



Thank you for applying to the Greater Harrisburg Foundation, a regional foundation of The Foundation for Enhancing Communities. Tell your story clearly and concisely. Attachments are required; follow all directions. Failure to answer questions, utilize this template, or attach required documents will disqualify your application. **Answer all questions using information that applies to the project seeking support of grant funds.** Contact Jennifer Strechay, Program Offer for Community Investment, at jstrechay@tfec.org or 717-236-5040 with questions.

APPLICANT PROFILE

Applicant Organization Name

Grandparents Involved from The Start Inc. (GIFTS)

Provide your organization's name as currently recognized by the IRS

- Check box if the Applicant Organization Name above is a "Doing Business As" name and the provided 501c3 letter states a different name. To be recognized by the "Doing Business As" name, attach ONE legal document using the provided name. If not provided, TFEC will utilize the 501c3 name.**
- Check box if the Applicant Organization uses a Fiscal Sponsor and provide name here**
Click or tap here to enter text.

Name, Title, Email, Phone of Executive Leader

Dolores Cobb-Jones, CEO/Founder, dcobbjones@verizon.net, 717-649-7170

All contracts and notifications of grant status will be addressed to the individual provided here

Applicant Organization's Physical Address

PO Box 4966, Harrisburg, PA 17111

Applicant Organization's Address for Mailed Communications

PO Box 4966, Harrisburg, PA 17111

All contracts and notifications of grant status will be sent to the address provided here

Name, Title, Email, Phone of Contact Completing Application

Dolores Cobb-Jones, CEO/Founder, dcobbjones@verizon.net, 717-649-7170

If application questions arise, this individual will be contacted by TFEC staff

Organization's Mission Statement

To provide grandparents with resources, information and support so they will become more informed, involved and inspired with the challenges of raising their grandchildren.

Organization History (Do not exceed this page)

GIFTS was established in August 2011 by Dolores Cobb-Jones, a retired educator who encountered many grandparents in the schools where she worked that were taking care of their grandchildren. Ms. Cobb-Jones found that the grandparents needed more support, information and resources that go along with the daily responsibilities of raising a child. Their needs varied due to the age of the grandparent. For example, you could have a grandparent (30's and up) that are still working and using their money to support the child or you could have a grandparent that is more senior (70's and up) that may be experiencing health issues and need support with their own care. Thus Grandparents Involved from the Start (GIFTS) was born.

We launched in October 2013. The two year gap was used to select Board members, fill out 501©3 paperwork attend informational workshops on non-profit work. Once launched, we provided sessions (group or individual) with knowledge and support in several components such as; education, mental illness, health and wellness and after-school activities or whatever the need may be at the time of the initial meeting. They would also come in different formats such as a town hall meetings, workshops, presentations or an individual session.

PROJECT PROFILE

Project Title

GIFTS Relief Fund

Project Title must match title listed throughout application and online.

Project Areas of Focus

UPSTREAM GENERAL

Choose UPstream General if your project utilizes upstream strategies but is not principally centered upon the categories below. See the grant guidelines for additional detail.

UPSTREAM: FOCUS AREAS

Choose an UPstream Focus Area (if your project is principally centered upon one or more of the categories below). Please select only those area(s) that apply to this project. See the grant guidelines for additional detail.

