring semesters
\$55,370

Expected Annual Room & Board
Total dollar figure for both fall & spring semesters
\$16,000

Expected Annual Textbooks & Supplies
Total dollar figure for both fall & spring semesters
\$2000

Where do you plan to live during the school year?
Please indicate if you will be living in campus housing, commuting, living off campus etc.
off campus

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.
I have several scholarships from Eastman, and my family has savings to help pay for my tuition. I also earn income through gigs, which I generally use for my music-related expenses (including as instrument costs, cane, and other reed expenses).

Attachments

Title	File Name
Narrative Statement	Drane and Steele Essay (2).pdf
Other Scholarship Information	OtherScholarshipInformation (2).pdf
FAFSA Student Aid Report	Lynch_Alex_fafsa_SAR_2020.pdf

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	12/27/2019	XXX-XX-2798 LY 01
Processed Date:	12/30/2019	EFC: 38053
		DRN: 8066

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 38053. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an "*" (asterisk) sign.

1. Student's Last Name:	LYNCH
2. Student's First Name:	ALEXANDRA
3. Student's Middle Initial:	A
4. Student's Permanent Mailing Address:	5900 STEPHENS CROSSING
5. Student's Permanent City:	MECHANICSBURG
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17050
8. Student's Social Security Number:	XXX-XX-2798
9. Student's Date of Birth:	03/25/1999
10. Student's Telephone Number:	(717) 766-0609
11. Student's Driver's License Number:	
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	alexlynch1@comcast.net
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	CUMBERLAND VALLEY HS
27b. Student's High School City:	MECHANICSBURG
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	4TH YR./SENIOR
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	DONT KNOW
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	Transferred from the IRS
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	Transferred from the IRS
37. Student's 2018 U.S. Income Tax Paid:	Transferred from the IRS
38. Student's 2018 Income Earned from Work:	Transferred from the IRS
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$9,200
41. Student's Net Worth of Current Investments:	\$14,220
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	Transferred from the IRS
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	Transferred from the IRS
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	06/1994
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-4387

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	LYNCH
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	J
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	04/05/1960
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-2848
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	LYNCH
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	J
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	08/30/1966
68. Parents' E-mail Address:	jlynch2@hotmail.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	4
73. Parents' Number in College in 2020-2021 (Parents Excluded):	2
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$85,946
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$7,424
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$18,000
89. Parents' Net Worth of Current Investments:	\$412,000
90. Parents' Net Worth of Businesses/Investment Firms:	\$0
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$21,398
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	008124
101b. First Housing Plans:	OFF CAMPUS
101c. Second Federal School Code:	
101d. Second Housing Plans:	
101e. Third Federal School Code:	
101f. Third Housing Plans:	
101g. Fourth Federal School Code:	
101h. Fourth Housing Plans:	
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	12/27/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the graduation, retention, and transfer rates for the schools you selected. Go to the College Scorecard Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
EASTMAN SCH OF MUSIC/UNIV ROCHESTER	N/A	N/A	N/A	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

My ultimate goal is to win a position in an orchestra and to teach a thriving, vibrant oboe studio at a college or conservatory. As such, I have been taking orchestral auditions and gaining experience subbing with professional orchestras. As a musician, I always strive to be deliberate in my musical decisions and to express my artistic ideas clearly, giving every note meaning and significance. I am currently a junior oboe performance major at the Eastman School of Music as a student of Richard Killmer; I am also working towards a minor in chamber music. Although I hope to become a part of an orchestra in the future, I very much enjoy the art of chamber music. I am a member of the Meraki Winds, a wind quintet coached by George Sakakeeny that performs regularly throughout the Rochester community; as well as in masterclasses and in competitions. I have also played in trios, quartets, and quintets coached by Richard Killmer. While at Eastman, I perform regularly with the Eastman Philharmonia and Wind Ensemble, in addition to frequently substituting with the Rochester Philharmonic Orchestra on both oboe and English horn. I am grateful to be able to play with such an incredible orchestra; the experience of playing with such passionate, talented musicians is extraordinary.

