

G. Thomas Balsbaugh Memorial Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Miss	First Name Ryan	Middle Initial	Last Name Klingensmith	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they
She

Nickname or Preferred Name

Address 1 Street Address 160 Christian Drive	Address 2 Apt./Unit #
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City Hummelstown	County Dauphin County	State Pennsylvania	Zip Code 17036
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Phone
XXX-XXX-XXXX
717-645-3392

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
ryan.klingensmith@aol.com

Date of Birth October 11, 2001	Gender Female
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix

e.g., Mr., Miss, Ms., Mrs.
Mrs.

First Name

Jennifer

Middle Initial

Last Name

Klingensmith

Pronoun

e.g., he, she, they

Employer

Geisinger Holy Spirit

Occupation

NICU Nurse

Address 1

Home Address

160 Christian Drive

Address 2

Apt./Unit #

City

Hummelstown

State

PA

Zip

17036

Home Phone

xxx-xxx-xxxx

Work Phone

xxx-xxx-xxxx

Cell Phone

xxx-xxx-xxxx

717-991-7813

E-mail Address

Please provide an e-mail address that is checked regularly

jenn.klingensmith@yahoo.com

Parent 2 / Caregiver 2

Relationship to Applicant

Father

Prefix

e.g., Mr., Miss, Ms., Mrs.
Mr.

First Name

Donald

Middle Initial

Last Name

Klingensmith

Pronoun

e.g., he, she, they

He

Employer

Pennsylvania Turnpike Commission

Occupation

Professional Engineer

Address 1

Home Address

160 Christian Drive

Address 2

Apt./Unit #

City

Hummelstown

State

PA

Zip

17036

Home Phone

Work Phone

Cell Phone

XXX-XXX-XXXX

XXX-XXX-XXXX

XXX-XXX-XXXX
717-645-8464

E-mail Address

Please provide an e-mail address that is checked regularly

donklingensmith@yahoo.com

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Rory, 19, Sophomore at Drexel University; Max, 16, Sophomore at Lower Dauphin High School

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attending

Lower Dauphin High School

High School Address 1

201 S Hanover Street

High School Address 2

City

Hummelstown

State

Pennsylvania

Zip Code

17036

High School Graduation Date

June 04, 2020

Cumulative GPA

3.739

Cumulative Class Rank

26

Total H.S. Class Size

270

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.

First Name

Nathan

Last Name

Espenshade

Phone

XXX-XXX-XXXX

717-566-5336

E-mail Address

nwespenshade@ldsd.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Temple University Yes

College/University 2 Acceptance Status

University of Pittsburgh Yes

College/University 3 Acceptance Status

West Chester University Yes

Year in college for upcoming school year

Freshman

Major and minor field of study

Speech, Language and Hearing science

Check this box if you plan to be a full-time student.

Yes

If you do not plan to be a full-time student,

how many credit hours are you planning to take?

Expected College Graduation Date

June 07, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School

Temple University

Expected Annual Tuition & Fees

Total dollar figure for both fall & spring semesters

20426

Expected Annual Room & Board

Total dollar figure for both fall & spring semesters

13698

Expected Annual Textbooks & Supplies

Total dollar figure for both fall & spring semesters

1100

Where do you plan to live during the school year?

Please indicate if you will be living in campus housing, commuting, living off campus etc.

campus housing

Are you financing your own education?

Partial

How much of your education are you financing?

dollar figure for one academic year

20000

If no or partial, who is helping to finance your education?

parents

How much of your education are they supporting?

dollar figure for one academic year

7000

Do you plan to take out student loans for the upcoming year?

Loans include federal subsidized, unsubsidized, and private loans

Yes

If yes, how much?

dollar figure

15000

Do you plan to have employment during the academic year?

Employment includes participating in a work study program and private employment

Yes

If yes, how many hours will you work per week? How much will you earn?

Include hours and dollar figure

dont know

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I will try to work part time while going to school and unfortunately apply for many loans. My parents have 3 children to send to college so they are helping as much as they can.

Attachments

Title	File Name
Letter of Reference	Ryan Klingensmithdoc.pdf
Letter of Reference	Ryan Klingensmith.docx
Other Scholarship Information	OtherScholarshipInformation.doc
Student Resume	StudentResume.doc
Personal Essay	G. Thomas Balsbaugh Scholarship.docx
FAFSA Student Aid Report	FAFSA Student Aid Report.pdf
Letter of Extenuating Circumstances	Financial Need Note.docx



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Table with 3 columns: Scholarship Name, Received (Yes/No/Pending), and Amount. Includes entries like G. THOMAS BALSBAUGH MEMORIAL, HARRY N. AND MELVA A. DERICKSON, COMCAST LEADERS AND ACHIEVERS, etc.



