

G. Thomas Balsbaugh Memorial Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Ms.	First Name Alexa	Middle Initial N	Last Name Kunkle	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they
she

Nickname or Preferred Name

Address 1 Street Address 316 Buckley Dr.	Address 2 Apt./Unit #
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City Harrisburg	County Dauphin County	State Pennsylvania	Zip Code 17112
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Phone
XXX-XXX-XXXX
717-916-4832

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
alexakunkle@yahoo.com

Date of Birth July 31, 2002	Gender Female
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Lauren N Hopple
Ms.

Pronoun

e.g., he, she, they

Employer Occupation
Capital Blue Cross Clinical Support Specialist

Address 1 Address 2
Home Address Apt./Unit #
316 Buckley Dr.

City State Zip
Harrisburg PA 17112

Home Phone Work Phone Cell Phone
xxx-xxx-xxxx xxx-xxx-xxxx xxx-xxx-xxxx
717-836-6808

E-mail Address

Please provide an e-mail address that is checked regularly

Inhopple@yahoo.com

Parent 2 / Caregiver 2

Relationship to Applicant

<None>

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs.

Pronoun

e.g., he, she, they

Employer Occupation

Address 1 Address 2
Home Address Apt./Unit #

City State Zip
PA

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX

XXX-XXX-XXXX

XXX-XXX-XXXX

E-mail Address

Please provide an e-mail address that is checked regularly

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

Yes

Are you the first in your family to attend college?

Yes

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Ashlyn Kunkle, 16, grade 10

Please provide any additional information regarding your family, if necessary:

Father is not involved

High School Information

High School Attending

Central Dauphin High School

High School Address 1

437 Piketown Rd.

High School Address 2

City

Harrisburg

State

Pennsylvania

Zip Code

17112

High School Graduation Date

June 03, 2020

Cumulative GPA

4.0

Cumulative Class Rank

16

Total H.S. Class Size

442

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.
Mrs.

First Name

Jennifer

Last Name

Stoe

Phone

XXX-XXX-XXXX

E-mail Address

jstoe@cdschools.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

University of Miami Yes

College/University 2 Acceptance Status
University of Central Florida Pending

College/University 3 Acceptance Status
University of South Florida Yes

Year in college for upcoming school year Major and minor field of study
Freshman Psychology and Sociology

Check this box if you plan to be a full-time student. If you do not plan to be a full-time student,
Yes how many credit hours are you planning to take?

Expected College Graduation Date
June 05, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School
University of Central Florida

Expected Annual Tuition & Fees
Total dollar figure for both fall & spring semesters
\$22,478

Expected Annual Room & Board
Total dollar figure for both fall & spring semesters
\$10,010

Expected Annual Textbooks & Supplies
Total dollar figure for both fall & spring semesters
\$1,500

Where do you plan to live during the school year?
Please indicate if you will be living in campus housing, commuting, living off campus etc.
Campus Housing

Are you financing your own education? How much of your education are you financing?
Yes dollar figure for one academic year

If no or partial, who is helping to finance your education? How much of your education are they supporting?
dollar figure for one academic year

Do you plan to take out student loans for the upcoming year? If yes, how much?
Loans include federal subsidized, unsubsidized, and private loans
Yes dollar figure
unknown

Do you plan to have employment during the academic year? If yes, how many hours will you work per week? How
Employment includes participating in a work study program and private employment
Yes much will you earn?
Include hours and dollar figure
unknown

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the
answers given above.

I will be completely financially responsible for my own education expenses. I plan to work a part-time job through college and
apply for as many scholarships as possible to help offset some of the costs. However, I will need to take out student loans to

pay for the rest that I am not able to cover through working or scholarships.

