

## G. Thomas Balsbaugh Memorial Fund Scholarship Application

### Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Ms	First Name Madison	Middle Initial N	Last Name Murray	Suffix e.g., Jr.
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Pronoun  
e.g., he, she, they  
She

Nickname or Preferred Name  
Maddie

Address 1 Street Address 243 East Market Street	Address 2 Apt./Unit # PO Box 266
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City Gratz	County Dauphin County	State Pennsylvania	Zip Code 17030
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Phone  
XXX-XXX-XXXX  
717-254-9277

E-mail Address  
Please provide an e-mail address you will continue to check throughout the year  
madisonmurray48@gmail.com

Date of Birth June 12, 2002	Gender Female
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)  
if applicable

### Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix e.g., Mr., Miss, Ms., Mrs. Ms	First Name Bonnie	Middle Initial L	Last Name Murray
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Pronoun

e.g., he, she, they

She

Employer Mid Penn bank	Occupation Bank teller
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Address 1 Home Address 243 East Market Street	Address 2 Apt./Unit # PO Box 266
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City Gratz	State PA	Zip 17030
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Home Phone xxx-xxx-xxxx	Work Phone xxx-xxx-xxxx 717-896-5426	Cell Phone xxx-xxx-xxxx 717-254-9277
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E-mail Address

Please provide an e-mail address that is checked regularly

blmfam@yahoo.com

Parent 2 / Caregiver 2

Relationship to Applicant

<None>

Prefix e.g., Mr., Miss, Ms., Mrs.	First Name	Middle Initial	Last Name
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Pronoun

e.g., he, she, they

Employer	Occupation
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Address 1 Home Address	Address 2 Apt./Unit #
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City	State PA	Zip
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Home Phone	Work Phone	Cell Phone
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XXX-XXX-XXXX

XXX-XXX-XXXX

XXX-XXX-XXXX

### E-mail Address

Please provide an e-mail address that is checked regularly

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

Yes

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Tyler Murray, 15, 9th grade

Please provide any additional information regarding your family, if necessary:

## High School Information

High School Attending

Upper Dauphin

High School Address 1

220 North Church Street

High School Address 2

City

Elizabethville

State

Pennsylvania

Zip Code

17023

High School Graduation Date

June 02, 2020

Cumulative GPA

3.8

Cumulative Class Rank

17

Total H.S. Class Size

77

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.

Mrs

First Name

Lora

Last Name

Nestor

Phone

XXX-XXX-XXXX

717-362-6469

E-mail Address

nestorl@udasd.org

## Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Messiah College	Yes
College/University 2 Clarion university	Acceptance Status Yes
College/University 3 Hacc	Acceptance Status Yes

Year in college for upcoming school year	Major and minor field of study
Freshman	Dental assistant

Check this box if you plan to be a full-time student. Yes	If you do not plan to be a full-time student, how many credit hours are you planning to take?
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Expected College Graduation Date  
May 20, 2020

Please provide educational financing information for the school you will attend in the fall.  
If you are unsure of what school you will attend, please provide information for your first choice school.

**ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR**

School  
Messiah

Expected Annual Tuition & Fees  
Total dollar figure for both fall & spring semesters  
22,219

Expected Annual Room & Board  
Total dollar figure for both fall & spring semesters  
10,000

Expected Annual Textbooks & Supplies  
Total dollar figure for both fall & spring semesters  
3,000

Where do you plan to live during the school year?  
Please indicate if you will be living in campus housing, commuting, living off campus etc.  
Campus housing

Are you financing your own education?  
Partial

How much of your education are you financing?  
dollar figure for one academic year  
All

If no or partial, who is helping to finance your education?  
My mom and grandpa

How much of your education are they supporting?  
dollar figure for one academic year  
All

Do you plan to take out student loans for the upcoming year?  
Loans include federal subsidized, unsubsidized, and private loans  
Yes

If yes, how much?  
dollar figure  
5,000

Do you plan to have employment during the academic year?  
Employment includes participating in a work study program and private employment  
Yes

If yes, how many hours will you work per week? How  
much will you earn?  
Include hours and dollar figure  
15 hours

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I am going to apply for all the scholarships that I can and work during my colleges years

## Attachments

Title	File Name
Student Resume	<a href="#">StudentResume (2) tfec.doc</a>
Personal Essay	<a href="#">Scholarship.docx</a>
Other Scholarship Information	<a href="#">OtherScholarshipInformation2.doc</a>
FAFSA Student Aid Report	<a href="#">fafsa.pdf</a>
Letter of Reference	<a href="#">M. Murray #2.docx</a>
Letter of Reference	<a href="#">Madison Murray - Google Docs.pdf</a>



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Table with 3 columns: Scholarship Name, Received (Yes/No/Pending), and Amount. Includes entries like Nick Pantalone's Scholarship, Lynn and Helen Henninger Scholarship, etc.



## STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		FR	SO	JR	SR	Total # Hours
	HS	C					
<u>Conservation Club</u>	* <input type="checkbox"/>	<input type="checkbox"/>	<u>2 years</u>	* <input type="checkbox"/>	* <input type="checkbox"/>	<input type="checkbox"/>	<u>          </u>
<u>Prom Committee</u>	* <input type="checkbox"/>	<input type="checkbox"/>	<u>1 year</u>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>          </u>
<u>Mini-Thon Committee</u>	* <input type="checkbox"/>	<input type="checkbox"/>	<u>2 years</u>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>          </u>
<u>Diversified Occupations</u>	* <input type="checkbox"/>	<input type="checkbox"/>	<u>1 year</u>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>          </u>
<u>NHS</u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>1 year</u>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>          </u>
<u>                                  </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>                  </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>          </u>
<u>                                  </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>                  </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>          </u>

Community & Faith-based Activities	Timeframe		FR	SO	JR	SR	Total # Hours
	HS	C					
<u>Youth Group</u>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>4 years</u>	* <input type="checkbox"/>	* <input type="checkbox"/>	* <input type="checkbox"/>	<u>          </u>
<u>Bethesda Mission</u>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>2 years</u>	<input type="checkbox"/>	* <input type="checkbox"/>	* <input type="checkbox"/>	<u>          </u>
<u>VBS</u>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>5 years (Freshman-Senior)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>  </u>
<u>Christmas tree lighting</u>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>1 year</u>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>          </u>
<u>Salvation Army</u>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>1 year</u>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>          </u>
<u>                                  </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>                  </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>          </u>
<u>                                  </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>                  </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>          </u>

Awards & Honors	HS	C	FR	SO	JR	SR	Year
<u>December Student of the month</u>	* <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>senior year</u>
<u>Young Men and Women's Future Symposium</u>	* <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<input type="checkbox"/>	<u>junior year</u>
<u>Distinguished Honor Roll</u>	* <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	<u>10th and 12th</u>
<u>grade</u>							
<u>Honor Roll</u>	* <input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	* <input type="checkbox"/>	* <input type="checkbox"/>	* <input type="checkbox"/>	<u>9th-12th</u>
<u>National Honor Society</u>	* <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	* <input type="checkbox"/>	* <input type="checkbox"/>	<u>11th-12th</u>
<u>                                  </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>          </u>

Work Experience	Employer	Position	Dates of Employment	Average Hours Worked Per Week
	<u>Kissinger's Restaurant</u>	<u>Dishwasher</u>	<u>beginning of senior year</u>	<u>17</u>
	<u>Alvord Polk</u>	<u>Shipping Department</u>	<u>November-present</u>	<u>15</u>
	<u>                                  </u>	<u>                                  </u>	<u>                                  </u>	<u>          </u>

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/07/2019	XXX-XX-4599 MU 03
Processed Date:	03/09/2020	EFC: 0
		DRN: 6730

**Comments About Your Information**

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 0. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work-study, and possible funding from your state and school.

There is a limit to the total amount of Federal Pell Grants that a student may receive, which is the equivalent of 6 school years. Once a total amount of Pell Grant eligibility has been received, a student can no longer receive Pell Grant aid.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

Based on your EFC of 0, you may be eligible to receive a Federal Pell Grant of up to \$6,195 for the 2020-2021 school year provided you have not met or exceeded the lifetime limit established for the Federal Pell Grant program.



# FAFSA Data

Assumed fields, based on the data you entered, are marked with an '\*' (asterisk) sign.