<p>EDUCATION</p> <p><input type="checkbox"/> Programs & projects that focus upon or nurture access to early childhood education</p> <p><input type="checkbox"/> Education & development programs for children & youth</p> <p><input type="checkbox"/> Educational programs serving adults</p>	<p>ENVIRONMENT & PARKS</p> <p><input type="checkbox"/> Environmental stewardship</p> <p><input type="checkbox"/> Horticulture & the arts</p> <p><input type="checkbox"/> Health & environment</p> <p><input type="checkbox"/> Park beautification & improvement</p>
<p>HEALTH</p> <p><input type="checkbox"/> Health & human services</p> <p><input type="checkbox"/> Cancer awareness and/or research</p> <p><input type="checkbox"/> Dental care for those in need</p> <p><input type="checkbox"/> Health & human services</p> <p><input type="checkbox"/> HIV & AIDS</p> <p><input type="checkbox"/> Individuals with debilitating or terminal illness</p> <p><input type="checkbox"/> Individuals with intellectual disabilities</p> <p><input type="checkbox"/> Prevention of head and/or spinal cord injury</p> <p><input type="checkbox"/> Purchasing of devices that improve accessibility</p>	<p>HOMELESSNESS</p> <p><input type="checkbox"/> Homelessness & hunger</p>
<p>MENTAL HEALTH</p> <p><input type="checkbox"/> Counseling for children with terminally ill family members</p> <p><input type="checkbox"/> Guidance, counseling, or programming that includes guidance and/or counseling for youths</p> <p><input type="checkbox"/> Mental health</p>	<p>SENIORS</p> <p><input checked="" type="checkbox"/> Programs & projects serving older adults</p>
<p>COMMUNITIES OF FOCUS</p> <p><input type="checkbox"/> Disaster relief & human services that serve the communities of Lebanon City, PA and Cressona, PA</p> <p><input type="checkbox"/> Programs and projects that benefit residents of Millersburg, a borough of Dauphin County, PA</p> <p><input type="checkbox"/> Projects to enhance Camp Hill Borough parks provided by youth organizations such as Scout programs or other youth organizations; programs & projects that focus upon or nurture access to early childhood education within Camp Hill.</p>	

Counties to be served as part of project; check all that apply.

Cumberland Dauphin Franklin Lebanon Perry Northern York (Dillsburg Area)

Projected Number of Individuals to be served by project

50	Total number of ADULTS served
60	Total number of CHILDREN (ages 17 and under) served
110	Total number of ALL INDIVIDUALS served by the project

If above data is not appropriate to project, be sure to fully state the audience type and numbers to be served in Question 2 of the Impact Narrative.

PROJECT SNAPSHOT

1. Capture your UPstream project and the community need it seeks to address in 200 words or less.

As a retired educator and now an educational consultant, I have encountered many grandparents that are taking care of their grandchildren and found that they need more support, information, and resources that go along with the daily responsibilities of raising a child. I feel that it is important that our grandparents also have some financial relief as they take on the challenges of being a caregiver of children.

PROJECT NARRATIVE

Answer questions 2-10 clearly and concisely; no limit.

2. The GHCF UPstream grant opportunity seeks to improve our area communities by supporting existing or new “upstream” systems, interventions, programs, or projects that attempt to create positive social change by addressing a problem at its source rather than managing its “downstream” symptoms. Describe your proposed upstream project, the geographic area it will serve, and the audience to be served; state why this audience was selected. Include how/why your project is “upstream” and how your project is working to address a specific need or needs. You **MUST** use and complete the following statement within your answer, “Grant funds will be used to _____”.

There is alarming data that reveals a growing number of grandparents becoming involved with “kinship care,” a term used to describe grandparents and other relatives raising children. Nationally, approximately six million children live in households headed by grandparents or other relatives. About 2.5 million children live in these households without either parent present, generally putting the relative in the position of raising the child. A little over 20% of relative headed households live in poverty. Sometimes the grandparent or other relative caregiver is retired and living on a fixed income. Sometimes they are working, but need help finding and paying for quality child care. Kinship caregivers almost never anticipated that they would be raising the children in their care and thus may need financial assistance to meet the needs of the children, at least initially. (Children’s Defense Fund, Terry Lugaila and Julia Overturf, Children and the Households They Live In: 2000 – Census 2000 Special Reports, Washington, DC: United States Census Bureau, February 2004). 2 Ibid). In Pennsylvania, 80,423 grandparents report they are responsible for their grandchildren living with them. (Children’s Defense Fund, State Fact Sheet May 2007).

In 2017, over 90,000 Pennsylvanian grandparents are responsible for the basic needs of one or more grandchildren under the age of 18. These grandparents are caring for approximately 195,000 children, which is 7.5 percent of all children in our state. Over 20 percent of these grandparents are living below the poverty level. (PA State Rep Eddie Day Pashinski 121st District. Luzerne County website).

