



To complete the Application for Funding Cover Page type into the provided fields. Use your preferred word processing program to answer all other questions. **A complete application consists of the Application for Funding Cover Page; a narrative of five pages maximum (exclusive of attachments) answering the questions below; and the required attachments.** Completed applications may be emailed to grants@tfe.org or mailed to The Foundation for Enhancing Communities, PO Box 678, Harrisburg, PA 17108-0678. Emailed applications must be submitted by 4pm on the deadline date. Mailed applications must be postmarked by the deadline date. Contact Jennifer Strechay, Program Offer for Community Investment, at jstrechay@tfec.org or 717-236-5040 with questions.

Name of Organization HANNA Education Foundation

Name, Title, Email, Phone of Executive Leader Andrea Weikert, Board Member, alweikert@yahoo.com, 717-877-8321

Organization Mailing Address PO Box 60023, Harrisburg, PA 17106

Website www.hanafoundation.org

Name, Title, Email Phone of Application Contact Andrea Weikert, Board Member, alweikert@yahoo.com, 717-877-8321

Amount of Funding Requested \$4,100.00

Purpose of Funding Request HANNA Packs provide nutritious, easy to prepare food to children to ensure they get enough to eat on weekends and holidays to avoid hunger when they can't depend on school meals.

Briefly describe your organization

- A. Mission, purpose, and history.
- B. Service population and geographic area served, including demographics.
- C. Current programs, activities, and accomplishments.

Briefly describe the project for which you are requesting funding

- A. Project goals, objectives, and planned activities/events.
- B. Project timetable and budget. *The project budget is separate from the organization budget.*
- C. Constituency served or targeted population.
- D. Other funding sources and amounts.
- E. Project benefits and anticipated results.
- F. Description of how project differs from similar projects in geographic area served.

Required Attachments

- A. Board of Directors List.
- B. Applicant organization's current budget.
- C. First page of the applicant organization's most recent 990. If 990 is not available, provide the most recent audit or financial statement to meet this need.
- D. 501(c) (3) Letter or proof of application.
- E. Copy of your registration with the Pennsylvania Bureau of Charitable Organizations.

Please Note: Letters of support are not required, but are accepted. If your project represents a partnership or is 100% dependent upon participation by an organization presented in your application, provide a letter from each

organization that confirms their agreement to participate. If your project utilizes a Fiscal Sponsor, follow the Fiscal Sponsor instructions at <https://www.tfec.org/grants/the-childrens-home-foundation-fund-grant-guidelines/>.

Briefly describe your organization

A. Mission, Purpose, History

The HANNA Foundation is a non-profit organization founded in 1997. Its mission is to assist Susquehanna Township School District meet the needs of all students through equitable access to innovative educational experiences. In collaboration with the school district, the foundation supports Communities in Schools Inc. to address systemic issues related to the social-emotional well-being of school students including food insecurity. The program is currently operational at Susquehanna Township Middle School with plans to expand to the elementary and high schools.

B. Service population and geographic area served, including demographics

One in 10 people, including one in six children, in central Pennsylvania struggle with hunger. More specifically, Susquehanna Township School District which encompasses 12 square miles, employs 423 staff and educates 2,884 students in four buildings classifies 57 percent of the student population at or below the poverty level qualifying them for free or reduced lunches (See table 1). That means approximately 1,600 children have food insecurities. The percentage and number have doubled in the last ten years.

Additional statistics include:

- Nearly two percent of students identify as displaced/homeless.
- The district is the 6th most diverse school district in the Commonwealth of Pennsylvania (See Table 2).
- The number of English Language Learners has quadrupled to 163 in 2019 from 38 in 2009.
- Nepali has surpassed Spanish at the second most spoken language in the district.
- With a smaller geography, the district receives less government funding than larger school districts.
- Increased numbers of economically disadvantaged residents and record high student enrollment has added to a widening socio-economic gap.