1. Student's Last Name:	MURRAY
2. Student's First Name:	MADISON
3. Student's Middle Initial:	N
4. Student's Permanent Mailing Address:	243 EAST MARKET STREET PO BOX 266
5. Student's Permanent City:	GRATZ
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17030
8. Student's Social Security Number:	XXX-XX-4599
9. Student's Date of Birth:	06/12/2002
10. Student's Telephone Number:	(717) 999-3208
11. Student's Driver's License Number:	33 125 546
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	madisonmurray48@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	HIGH SCHOOL
25. Parent 2 Educational Level:	HIGH SCHOOL
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	UPPER DAUPHIN AREA HIGH SCHOOL
27b. Student's High School City:	ELIZABETHVILLE
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	DONT KNOW
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	IRS 1040
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	\$140
37. Student's 2018 U.S. Income Tax Paid:	\$0
38. Student's 2018 Income Earned from Work:	\$140
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$200
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	\$0
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	\$0
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	\$0
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	\$0
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	DIVORCED OR SEPARATED
59. Parents' Marital Status Date:	06/2015
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-7910
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	MURRAY
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	B
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	04/22/1976
68. Parents' E-mail Address:	bimfam@yahoo.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	3
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	IRS 1040
81. Parents' 2018 Tax Return Filing Status:	HEAD OF HOUSEHOLD
82. Parents Filed Schedule 1?	NO
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	\$22,467
85. Parents' 2018 U.S. Income Tax Paid:	\$0
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$22,467
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$1,000
89. Parents' Net Worth of Current Investments:	\$0
90. Parents' Net Worth of Businesses/Investment Farms:	\$0
91a. Parents' Education Credits:	\$0
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	\$0
92c. Parents' Child Support Received:	\$266
92d. Parents' Tax Exempt Interest Income:	\$0
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	\$0
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003298
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	003326
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	003323
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	003273
101h. Fourth Housing Plans:	OFF CAMPUS
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/07/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

## Graduation/Retention/Transfer Rates

### College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
MESSIAH COLLEGE	78%	87%	18%	N/A
SHIPPENSBURG UNIVERSITY	54%	73%	33%	N/A
LOCK HAVEN UNIV OF PENNSYLVANIA	52%	72%	30%	N/A
HARRISBURG AREA COMMUNITY COLLEGE	11%	56%	21%	N/A

## Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
<b>Federal Perkins Loan Amounts:</b>			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
<b>TEACH Grants Converted to Direct Loans:</b>			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

**To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

**WARNING:** If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

The one thing that has inspired me to become a dental assistant is my friend's sister is a dental hygienist and she told me that she loves changing people's smiles. After she told me that I did some research and this career seems like it's the right fit for me. Some personality traits you should have are a good sense of humor and good attitude. I have both of them. I am always smiling and being respectful to people. I would love to be there with the patients when they leave with a new, big, white smile. They are always looking for dental assistants and the job outlook is rising because they are in need of them. I see people in public with bad teeth and you can tell they don't go to the dentist, I want to be there in the transformation for when they do go to the dentist so I can see the before and after. When I was younger I had braces and people take dentists/orthodontists for granted and they are the reason that you have a beautiful smile. I want to repay them and go into the profession and help other people get a beautiful smile just like I did. Another reason I want to go in this profession is because I want to reward little kids when they have been good at their appointment, I love interacting with kids and I would love to do it when they get a beautiful smile. Dental assistants care about helping others, and they love seeing their patients' smiles transform. Along the way, assistants ease patients and build trust. That bond encourages patients to continue making regular dental visits and keep their smiles healthy. When you get them in the waiting room make small talk when you take them back to their seat. If you build a bond between your patients that will make them want to come back. As you can see I love helping others and helping to see others feel better about themselves. I want to be there when that happens. I am also a nice friendly person and I think I will fit perfectly in this career because I have a great big smile, for when I greet the patients in the waiting room.

To whom it may concern,

I am writing this letter in support of Maddison Murray for the T.F.E.C. Scholarships. I have taught Maddison two times over the past six years. I first met Maddison when she was my student and sixth grade and then again last year, when she was an eleventh grade student of mine. From the first year of teaching Maddison, I was impressed. She has always been a conscientious, motivated, polite, and hard working student.

Maddison really became more confident and matured as a leader during the summer of her sophomore year when she attended the Pennsylvania Free Enterprise Week (PFEW). Upon Maddison's return to school her junior year, she exuded a newly found confidence and desire to do more and to achieve more within the school. Her experience at PFEW motivated to get more involved in school activities and gave her the confidence to seek new adventures.