With this in mind, the non-profit organization GIFTS is proposing a to use grant funds to establish a Relief Fund for eligible grandparents that are raising school-age children from ages 5 – 18 years old to provide financial assistance in the following areas:

- Food
- Clothing
- Transportation

- School supplies

We want to service grandparents in the Dauphin County area by targeting two school districts in Central Pennsylvania; Susquehanna Township and Steelton Highspire. The numbers may vary depending on need. We are estimating about 60 adults and 50 children for a total of 110 individuals.

DATES & LOCATIONS

3. When and where will the project take place? List dates and locations as appropriate in chronological order. State if provided dates/locations are confirmed, estimated, or to be determined.

The project will take place at the two school districts mentioned. The Superintendents can select the particular school(s) within their district that will participate. Dates for both schools would be during the 2020 – 2021 school year. Locations will be determined.

ROLES & RESPONSIBILITIES

4. Does the project involve partnerships, collaborations, service, or affiliations with other organizations that will strengthen the project? If so, LIST their name(s) and corresponding role(s) within the categories below OR if this does not apply to you, state why your project is best positioned for success as a single organization.

SINGLE ORGANIZATION STATEMENT: We are best positioned for success as a single organization because of the population we serve.

PARTNERSHIPS: *We are equally invested in providing this project and success is dependent upon all organizations and shared roles although one entity serves as the applicant for this grant. Our application includes a letter from each partner that states their role in this relationship.*

NA

COLLABORATIONS: *We are working with other organizations to make this project happen, but we serve as the lead organization for this grant opportunity and our project success is enriched by, but not dependent upon, our collaborators. An additional letter is NOT required, but may help the application.*

NA

SERVICE: *Our project will serve these organizations and cannot take place without their commitment to accept service. Our application includes a letter from each organization (this includes schools) that states their intent to participate.*

This project involves servicing two local school districts in Dauphin County:

Dr. Tamara Willis – Superintendent (Susquehanna Township SD)

Dr. Travis Waters – Superintendent (Steelton-Highspire SD)

They will strengthen the project by providing the way for us to navigate throughout their district as well as provide ongoing support with the project.

AFFILIATIONS: *Our project may be affiliated with these organizations in some way, but is not 100% dependent upon their participation. An additional letter is NOT needed.*

NA

COMPARABLES

5. Are other organizations in your service area providing services that are similar to your proposed project? If yes, state their names or services and explain how your project differs. If no, state NA.

NA

ASSESSMENT & IMPACT

- 6a. What will project success look like? Provide a brief overview of the project's key outcomes, outputs, and/or other results of success.

The other results of success will be determined by the number of grandparents that sign up, eligible to participate and commit to the project

- 6b. How will project success be measured and documented (i.e.: how will you know the project is successful? Are you collecting value statements, numbers served, surveys, photos, before and after images, or using other methods)?

The project will be measured by collecting testimonials from the grandparents, numbers served, surveys and photos of events planned with the school involving the grandparents.

FUNDING & SUPPORT

7. If this proposal is not funded at the level requested, will you be able to implement the project as stated? Explain as needed.

Yes, but the numbers served would dramatically change.

8. This grant opportunity will not fund 100% of any project. Restate the amount you are seeking and describe other funding sources and amounts.

The restated amount would be \$6,500. Other funding would come from at least two fundraisers within 2021 where amounts would vary.

9. Did the applicant organization end its most recent fiscal year with a budget surplus or deficit? If so, briefly state the amount of the surplus or deficit and state how the surplus may be used (i.e. is it earmarked for another program) and/or how the deficit may be handled.

We ended the fiscal year in a surplus because we cancelled our fundraisers due to the coronavirus and was able to get venue refunds.

ACCESS & INCLUSION

- 10.** As a community foundation, TFEC fosters a climate of purposeful inclusion that values diversity of gender, age, race, ethnicity, national origin, range of abilities, sexual orientation, and socio-economic status. Please state how your project will be made accessible to all individuals who qualify for participation in the project and describe any accommodations, modifications, technologies, or services you will offer to ensure that all eligible participants experience the best possible services or outcomes.