Table 1 – Economically Disadvantaged Children

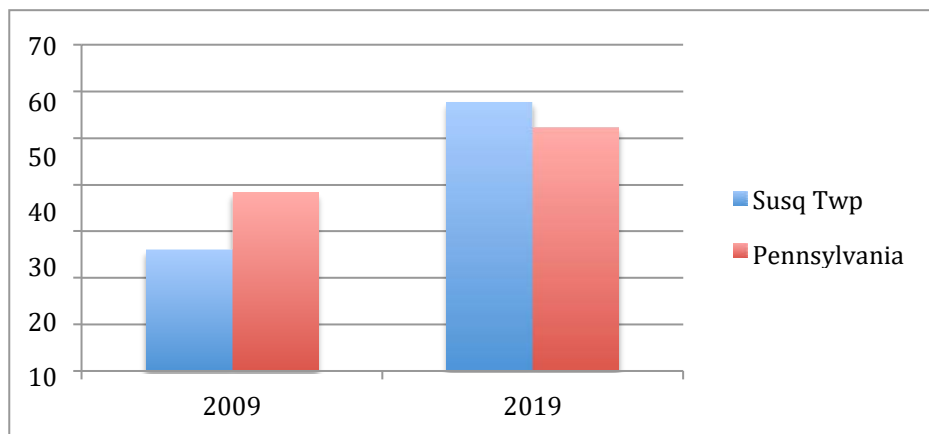
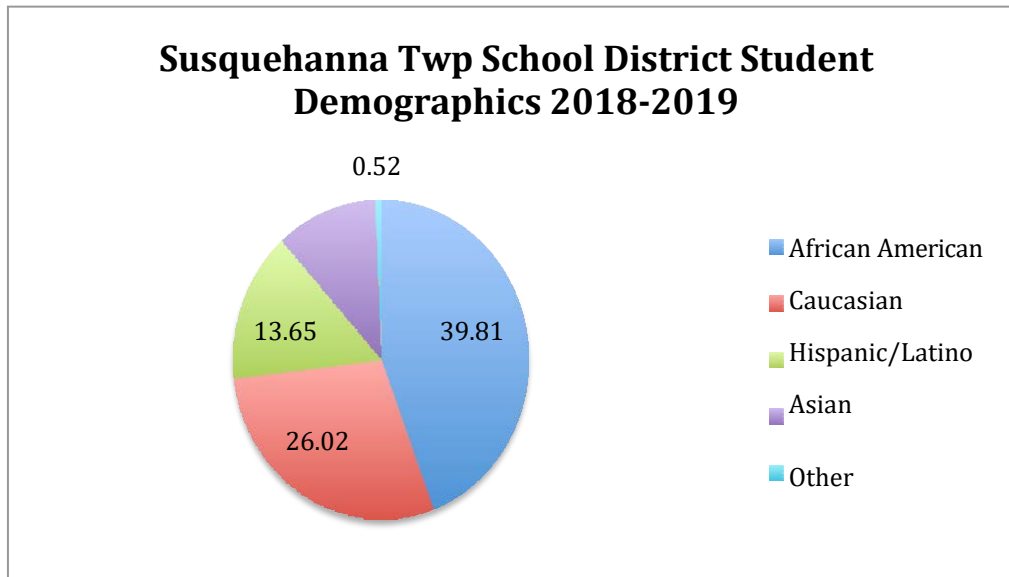


Table 2 - District Demographics



Current programs, activities, and accomplishments:

- The HANNA Foundation in collaboration with Susquehanna Township School District supports Communities in Schools, Inc., the nation's leading community-based organization that helps students succeed in school and prepare life. Site coordinators work with students to overcome social-emotional challenges in classrooms or at home.
- The foundation in cooperation with the school district and through the Central Pennsylvania Food Bank administers HANNA's Pantry to provide vulnerable residents, including district families in need, with nutritional food and essential products twice a month. A subsidiary of HANNA's Pantry is HANNA Packs which provides weekend snacks to Communities in Schools students.
- The Foundation also sponsors after-school programs, clubs, scholarships and special events including the Homework Club, Zach Holtzman Art Academy, G.Y.M. Club, Robotics Club, STEAM Club, Mr. Susquehanna, Powder Puff football and more. Four high school students sit on the Foundation board as non-voting members.
- Mini Grants fund and supplement innovation and technology in our schools. More than \$15,000 in the past two years have been awarded for drone technology for GIS mapping in forensic science classes, murals at the middle school, incentives to bolster positive behavior at every grade level, innovative classroom learning tools, flexible seating for special education classrooms, and iPads in classroom centers.

Project goals, objectives, and planned activities/events:

HANNA Packs is an outgrowth of HANNA's Pantry and provides weekend snacks to approximately 60 Susquehanna Township Middle School students who are part of the Communities in Schools caseload. HANNA Packs provide nutritious, non-perishable, easy-to-prepare food to children to ensure they get enough food on weekends and holidays to

avoid hunger when they cannot depend on school meals. Items are kid-friendly, individually packaged, or small and light enough to carry and easy to prepare, even without a stove or other equipment. Students take bags home in their backpacks on weekends for each week during the school year. Additional food or larger quantities are offered during longer holiday breaks. With COVID-19, HANNA Packs was continued to be offered every other week through the summer. Family members drive students to the middle school where students visit with the CIS site coordinator and fill bags with about 20 pounds of their choice of food and drink.

