

The Roberta L. Houpt Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A Smith not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Miss	First Name Alexis	Middle Initial L	Last Name Moodie	Suffix e.g., Jr.
--	----------------------	---------------------	---------------------	---------------------

Pronoun
e.g., he, she, they
She

Nickname or Preferred Name
Alexis

Address 1 Street Address 1217 Duryea Drive	Address 2 Apt./Unit #
--	--------------------------

City Hummelstown	County Dauphin County	State Pennsylvania	Zip Code 17036
---------------------	--------------------------	-----------------------	-------------------

Phone
XXX-XXX-XXXX
7176453847

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
alexismoodie2001@icloud.com

Date of Birth December 02, 2001	Gender Female
------------------------------------	------------------

Are you Married? No	Name of Spouse if applicable
------------------------	---------------------------------

Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Paula C Moodie
Mrs.

Pronoun
e.g., he, she, they
she

Employer Occupation
Pennsylvania State College of Medicine Student Disability/Inclusion Specialist

Address 1 Address 2
Home Address Apt./Unit #
1217 Duryea Drive

City State Zip
Hummelstown PA 17036

Home Phone Work Phone Cell Phone
xxx-xxx-xxxx xxx-xxx-xxxx xxx-xxx-xxxx
717-566-2592 717-525-4561

E-mail Address

Please provide an e-mail address that is checked regularly
paulamoodie@comcast.net

Parent 2 / Caregiver 2

Relationship to Applicant

Father

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Kraig K Moodie
Mr.

Pronoun
e.g., he, she, they
he

Employer Occupation
Flowav, Inc. President

Address 1 Address 2
Home Address Apt./Unit #
1217 Duryea Drive

City State Zip
Hummelstown PA 17036

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX
717-566-2592

XXX-XXX-XXXX

XXX-XXX-XXXX
717-580-0123

E-mail Address

Please provide an e-mail address that is checked regularly

kmhelp@comcast.net

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Courtney Moodie, 16, 10th Grade

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attended/Attending

Hershey High School

High School Address 1

550 Homestead Rd.

High School Address 2

City

Hershey

State

Pennsylvania

Zip Code

17036

High School Graduation Date

June 03, 2020

Cumulative GPA

96.72

Cumulative Class Rank

0

Total H.S. Class Size

300

If you are currently in high school, please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.
Ms.

First Name

Allison

Last Name

VanZant

Phone

XXX-XXX-XXXX

E-mail Address

avanzant@hershey.k12.pa.us

Post-Secondary Information & Educational Financing

If you are currently in high school, please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

University of Pittsburgh Yes

College/University 2 Acceptance Status

Case Western University Yes

College/University 3 Acceptance Status

James Madison University Yes

Year in college for upcoming school year

Freshman

Major and minor field of study

Nursing

Check this box if you plan to be a full-time student.

Yes

If you do not plan to be a full-time student,

how many credit hours are you planning to take?

Expected College Graduation Date

May 22, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School

University of Pittsburgh

Expected Annual Tuition & Fees

Total dollar figure for both fall & spring semesters

24156

Expected Annual Room & Board

Total dollar figure for both fall & spring semesters

11814

Expected Annual Textbooks & Supplies

Total dollar figure for both fall & spring semesters

2660

Where do you plan to live during the school year?

Please indicate if you will be living in campus housing, commuting, living off campus etc.

Campus Housing

Are you financing your own education?

Partial

How much of your education are you financing?

dollar figure for one academic year

If no or partial, who is helping to finance your education?

How much of your education are they supporting?

dollar figure for one academic year

Do you plan to take out student loans for the upcoming year?

Loans include federal subsidized, unsubsidized, and private loans

Yes

If yes, how much?

dollar figure

Do you plan to have employment during the academic year?

Employment includes participating in a work study program and private employment

Yes

If yes, how many hours will you work per week? How much will you earn?