These wonderful experiences have reinforced my passion for music. I believe my biggest problem is financing this passion. Since beginning my studies at Eastman, I have grown significantly as an artist and have been able to collaborate with many incredibly talented musicians, and I don't think any other school would be such a great fit for me. However, Eastman is a very costly school, and being a musician can already be a costly endeavor. In addition to the expense of my instrument, taking auditions and participating in competitions involve travel and lodging expenses. Additionally, as an oboist, I have ongoing expenses from reed-making tools and cane. The Drane and Steele Scholarship would help me be able to afford my education and would be meaningful to me and my family. Thank you for considering me for this scholarship.

2921 Glenwood Road
Camp Hill, PA 17011
February 27, 2020

Faith Elmes, Scholarship Coordinator
The Foundation for Enhancing Communities
Drane & Steele Music Scholarship Fund
200 N. 3rd Street, 8th Floor
Harrisburg, PA 17101

Dear Ms. Elmes:

I am writing in support of Alex Lynch's application for a Drane & Steele Music Scholarship.

Alex was my oboe student when she was a student at Cumberland Valley High School. She is currently in her third year at Eastman, where she is studying Oboe Performance. I have had several opportunities in the past year to work with Alex and to observe her tremendous growth as an oboist, a musician, and a young woman.

In May 2019, Alex stepped in at a concert to play principal oboe in Dvorak's New World Symphony with the Harrisburg Symphony when the HSO principal oboist became ill. I was sitting in the section (playing English horn) and watched her sit down and lead the section without any rehearsal, playing fearlessly and beautifully.

In July 2019, Alex returned for the second year to play 2nd oboe with the Shippensburg Festival Orchestra. One of the pieces that she played was Bartok's *Concerto for Orchestra*, a major excerpt for oboists. Again, I was playing English horn and was able to watch and hear her perform this difficult work at close range. She did a wonderful job and demonstrated that she was comfortable taking direction from both the principal oboist and the conductor. She later was tapped to play the same part with the Rochester Philharmonic.

The Harrisburg Symphony held English horn auditions in October of 2019 and Alex was the youngest person to audition and distinguished herself by being one of the 10 players (out of approximately 40) to make it past the first round.

In January of 2020, I helped Alex make audition recordings for several music festivals. She had to record, without stopping and without editing, several of the most difficult orchestral excerpts for both oboe and English horn and she did so seemingly without any difficulty.

I know that Alex as continues to do well at Eastman and to play as an extra and substitute with the Rochester Philharmonic, she still makes contributions to musical life here in South Central Pennsylvania: several area adult oboists who play in local community ensembles (such as the Greater Harrisburg Concert Band and the Central Pennsylvania Symphony) buy affordable and excellent hand-made reeds from Alex. One of these players told me that Alex is the "sole reason" that she is able to continue to play.

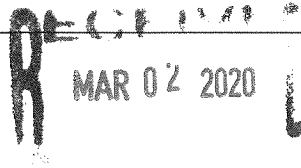
Because of all of these accomplishments, I give Alex Lynch my highest recommendation for a Drane & Steele Music Scholarship. She continues to embody the work ethic and drive for excellence for which this scholarship fund was created.

Thanks you for your consideration.

Yours truly,

A handwritten signature in black ink that reads "Jill Hoffmann". The signature is written in a cursive style with a large initial "J" and a long, sweeping underline.

Jill Hoffmann
Oboe Instructor, Dickinson and Messiah Colleges



EASTMAN
SCHOOL OF MUSIC
UNIVERSITY of ROCHESTER

George Sakakeeny
Professor of Bassoon
Eastman School of Music

To whom it may concern,

I am very happy to recommend oboist Alexandra Lynch for Drane & Steele Music Scholarship. Alex has been a chamber music student and a member of my orchestral repertoire class for the past two years. She is a talented player and is already a highly experienced performer. In my opinion she has been and is one of the best oboe players in her age group nationally.

Alex has had excellent training both at Eastman and in past summers. She has a dazzling technique on the oboe as well as wonderful musicianship of depth and beauty. Her work ethic is beyond measure, she is one of the most industrious students I have ever known. She is capable of responding to the most unreasonable demands from a coach with poise and panache. Last school year she won the oboe substitute audition for the Rochester Philharmonic and has been playing with them regularly in addition to her duties at school for the past 3 semesters.

Alex has a strong character and a lot of confidence. I have always found her willing to take on whatever challenges that come her way with ease. In addition she has a good personality and is liked and gets along well with her colleagues. She is a gifted player who is highly capable. In my opinion she is ready to excel in any professional music program anywhere. She is very deserving of the Drane & Steele Music Scholarship.