Maddison strives to be an excellent student in school and also gives her best effort within the following school activities: Conservation Club, Prom Committee and Mini-Thon. Maddison played a key role during her junior year in the organization of a successful prom. She also was motivated this year to become a part of the school's Thon Committee, in which she helps to earn money for pediatric cancer patients. Additionally, outside of school she is committed to her church and has a passion for traveling. Over the past four years, Maddison has been a consistent volunteer within her church. She has shown her compassion for those in need by providing food for the homeless of Bethesda Mission and helped to provide a Thanksgiving meal for the needy. Last year Maddison joined the Travel Abroad Club and went on a trip to Costa Rica to deepen her understanding and use of the Spanish language.

Having witnessed Maddison's character and growth over the past 5 years, I am confident that she will continue to do creative and great things in her future. There is no doubt in my mind that Maddison will succeed in whatever path she chooses to take. She is very deserving of this scholarship and will greatly contribute to any community or school.

Sincerely,

Lora Kerwin ([kerwinl@udasd.org](mailto:kerwinl@udasd.org))



# UPPER DAUPHIN AREA HIGH SCHOOL

220 North Church Street  
Elizabethville, PA 17023  
PH (717) 362-8181  
FAX (717) 362-8088

*"Choose your direction; then go forward."*

---

Robert Miller  
*Principal*

Brent Bell  
*Athletic Director*

Lora Nestor  
*Counselor*

Amy Heinbach  
*Counselor*

March 13, 2020

Dear Thomas Balsbaugh Memorial Scholarship Committee:

It is with great respect for Ms. Madison Murray's work ethic that I write on her behalf for consideration to receive this scholarship. My high opinion of Madison comes from a relationship with her as her teacher and Cooperative Education coordinator at Upper Dauphin Area High School. In all things I have found her to be a kind and diligent young woman who always strives to do her best.

In my Diversified Occupations I class (DOI), Madison always completes her written assignments on time and with complete responses, according to directions. DOI covers *21st Century Workplace Skills* and is scheduled simultaneously with Diversified Occupations II (DOII) which places high school seniors in DOI at work sites for part of the school day. It is essentially a very organized, state approved and funded, school-to-work program. Madison's work site supervisor rates her highly on every monthly evaluation. Madison regularly earns perfect scores on the following workplace skills: Attendance/Punctuality, Work Attitude, Work Habits, Initiative/Problem-Solving, Interpersonal Relations, Flexibility/Adaptability, and Communications.

In addition to her achievements in the workplace, Madison has actively participated in her home church where she has been a member of the Youth Group. Her community service activities through that group include feeding the homeless of Harrisburg through the Bethesda Mobile Mission and serving Thanksgiving dinner at the Bethesda Mission. Madison has also provided assistance at Vacation Bible School and Lykens Valley Camp Meeting, an interdenominational outdoor ministry.

As recognition of her hard work out of school and in school, Madison was awarded a "Student of the Month" designation last year and was inducted into National Honor Society in 2019. Madison has actively participated in a variety of activities at Upper Dauphin Area High School, including Conservation Club, the Mini-Thon Committee to raise money for the Four Diamonds Fund, Pennsylvania Free Enterprise Week, and a Study Abroad trip to Costa Rica the summer of 2019.

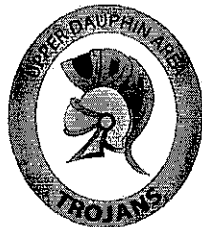
While it would be possible to see Madison as quiet and shy, her activities show that she is anything but shy. Instead she spends more time listening to others. I believe that patience, kindness and diligence translates well in all areas of life. For this reason, I am confident that Ms. Madison Murray is a great candidate for the Thomas Balsbaugh Memorial Scholarship to further her education.

Sincerely,

Amy R. Gehring

Cooperative Education Coordinator/Special Education

# STUDENT TRANSCRIPT



Student Name <b>Murray, Madison Nicole</b>		
Student ID <b>13382</b>	State Student ID <b>9239011625</b>	
Dob <b>06/12/2002</b>	Grade <b>12</b>	Gender <b>F</b>
Address <b>243 E Market St Gratz, PA 17030 254-9277</b>		

School Name/Address <b>Upper Dauphin Area High School 220 North Church Street Elizabethville, PA 17023 Ph: (717) 362-8181 Counselor: L Nestor</b>
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CEEB: **391215** Printed: 2/10/2020 10:13 AM  
Entrance Date: **08/29/2016**  
Expected to Graduate: **June 2020**