Project timetable and budget:

# of Students	Description of Items	# of School Weeks	Price per Bag	Total
15	5-6 items – drink, crackers, breakfast item, canned soup, protein bars, fruit, peanut butter – more items are added during holiday weekends	36	\$5	\$2,700
30	5-6 items – drink, crackers, breakfast item, canned soup, protein bars, fruit, peanut butter – more items are added during holiday weekends	36	\$5	\$5,400
60	5-6 items – drink, crackers, breakfast item, canned soup, protein bars, fruit, peanut butter – more items are added during holiday weekends	36	\$5	\$10,800

Constituency served or targeted population

HANNA Packs were designed to be received by all students involved with Community In Schools (CIS) Site Coordinator to create anonymity amongst peers. Students have been referred to CIS due to family life disruption including current or past trauma, homelessness, behavioral health, truancy and food insecurities. Of the 60 students receiving HANNA Packs, more than half received free/reduced price lunch.

The idea of HANNA Packs being distributed to CIS students was centered around research that shows students who lack proper nutrition or do not know where their next meal is coming from, exhibit behaviors that impact their learning. Not only is a lack of proper nutrition a variable in behaviors such as hyper-activity, but it is related to students retaining

information, staying focused, feeling alert, moodiness, and anxiety. HANNA Packs are a way of assisting students who regardless of what variable lead them to Community In Schools, can provide a stepping-stone towards equity.

Other funding sources and amounts:

Name of Grant	Amount Requested	
Children’s Home Foundation	\$4,100	Pending
The Hershey Company	\$1,000	Confirmed
Bob Crain Youth Foundation	\$2,700	Pending
Big Lots Foundation	\$3,000	Pending

Project benefits and anticipated results:

Educational and medical research is clear about the effect’s food insecurity has on students. Children who are hungry are less likely to be able to concentrate on learning. Therefore, these children are academically disadvantaged. Children who eat unhealthy snacks to satiate hunger are more likely to be the cause of behavioral issues in classrooms. Eating foods high in sugar and chemical additives can aggravate tendencies toward aggression. Therefore, these children can be classroom bullies. And simply put, brains of children deprived of adequate dietary practices do not develop as much as they could and should.

Our hope is by providing food for our students through the HANNA Pack program we will continue to bring positive outcomes for our students, including better overall health and improved performances academically.

Benefits of HANNA Packs are felt most strongly on Monday mornings, when recipients are better equipped to learn, and behavioral incidents are greatly reduced. Proper childhood nutrition helps kids succeed in school and contribute more later in life. HANNA Packs can have a positive impact throughout a child’s life.

Description of how project differs from similar projects in geographic area served:

HANNA Packs are prepared on a weekly basis by students in the high school life skills class. Volunteers from HANNA's Pantry provide a basic set-up of the food items to include protein, breakfast item, drink, fruit, vegetable and snack, but the students arrive at the pantry for about an hour to pack the bags. The students weigh a sample bag, determine the order of packing based on weight, double check for accuracy and pack the bags into boxes for pantry volunteers to deliver to the middle school. Students are also asked to help with pantry inventorying. The students take this responsibility seriously and are proud that they are helping others.

The life skills class has also prepared faculty lunches as fundraisers for HANNA's Pantry, and pantry volunteers have sponsored a field trip to a bowling alley for these students as a thank you for their community service.



HANNA
FOUNDATION

Board of Trustees

First Name	Last Name	Position
Susan	Anthony	Trustee
Dwayne	DeFoor	Vice President
Greg	Denk	Trustee
Stacey	Eldredge	Trustee
John	Fabian	President
Justin	Fleming	Trustee
Cara	Klinger	Treasurer
Lindsay	Lester	Trustee
Kerry	Mullen	Secretary
Andrew	Rutherford	Treasurer
Andrea	Weikert	Trustee
Lori	Shienvold	Executive Director

