

G. Thomas Balsbaugh Memorial Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Mr.	First Name Jacob	Middle Initial M	Last Name Goldmann	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they
He

Nickname or Preferred Name
Jacob

Address 1 Street Address 3860 Dora Drive	Address 2 Apt./Unit #
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City Harrisburg	County Other in PA	State Pennsylvania	Zip Code 17110
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Phone
xxx-xxx-xxxx
7178106979

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
jmgredsoxfan@gmail.com

Date of Birth 11/19/2001	Gender Male
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Father

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Deane J Goldmann
Mr.

Pronoun
e.g., he, she, they
He

Employer Occupation
TE Connectivity

Address 1 Address 2
Home Address Apt./Unit #

City State Zip
PA

Home Phone Work Phone Cell Phone
XXX-XXX-XXXX XXX-XXX-XXXX XXX-XXX-XXXX

E-mail Address
Please provide an e-mail address that is checked regularly

Parent 2 / Caregiver 2

Relationship to Applicant
Mother

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Lori L Goldmann
Mrs.

Pronoun
e.g., he, she, they
She

Employer Occupation
Higher Information Group Receptionist

Address 1 Address 2
Home Address Apt./Unit #
3860 Dora Drive

City State Zip

Harrisburg PA 17110

Home Phone XXX-XXX-XXXX 717-657-8010	Work Phone XXX-XXX-XXXX	Cell Phone XXX-XXX-XXXX 717-503-7898
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E-mail Address

Please provide an e-mail address that is checked regularly
ldgoldmann@msn.com

Father Deceased? Yes	Mother Deceased? No	Parents Divorced? No	Are you the first in your family to attend college? No
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List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College
Chloe Goldmann, 21, Junior at Penn State

Please provide any additional information regarding your family, if necessary:
Father Passed away in 2016 from skin cancer.

High School Information

High School Attending
Central Dauphin High School

High School Address 1 High School Address 2
437 Piketown Road

City	State	Zip Code
Harrisburg	Pennsylvania	17112

High School Graduation Date	Cumulative GPA	Cumulative Class Rank	Total H.S. Class Size
6/3/2020	94.77	86	442

Please provide your school counselor's name and contact information below.

Prefix e.g., Mr., Miss, Ms., Mrs. Mrs	First Name Kristi	Last Name Niebel
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Phone XXX-XXX-XXXX	E-mail Address kniebel@cdschools.org
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Post-Secondary Information & Educational Financing

If no or partial, who is helping to finance your education?

How much of your education are they supporting?

dollar figure for one academic year

Do you plan to take out student loans for the upcoming year?

Loans include federal subsidized, unsubsidized, and private loans

No

If yes, how much?

dollar figure

Do you plan to have employment during the academic year?

Employment includes participating in a work study program and private employment

No

If yes, how many hours will you work per week? How much will you earn?

Include hours and dollar figure

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I plan to apply to scholarships throughout the next few months because after my father passed, my sister had a 529 college savings plan but I did not. My mom makes about \$35,000 a year so I will likely not receive any money from my mom for college. I want to attend Pitt and succeed so I will have to earn money through my job and through scholarships.

Attachments

Title	File Name
Letter of Reference	goldconlor.pdf
Letter of Reference	goldnillor.pdf
Other Scholarship Information	Scholarships Received (TFEC).doc
Student Resume	Resume for TFEC.doc
Letter of Extenuating Circumstances	Letter of Extenuating Circumstances.docx
FAFSA Student Aid Report	fafsa.pdf
Personal Essay	G Thomas Balsbaugh Scholarship 1.docx

Files attached to this form may be deleted 120 days after submission.



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Wrestling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Aug 2016 - Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1,368
National Honor Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	April 2018 - Present	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	120
FBLA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	August 2019 - Present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	20
Finance Club	<input checked="" type="checkbox"/>	<input type="checkbox"/>	August 2019 - Present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
EDGE Youth Group	<input checked="" type="checkbox"/>	<input type="checkbox"/>	January 2016 - Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	240
Lingelstown Life Mission Trip	<input checked="" type="checkbox"/>	<input type="checkbox"/>	July 2017, July 2018	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	336
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Awards & Honors	HS	C	FR	SO	JR	SR	Year
Honor Roll	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2016-2020
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Work Experience		Dates of Employment	Average Hours Worked Per Week
Employer	Position		
Sheetz Inc.	Store Team Member	April 2018 - Present	22
CASA Soccer	Referee	March 2015 - June 2017	4

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	12/04/2019	XXX-XX-9084 GO 01
Processed Date:	12/05/2019	EFC: 2238
		DRN: 0289

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 2238. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work-study, and possible funding from your state and school.