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Varsity Girls Soccer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Fall 2016 - Fall 2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	100+ /year
Varsity Track & Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Spring 2017-Spring 2020	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	100+ /year
Varsity Winter Track & Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Winter 2016-Winter 19/20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	50+ /year
Mini-THON Committee	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Fall-Spring 2018-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	20 / year
Yearbook Committee	<input checked="" type="checkbox"/>	<input type="checkbox"/>	August 2018-May 2020	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7 / week
Best Buddies (executive)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	December 2017-May 2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	20+ /year
Camp Hebron Volun. Counselor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	May 2019/20	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	100+/year

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Tutor @ Nye Elementary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	November-February	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	14 / year
TOPSoccer Coach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Aug-Oct, Mar-May 19/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	16 / year
VolunTEEN Club Member	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Aug-May 2016/17/18/19	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20 / year
VolunTEEN Club President	<input checked="" type="checkbox"/>	<input type="checkbox"/>	All year 2019/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	40 / year
LD Soccer & LDTF Volun. Coach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	August 18/19; April 19/20	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	16 / year
Penn FC Club Soccer Player	<input checked="" type="checkbox"/>	<input type="checkbox"/>	August 2016 - August 2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 / week
Chick-fil-A Leader Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	August 2018 - May 2019	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 / month

Awards & Honors	HS	C	FR	SO	JR	SR	Year
Hummelstown Rotary Young Student of Month	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2019
LD Girls Soccer Varsity Player of the Year	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2018 & 19
National Honor Society / Science NHS / English NHS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2018-2020
PennLive Girls Soccer All-Star Team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2018
Mid Penn Keystone Division 1 st Team All-Star	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2017-2019
School Record Holder in 4x100m relay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2018-2020

Work Experience		Average Hours	
Employer	Position	Dates of Employment	Worked Per Week
Penn FC Youth Soccer	Coach	Spring 2019-Spring 2020	2
Dina Jefferis (Neighbor)	Driver of Children	Summer 2019/2020	8
Panera Bread	Cashier	Spring/Summer 2018	10
South Hanover Elementary	Speech Therapy Intern	August 2019 - May 2020	10

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/01/2019	XXX-XX-7840 KL 01
Processed Date:	10/02/2019	EFC: 19835
		DRN: 0433

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 19835. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	KLINGENSMITH
2. Student's First Name:	RYAN
3. Student's Middle Initial:	
4. Student's Permanent Mailing Address:	160 CHRISTIAN DRIVE
5. Student's Permanent City:	HUMMELSTOWN
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17036
8. Student's Social Security Number:	XXX-XX-7840
9. Student's Date of Birth:	10/11/2001
10. Student's Telephone Number:	(717) 645-3392
11. Student's Driver's License Number:	
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	ryan.klingensmith@aol.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	LOWER DAUPHIN HIGH SCHOOL
27b. Student's High School City:	HUMMELSTOWN
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	NOT GOING TO FILE
33. Student's Type of 2018 Tax Form Used:	
34. Student's 2018 Tax Return Filing Status:	
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	
37. Student's 2018 U.S. Income Tax Paid:	
38. Student's 2018 Income Earned from Work:	\$481
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$1,100
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	
43e. Student's Taxable Combat Pay Reported in AGI:	
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	11/1998
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-2218

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	KLINGENSMITH
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	D
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	03/12/1971
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-4109
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	KLINGENSMITH
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	J
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	01/22/1969
68. Parents' E-mail Address:	jenn.klingensmith@yahoo.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	5
73. Parents' Number in College in 2020-2021 (Parents Excluded):	2
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$123,992
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$56,163
88. Parents' Total of Cash, Savings, and Checking Accounts:	
89. Parents' Net Worth of Current Investments:	
90. Parents' Net Worth of Businesses/Investment Farms:	
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003371
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	008815
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	003328
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	
101h. Fourth Housing Plans:	
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/01/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
TEMPLE UNIVERSITY	71%	90%	18%	N/A
UNIVERSITY OF PITTSBURGH	82%	92%	0%	N/A
WEST CHESTER UNIVERSITY	71%	85%	20%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

Financial Need

Estimated total cost Temple University Fall 2020 (books not included)	\$34,124
Offered University grant and aid	- 6,262
Parents can afford \$7,000 out of pocket/year (older sister also in college)	- 7,000

That leaves approximately \$20,862 of demonstrated need. I will try to pay it off with loans, work, etc. but that will be extremely difficult to handle over four years. I will also have to fund two additional years of schooling post-grad working towards a master's in Speech-Language Pathology.