Attachments

Title	File Name
Other Scholarship Information	G. Thomas Balsbaugh Scholarship.docx
Letter of Reference	KunkleBersign.pdf
Letter of Reference	Kunkle-Alexa-Rec.pdf
Student Resume	StudentResume.doc
FAFSA Student Aid Report	fafsa.pdf
Personal Essay	G. Balsbaugh Scholarship.pdf

OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name	Received	
Veterans of Foreign Wars: "Voice of Democracy"	Yes	Amount: \$100
Re/Max Respect Contest	No	Amount: \$
Lisa M. Waller Scholarship	No	Amount: \$
Junior American Citizens Contest	No	Amount: \$
G.E. Reagan Scholarship	No	Amount: \$
Fleet Reserve Association: "Americanism" Essay	Pending	Amount: \$1,000
Jimmy Rane Scholarship	Pending	Amount: \$1,000
PACAC Scholarship	Pending	Amount: \$1,500
Richie's Spirit Scholarship	Pending	Amount: \$5,000
Daughters of the American Revolution: "Arthur Lockwood"	Pending	Amount: \$2,000
Daughters of the American Revolution: "Dean"	Pending	Amount: \$5,000
JCI Senate Foundation Scholarship	Pending	Amount: \$1,000
American Legion Auxiliary: "Americanism" Essay	Pending	Amount: \$50
Daughters of the American Revolution: Student Scholarship	Pending	Amount: unknown
Vegetarian Resource Group Scholarship	Pending	Amount: \$10,000
Young Women In Public Affairs	Pending	Amount: \$1,000
American Legion Auxiliary: "Children of Warriors"	Pending	Amount: \$5,000
Mid Penn Bank: "Anna Woodside"	Pending	Amount: \$1,000

Kiwanis Club

Pending

Amount: \$1,000

William S and Arthur R Stambaugh Scholarship

Pending

Amount: \$1,000



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
FCCLA: Leader	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3 hours/month	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	90 hours
French Club	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1 hr/month	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	20 hours
Debate Club	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1 hr/week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	20 hours
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Election Poll Volunteer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20 hrs/yr	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	80 hours
Nutripack	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 hrs/yr	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8 hours
Life Rolls On Foundation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8 hrs/yr	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8 hours
Stone Harbor Surf Camp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	40 hrs/yr	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	160 hours
CASA Rec Soccer: Captain	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15 hrs/month	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	35 hours
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Awards & Honors	HS	C	FR	SO	JR	SR	Year
Distinguished Honors	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2016-2020
Good Character Award	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2020
FCS Student of the Month	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2019
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Work Experience		Dates of Employment	Average Hours Worked Per Week
Employer	Position		
Giotti's Restuarant	Waitress	Jan 2020- Present	28
Sizzle n' Chill Diner	Cashier/Dessert Creator	September 2018-Jan 2020	20
_____	_____	_____	_____
_____	_____	_____	_____

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/02/2019	XXX-XX-6043 KU 03
Processed Date:	02/14/2020	EFC: 1976 * DRN: 6283

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 1976. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work-study, and possible funding from your state and school.

Your FAFSA has been selected for a review process called verification. Your school has the authority to request copies of certain financial documents from you and your parent(s).

There is a limit to the total amount of Federal Pell Grants that a student may receive, which is the equivalent of 6 school years. Once a total amount of Pell Grant eligibility has been received, a student can no longer receive Pell Grant aid.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