We have forwarded your name to Selective Service for registration, as you requested.

There is a limit to the total amount of Federal Pell Grants that a student may receive, which is the equivalent of 6 school years. Once a total amount of Pell Grant eligibility has been received, a student can no longer receive Pell Grant aid.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

You reported that your parent's marital status is widowed. Review Items 84 through 87, 91, and 92 to make sure the income information reported does not include your parent's spouse's 2018 income.

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

Based on your EFC of 2238, you may be eligible to receive a Federal Pell Grant of up to \$3,945 for the 2020-2021 school year provided you have not met or exceeded the lifetime limit established for the Federal Pell Grant program.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an "*" (asterisk) sign.

1. Student's Last Name:	GOLDMANN
2. Student's First Name:	JACOB
3. Student's Middle Initial:	M
4. Student's Permanent Mailing Address:	3860 DORA DRIVE
5. Student's Permanent City:	HARRISBURG
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17110
8. Student's Social Security Number:	XXX-XX-9084
9. Student's Date of Birth:	11/19/2001
10. Student's Telephone Number:	(717) 810-6979
11. Student's Driver's License Number:	32938521
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	jmgedsoxfan@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	MALE
22. Register Student With Selective Service System?	REGISTER ME
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	HIGH SCHOOL
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	CENTRAL DAUPHIN
27b. Student's High School City:	HARRISBURG
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	NO
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	Transferred from the IRS
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	Transferred from the IRS
37. Student's 2018 U.S. Income Tax Paid:	Transferred from the IRS
38. Student's 2018 Income Earned from Work:	Transferred from the IRS
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	
41. Student's Net Worth of Current Investments:	
42. Student's Net Worth of Businesses/Investment Farms:	
43a. Student's Education Credits:	Transferred from the IRS
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	Transferred from the IRS
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	WIDOWED
59. Parents' Marital Status Date:	10/2016
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-6969
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	GOLDMANN
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	L
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	01/21/1966
68. Parents' E-mail Address:	ldgoldmann@msn.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	3
73. Parents' Number in College in 2020-2021 (Parents Excluded):	2
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	QUALIFYING WIDOW(ER)
82. Parents Filed Schedule 1?	NO
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	Transferred from the IRS
88. Parents' Total of Cash, Savings, and Checking Accounts:	
89. Parents' Net Worth of Current Investments:	
90. Parents' Net Worth of Businesses/Investment Farms:	
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	008815
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	003371
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	003394
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	003329
101h. Fourth Housing Plans:	ON CAMPUS
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	12/04/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard Web site](#) for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
UNIVERSITY OF PITTSBURGH	82%	92%	0%	N/A
TEMPLE UNIVERSITY	71%	90%	18%	N/A
WILKES UNIVERSITY	61%	76%	30%	N/A
PENNSYLVANIA STATE UNIVERSITY (THE)	85%	93%	0%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

When I was in ninth grade my father passed away due to Melanoma and complications resulting from skin cancer. My parents had set forth a 529 college savings plan for my older sister, who extinguished these savings through her time at Penn State. This left me as a sitting duck, with no financial support from my parents. After my dad passed away, it was a tough time emotionally and financially and we had to adjust our everyday lifestyle to fit our new lack of income. I got a job and started earning my own money for college because I knew my parents were unable to help. Without my father this forced my mom to get a full-time job and live off the income and life insurance payout. My sister did not get any aid money her first 3 years in college because FAFSA recognized my mom's life insurance payout, but that is strictly for her retirement. As a result, my mom told me that I will not receive any money for college from her, putting me in a pickle. I have big goals for my future in the business field and I have worked hard to set myself up for a good college, but I don't have the funds for it. Therefore, I have been on a scholarship grind, so that I don't have to take out loans and I can attend a college that has better opportunities for post-graduation. I have worked too hard to attend a non-target business school just because of the cost of college. I am determined to earn money through my job and focusing on scholarships to finance my education. As stated above, I have big goals and I am not going to let the cost of college interfere with those goals.

