

Family & Children's Services of Lebanon County Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Ms	First Name Emily	Middle Initial	Last Name Long	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they
she

Nickname or Preferred Name
Emily

Address 1 Street Address 84 W High St	Address 2 Apt./Unit #
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City Annville	County Lebanon County	State Pennsylvania	Zip Code 17003
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Phone
XXX-XXX-XXXX
7176938464

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
longe@dickinson.edu

Date of Birth December 09, 1999	Gender Female
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Kristen Boeshore
Mrs

Pronoun
e.g., he, she, they

Employer Occupation
Lebanon Valley College Professor of Biology

Address 1 Address 2
Home Address Apt./Unit #
84 W High St

City State Zip
Annville PA 17003-1810

Home Phone Work Phone Cell Phone
xxx-xxx-xxxx xxx-xxx-xxxx xxx-xxx-xxxx
7178671086

E-mail Address

Please provide an e-mail address that is checked regularly
kboeshor@lvc.edu

Parent 2 / Caregiver 2

Relationship to Applicant

Father

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Dale Long
Mr

Pronoun
e.g., he, she, they

Employer Occupation
Butler Manufacturing Technician

Address 1 Address 2
Home Address Apt./Unit #
84 W High St

City State Zip
Annville PA 17003-1810

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX
7178671086

XXX-XXX-XXXX

XXX-XXX-XXXX

E-mail Address

Please provide an e-mail address that is checked regularly

kboeshor@lvc.edu

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Eric Long, 16, High School Junior

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attended/Attending

Annville-Cleona High School

High School Address 1

High School Address 2

City

State

Pennsylvania

Zip Code

High School Graduation Date

June 06, 2018

Cumulative GPA

4.81

Cumulative Class Rank

9

Total H.S. Class Size

124

If you are currently in high school, please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.

First Name

Last Name

Phone

XXX-XXX-XXXX

E-mail Address

Post-Secondary Information & Educational Financing

If you are currently in high school, please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

<None>

College/University 2

Acceptance Status

<None>

College/University 3

Acceptance Status

<None>

Year in college for upcoming school year

Junior

Major and minor field of study

Neuroscience

Check this box if you plan to be a full-time student.

Yes

If you do not plan to be a full-time student,

how many credit hours are you planning to take?

Expected College Graduation Date

May 22, 2022

Please provide educational financing information for the school you will attend in the fall.

If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School

Dickinson College

Expected Annual Tuition & Fees

Total dollar figure for both fall & spring semesters

56,498

Expected Annual Room & Board

Total dollar figure for both fall & spring semesters

14,176

Expected Annual Textbooks & Supplies

Total dollar figure for both fall & spring semesters

600

Where do you plan to live during the school year?

Please indicate if you will be living in campus housing, commuting, living off campus etc.

Campus housing

Are you financing your own education?

Partial

How much of your education are you financing?

dollar figure for one academic year

If no or partial, who is helping to finance your education?

How much of your education are they supporting?

dollar figure for one academic year

Do you plan to take out student loans for the upcoming year?

Loans include federal subsidized, unsubsidized, and private loans

Yes

If yes, how much?

dollar figure

Do you plan to have employment during the academic year?

Employment includes participating in a work study program and private employment

Yes

If yes, how many hours will you work per week? How much will you earn?

Include hours and dollar figure

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I have been paying for my education by putting money toward loans as often as I can while working and by applying for scholarships. My parents have taken on loans toward my education as well.



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Table with 3 columns: Scholarship Name, Received (Yes/No/Pending), and Amount. Includes entries like Jo Anne J. Trow Undergraduate Scholarship, James G. Stemler Study Abroad Scholarship, and Tuition Exchange Scholarship.



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Triton Campus Ambassador	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Fall 2018-Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2/week
Honor Society Executive Board	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Spring 2019-Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5/week
Neuroscience Club Member/Board	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Fall 2018- Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1/week
Susquehanna Service Dogs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Fall 2018-Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2/week
Rotoract Club	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Fall 2018-Fall 2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2/week
Biology Peer Mentor	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Spring 2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1/week
National Society of Leadership	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Fall 2019-Present	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1/month

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Public Health Service Trip	<input type="checkbox"/>	<input checked="" type="checkbox"/>	January 2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	One week
Dickinson College Farm	<input type="checkbox"/>	<input checked="" type="checkbox"/>	November 2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3 hours
Palmyra Public Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>	June 2019-August 2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3hrs/week
Notetaker for College Classes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Fall 2019-Spring 2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5hrs/week
Muscular Dystrophy Walk	<input type="checkbox"/>	<input checked="" type="checkbox"/>	June 2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3 hours
Jack and Jill Preschool	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 2017	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4 hours
Cleona Elementary School	<input checked="" type="checkbox"/>	<input type="checkbox"/>	June 2017	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3 hours