Include hours and dollar figure

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

Student Loans, Educational Savings, and Employment



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Hershey High Girls Soccer- Captain	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1200
Hershey High Girls Basketball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1300
Key Club	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	200
Hershey High School Connections	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 months	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20
Link Crew Leader	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1 year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	150
HHS Broadcaster- Brand Manager	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	250
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Girl Scouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	200
National Honors Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2.5 years	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	75
Spanish National Honors Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	20
Psychology National Honors Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Awards & Honors	HS	C	FR	SO	JR	SR	Year
Class Achievement Award English 9 Honors	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2017
Class Achievement Award Physical Education 10	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2018
Academic Achievement Award Accounting 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2019
Distinguished Honor Roll	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2016-2020
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Work Experience	Employer	Position	Dates of Employment	Average Hours Worked Per Week
	Local Families	Babysitter/Nanny	June 2016- present	2 hours



University of
Pittsburgh

November 26, 2019

Alexis L Moodie
1217 Duryea Dr
Hummelstown, PA 170366824

Dear Alexis:

Congratulations! You have been admitted to the University of Pittsburgh Class of 2024. Your acceptance is in the School of Nursing for the Fall Term beginning Monday, August 24, 2020.

The Admissions Committee reviews thousands of applications in an attempt to select the very best students for admission and because of your hard work and academic achievement, you stood out as a great fit for Pitt. See what happens when your talents and ambitions converge with everything we know and offer. There are so many ways to put together a life of success and significance at Pitt.

This acceptance is provisional based upon continued satisfactory performance in your classes and graduation from high school; but judging from your work to date, we are confident you will be successful.

So what's next? Reserving your spot in the class, applying for on-campus housing, registering for classes, and more. Keep track of next steps and important deadlines: oafa.pitt.edu/enrollment-process

In the meantime, take some time to celebrate! We hope to see you on campus soon. When we can be of assistance, please contact us.

Hail to Pitt,

A handwritten signature in cursive that reads "Kellie Kane".

Kellie Kane
Executive Director of Admissions

P.S. Commit to Pitt!
oafa.pitt.edu/commit

**Office of Admissions
and Financial Aid**

120 Alumni Hall
4227 Fifth Avenue
Pittsburgh, PA 15260
412-624-PITT
Fax: 412-648-8815
oafa.pitt.edu

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	11/27/2019	XXX-XX-6491 MO 01
Processed Date:	12/02/2019	EFC: 116166
		DRN: 0663

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 116166. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

You reported that you will either have a bachelor's degree by July 1, 2020 (Item 28) or will be working on a degree beyond a bachelor's degree (Item 47). Graduate students are eligible for most types of federal aid, but generally not the Federal Pell Grant.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	MOODIE
2. Student's First Name:	ALEXIS
3. Student's Middle Initial:	L
4. Student's Permanent Mailing Address:	1217 DURYE A DRIVE
5. Student's Permanent City:	HUMMELSTOWN
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17036
8. Student's Social Security Number:	XXX-XX-6491
9. Student's Date of Birth:	12/02/2001
10. Student's Telephone Number:	(717) 566-2592
11. Student's Driver's License Number:	32919146
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	alexismoodie2001@icloud.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	HERSHEY
27b. Student's High School City:	HERSHEY
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	YES
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	NOT GOING TO FILE
33. Student's Type of 2018 Tax Form Used:	
34. Student's 2018 Tax Return Filing Status:	
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	
37. Student's 2018 U.S. Income Tax Paid:	
38. Student's 2018 Income Earned from Work:	\$0
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$2,000
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	
43e. Student's Taxable Combat Pay Reported in AGI:	
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	10/1997
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-3609

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	MOODIE
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	K
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	12/08/1972
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-9039
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	MOODIE
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	P
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	07/17/1972
68. Parents' E-mail Address:	kmhelp@comcast.net
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	4
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$166,504
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$31,158
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$10,000
89. Parents' Net Worth of Current Investments:	\$1,200,000
90. Parents' Net Worth of Businesses/Investment Farms:	\$0
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003721
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	003745
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	008815
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	E00081
101h. Fourth Housing Plans:	ON CAMPUS
101i. Fifth Federal School Code:	002974
101j. Fifth Housing Plans:	ON CAMPUS
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	11/27/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
JAMES MADISON UNIVERSITY	82%	91%	0%	N/A
UNIVERSITY OF VIRGINIA - SFS	94%	96%	3%	N/A
UNIVERSITY OF PITTSBURGH	82%	92%	0%	N/A
CASE WESTERN RESERVE UNIV - NURS UG	N/A	N/A	N/A	N/A
UNIVERSITY OF N C-CHAPEL HILL	91%	96%	3%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

Alexis Moodie

How I got here

Throughout my high school career, I have continuously sought out the most interesting classes and nursing programs my community has to offer. Of those experiences, the “Inspired Nursing” program I attended at the Penn State Medical Center this past February, was foundational in my pursuit of nursing education. The program included a panel discussion with current nurses within the hospital, a hospital tour, and a sim lab experience. The nurses we spoke to were so passionate about what they did and, although they all had the same degree, they had each found their niche within the medical community. Listening to them speak, I could see myself in their shoes in the future. Some of them traveled across the country, others worked in the same local hospital day after day, while others cared for patients across the world. The potential to travel, but still maintain a steady career, is incredibly important to me. I was motivated by what a nursing career has to offer: the opportunity to care for others in a setting with unmatched professional diversity.