Throughout my life so far, I have faced adversity and it has changed me for the better. In the summer of 2011, my parents found out that my father has skin cancer. That was totally life-altering and eye opening. I watched my dad fight through hospitals working to eliminate the cancer in his body. He went to Hershey medical, Johns Hopkins, National Institute of Health, and University of Pennsylvania for various experimental treatments. After five years and a heck of a fight for my family, on October 9th, 2016 my dad passed away from complications resulting from his melanoma.

That was a drastic change in my daily life. It hurt my family financially and I could immediately see the impact with our budget becoming tighter and my mom constantly trying to save money. She started working full-time and it clearly took a toll on her. I miss my father, but I knew right away that I can't dwell on his passing and I am forced to move on. I used this as motivation to succeed in school and wrestling to honor my dad. I worked my tail off through high school to get high grades and to apply myself as best as I could, and it has paid off. I was accepted to my dream school at the University of Pittsburgh and I plan to attend as long as I can get my finances straight.

I found a love for finance through the finance club and learning about stocks. I want to pursue a career in stock analysis. After earning my degree, I plan to earn my Certified Financial Analyst certification. This increased motivation to succeed has stemmed from the passing of my father. I want to honor my dad in the best way I can. The University of Pittsburgh is my dream school and I can only make it there with financial assistance. College is a large amount of money and with my mom who can't help me pay for any of my costs I need any money I can get. I have come this far facing adversity with the passing of my father, I am not going to allow the adversity of college costs get in the way of my future and dreams.



Central Dauphin High School

437 Picketown Road, Harrisburg, Pa 17112
717-703-5360/717-703-5730 (fax)

Kenneth Miller, Principal

Robert Benkovic, Assistant Principal
Kristin Herb, Assistant Principal
Justin Newkam, Assistant Principal
Eric Shrader, Assistant Principal

R.A.M.S PRIDE Resiliency-Acceptance-Motivation-Strength

October 18, 2019

To Whom It May Concern:

It is my pleasure to write in support of Jacob Goldman and his pursuit of a higher educational opportunity. As a Business Education teacher at Central Dauphin High School, I have had the pleasure of knowing Jacob for the past four years. He excelled in all areas of my Personal Finance & Investing course, and is currently a member of the Finance Club, of which I am the advisor.

Throughout his high school career, Jacob has contributed strongly to both his future and our school. He is a very hard worker and a natural leader. Jacob is extremely conscientious and his work is always top-notch. He takes all projects seriously and completes them impeccably and with fidelity. He is also one of the most respectful and humble students I have ever had in my classes.

Jacob does a great job balancing a very full schedule. In addition to maintaining a strong GPA, Jacob has been a member of our school's wrestling team since 2013. He works hard to meet goals and restrictions managed by the team and is always on board to support and help his teammates throughout the season. Jacob tends to put others before himself and this is also shown in his volunteer experience. He has attended two summer sessions at "Red Bird Mission" in Kentucky where he helped design and create portions of various houses while corresponding with owners and following building codes. Jacob is extremely dependable and does not hesitate to do what is right to get the job done. Jacob's time management skills are very strong as he is able to maintain a part-time local job while still contributing to the school and community.

Jacob is an exceptional student and I look forward to seeing what he will continue to accomplish in life. I have zero reservations recommending him for this opportunity. Please do not hesitate to contact me if you have any questions.

Sincerely,

Eli C. Nilsen
Business Education Teacher
Central Dauphin High School



CENTRAL DAUPHIN HIGH SCHOOL

437 Piketown Road, Harrisburg, PA 17112
717-703-5360/ 717-703-5730 (Fax)

Kenneth Miller, Principal

Robert Benkovic, Assistant Principal
Kristin Herb, Assistant Principal
Justin Newkam, Assistant Principal
Eric Shrader, Assistant Principal

R.A.M.S PRIDE

Resiliency-Acceptance-Motivation-Strength

To Whom It May Concern:

Jacob Goldman is a student whose academic character will take him far in life because he knows the value of an education. My experience with Jacob was as a student in my college preparatory class, but I could tell that his behavior and work ethic here at Central Dauphin was exceptional. If I needed to count on someone to participate or contribute, Jacob came through; but at the same time, he would not hesitate to ask for assistance before or after school. Not many students admit to needing extra help or wanting to take the extra time. Additionally, he would never make excuses if he did not fare so well on a "pop" quiz or forget to do his homework; consequently, this reinforces Jacob's maturity and willingness to make sacrifices at times for the benefit of his extra-curricular work.

