The Sam Mizrahi Memorial Fund is an endowment of The Foundation for Enhancing Communities. The fund was established to memorialize Sam Mizrahi, a student at Northern York High School who passed this life at age 16 on June 25, 2006, from injuries sustained in an auto accident. He attended Northern High School as part of the class of 2008. Sam enjoyed life and brought excitement to every situation he encountered. He played club and middle school soccer, golf, earned a black belt in martial arts, and loved to ski. Sam worked as a cashier at Giant. Sam was an avid reader; Stephen King was his favorite author. From his early childhood Sam had a great interest in sports cars and superhero’s. Besides driving, some of his greatest joys came from listening to music, playing his guitar and video gaming. Sam attended diabetes camp since the age of 7 and had made the transition from camper to counselor. Sam was about 6 feet tall with a huge head of long curly hair... and a personality to match. Sam planned to attend college in California and become a successful lawyer to fund all of his expensive hobbies. To preserve Sam’s memory and perpetuate his giving spirit, this fund has been established to support students with a scholarship to a higher educational institution of their choice.

**ELIGIBILITY CRITERIA**

1. Graduating seniors from Northern York High School  
2. Plans to attend a two-year or four-year college, university, or trade school  
3. Leadership/community service  
4. Character  
5. Minimum 2.5 GPA  
6. Financial need  
7. Final candidates may be asked for a personal interview

**HOW TO APPLY**

Complete the Scholarship Application form and submit it to the Northern High School counseling office.

*Click here for the application.*

**The following attachments must also be included with your application:**

2. FAFSA Student Aid Report (SAR): Please attach the report in its entirety. This report should include the student’s Estimated Family Contribution (EFC). Please be aware that the SAR is **not** the same as the Summary Report. In addition to the SAR, you may also provide a letter with information you believe will be useful in determining your financial need (e.g., family and student income). Are there extenuating circumstances of which we should be aware? For example, illness in the family, loss of employment, or other relevant information?  
3. Personal Essay: (300 words maximum, typewritten, 12 pt. font, double spaced) Stories are a common bond for almost all of us. On a personal level, they are a source of enjoyment within the family circle with truly great stories passed down from generation to generation. Sensational stories form the basis of many great books, movies, and plays. For this essay, tell an interesting story about yourself. The story could be about something that happened to you or an event where you took part. The story could be full of joy, sadness or laughter. What’s important is that the story is of a significant memory; one that you expect to carry with you for the rest of your like. And, YES, the story must be true.

**RENEWABILITY**

This scholarship is a one-time only award.

**MATCHING AWARD OPPORTUNITIES**

AES/PHEAA’s PATH Program: Scholarship recipients are eligible to have their awards matched on a dollar-for-dollar basis by AES/PHEAA’s PATH (“Partnerships for Access to Higher Education”) Program. PHEAA may grant matching funds to scholarship recipients who are enrolled in an approved Pennsylvania college or career school as an undergraduate student on at least a half-time basis, who are a Pennsylvania state grant recipient and who demonstrate financial need. Students must also be a resident of Pennsylvania, not in default on any educational loans, maintain academic progress, and not be considered an incarcerated student. The match provides last-dollar support for tuition and fees. Scholarship funds used for reimbursement of textbook purchases are not eligible for a PATH Program match. The scholarship recipient’s information is submitted to PHEAA by TFEC staff. No additional work will be asked of the scholarship recipient. For more information regarding AES/PHEAA, please refer to their website at [www.pheaa.org](http://www.pheaa.org).