After the program, I wanted to learn everything about nursing and patient care - from how the body digests food to how to draw blood with minimal pain. Everything fascinated me; I craved to learn and explore more. As a result of my experience at “Inspired Nursing,” I enrolled in AP Biology, and I am beginning to scratch the surface of what I can learn about the human body and its cells. I will also be participating in an “Extreme Nursing” program which is being held at a

local hospital. The program will allow me to gain more experience and exposure within the expanding field of nursing. Both programs will provide a strong foundation; however, there is much more I am eager to learn.



Derry Township School District

Administrative Office • 30A East Granada Avenue • P.O. Box 898 • Hershey, PA 17033
Phone (717) 534-2501 • Fax (717) 533-4357 • www.hershey.k12.pa.us

April 8, 2020

Dear Sir or Madam:

Please accept this letter of recommendation for Alexis Moodie, a well-rounded senior at Hershey High School. Alexis has what it takes to attain many great achievements and the Roberta L. Houpt Scholarship will help her along her path.

I first met Alexis when my girlfriend, now wife, used to babysit her and her sister when Alexis was in elementary school. Alexis was always very outgoing and confident in her abilities. She also showed kindness and maturity. When she got to the high school, she enrolled into my Accounting I class. Alexis was always extremely focused and goal-oriented. She is a hard working, self-motivated student who always performed at the peak of her abilities. While focusing on her goals, Alexis maintains a pleasant personality and relates well to her peers and educators. She demonstrates a desirable work ethic while maintaining a high grade point average. She continued to pursue her business interests by taking Accounting II last year. Alexis has mastered the business fundamentals to become a successful young businesswoman while maintaining focus on advanced business tactics to help her succeed in her career.

Alexis exemplifies an outstanding young woman inside and outside of the classroom. She can be seen on the soccer field, where she was selected captain of the Hershey Girls Soccer team during her senior year. She has been a 3-year starter in goal, helping lead and motivate the team. Alexis can also be seen on the basketball court, where she excels as a member of the Hershey Girls Basketball team. Finally, she is a member of the Link Crew, helping freshmen students get acquainted to high school. Alexis has worked very hard at her activities in order to gain the full benefits of her high school experience.

In the community, Alexis has stayed active by participating in the Girl Scouts of America. She has completed both the silver and bronze awards, and has acquired the Presidential Award for Volunteer Service. She organizes many events for her troop as well as supervises younger scouts during activities. Alexis also provides childcare services for many families in her neighborhood. Alexis has shown countless times in the community that she is a very responsible and trustworthy individual.

Through her various activities, Alexis Moodie has grown into a deserving young woman that exemplifies many fine leadership qualities. She is ready to take the next step of her life and the Roberta L. Houpt Scholarship would be a fine addition to propel herself into her successful career.

Sincerely,

Michael Gustantino
Business Education Teacher
Hershey High School



Derry Township School District

Administrative Office • 30A East Granada Avenue • P.O. Box 898 • Hershey, PA 17033
Phone (717) 534-2501 • Fax (717) 533-4357 • www.hershey.k12.pa.us

April 3, 2020

I am writing to express my praise for Alexis Moodie, an applicant for the Roberta L. Houpt Scholarship. I have taught Alexis for the entirety of her senior year, and through interactions with her in and out of the classroom have gotten to know her quite well. I can say with great confidence that she is one of the finest student I have in class this year, and based on her academics and service record she is most worthy for scholarship consideration.

Academically, Alexis is absolutely in the upper echelon at Hershey. She has been a standout student in my AP Psychology class all year long, currently holding an unweighted 95% for the year. Many students are cognitively gifted enough to excel, but Alexis also has the added of layer of a genuine intellectual curiosity. She asks deep, probing questions, works extremely hard, and is intrinsically motivated to excel for her own betterment, not just the grades and accolades. Overall, she is a stellar student and probably the most active and motivated participant in her particular class.