Additionally, Jacob displays an intellectuality that I rarely see in my classroom; his approaches to assignments and the material we were learning were somewhat unconventional. When choosing his novel for a paper on literary analysis, he requested Mark Twain's *The Adventures of Tom Sawyer*. Without a doubt, his was the one of the most interesting papers I read that semester in regard to his evaluation of catharsis within the work. Not surprisingly, he received a score of 92%, his word choice and style made for an easy read. Finally, for the one of the performance tasks/ presentations, Jacob's pilgrim from *The Canterbury Tales* was one of the best, and without hesitation, the class evaluations (and mine) were overwhelming favorable for his poetic creation, delivery, and humor.

Jacob displays an enthusiasm, work ethic, mental acuity and personality that will greatly assist him in the future. I'm not aware of an intended major, but I believe he could succeed in most any career he may want to pursue. Overall, I find him to be a valuable asset to any college or university.

Sincerely,

Russel S. Conrad, III
English Teacher
Email: rconrad@cdschools.org
(717) 703-5360 ext.264



CENTRAL DAUPHIN HIGH SCHOOL

Piketown Road
Pittsburgh, PA 15112
717-703-5360
717-703-5730 (Fax)

Kenneth Miller, Principal
Robert Benkovic, Assistant Principal
Kristin Herb, Assistant Principal
Justin Newkam., Assistant Principal
Eric Shrader, Assistant Principal

R.A.M.S. PRIDE **Resiliency-Acceptance-Motivation-Strength**

October 18, 2019

To Whom It May Concern:

It is with enthusiasm and excitement that I write this letter of recommendation for Jacob Goldman. Although I have just begun working with Jacob this year, I have certainly found him to be an extremely mature, respectful, and responsible student who takes an active role in his education. He is both personable and polite and is well respected among the staff. Jacob's teachers have also commented that he is an enjoyable student who actively participates in class and demonstrates good sportsmanship.

Jacob currently has a cumulative weighted grade point average of 94.2673 and is ranked 85 out of 426 students. Jacob has chosen to challenge himself academically by consistently enrolling in College Preparatory and Honors courses throughout high school as well as one Advanced Placement course. In addition to his academics, Jacob is an active member of the Central Dauphin High School Wrestling Team which requires a tremendous amount of dedication and self-discipline managing weight and attending off season workouts. Furthermore, Jacob participated in a week long mission trip to Kentucky two years in a row where he assisted with various house projects for those in need. He also currently works approximately 20 hours a week at a local convenient store where is responsible for food safety and cleanliness, restocking shelves, and maintaining a balanced drawer. Through his academic success, work experience, and extra-curricular involvement, it is evident that Jacob is a hardworking and motivated student athlete.

It is my pleasure to recommend Jacob Goldman for admission to your college or university! He is a well-rounded student and have no doubt that he will continue to excel in furthering his education. Should you have any questions, please feel free to contact me at (717)703-5361. Thank you for your time and consideration.

Sincerely,

Kristi Niebel
School Counselor

1/28/2020

Central Dauphin School District

To: Jacob Matthew Goldmann
3860 Dora DR
Harrisburg, PA 17110

From: Central Dauphin High School
437 Piketown Road
Harrisburg, PA 17112

Mr. Kenneth Miller
(717) 703-5360
CEEB #: 391845

Student: Goldmann, Jacob Matthew
Birth Date: 11/19/2001 Gender: M

Phone: (717) 657-8010
Grade: 12

Student ID: 10015469
Graduation Date:

