

# Family & Children's Services of Lebanon County Fund Scholarship Application

## Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Ms.	First Name Leigh Ann	Middle Initial	Last Name McIntosh	Suffix e.g., Jr.
---	-------------------------	----------------	-----------------------	---------------------

Pronoun  
e.g., he, she, they  
She

Nickname or Preferred Name

Address 1 Street Address 309 Cindy Drive	Address 2 Apt./Unit #
--	--------------------------

City Jonestown	County Lebanon County	State Pennsylvania	Zip Code 17038
-------------------	--------------------------	-----------------------	-------------------

Phone  
XXX-XXX-XXXX  
717-954-2631

E-mail Address  
Please provide an e-mail address you will continue to check throughout the year  
mcin3018@gmail.com

Date of Birth April 30, 2003	Gender Female
---------------------------------	------------------

Are you Married? No	Name of Spouse if applicable
------------------------	---------------------------------

Number of Dependents and Age(s)  
if applicable

## Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Father

Prefix First Name Middle Initial Last Name  
e.g., Mr., Miss, Ms., Mrs. Leighton McIntosh  
Mr.

Pronoun  
e.g., he, she, they  
he

Employer Occupation  
MSC Industrial Supply E-Commerce Representative

Address 1 Address 2  
Home Address Apt./Unit #  
309 Cindy Drive

City State Zip  
Jonestown PA 17038

Home Phone Work Phone Cell Phone  
xxx-xxx-xxxx xxx-xxx-xxxx xxx-xxx-xxxx  
717-865-2731 717-645-7270 717-202-5826

E-mail Address

Please provide an e-mail address that is checked regularly

lmac3018@gmail.com

Parent 2 / Caregiver 2

Relationship to Applicant

Mother

Prefix First Name Middle Initial Last Name  
e.g., Mr., Miss, Ms., Mrs. Sophia McIntosh  
Mrs.

Pronoun  
e.g., he, she, they  
she

Employer Occupation  
Penn State HHealth Admission Registration Associate

Address 1 Address 2  
Home Address Apt./Unit #  
500 University Drive

City State Zip  
Hershey PA 17033

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX  
717-865-2731

XXX-XXX-XXXX  
717-531-1300

XXX-XXX-XXXX  
717-673-5517

### E-mail Address

Please provide an e-mail address that is checked regularly

slmcin0605@gmail.com

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

13,8, 2020 & Northern Lebanon High School

Please provide any additional information regarding your family, if necessary:

## High School Information

High School Attended/Attending

Northern Lebanon High School

High School Address 1

High School Address 2

City

State

Pennsylvania

Zip Code

High School Graduation Date

June 06, 2020

Cumulative GPA

3.9

Cumulative Class Rank

15

Total H.S. Class Size

162

If you are currently in high school, please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.  
Mrs.

First Name

Elizabeth

Last Name

Kline

Phone

XXX-XXX-XXXX  
717-865-2117

E-mail Address

ekline@norleb.k12.pa.us

## Post-Secondary Information & Educational Financing

If you are currently in high school, please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Penn State University	Yes
College/University 2	Acceptance Status <None>
College/University 3	Acceptance Status <None>

Year in college for upcoming school year  
Freshman

Major and minor field of study  
Bio-Chemistry and Molecular Biology

Check this box if you plan to be a full-time student.  
Yes

If you do not plan to be a full-time student,  
how many credit hours are you planning to take?

Expected College Graduation Date  
June 22, 2024

Please provide educational financing information for the school you will attend in the fall.  
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School  
Penn State University

Expected Annual Tuition & Fees  
Total dollar figure for both fall & spring semesters  
35,000.00

Expected Annual Room & Board  
Total dollar figure for both fall & spring semesters  
7000.00

Expected Annual Textbooks & Supplies  
Total dollar figure for both fall & spring semesters  
7000.00

Where do you plan to live during the school year?  
Please indicate if you will be living in campus housing, commuting, living off campus etc.  
campus housing

Are you financing your own education?  
Yes

How much of your education are you financing?  
dollar figure for one academic year