Based on your EFC of 1976, you may be eligible to receive a Federal Pell Grant of up to \$4,245 for the 2020-2021 school year provided you have not met or exceeded the lifetime limit established for the Federal Pell Grant program.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	KUNKLE
2. Student's First Name:	ALEXA
3. Student's Middle Initial:	N
4. Student's Permanent Mailing Address:	316 BUCKLEY DR.
5. Student's Permanent City:	HARRISBURG
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17112
8. Student's Social Security Number:	XXX-XX-6043
9. Student's Date of Birth:	07/31/2002
10. Student's Telephone Number:	(717) 916-4832
11. Student's Driver's License Number:	33168862
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	alexakunkle@yahoo.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	HIGH SCHOOL
25. Parent 2 Educational Level:	HIGH SCHOOL
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	CENTRAL DAUPHIN SHS
27b. Student's High School City:	HARRISBURG
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	DONT KNOW
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	Transferred from the IRS
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	Transferred from the IRS
37. Student's 2018 U.S. Income Tax Paid:	Transferred from the IRS
38. Student's 2018 Income Earned from Work:	Transferred from the IRS
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$1,000
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	Transferred from the IRS
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	Transferred from the IRS
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	DIVORCED OR SEPARATED
59. Parents' Marital Status Date:	04/2005
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-2159
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	HOPPLE
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	L
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	05/01/1983
68. Parents' E-mail Address:	Inhopple@yahoo.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	3
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	YES
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	HEAD OF HOUSEHOLD
82. Parents Filed Schedule 1?	NO
83. Is Parent a Dislocated Worker?	NO
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	Transferred from the IRS
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$1,600
89. Parents' Net Worth of Current Investments:	\$0
90. Parents' Net Worth of Businesses/Investment Farms:	\$0
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$702
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$7,500
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	001536
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	001328
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	001538
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	001083
101h. Fourth Housing Plans:	ON CAMPUS
101i. Fifth Federal School Code:	002780
101j. Fifth Housing Plans:	ON CAMPUS
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/02/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
UNIVERSITY OF MIAMI	83%	91%	0%	N/A
UNIVERSITY OF SOUTHERN CALIFORNIA	92%	96%	0%	N/A
UNIVERSITY OF TAMPA	59%	76%	0%	N/A
UNIVERSITY OF ARIZONA	62%	82%	0%	N/A
THE NEW SCHOOL	68%	81%	14%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

Achieving My Dreams

Ever since I was young, I have had very big dreams for myself and have worked extremely hard to accomplish my goals. Education is one thing that I have always valued a lot; I love learning new things and know that many people are not as fortunate as we are to have access to schooling, which is why I have always envisioned myself going to college. Now that my senior year is finally here and I am preparing for the next stage of my life, I am more excited than ever to graduate and get the chance to experience new things.

After high school, I plan to attend a university in Florida to study psychology along with sociology. Both of these subjects are ones that I have taken as electives during previous years in school and absolutely loved. Furthermore, besides finding the content extremely interesting, I believe that these classes will help me achieve my future goal of going to law school and then eventually pursuing a career as a lawyer.

This specific career path is something that I have wanted for a long time and truthfully, it all began the very first time I watched *Legally Blonde*; in that final moment when Elle Woods shocked the courtroom and revealed the truth of the case, I knew that that was what I wanted to do with my life. As I got older and more realistic though, my dream of becoming a lawyer was only greater fueled by my passion for standing up for what is right and fighting for people and causes that I believe in. I love volunteering and doing anything that I can to help others, so having the chance to speak out against injustices and defend people in the legal system is perfect for me. I am aware of the extensive schooling required and the difficulties I may face, however I am extremely hard-working and ambitious. I am positive that I have what it takes to reach my goals and am very grateful for this opportunity to help me on my journey.



CENTRAL DAUPHIN HIGH SCHOOL

437 Piketown Road
Harrisburg, PA 17112
717-703-5360
717-703-5730 (Fax)

Kenneth Miller, Principal
Robert Benkovic, Assistant Principal
Kristin Herb, Assistant Principal
Justin Newkam, Assistant Principal
Eric Shrader, Assistant Principal

R.A.M.S. PRIDE Resiliency-Acceptance-Motivation-Strength

March 11, 2020

Dear Scholarship Selection Committee,

It is without hesitation that I write this letter of recommendation on behalf of Alexa Kunkle, a student at Central Dauphin High School. I have known Alexa for two years and first met her when she joined the Central Dauphin Family, Career & Community Leaders of America (FCCLA), which I serve as co-adviser. She was also enrolled in my Family Dynamics course during the 2018-2019 school year and is currently a student in my Foods & Nutrition course. Alexa has an intrinsic desire to succeed, and it not only pushes her to do her best but affects those around her to do their best as well. It is a trait that will serve her well in college and her future endeavours.