Year: 2016-2017 School Year Grade: 09
Building: Central Dauphin High School
Course Grade Wtd Grade Credit
Financial Literacy 96 96.00 0.5
Freshman CP English 93 93.00 1
Honors Biology 91 94.64 1
Honors Geometry 87 87.00 1
Intro to Tech Ed 98 98.00 0.5
Physical Education 9-10 100 100.00 0.5
Public Speaking 96 96.00 1
Spanish I 94 94.00 1
United States History II 97 97.00 1
Days Enrolled: 181 Credit: 7.500
Excused: 9 Cum Credits: 7.50
Unexcused: 0 Unweighted GPA: 94.0000
Unlawful: 2 Weighted GPA: 94.4853
Unofficial: 0
Excused Tardies: 0
Unexcused Tardies: 0
In Progress - Report Card Grades
MP 1 MP 2 MP 3
Accounting I 100 100
AP Economics Micro/Macro 95 94
Physical Education 11-12 100 100
Physics 93 93
PreCalculus B 95 93
Senior CP English 87 85
Sports and Entertainment 96 100
Mktg
Days Enrolled: 94 Credits in Progress: 6.50
Excused: 3 Unweighted GPA: 94.7692
Unexcused: 1 Weighted GPA: 96.5108
Unlawful: 0
Unofficial: 0
Excused Tardies: 2
Unexcused Tardies: 0
Year: 2017-2018 School Year Grade: 10
Building: Central Dauphin High School
Course Grade Wtd Grade Credit
American Govt and Citizenship 93 93.00 1
Engineering: Exploring Tech. 96 96.00 1
Health 98 98.00 0.5
Honors Algebra II 85 88.40 1
Honors Chemistry 90 93.60 1
Physical Education 9-10 100 100.00 0.5
Sophomore CP English 96 96.00 1
Spanish II 94 94.00 1
Days Enrolled: 180 Credit: 7.000
Excused: 6.5 Cum Credits: 14.50
Unexcused: 0 Unweighted GPA: 93.2857
Unlawful: 1 Weighted GPA: 94.2857
Unofficial: 0
Excused Tardies: 0
Unexcused Tardies: 0
GPA Summary
Cumulative
Unweighted 93.7544
Weighted 94.7789 Class Rank: 86/441
Attendance Summary
Days Enrolled: 633
Excused: 23
Unexcused: 2
Unlawful: 3
Unofficial: 0
Excused Tardies: 4
Unexcused Tardies: 2
Testing Information
SAT Scores
10/5/2019 Score
SAT Math 630
SAT Evidenced Based Reading and Writing 590
Total 1220
6/1/2019 Score
SAT Math 590
SAT Evidenced Based Reading and Writing 580
SAT Essay Reading 6
SAT Essay Analysis 5
SAT Writing Analysis 6
Total 1187
Other Scores
Date Name Score
5/14/2018 Keystone Literature- Performance Level Pro
5/15/2017 Keystone Biology - Performance Level Adv
5/16/2016 Keystone Algebra I - Performance Level Adv
6/8/2019 ACT Composite 30
6/8/2019 ACT English 24
6/8/2019 ACT Math 29
6/8/2019 ACT Reading 34
6/8/2019 ACT Science 31
Year: 2018-2019 School Year Grade: 11
Building: Central Dauphin High School
Course Grade Wtd Grade Credit
Biology II 91 94.64 1
Engineering: Engineering/Design 95 95.00 1
Junior CP English 89 89.00 1
Personal Finance & Investing 100 100.00 1
Physical Education 11-12 100 100.00 0.5
PreCalculus A 87 87.00 1
Spanish III 90 93.60 1
World Cultures 96 96.00 1
Days Enrolled: 178 Credit: 7.500
Excused: 4.5 Cum Credits: 22.00
Unexcused: 1 Unweighted GPA: 93.0667
Unlawful: 0 Weighted GPA: 94.0320
Unofficial: 0
Excused Tardies: 2
Unexcused Tardies: 2

Unofficial without signature and district official seal.

X [Signature]

Signature

[Date]

Date



**THE FOUNDATION
FOR ENHANCING
COMMUNITIES**

Applicant's Name: Jacob Goldmann

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: Central Dauphin High School

High School Address: 437 Piketown Road

Street Address

Harrisburg

City

PA

State

17112

Zip

H.S. Graduation Date: 06/03/2020

Cumulative Class Rank: 86

Cumulative GPA: 94.78

Total H.S. Class Size: 441

Attendance Information

Current School Year: # of Days Absent: 3E/1UE

of Days Tardy: 2E

Previous School Year: # of Days Absent: 4.5E/1U

of Days Tardy: 2E/2U

Test Scores Information

SAT Reading: 590 Math: 630 Date: 10/5/19

Reading: 580 Math: 590 Date: 6/1/19

Reading: _____ Math: _____ Date: _____

ACT Composite: 30 Date: 6/8/19

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: Kristi Niebel Date: 2/12/20

High School Counselor Printed Name: Kristi Niebel

High School Counselor Email Address: kniebel@cdschools.org