Inspiration for my Future Plans

I plan on receiving my master's degree in either audiology or speech-language pathology. I have been influenced by my grandfather, who had been deaf for over sixty years until he received his cochlear implants. I also have a desire to assist the disadvantaged. I have been a member (now current president) of VolunTEEN, a club based on community outreach, since freshman year. I work with my co-captains to organize and attend all the events. I also spread the message of the club to my peers by encouraging them to get involved. Another act of volunteerism I take part in is tutoring students at Nye Elementary. This is my third year participating in this activity. I also participate in many activities regarding the intellectually and developmentally disabled community, including volunteering with Best Buddies, TOPSoccer, Special Olympics, Life Skills Field Day, and as a speech therapy classroom intern at South Hanover Elementary. I feel that these are the most meaningful. Assisting the children involved in these organizations has been some of the most heartwarming experiences I have ever been a part of. By doing this work, I hope to assist members of the community, but I believe it is equally as important to encourage and influence my peers and give them the opportunity to learn the incalculable value of giving. I have plans to play an impactful role in improving the wellbeing of others as a speech therapist. I want to provide people with the indispensable gift of communication. Realistically I am not sure if I will be working in a school, hospital, or other practice, but wherever I am my main goal with the career is to alleviate stress in others' lives. I take a lot of pride in my efforts to make a difference in the lives of others, and I feel that it yields many rewards, which is something I hope to carry into my future with my career and personal life.

February 21, 2020

To Whom It May Concern:

Please accept this as a letter of recommendation for Ryan Klingensmith as she endeavors to achieve the G. Thomas Balsbaugh Memorial Scholarship Fund. Ryan was a student in my AP Language and Composition class her junior year, as well as an officer for NEHS under my advisement. As a student, she successfully carried an ambitious academic schedule in addition to many other interests. She has proven her intellectual prowess, dedication and discipline to her learnings throughout the course. Evident upon meeting Ryan is her great sense of responsibility and respect towards others.

As a student her junior year, Ryan displayed characteristics of a strong, motivated learner and leader. During class she emerged as a serious student with a conscientious work ethic. Her reflective class discussion added an element of insightful, creative thinking while analyzing traditional and contemporary texts. Miss Klingensmith wrote ambitiously in both critical and creative forms of composition while discussing Calvinism, Transcendentalism, and Naturalism, stressing elements of rhetorical strategies, organization, and argument within the nonfiction of the period. She also participated in an intensive study of an American Literature novel. Throughout the school year she displayed an interest and penchant for the Language Arts. Ryan also revealed cooperation and respect while working with others during projects and group discussions, helping them to make deeper connections between the literal aspects of the literature, repeatedly challenging herself to find deeper, analytical connections to the literature and philosophies discussed in class.

Along with her academic accomplishments, Ryan is serious about her future endeavors as she expertly manages membership in honor societies, tutoring experiences and excels as a student scholar athlete. Diligently navigating her schedule, Ryan's warmth and self-assuredness makes her a treasured friend and leader. She displays an open, polite demeanor, which endears her to her peers and teachers alike.

Miss Klingensmith is a young lady of great perseverance and potential who is sincere, conscientious, benevolent and courteous. This makes her an excellent addition to any higher learning institution.

Sincerely,

Melanie May



201 S. Hanover Street
Hummelstown, PA 17036

Lower Dauphin High School

Mr. Chad R. Lister, Educator

Phone: (717) 566-5330
Cell: (717) 574-1059
email:clister@ldsd.org

To whom it may concern:

It is with confidence that I compose this letter of recommendation for Ryan Klingensmith. I first had the opportunity to meet Miss Klingensmith as a sophomore at Lower Dauphin High School in my Advanced Placement government class; additionally I have had the opportunity to work with Miss Klingensmith as a leader in the school in my capacity as an advisor for several organizations. Miss Klingensmith has demonstrated herself as a strong academic student who participates in organizations and athletics.

I believe one of Miss Klingensmith's strongest attributes is her ability to budget her time wisely to accomplish various activities. Miss Klingensmith is President of VolunTEENs at Lower Dauphin High School. Unlike some organizations this position requires the ability to work with community members, her peers in high school, and school administration. VolunTEENs organizes and participates in five major events each year. One of the largest is hosting a free dance for the Senior Citizens of our Community. I have had the opportunity to see Miss Klingensmith develop her leadership skills in the 2019 school year. She has revamped the organization of the club with her willingness to share authority with her Board of Directors, but recognizing she is responsible for overseeing the organization. In addition to Miss Klingensmith's commitment in VolunTEENs she volunteers as a tutor for elementary students and participates in several honor societies at the high school.