Awards & Honors	HS	C	FR	SO	JR	SR	Year
Dean's List	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2018-2019
Alpha Lambda Delta Honor Society	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2018-2020
National Society for Leadership and Success	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2019-2020
Lebanon County Bar Association Essay Contest	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2018
Ray Swingholm Biology Award Recipient	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2018
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Work Experience		Average Hours	
Employer	Position	Dates of Employment	Worked Per Week
Hershey's Chocolate World	Tour Ride Attendant	March 2018-June 2019	40 hours
Hershey's Chocolate World	Tour Ride Operator	June 2019-Present	40 hours

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	03/05/2020	XXX-XX-3798 LO 01
Processed Date:	03/06/2020	EFC: 28884
		DRN: 4753

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 28884. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

There is a limit to the total amount of subsidized Federal student loans that you may receive. Visit <https://StudentAid.gov> and select Types of Aid/Loans for more information.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	LONG
2. Student's First Name:	EMILY
3. Student's Middle Initial:	C
4. Student's Permanent Mailing Address:	84 W. HIGH ST.
5. Student's Permanent City:	ANNVILLE
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17003
8. Student's Social Security Number:	XXX-XX-3798
9. Student's Date of Birth:	12/09/1999
10. Student's Telephone Number:	(717) 693-8464
11. Student's Driver's License Number:	32257244
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	shmeads.lvc8@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	HIGH SCHOOL
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	ANNVILLE CLEONA HS
27b. Student's High School City:	ANNVILLE
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	3RD YR./JUNIOR
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	Transferred from the IRS
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	Transferred from the IRS
37. Student's 2018 U.S. Income Tax Paid:	Transferred from the IRS
38. Student's 2018 Income Earned from Work:	Transferred from the IRS
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$2,486
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	Transferred from the IRS
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	Transferred from the IRS
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	10/1995
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-9745

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	LONG
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	D
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	07/31/1964
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-1068
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	BOESHORE
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	K
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	07/20/1970
68. Parents' E-mail Address:	kboeshor@lvc.edu
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	4
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$50,006
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$64,415
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$49,879
89. Parents' Net Worth of Current Investments:	\$0
90. Parents' Net Worth of Businesses/Investment Farms:	\$0
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$10,123
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003253
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	
101d. Second Housing Plans:	
101e. Third Federal School Code:	
101f. Third Housing Plans:	
101g. Fourth Federal School Code:	
101h. Fourth Housing Plans:	
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	03/05/2020
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
DICKINSON COLLEGE	84%	90%	0%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:	\$2,528	\$000	\$2,528
Unsubsidized Loans:	\$204	\$000	\$204
Combined Loans:	\$2,732	\$000	\$2,732
Unallocated Consolidation Loans:	N/A		N/A
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:	N/A		
2020-2021 Loan Amount:	N/A		
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:	N/A		N/A

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

Emily Long

Educational and Career Goals

The Foundation for Enhancing Communities Scholarship

During my time at Dickinson, I have begun pursuing a bachelor's degree in neuroscience and continue to engage with clubs, service opportunities, and employment opportunities that bring me into the medical community. I am deeply interested in ensuring that everyone has access to affordable, high-quality healthcare. I have begun this pursuit by participating in Neuroscience Club and by going on a public health service trip to Nashville. On this trip, we worked with Project CURE, sorting medical supplies, and United Cerebral Palsy, building wheelchair ramps, to make healthcare more accessible. In the spring of 2021, I hope to study abroad in Copenhagen, Denmark, where they have universal healthcare. Witnessing the actions being taken by governments that have adopted this system firsthand, especially in the light of the recent Coronavirus outbreak, will be enlightening and could help inform me upon my return to the American healthcare system. These opportunities that I have had and will have provide me the opportunity to meet many new people in a wide range of fields, which has helped to guide my understanding of the medical field. Thus, I have decided that I would like to pursue a master's degree and become a physician assistant upon graduation from Dickinson College. I have always had an interest in epidemiology and healthcare, and it is deeply important to me to be involved in the healthcare system where I can make a difference in the lives of patients. Additionally, it will allow me to determine which facets of our current healthcare system work and which do not, allowing me to further advocate for all citizens of the United States.

Letter of Recommendation for **Emily Long**

To the Selection Committee:

I have known Emily since the beginning of the Fall, 2019 semester when she was enrolled in my lecture, laboratory and writing in discipline course (NRSC 200). I believe her intellect, maturity and dedication to learning make her an ideal candidate for your scholarship.

Academically, Emily is very strong. Other than two “B+” grades, Emily has received an “A” or “A-” in all of her courses here at Dickinson. Last semester, Emily performed well above average on all of my exams, including on the cumulative final. She has a great ability to synthesize material, understand basic and complex problems, and convey those ideas back in a clear, concise and well-written manner. Emily always arrived to class earlier, was fully prepared to learn, and was an active participant in asking and answering questions during the lecture. In addition, because of her outstanding academic accomplishments prior to her taking my class, I chose Emily to be the student note taker for the semester. Undoubtedly, the students receiving these notes were provided with clear and informative information that helped them throughout the semester.