We plan on eventually providing all documents in Spanish as well as communicate the information by way of social media, TV and radio to all individuals that qualify.

BUDGET WORKSHEET

Complete the Budget Worksheet below; a Project Total is required.

ITEM OR SERVICE <i>Examples include: Contracted Services, Equipment, Personnel, Supplies; list your own as appropriate.</i>	DESCRIPTION OF ITEM OR SERVICE	REQUESTED GRANT FUNDS <i>Indicate where funds sought through this grant opportunity will be applied.</i>	OTHER FUNDING SOURCES <i>State the names and amounts of all other funding sources.</i>	PENDING, COMMITTED, OR RECEIVED <i>Using a P, C, or R, indicate the status of all funding sources.</i>	\$ TOTALS <i>Add across to provide a total for each row. Total columns as indicated in bottom row.</i>
Food	Gift cards from local grocery stores for 50 Adults	\$2500			\$2500
Clothing	Gift cards from local department stores for 60 children	\$2400			\$2400
Transportation	Gift cards for gas for 50 adults	\$500			\$500
School supplies	Pencils, notebooks, crayons, calculators, ink pens, folders, bookbags (Staples)	\$600			\$600
Operating	Ink cartridges, copy paper, gas for travel	\$500			\$500
		\$			\$
		\$			\$
		\$			\$
		\$			\$

TOTALS	\$6500 Total: Requested Grant Funds	\$ Total: Other Funding Sources		\$6500 PROJECT TOTAL
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Grandparents Involved from the Start (G.I.F.T.S.)

P. O. Box 4966

Harrisburg, PA 17111

717-649-7170

2013 -2020 Board Members:

Jeanna Pasha – Board Chair 2013

4203 Talmadge Circle

Camp Springs, MD 20746

Cell 419-296-2518

JeannaHarbison@gmail.com

Attorney

Maryland State Bar Association

American Agricultural Law Association

American Bar Association

Federally Employed Women

Dr. Felicia Brown Haywood – Secretary 2013

7745 Sunset Dr.

Harrisburg, PA 17112

Cell – 717-439-7663

flb1@psu.edu

University Administrator

State Board of Cosmetology

National Board of Certified Counselors

Parent Advisory Committee Dauphin County Systems of Care
PA Association for Adult & Continuing Education

Mary Smith – Treasurer 2013

1151 Wild Lilac Court

Harrisburg, PA 17110

Cell – 717-877-9845

marlizsolutions@aol.com

Senior Tax Analyst

Virtual instructor

Notary Public

Church Youth Teacher

Deborah Waters – Board Member 2020

54 N. 38th St.

Harrisburg, PA 17109

Cell – 717-395-2956

Wa1972de@gmail.com

Retired from IRS

Event Coordinator

Church Usher

Gia Johnson – Board Member 2020

1009 N. 16th St.

Harrisburg, PA

Cell – 717-379-8919

Jamjew1522@yahoo.com

Public School Social Worker
Community Activist
Youth Bowling League Coordinator

Dolorez Cobb Jones - CEO/Founder 2013

6193 Chatham Glenn Way N.

Harrisburg, PA 17111

Cell – 717-649-7170

dcobbjones@verizon.net

Independent Educational Consultant

Delta Sigma Theta Sorority, Inc. - Member

Dauphin County Council on Aging - Member

Howard University Alumni Association

Penn State Alumni Association



SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

World Class. Every Day. In Every Way.

DISTRICT OFFICE

2579 Interstate Drive, Harrisburg, Pennsylvania 17110
717.657.5100 | F 717.724.1851 | www.hannasd.org

March 2, 2020

Ms. Jennifer Streachay
The Foundation for Enhancing Communities
P.O. Box 678
Harrisburg, PA 17108-0678

Dear Ms. Streachay:

Please accept this letter as a confirmation of our intent to participate in a program offered by G.I.F.T.S., INC to assist grandparents raising grandchildren in the Susquehanna Township School District. We are acutely aware of the effects of poverty, homelessness, and the opioid crisis on our students and their families. The resulting trauma can devastate families and leave many children without parents to support them. The role of grandparents in the lives of these students can mean the difference between a stable home and an assignment to the foster care system or even homelessness. We value the grandparents who have stepped up and saved the day for our students. Yet we understand the incredible stress that this can bring to the lives of these valuable guardians.