In addition to her involvement with organizations Miss Klingensmith is a two sport athlete, soccer and track, both of which she serves as captain. Miss Klingensmith's work ethic in academics, sports, and school involvement demonstrate her sound character and abilities. As a former coach, Miss Klingensmith is a coachable individual not only on the athletic field, but also in the academic arena and life in general. In addition to her own athletic endeavors she finds time to give back to youth sports programs by volunteering to coach elementary age children.

As a father of a young daughter, I would be proud to have Miss Klingensmith serve as a role model for my daughter. Miss Klingensmith leads by example and, in my opinion, does not grasp the respect she has from her peers or teachers. I am sure Miss Klingensmith's abilities as a leader in school, community, and athletics will continue to develop.

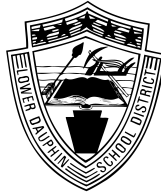
If you have, additional questions please feel free to contact me.

Respectfully,

A handwritten signature in black ink that reads "Chad R. Lister".

Chad R. Lister, MLS, MA

OFFICIAL TRANSCRIPT



Lower Dauphin High School

Student Name: **Klingensmith , Ryan Marie**
 Address: 160 Christian Dr
 Hummelstown, PA 17036
 ID: 150517 Grade: 12
 Gender: F Date of Birth: 10/11/2001
 PA Secure ID: 5996087987

201 South Hanover Street
 Hummelstown, PA 17036
 Phone: (717)566-5330 Fax: (717)566-3970

Counselor: Nate Espenshade

	Mark	Credit	Mark	Credit	Tests
16-17 Lower Dauphin High School					
Photography I	98	1.00			Keystone Algebra Performance Advanced
Computer Applications	98	0.50			
Hon English 9	92	1.00			Keystone Biology Performance Advanced
Spanish 2	91	1.00			
Foundations of PE 9	100	0.50			
Ath First Aid	95	0.50			Keystone Literature Performance Proficient
Hon Geometry	91	1.00			
Hon Environment & Ecology	92	0.50			
Hon Earth & Its Environment	93	1.00			
Honors US History	90	1.00			
17-18 Lower Dauphin High School					
Pottery 1	95	1.00			
Hon English 10	92	1.00			
Spanish 3	94	1.00			
Team Sports	100	0.50			
Personal Group Conditioning	100	0.50			
Hon Alg 2	86	1.00			
Hon Biology	90	1.00			
Hon Chemistry	92	1.00			
AP American Government	90	1.00			
18-19 Lower Dauphin High School					
Careers & Personal Finance	99	0.50			
Yearbook	P	1.00			
AP English 11 Lang & Comp	87	1.00			
Spanish 4	93	1.00			
Health	98	0.50			
CP Precalc / Trig	91	1.00			
AP Biology	85	1.50			
CP World History I	98	1.00			
19-20 Lower Dauphin High School					
Yearbook	P	0.00			
AP English 12 Lit	93	0.50			
AP Stats	94	0.50			
CP Physics	97	0.50			
History and Sports	96	0.50			
Bus Intern	100	1.00			
			AP=Advanced Placement, H=Honors, CP=College Prep, TP=Tech Prep, CRP=Career Prep/General A = 90-100% (3.7-4.0) B = 80-89% (2.7-3.69) C = 70-79% (1.7-2.69) D = 60-69% (0.7-1.69) F = 59% and below (<0.7)		

Total Units Earned: 26.50
Cum GPA: 3.7392
Cum Weighted %: 100.6579
Cum Non Weighted %: 93.0000
Rank: 26 out of 267
Graduated Date:

 COUNSELOR SIGNATURE DATE

Transcript is unofficial unless seal is affixed and signed



Applicant's Name: _____

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: _____

High School Address: _____
Street Address

City _____ State _____ Zip _____

H.S. Graduation Date: _____ Cumulative Class Rank: _____

Cumulative GPA: _____ Total H.S. Class Size: _____

Attendance Information

Current School Year: # of Days Absent: _____ # of Days Tardy: _____

Previous School Year: # of Days Absent: _____ # of Days Tardy: _____

Test Scores Information

SAT Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

ACT Composite: _____ Date: _____

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: Nathan W. Esparshade Date: _____

High School Counselor Printed Name: _____

High School Counselor Email Address: _____