Sincerely yours,

George Sakakeeny
Professor of Bassoon, Eastman School of Music
Professor Emeritus, Oberlin Conservatory of Music



EASTMAN
SCHOOL OF MUSIC
UNIVERSITY of ROCHESTER

February 26, 2020

Drane & Steele Music Scholarship Fund
200 N. 3rd Street, 8th Floor
Harrisburg, PA 17101

Dear Members of The Drane & Steele Music Scholarship Committee,

I am pleased to write on behalf of my terrific Junior Oboe Major, Alexandra Lynch, who is applying to you for the Drane & Steele Music Scholarship. Alex is one of the most dedicated and accomplished oboists I have ever taught at The Eastman School of Music. She works with great intensity and passion to achieve simply outstanding results. She has not only excelled artistically but academically as well, always seeking to broaden her intellectual horizons. She is also one of the most pleasant persons I have ever met and her interactions within the studio and the entire school are wonderful. As a sophomore she was selected through a competitive audition to perform with the Rochester Philharmonic Orchestra, our local professional orchestra. She continues to fill that role and is playing with them this very week! I have nothing but great admiration for this outstanding young woman and offer my highest possible recommendation in support of her application.

Sincerely,

Richard Killmer
Professor of Oboe
Eastman School of Music

University of Rochester - Official Transcript

LYNCH, ALEXANDRA ANN ID NO. 30864375

ENTERED FROM: 1 CUMBERLAND VALLEY HIGH SCHOOL 09/17 AMU

BIRTH DATE: (MM/DD) 03/25

MAJOR1 MAJOR2 MINORS CX OBOE BM

PROGRAM(S) OF STUDY DEGREE HONORS

AWARDED *****

RECEIVED
MAR 02 2020

COURSE TITLE	COL	SUBJ	CRSE	HRS	GRADE
FALL 2019 EASTMAN SCH OF MUSIC			CLASS=2021 BM		MAJ=AMU
LGBTQ HISTORIES AND CULTURES	1	GSW	215	4.0	A
CHAMBER MUSIC: WOODWINDS	6	CHB	210	1.0	A
ADV INSTRUMENTAL ENSEMBLE	6	ENS	200	2.0	A
INTRODUCTORY MBIRA ENSEMBLE	6	ENS	216	1.0	A
MUSICAL BODIES FROM PERGOLES	6	MHS	122	3.0	A-
PRIMARY OBOE: KILLMER	6	OB	160	4.0	A
MODEL COMP/POST TONAL ANALYS	6	TH	205	4.0	A
** DEAN'S LIST **					
RANK			HRS IN GPA	HRS EARNED	GPA
CURRENT			19.00	19.00	3.95
CUMULATIVE			86.00	87.00	3.94

COURSE TITLE	COL	SUBJ	CRSE	HRS	GRADE
SPRING 2020 EASTMAN SCH OF MUSIC			CLASS=2021 BM		MAJ=AMU
INTRO TO OCEANOGRAPHY	1	EES	100	4.0	N
CHAMBER MUSIC: WOODWINDS	6	CHB	210	1.0	N
ADV INSTRUMENTAL ENSEMBLE	6	ENS	286	1.0	N
INTRO MBIRA ENSEMBLE	6	ENS	200	2.0	N
CONTEMPORARY MUSIC IN MOTION	6	MHS	123	3.0	N
PRIMARY OBOE: KILLMER	6	OB	160	4.0	N
RANK			HRS IN GPA	HRS EARNED	GPA
CURRENT			19.00	19.00	3.95
CUMULATIVE			86.00	87.00	3.94

***** End of Transcript 02/28/20 *****

In accordance with the federal Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (Buckley Amendment), this transcript, including narrative evaluations, may not be released to a third party without obtaining written consent of the student.