Emily also is a well-accomplished writer. Throughout the semester, students had two laboratory reports assigned, as well as the task of being a peer reviewer for multiple reports from their classmates. Both of Emily’s reports were well written and it is clear that she understands how to generate an informative introduction and a thorough discussion. Importantly, Emily did a fantastic job finding appropriate background material that supported her ideas, her results, and her conclusions. In addition, Emily provided great feedback to her peers regarding their writing, as well. Again, her strong work ethic not only demonstrated her abilities, but also helped others in the class.

Emily was excellent in the laboratory setting. Her enthusiasm for learning skills and techniques was obvious. She definitely was excited to “get her hands dirty”—whether it was learning how to remove and section brains from mice, collect and analyze behavioral data, or perform ovariectomies. She followed directions well, asked questions when she wanted clarification and always put forth her best effort. Emily was always appreciative of the experiences and came away from the class with a basic understanding of many neuroscience methods.

Outside of the classroom, Emily belongs to many clubs and actively participates in all, demonstrating that she is a well-rounded individual that can manage her time quite effectively. One of her jobs is to guide students through our “Red Devil Shadow Days”, where a prospective student spends a day with a current student, following the student to classes, meals and activities. As Emily brought students to our class, I was able to witness how she engaged with these individuals. I heard her ask good questions of them, making them feel comfortable and heard. I find Emily to be quite mature and she stands apart from

her peers with the way in which she approaches her time at Dickinson. It is very clear that she is dedicated to her studies, wants to excel in all that she does, but knows how to have down time and enjoy herself, as well.

Overall, Emily is an outstanding student. She works hard and is incredibly conscientious, mature, well spoken, thoughtful, and intelligent. I have no doubt of her continued success, both at Dickinson and beyond and I highly recommend her for your scholarship.

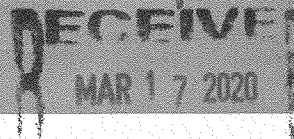
Sincerely,

A handwritten signature in cursive script that reads "Meredith A. Rauhut". The signature is written in black ink and is positioned below the word "Sincerely,".

Meredith A Rauhut, Ph.D.
Visiting Assistant Professor
Neuroscience Program
rauhtm@dickinson.edu
717-254-8193

DICKINSON COLLEGE

Carlisle, Pennsylvania 17013-2896
Office of the Registrar



ACADEMIC TRANSCRIPT

Journey Children + Services of Leb Co

Student No: 900930728 Date of Birth: 09-DEC
Record of: Emily Catherine Long

Date Issued: 16-MAR-2020
Page: 1

Course Level: Undergraduate	TOTAL INSTITUTION	Earned Hrs	GPA Hrs	Points	GPA
		12.00	12.00	45.00	3.75
	TOTAL TRANSFER	5.00	0.00	0.00	0.00
	OVERALL	17.00	12.00	45.00	3.75

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

AP 2018 ADVANCED PLACEMENT

ENGL 101	Texts and Contexts	1.00	TT
GNCR 000	General College Credit	1.00	TT
HIST 117	American Hist 1607 to 1877	1.00	TT
POSC 120	American Government	1.00	TT
WRPG 211	Topics in Expository Writing	1.00	TT
Ehrs: 5.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			

INSTITUTION CREDIT:

Fall 2018

BIOL 132	Introduction to Molecules, Genes, and Cells: Topics in the Molecular Basis of Disease	1.00	A	4.00
CHEM 131	General Chemistry I with Lab	1.00	A	4.00
FREN 102	Elementary French	1.00	B+	3.33
FYSM 100	First-Year Seminar	1.00	A	4.00
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 15.33 GPA: 3.83				

Dean's List

Spring 2019

ANTH 100	Intro to Biological Anthro	1.00	A	4.00
CHEM 132	General Chemistry II with Lab	1.00	B+	3.33
FREN 201	Intermediate French	1.00	A	4.00
PSYC 125	Brain and Behavior w/Lab	1.00	A-	3.67
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 15.00 GPA: 3.75				

Dean's List

Fall 2019

FREN 230	Comm in Fr & Francophone Cont	1.00	A	4.00
HIST 373	Ecological History of Africa	1.00	A	4.00
NRSC 200	Perspectives in Neuroscience	1.00	A-	3.67
PHYS 141	Physics for the Life Sciences	1.00	B	3.00
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 14.67 GPA: 3.67				

Spring 2020

IN PROGRESS WORK

BIOL 216	Genetics w/Lab	1.00	IN PROGRESS
CLST 140	Ancient Worlds on Film	1.00	IN PROGRESS
PHYS 142	Physics for the Life Sciences	1.00	IN PROGRESS
SOCI 236	Inequalities in the U.S.	1.00	IN PROGRESS
In Progress Credits 4.00			

***** CONTINUED ON NEXT COLUMN *****

Issued To: The Foundation for Enhancing Communities Family & Children' Services Of Lebanon County Fun
200 N 3rd St
Harrisburg, PA 17101-1585

Transcript is official only with embossed seal and the registrar's signature.

Mary Ann Leidigh
REGISTRAR
DICKINSON COLLEGE