We have learned that the GIFTS relief Fund is a means of supporting grandparents as they support our students. We are excited about the opportunity to avail them of this service. As a result, the Susquehanna Township School District looks forward to participating in the project.

We value the work being done by community organizations like GIFTS, and welcome the opportunity to help as many grandparents as possible in order to support them in the responsibilities that they have most generously assumed.

Sincerely,

Tamara Willis, Ph.Ed.
Superintendent of Schools

Tamara Willis, Ph.D. | Superintendent of Schools
Richard R. Kaskey Ed.D. | Assistant to the Superintendent



Steelton-Highspire School District

250 Reynders Avenue
Steelton, PA 17113
Telephone (717) 704-3801
FAX (717) 704-3808

Dr. Travis M. Waters
Superintendent

Mick Iskric Jr.
Assistant to the Superintendent

C. Michael Simonetti
Business Manager

May 13, 2020

To Whom It May Concern,

Re: Enhancing Communities Upstream Grant

On behalf of the Steelton-Highspire School District, I am giving full support to partner with Grandparents Involved from the Start, Inc. (GIFTS) to provide support and services to the grandparents of the Steelton-Highspire School District.

We look forward to informing our grandparents of this opportunity and will provide space for some of the sessions. GIFTS plays an important role within our district by providing support, information and resources to our grandparents that are raising their grandchildren between the ages of 5 - 18 years old.

Sincerely,

Travis Waters, Ed. D.
Superintendent

2020 GREATER HARRISBURG COMMUNITY FOUNDATION UPSTREAM SIGN & SUBMIT FORM

Provide signatures from the applicant organization, below. Both organization representatives must sign.

By providing your original OR digital signature below, you agree that the provided information in this application is true to the best of your knowledge and may be submitted for review. Completion of this form is one component of your Complete Application.

<input checked="" type="checkbox"/>	President/CEO	_____	Dolorez Cobb-Jones
		Ink Signature	Digital Signature
<input checked="" type="checkbox"/>	Board President	_____	Jeana Pasha
		Ink Signature	Digital Signature

REQUIRED ATTACHMENTS TO BE UPLOADED & SUBMITTED BY 4PM ON THE DEADLINE DATE

All grant materials must be submitted through the TFEC online application system by 4pm on the deadline date.. This grant opportunity does not utilize delivered or mailed materials.

- Complete Application:** Applicant Profile, Project Profile, Project Snapshot, Project Narrative, Budget Worksheet, and Sign & Submit Form with original or digital signatures.
- Board of Directors List:** Professional affiliations (ie: work positions and/or titles as applicable) must be included.
- ONE, TWO, or THREE letters of support with original or digital signatures. Applicants may submit the number of letters that will best support their application.** Letters of support from the applicant organization's Board of Directors will not be accepted. Identical form letters are discouraged. A minimum of ONE letter of support is REQUIRED for this grant opportunity regardless of response to Question 4.
- If you have indicated PARTNERSHIP with or SERVICE to other Agencies as stated in Question 4, you must upload letters with original or digital signatures documenting the relationship.** A letter of partnership or service may also serve as a letter of support if support is expressly stated.
- Applicants who utilize a FISCAL SPONSOR** must include a letter signed by the Executive Leader of the Fiscal Sponsor organization indicating agreement to serve as the Fiscal Sponsor. An original or digital signature is required.
- IRS 501(c)(3) determination letter.**
- 1st Page of Applicant Organization's Most Recent 990.** If 990 is not available, upload applicant organization's most recent audit or financial statement to meet this requirement.

QUESTIONS

If you should have any questions regarding this form or TFEC grant opportunities, contact Jennifer Strechay, Program Officer for Community Investment, at jstrechay@tfec.org or 717-236-5040.