Alexa is the kind of student that any teacher loves to have in their class. She comes prepared and ready to learn. She is very coachable because she understands that constructive criticism is the way to improve, and Alexa is mature enough to be able to handle it. She listens, participates and puts into action what she learns in the classroom.

Alexa is a very well rounded person. She is intelligent, compassionate, and gets along well with both her peers and teachers. She is wise beyond her years and is very accepting and respectful of others. She goes above and beyond whatever she does by setting goals for herself and makes plans so the goals are achieved. This has been evident in her participation in community service projects in FCCLA. She is looking forward to her transition to college and has established a path forward to achieve her goals and aspirations.

It is my hope that you give serious consideration to awarding Alexa Kunkle this scholarship in order to provide her with financial assistance for university.

Sincerely,

Sasha L. Roble

Sasha Roble
Family and Consumer Sciences Teacher
FCCLA Adviser
sroble@cdschools.org



Central Dauphin High School

437 Piketown Road, Harrisburg, Pa 17112
717-703-5360/717-703-5730 (fax)

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Justin Newkam, Assistant Principal
Eric Shrader, Assistant Principal

R.A.M.S PRIDE Resiliency-Acceptance-Motivation-Strength

March 10, 2020

It is with pleasure that I write a letter of recommendation in support of Alexa Kunkle. While I have only gotten to know Alexa this year, she has quickly shown me what an incredible young woman she is. She stands out among her peers for not only her academic excellence, but for her kindness and respect to all students and staff. I am in the position to obtain votes for students for different scholarship recommendations and Alexa's name has come up repeatedly as a deserving student from staff.

There are so many qualities I have seen that set her apart: generosity, strength of character, an incredible work ethic, determination, excellent organizational skills, compassionate, full of integrity, conscientious and more. Alexa is truly one of a kind. She is vegan yet bakes for classmates because she "likes to bring joy". She came to me early on this year explaining that she is going to be responsible to pay for her own college since her father is not involved in her life and her mother's income is barely able to sustain every day life. She said that she will apply for as many scholarships as I can find that she is eligible for. I have probably sent her over 50 scholarships to date and she has applied for all of them! I can honestly tell you that she is number one in her class of 442 for scholarship applications this year. She can do all of this, maintain a 99% cumulative average and work almost every evening of the week at a local restaurant. That is an example of exceptional time management skills! I believe wholeheartedly that she will achieve her goal of completing an undergrad degree and then go on to law school, so that she can help those who cannot afford help on their own.

When I see Alexa interact with peers it is evident that she fits in well, is respected and is a team player. She flies a little under the radar because she is extremely soft spoken and quiet, but in her quietness, I believe she possesses great strength. It is without reserve that I tell you that there is not a finer or more deserving student to win the G. Thomas Balsbaugh Scholarship. Thank-you for your consideration of her for this scholarship. If I can be of further assistance, please do not hesitate to contact me.

Sincerely,

Celina Bertovic, College and Career Coordinator
Central Dauphin High School
437 Piketown Road
Harrisburg, PA 17112
(717) 703-5361 ext. 338
cbertovic@cdschools.org

3/3/2020

Central Dauphin School District

To: Alexa Nicole Kunkle
316 Buckley Dr
Harrisburg, PA 17112

From: Central Dauphin High School
437 Piketown Road
Harrisburg, PA 17112

Mr. Kenneth Miller
(717) 703-5360
CEEB #: 391645

Student: Kunkle, Alexa Nicole

Phone: (717) 836-6808

Student ID: 10015953

Birth Date: 7/31/2002

Gender: F

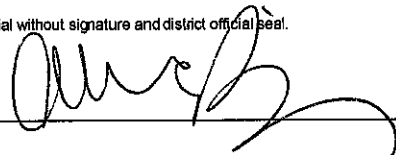
Grade: 12

Graduation Date:

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Days Enrolled: 178			Credit: 8.500																																																																																																																															
Excused: 9			Cum Credits: 23.00																																																																																																																															
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Unlawful: 3			Unweighted GPA: 98.3529																																																																																																																															
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Unofficial without signature and district official seal.

X



Signature

3/11/20

Date