Terry Magee

TERRY MAGEE, REGISTRAR



LYNCH, ALEXANDRA ANN ID NO. 30864375 MAJOR1 MAJOR2 MINORS PRIM INSTR DEGREE HONORS AWARDED
 ENTERED FROM: 1 CUMBERLAND VALLEY HIGH SCHOOL 09/17 AMU CX OBOE BM *****

BIRTH DATE: (MM/DD) 03/25

COURSE TITLE	COL	SUBJ	CRSE	HRS	GRADE
FALL 2017 EASTMAN SCH OF MUSIC CLASS=2021 BM MAJ=AMU					
INTRO WOODWIND QUINTET SEM	6	CHB	181	1.0	A
EASTMAN COLLOQUIUM	6	EIC	101	1.0	S
LARGE INSTRUMENTAL ENSEMBLE	6	ENS	100	2.0	A
PORTRAITS OF THE ARTIST	6	FWS	121	3.0	A
PRIMARY OBOE: KILLMER	6	OB	160	4.0	A
PIANO CLASS: E	6	PCL	103	2.0	A
MODEL COMP/TONAL ANALYSIS I	6	TH	101	2.0	A
AURAL MUSICIANSHIP I	6	TH	161	2.0	A
** DEAN'S LIST **					
CURRENT			16.00	17.00	4.00
CUMULATIVE			16.00	17.00	4.00

COURSE TITLE	COL	SUBJ	CRSE	HRS	GRADE
FALL 2018 EASTMAN SCH OF MUSIC CLASS=2021 BM MAJ=AMU					
IMPROVISATION	1	ENG	164	4.0	A
CHAMBER MUSIC: WOODWINDS	6	CHB	210	1.0	A
LARGE INSTRUMENTAL ENSEMBLE	6	ENS	100	2.0	A
MUSIC & URBAN CULTURE: EUROPE	6	MHS	121	3.0	A-
PRIMARY OBOE: KILLMER	6	OB	160	4.0	A
MODEL COMP/TONAL ANALYSIS III	6	TH	201	2.5	A-
AURAL MUSICIANSHIP III	6	TH	261	1.5	A
** DEAN'S LIST **					
CURRENT			18.00	18.00	3.91
CUMULATIVE			52.00	53.00	3.95

COURSE TITLE	COL	SUBJ	CRSE	HRS	GRADE
SPRING 2018 EASTMAN SCH OF MUSIC CLASS=2021 BM MAJ=AMU					
DIALECT COMEDY IMPROV	1	ENG	177	4.0	A
INTRO WIND QUINTET SEMINAR	6	CHB	182	1.0	A
CHAMBER MUSIC: EASTMAN TO GO	6	CHB	286	1.0	A
LARGE INSTRUMENTAL ENSEMBLE	6	ENS	100	2.0	A
PRIMARY OBOE: KILLMER	6	OB	160	4.0	A
PIANO CLASS: E	6	PCL	104	2.0	A-
MODEL COMP/TONAL ANALYSIS II	6	TH	102	2.5	A
AURAL MUSICIANSHIP II	6	TH	162	1.5	A-
** DEAN'S LIST **					
CURRENT			18.00	18.00	3.94
CUMULATIVE			34.00	35.00	3.97

COURSE TITLE	COL	SUBJ	CRSE	HRS	GRADE
SPRING 2019 EASTMAN SCH OF MUSIC CLASS=2021 BM MAJ=AMU					
ACTING TECHNIQUES: SPRING	1	ENG	175	4.0	A-
CHAMBER MUSIC: WOODWINDS	6	CHB	210	1.0	A
LARGE INSTRUMENTAL ENSEMBLE	6	ENS	100	2.0	A
PRIMARY OBOE: KILLMER	6	OB	160	4.0	A
MODEL COMP/TONAL ANALYSIS IV	6	TH	202	2.5	A
AURAL MUSICIANSHIP IV	6	TH	262	1.5	A
** DEAN'S LIST **					
CURRENT			15.00	15.00	3.92
CUMULATIVE			67.00	68.00	3.94

***** Continued on Next Page 02/28/20 *****

Terry Magee

TERRY MAGEE, REGISTRAR



In accordance with the federal Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (Buckley Amendment), this transcript, including narrative evaluations, may not be released to a third party without obtaining written consent of the student.

Thomas Bradley

From: Faith Elmes
Sent: Friday, March 6, 2020 3:15 PM
To: 'alynch13@u.rochester.edu'
Subject: Drane and Steele Music Scholarship Application Status

Hello,

We have received all the required materials for your Drane and Steele Music Scholarship application. Your application is complete.

Best of Luck,

Faith



FAITH ELMES | Scholarship Coordinator
The Foundation for Enhancing Communities
200 N. 3rd Street, 8th Floor, Harrisburg, PA 17101
717.236.5040 | www.tfec.org

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"How lovely to think that no one need wait a moment; we can start now, start slowly changing the world." Anne Frank