If no or partial, who is helping to finance your education?  
Scholarships

How much of your education are they supporting?  
dollar figure for one academic year

Do you plan to take out student loans for the upcoming year?  
Loans include federal subsidized, unsubsidized, and private loans  
Yes

If yes, how much?  
dollar figure

Do you plan to have employment during the academic year?  
Employment includes participating in a work study program and private employment  
No

If yes, how many hours will you work per week? How  
much will you earn?  
Include hours and dollar figure

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.  
Financing will be primarily through scholarship, FAFSA and Student Loans. The figures for the Tuition and Room and Boarding stated above are approximation as this information has not been finalized and provided by Penn State University.



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Table with 3 columns: Scholarship Name, Received (Yes/No/Pending), and Amount. Includes entries like Bayers MSMS Senior Award, Lebanon County Association Of Realtors, etc.



## STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Tennis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	August 2019-October 2019	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	40 hours +
Art Club	<input checked="" type="checkbox"/>	<input type="checkbox"/>	September 2019-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	10 + hours
National Honor Society-secretary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	September 2019-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2x yearly
Ecology Club	<input checked="" type="checkbox"/>	<input type="checkbox"/>	September 2018-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2x month
Student Council	<input checked="" type="checkbox"/>	<input type="checkbox"/>	September 2019-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1 monthly
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
feed the homeless	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6+ hours
Vbs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	70+ hours
week long homeless ministry	<input type="checkbox"/>	<input type="checkbox"/>	1 month	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20+ hours
talk to the homeless	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1 month	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 hours
Play games with kids	<input type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	13 hours
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Awards & Honors	HS	C	FR	SO	JR	SR	Year
National Honor Society- secretary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2018-2020
Superior Honor Roll	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2017-2019
National Academy of future Physicians and Medical Scientists Award of Excellence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2018
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Work Experience	Position	Dates of Employment	Average Hours Worked Per Week
Employer Subway	Sandwich artist	April 2019-current	10 hours

## Processed Information

### 2020-2021 Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date: 10/01/2019	XXX-XX-1935 MC 04
Processed Date: 02/05/2020	EFC: 10334 +
	DRN: 9654

▼ [Collapse All](#)

#### ► Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 10334. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

Your FAFSA has been selected for a review process called verification. Your school has the authority to request copies of certain financial documents from you and your parent(s).

Your citizenship status has been confirmed by the Department of Homeland Security and you meet the citizenship requirements for federal student aid.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

#### ► FAFSA Data

Assumed fields, based on the data you entered, are marked with an '\*' (asterisk) sign.

1. Student's Last Name:	MCINTOSH
2. Student's First Name:	LEIGH ANN
3. Student's Middle Initial:	T
4. Student's Permanent Mailing Address:	309 CINDY DRIVE
5. Student's Permanent City:	JONESTOWN
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17038
8. Student's Social Security Number:	XXX-XX-1935
9. Student's Date of Birth:	04/30/2003
10. Student's Telephone Number:	(717) 865-2731
11. Student's Driver's License Number:	
12. Student's Driver's License State:	

13. Student's E-mail Address:	mcin3018@gmail.com
14. Student's Citizenship Status:	NO, BUT I AM AN ELIGIBLE NONCITIZEN
15. Student's Alien Registration Number:	A064947770
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	NO
20. Student's Legal Residence Date:	07/2016
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	NO
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	NORTHERN LEBANON SHS
27b. Student's High School City:	FREDERICKSBURG
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	COLLEGE GRADUATE/PROFESSIONAL DEGREE (MBA, MD, PHD, ETC.)
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	IRS 1040
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	\$0
37. Student's 2018 U.S. Income Tax Paid:	\$0
38. Student's 2018 Income Earned from Work:	\$0
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$1,500
41. Student's Net Worth of Current Investments:	\$0



42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	
43e. Student's Taxable Combat Pay Reported in AGI:	
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED

59. Parents' Marital Status Date:	06/1996
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-4735
61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	MCINTOSH
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	L
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	02/17/1970
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-8605
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	MCINTOSH
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	S
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	05/06/1967
68. Parents' E-mail Address:	lmac1405@gmail.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	NO
71. Parents' Legal Residence Date:	07/2016
72. Parents' Number of Family Members in 2020-2021:	4
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	<b>Transferred from the IRS</b>
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	<b>Transferred from the IRS</b>
85. Parents' 2018 U.S. Income Tax Paid:	<b>Transferred from the IRS</b>
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$53,517
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$42,573
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$8,000
89. Parents' Net Worth of Current Investments:	\$0

90. Parents' Net Worth of Businesses/Investment Farms:	\$0
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003329
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	E00516
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	008815
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	013549
101h. Fourth Housing Plans:	ON CAMPUS

101i. Fifth Federal School Code:	003371
101j. Fifth Housing Plans:	ON CAMPUS
101k. Sixth Federal School Code:	E00235
101l. Sixth Housing Plans:	ON CAMPUS
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/01/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

#### ► Graduation/Retention/Transfer Rates

The table shows the graduation, retention, and transfer rates for the schools you selected. Go to the College Scorecard Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
PENNSYLVANIA STATE UNIVERSITY (THE)	85%	93%	0%	N/A
UNIVERSITY OF PITTSBURGH - SCHOOL OF MED	N/A	N/A	N/A	N/A
UNIVERSITY OF PITTSBURGH	82%	92%	0%	N/A
THOMAS JEFFERSON UNIVERSITY	N/A	N/A	N/A	N/A
TEMPLE UNIVERSITY	71%	90%	18%	N/A
JOHNS HOPKINS UNIV SCH OF MEDICINE	N/A	N/A	N/A	N/A

#### ► Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the National Student Loan Data System (NSLDS) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our StudentAid.gov Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

**To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](https://StudentAid.gov/2021/help/certification-statement).

**WARNING:** If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

## **Personal Essay: Explain your educational and career goals**

“Success doesn’t come to you, you do it,” is a mantra that I live by. I have always known from a very young age that I wanted to become a doctor. My plan does not include plan B or C. My mother has always told me that plan B and C detracts from plan A. I want to either be a Cardiologist or an Obstetrician. I haven’t quite decided which so I will leave it up to my future self to decide. When I go college I will study Biochemistry and Molecular Biology for my Bachelorette degree. This will make entering into medical school much easier. Those primitive years will afford me the knowledge and skills needed to survive the rigors of Med School.

This Chapter is not going to be easy. College life encapsulates everything that is novel ranging from the innocence of a freshman to the living conditions and the multiplicity of adaptation that comes with college life. Nevertheless, I believe life and its experiences have prepared me for it. I plan to get involved in research which will give me the hands on I will need for future research in the field of Medicine. The opportunity is also there to study abroad while at college which in itself takes you into different cultures and to become lost in grasping and uncovering ways to help people live healthy lifestyles.

I have set the goal for myself to be an ardent scholar. As Sophocles once said, “There is no success without hardships.” I want to be remembered by my peers and teachers as the hard-working student who chose her books and research and was not afraid to think outside of the box.

# NORTHERN LEBANON HIGH SCHOOL

P.O. Box 100 ♦ Fredericksburg, PA 17026 ♦ Ph. 717.865.2117 ♦ Fax 717.865.7818 ♦ www.norleb.k12.pa.us

## Recommendation Letter Leigh-Ann McIntosh

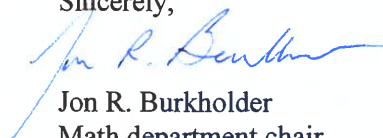
As Leigh-Ann's Precalculus teacher this year, I have had the privilege of getting to know her and observing her growth in the areas of motivation, character, and integrity. While many students look for shortcuts to success, Leigh-Ann recognizes that the only true way to success is through hard work. She sets high goals for herself and works hard to achieve them. Leigh-Ann has a good grasp of her basic skills, as evidenced by her proficient scores on all of her standardized Keystone exams. From there, she has challenged herself to deepen her understanding of various academic subjects by taking rigorous courses in a variety of areas. She has taken 2 AP courses and 2 honors courses, which has given her the experience for rigorous courses she will need to succeed in her future study of molecular biology. She has earned A's in all of her high school courses, with the exception of a B in one of her AP courses. Her academic balance is further demonstrated by her respectable SAT scores of 590 on the reading/writing section and 580 on the math section.