updated April 2020

To whom it may concern,

HANNA packs has been an impactful initiative headed by the Hanna Education Foundation in efforts to promote equity and inclusion to students at STMS. Specifically, HANNA packs are designed to promote physical health and wellness to students who have been identified in some capacity as being an appropriate referral for the Communities In Schools program. As research suggests, students who lack proper nutrition or may be unaware where their next meal is coming from, exhibit behaviors that impact their learning. Not only is a lack of proper nutrition a variable in behaviors such as hyper-activity, but it is directly related to how students are capable of retaining information, staying focused, feeling alert, moodiness, and anxiety. The HANNA packs are a larger scale way of assisting these students who regardless of what variable lead them to CIS, can provide a stepping stone towards equity. HANNA packs allow food insecure families to have stable items to support their learner during the week. I have also been able to utilize the packs as an incentive or reward for students who are on my caseload but are not necessarily identified as coming from a food insecure household. The packs are provided to every student on my caseload in order to provide students with anonymity from those who need rather than those who may benefit from the additional resource.

HANNA packs adopt the philosophy that body and mind are one, and both must be nurtured in order to strive for excellence. Being able to provide this valuable resource to the students is believed to directly correlate with results to improve promotion rates, attendance rates, academic scoring, and behavioral referrals. HANNA packs have become a source of comfort for some and have provided stability for all. In my professional opinion, I fully support the addition of HANNA packs in the CIS program and have seen the positive results that have developed through the initiative.

Sincerely,

Angelica DeSantiago
Site Coordinator
Communities In Schools of Pa



**ANNUAL OPERATING BUDGET
FISCAL YEAR 2019/2020**

INCOME

CONTRIBUTIONS

TEACHER PAYROLL W/H
UNRESTRICTED CONTRIBUTIONS

OTHER CONTRIBUTIONS

RESTRICTED CONTRIBUTIONS
JOSH KLEIN FUND
TAX CREDIT PROGRAM (EITC)
PROGRAM FEES
WEBSITE DONATIONS
HOMEWORK CLUB FROM STSD

FUNDRAISING EVENTS

GOLF/GALA EVENT
POWDER PUFF FOOTBALL GAME
MR. SUSQUEHANNA
COMMUNITIES IN SCHOOLS

VOLUNTEER COORDINATOR

UNIDENTIFIED SOURCES

TOTAL OPERATING INCOME

OPERATING EXPENSES

ADMINISTRATIVE EXPENSES

BANK SERVICE CHARGE
POSTAGE/PO BOX
INSURANCE
LICENSE/REGISTRATION/DUES/WEBSITE
SOFTWARE/PRINTER/INK/PAPER
ADVERTISING/PROMOTION

TOTAL ADMINISTRATIVE EXPENSES

FUNDRAISING EXPENSES

MR. SUSQUEHANNA; GOLF TOURNAMENT; POWDER PUFF
COMMUNITIES IN SCHOOLS
TOTAL FUNDRAISING EXPENSES

EXECUTIVE DIRECTOR EXPENSE

SALARY
VOLUNTEER COORDINATOR
CONTINUING EDUCATION- CONFERENCES
PAYROLL TAXES
TOTAL EXECUTIVE DIRECTOR EXPENSES

HANNA INSTITUTE PROGRAM EXPENSES

ELEMENTARY SCHOOL

THOMAS HOLTZMAN COMPUTER CLUB (*Tax Credit Program*)
THOMAS HOLTZMAN EGGHEAD CLUB (*Tax Credit Program*)
THOMAS HOLTZMAN G.Y.M. CLUB
ELEMENTARY SCHOOL HIKING PROGRAM

MIDDLE SCHOOL

ZACH HOLTZMAN ART ACADEMY

HIGH SCHOOL

HANNA FRIENDS PROGRAM
SAT PREP CLASS
POWDER PUFF
ARTIST-IN -RESIDENCE PROGRAM (*Tax Credit Program*)

SUMMER

THOMAS HOLTZMAN COMPUTER CLUB (*Tax Credit Program*)
SL SUMMER THEATER ARTS PROGRAM (*Tax Credit Program*)
JOSH KLEIN SUMMER DRAMA PROGRAM
TOTAL HANNA INSTITUTE PROGRAM EXPENSES

MINI GRANT PROGRAM EXPENSES

TOTAL MINI GRANT PROGRAM EXPENSES

OTHER PROGRAM EXPENSES

ZACH HOLTZMAN RENAISSANCE MAN AWARD
GAYLE JONES AWARD
HEF STUDENT REP AWARDS
PTSO SCHOLARSHIPS
OTHER EXPENSES
TOTAL OTHER PROGRAM EXPENSES

TOTAL OPERATING EXPENSES

OPERATING INCOME

INVESTMENT INCOME (LOSS)

NET INCOME (LOSS)