Beyond the classroom, Alexis is just as impressive. She is a standout three-sport athlete, yet NEVER lets athletics interfere with her classroom performance, a true testament to both her time management skills and maturity. Further, she is active in the school in a genuine way. That is to say, her lengthy resume of clubs and activities is not just “for show,” as I know first-hand that her volunteerism is genuine and heartfelt. After 23 years teaching high schoolers, it isn’t too difficult to separate the true altruists from the kids who are simply “padding their resume,” and Alexis certainly qualifies as a young woman of high character who is genuinely committed to service.

It has been my absolute pleasure to teach and get to know Alexis. She is an outstanding student, active in many school groups and community service endeavors, and in general shows excellent character. She is genuinely one of the most well rounded student athletes that I have ever taught, and I highly recommend that you give her your most serious consideration, as she is no doubt worthy of this scholarship opportunity. Thank you for your time and consideration.

Sincerely,

Peter H. Steelman
AP Psychology Teacher
Hershey High School
psteelman@hershey.k12.pa.us
717-531-2244

4/7/2020

Student Transcript

To: Alexis Lisa Moodie
1217 Duryea Dr
Hummelstown, PA 17036

From: Hershey High School
550 Homestead Rd
Hershey, PA 17033

Dr. Jeff Smith
(717) 531-2244
CEEB #: 391765

Student: Moodie, Alexis Lisa
Birth Date: 12/2/2001

Phone: (717) 566-2592
Grade: 12

Student ID: 101948
Graduation Date:

Year: 2016-17
Building: Hershey High School

Grade: 09

Year: 2017-18
Building: Hershey High School

Grade: 10

Course	FINAL	Credit
Algebra II/Trigonometry	95	1.00
Biology Honors	98	1.00
Civics Honors	98	1.00
CP English 9 Honors	93	1.00
Health I - 9th Grade	99	0.25
Housing & Int. Design	93	0.50
Journalism I	96	1.00
PE - 9th Gr	100	0.50
Spanish II	97	1.00
Speech and Debate	94	0.50
Technology Applications	100	0.25
GPA: 96.28	Credit:	8.000

Course	FINAL	Credit
Academic Literacy	99	0.25
Accounting I	100	1.00
Chemistry Honors	96	1.00
CP English 10 Honors	96	1.00
Highway Safety	100	0.25
Journalism II	100	1.00
PE - 10th Gr	100	0.33
Pre Calculus	96	1.00
Spanish III	95	1.00
World History (Honors)	97	1.00
GPA: 97.41	Credit:	7.830

Year: 2018-19
Building: Hershey High School

Grade: 11

Year: 2019-20
Building: Hershey High School

Grade: 12

Course	FINAL	Credit
Accounting II	99	1.00
AP Calculus AB	92	1.00
AP Eng - Lang & Comp (Blended)	91	1.00
AP US History	91	1.00
Health II - 11th Grade	100	0.25
Journalism III	100	1.00
PE - 11 & 12	100	0.33
Physics Honors	89	1.00
Spanish IV	97	1.00
GPA: 96.40	Credit:	7.580

Course	FINAL	Credit
AP Biology		0.00
AP English - Literature		0.00
AP Psychology		0.00
AP Statistics		0.00
Journalism IV (Blended)		0.00
Law and Society		0.00
PE - 11 & 12		0.00
Spanish V (Blended)		0.00
GPA: 96.93	Credit:	.000

Type	GPA
Weighted GPA	96.73
Non-Weighted GPA	95.88
Total Credit:	23.410

Attendance Record	
Total Absence	31.5
Total Tardies	3

Test Scores					
Keystone ALG I	5/14/2015	1528	Keystone ALG I Lvl	5/14/2015	Pro
Keystone BIO	5/15/2017	1602	Keystone BIO Lvl	5/15/2017	Adv



Applicant's Name: _____

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: _____

High School Address: _____
Street Address

City _____ State _____ Zip _____

H.S. Graduation Date: _____ Cumulative Class Rank: _____

Cumulative GPA: _____ Total H.S. Class Size: _____

Attendance Information

Current School Year: # of Days Absent: _____ # of Days Tardy: _____

Previous School Year: # of Days Absent: _____ # of Days Tardy: _____

Test Scores Information

SAT Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

ACT Composite: _____ Date: _____

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: _____ Date: _____

High School Counselor Printed Name: _____

High School Counselor Email Address: _____