Precalculus is a challenging weighted course, aligned to our local community college's standards and requiring students to think deeper into the reasons why functions operate the way that they do, rather than just manipulate equations. After a disappointing first marking period in which she earned a B, I was curious to see how she would respond. Rather than make excuses or complain about the course, as some students do, she decided to spend extra time studying and preparing for tests. Her hard work reaped benefits, resulting in an A average for the second marking period. Although the grade may have provided extrinsic motivation, this is really a testimony to her intrinsic motivation to do the best that she can, regardless of what the end result may be.

In addition to her hard work, Leigh-Ann is recognized in our school as a person with great character. She has no disciplinary violations and good attendance throughout high school. She is a superior honor roll student every year. She is involved in school and community activities, including National Honor Society, in which she is secretary, National Society of High School Scholars, Art club, and Ecology club. In addition to that, she works part time at Subway, has volunteered through her church in over 97 community service hours, and even participated on the tennis team one year. For balance in her life, she enjoys reading, painting, creative writing, and studying constellations. Leigh-Ann is clearly a well-rounded, talented individual who is respected by her peers and teachers alike.

Leigh-Ann does not behave a certain way just to get recognition in school. She is the same person outside of school as she is in school, which is an example of her integrity. Regardless of who is watching or whether or not she is receiving recognition, she is more than willing to use her gifts and talents to get involved and help others. That is a true test of integrity, and Leigh-Ann definitely exemplifies that. She is humorous, energetic, gracious, kind, determined, and considerate. I am extremely honored to have Leigh-Ann as a student and have every reason to believe that she will continue to grow as an individual and a leader and have a positive impact on those around her.

Sincerely,



Jon R. Burkholder  
Math department chair  
Northern Lebanon High School



*"Building on time-honored traditions, our mission is to instruct, inspire and challenge."*

Where Tradition Meets the Future

The district will not discriminate on the basis of age, race, color, sex, religion, national origin, or disability. District contact person is the superintendent of schools.



# Transcript

# Northern Lebanon High School

STUDENT NAME: **McIntosh, Leigh Ann Tiana**  
 GRADE: 12  
 BIRTH DATE: 04/30/2003  
 GRADUATION DATE:

