

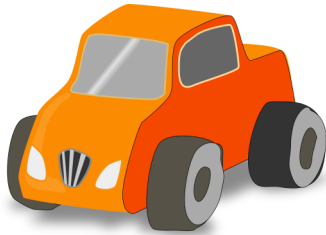
LITERACY



Pictures, play, and the printed word combine with oral language help your child understand the symbolic representation that underlies reading and writing.

MAKE IT FUN

With masking tape make the first letter of your child's name on the floor. Walk along or drive along the shape with a toy car. What other letters can you explore?



1.1 PK.D Phonics and Word Recognition

TOGETHER TIME

Read a story to your child pointing to each word as you read. After listening to the story, have your child tell you what happened first, next, and last. *1.1 PK.A Book Handling and 1.3 PK.A Key Ideas and Details*



SHOPPING

Before grocery shopping give your child a piece of paper to "write" a list. Ask your child to "read" their list as you go through the aisles. *1.4F Writing*



DIRECTIONS

Practice direction words such as on, under, over, in, and off. Use objects such as a stuffed animal or doll, to help your child grasp these words by putting them in various positions. For example, put the doll after the stuffed animal. *7.1B Location of Places and Regions*



PENNSYLVANIA LEARNING STANDARDS FOR EARLY CHILDHOOD: PRE-KINDERGARTEN

The Department of Education and the Office of Child Development and Early Learning use a Standards Aligned System. The Pennsylvania Learning Standards for Early Childhood are designed to support learning. The key areas explored in these activities are Language and Literacy Development and Geography.

1.1 LANGUAGE AND LITERACY DEVELOPMENT — Foundational Skills: Book Handling

Big Idea: Emerging reading involves the use of pictures, symbols to gain information and derive meaning.

- 1.1 PK.A Practice appropriate book handling skills. Use a finger to track print in books.
- 1.1PK.D Develop beginning phonics and word skills.

1.3 READING LITERATURE— Key Ideas and Details: Theme

Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one's ability to express ideas and information.

- 1.3 PK.A With prompting and support, retell a familiar story in a sequence with picture support.

1.4 LANGUAGE AND LITERACY DEVELOPMENT—Writing

Big Idea: Audience and purpose influence a writer's choice of organizational pattern language, and literacy techniques.

- 1.4F Emerging to spell simple words phonetically.

7.1 GEOGRAPHY—Location of Places and Regions

Big Idea: Location can be represented using a variety of tools.

- 7.1 B Emerging to describe the location of places in the home, school and community to gain an understanding of relative location. Use directionality, size, and position to describe a location.