345 School Drive  
 Fredericksburg, PA 17026  
 Tel: (717)865-0541 ext. 2511  
 Fax: (717)865-3761

	Final Grade	Credit Earned		
<b>19-20 Northern Lebanon High School</b>			<b>SAT-Test Scores</b>	<b>Cumulative Information</b>
Advanced Astronomy	95	0.50	Date Taken - 05/04/2019	Weighted GPA - 3.9044
Graduation Project	P	0.00	Evidence Based R&W -580.0	Unweighted GPA - 3.8162
<b>18-19 Northern Lebanon High School</b>			Math -550.0	Total Credits Earned - 26.00
Algebra II	95	1.00	Essay Reading -0.0	
AP Biology	82	1.50	Essay Analysis -0.0	<b>Year-End Information</b>
AP English Language & Composition	92	1.00	Essay Writing -0.0	<b>9th Grade</b>
Civics and Government	100	1.00	Date Taken - 06/01/2019	Absences - 5
Culinary Expressions	97	0.50	Evidence Based R&W -590.0	Year GPA - 3.7955
Food & Culture	98	0.50	Math -460.0	Student Rank - 26 out of 184
Independent Living	100	0.50	Essay Reading -0.0	
Painting	100	0.50	Essay Analysis -0.0	<b>10th Grade</b>
Spanish III	99	1.00	Essay Writing -0.0	Absences - 1
V3 Personal Fitness and Wellness	97	0.50	Date Taken - 10/05/2019	Year GPA - 3.8958
<b>17-18 Northern Lebanon High School</b>			Evidence Based R&W -550.0	Student Rank - 15 out of 165
Basic Culinary Skills	99	0.50	Math -580.0	
Chemistry	93	1.00	Essay Reading -0.0	<b>11th Grade</b>
Drawing & Design	100	0.50	Essay Analysis -0.0	Absences - 5.5
Geometry	97	1.00	Essay Writing -0.0	Year GPA - 3.7500
Health	96	0.50		Student Rank - 15 out of 162
Honors English 10	92	1.00	<b>SAT Subject Test Scores</b>	
Physical Education S2	100	0.50	Date Taken - 00/00/0000	<b>12th Grade</b>
Piano-Intermediate/Advanced	99	0.50	SAT Subject -	Absences -
Spanish II	98	1.00	Total - 0.0	Year GPA - 3.7500
V3 Creative Writing	100	0.50	Reading - 0.0	Student Rank - out of
V3 Family Living	100	1.00	Listening - 0.0	
World History	99	1.00	Useage - 0.0	<b>Advanced Placement Exam Results</b>
<b>16-17 Northern Lebanon High School</b>				AP Biology: 3
Algebra I	95	1.00	<b>ACT Test Scores</b>	AP Calculus AB:
American History	90	1.00	Date Taken - 00/00/0000	AP Chemistry:
Biology	96	1.00	Math - 0.0	AP English Language & Comp: 2
Computer Applications	97	0.50	English - 0.0	AP English Lit & Comp:
English Grammar and Composition 9	100	1.00	Reading - 0.0	AP Spanish Language & Culture:
Fundamentals of Art	100	0.50	Science - 0.0	AP Statistics:
Intro. to Food & Nutrition	96	0.50	Composite - 0.0	AP US Government & Politics:
Physical Education S1	96	0.50	Comb. English/Writing - 0.0	AP United States History:
Piano-Beginner	97	0.50		<b>Keystone Exam Results</b>
Spanish I	98	1.00	Date Taken - 00/00/0000	Algebra I: Proficient
V3 Earth Science	94	1.00	Math - 0.0	Literature: Proficient
			English - 0.0	Biology: Proficient
			Reading - 0.0	
			Science - 0.0	
			Composite - 0.0	
			Comb. English/Writing - 0.0	



Grade Key  
 90 -100 = A  
 80 - 89 = B  
 70 - 79 = C  
 60 - 69 = D  
 59-Below = F  
 M = Medical  
 P = Pass  
 F = Fail  
 WP = Withdrawal Passing  
 WF = Withdrawal Failing

COPY

SIGNATURE

DATE





Applicant's Name: \_\_\_\_\_

## HIGH SCHOOL STUDENT INFORMATION SHEET

*This page should be completed by your School Counselor.*

### General Student Information

High School Attended/Attending: \_\_\_\_\_

High School Address: \_\_\_\_\_  
Street Address

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

H.S. Graduation Date: \_\_\_\_\_ Cumulative Class Rank: \_\_\_\_\_

Cumulative GPA: \_\_\_\_\_ Total H.S. Class Size: \_\_\_\_\_

### Attendance Information

Current School Year: # of Days Absent: \_\_\_\_\_ # of Days Tardy: \_\_\_\_\_

Previous School Year: # of Days Absent: \_\_\_\_\_ # of Days Tardy: \_\_\_\_\_

### Test Scores Information

SAT Reading: \_\_\_\_\_ Math: \_\_\_\_\_ Date: \_\_\_\_\_

Reading: \_\_\_\_\_ Math: \_\_\_\_\_ Date: \_\_\_\_\_

Reading: \_\_\_\_\_ Math: \_\_\_\_\_ Date: \_\_\_\_\_

ACT Composite: \_\_\_\_\_ Date: \_\_\_\_\_

### Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

High School Counselor Printed Name: \_\_\_\_\_

High School Counselor Email Address: \_\_\_\_\_