Course Title	Grade	Credits
<b>Upper Dauphin Area High School 16-17 Gr Lev: 09</b>		
2920 9th Grade Biology w/Lab	85	1.50
0309 Academic English I	89	1.00
1013 Algebra I	83	1.00
9109 Freshmen Wellness	93	1.00
3010 Modern World History	85	1.00
5031 Spanish I	98	1.00
9601 Teacher Assistant	100	0.50
9601 Teacher Assistant	100	0.50

	4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd
<b>SY (16-17)</b>	3.27	3.27	7.50	7.50
<b>Career</b>	3.27	3.27	7.50	7.50

Course Title	1	2	FIN	Crd
Academic English I	88	97		1.00
Consumer Mathematics	83	96		1.00
Diversified Occupations I	98	96		1.00
Diversified Occupations II	92	92		3.00
Intro to Economics			90	0.50
Teacher Assistant				0.50

Summary	
Cumul 100pt UnWt GPA:	92.89
Cumul 4pt Wt GPA:	3.53
Cumul 4pt UnWt GPA:	3.53
Rank: 19 of 78	
Rank: 18 of 78 (incl. WIP)	
Cumul Credits Attempted:	22.50
Cumul Credits Earned:	22.50

Absent: 4.0 Tardy: 0

Course Title	Grade	Credits
<b>Upper Dauphin Area High School 17-18 Gr Lev: 10</b>		
0310 Academic English II	92	1.00
3026 American History I	94	1.00
2310 Earth Science	89	1.00
1323 Keystone Algebra II	90	1.00
9110 Sophomore Wellness	98	1.00
5032 Spanish II	98	1.00
9600 Teacher Assistant	98	1.00

	4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd
<b>SY (17-18)</b>	3.57	3.57	7.00	7.00
<b>Career</b>	3.41	3.41	14.50	14.50

Rank: 21 of 77  
Absent: 2.5 Tardy: 0

Activity	Position	Grades
National Honor Society		12

Test	Date	Test Subject	Score
SAT1	Mar 2019	Math Reading/Writing	430 410
	Aug 2019	Math Reading/Writing	410 430

**Grading System**

A = 93-100	P = Pass
B = 85-92	F = Fail
C = 75-84	I = Incomplete
D = 65-74	
F = 0-64	

Strikethrough indicates failure to earn credits.

Course Title	Grade	Credits
<b>Upper Dauphin Area High School 18-19 Gr Lev: 11</b>		
0311 Academic English III	93	1.00
3028 American History II	97	1.00
2510 Anatomy & Physiology	94	1.00
9270 Child Development	90	0.50
1014 Geometry	93	1.00
9111 Junior Wellness	97	0.50
0525 Keystone Lit. Remediation	95	0.50
3043 Psychology (College Prep)	93	0.50
5033 Spanish III	96	1.00
9601 Teacher Assistant	100	0.50

	4pt UnWgt	4pt Wgt	Att. Crd	Cmp Crd
<b>SY (18-19)</b>	3.78	3.78	7.50	7.50
<b>Career</b>	3.54	3.54	22.00	22.00

Rank: 17 of 75  
Absent: 7.5 Tardy: 0

Rank: 17 of 75  
Absent: 7.5 Tardy: 0

Career & Tech Ed	Social Studies	Elective	English Language Arts	Foreign Language	Health & Phys Ed	Math	Miscellaneous	Remediation	Science	Total
0.50	3.50	1.50	3.00	3.00	2.50	3.00	1.00	0.50	3.50	22.00

Official Signature:

Date: 2-10-2020





Applicant's Name: Madison Murray

## HIGH SCHOOL STUDENT INFORMATION SHEET

*This page should be completed by your Guidance Counselor.*

### General Student Information

High School Attended/Attending: Upper Dauphin High School

High School Address: 220 North Church Street

Street Address

Elizabethville

PA

17023

City

State

Zip

H.S. Graduation Date: June 2, 2020

Cumulative Class Rank: 17

Cumulative GPA: 3.5

Total H.S. Class Size: 75

### Attendance Information

Current School Year: # of Days Absent: 0 # of Days Tardy: 0

Previous School Year: # of Days Absent: 7.5 # of Days Tardy: 0

### Test Scores Information

SAT Reading: 410 Math: 430 Date: March 2019

Reading: 430 Math: 410 Date: Aug 2019

Reading: \_\_\_\_\_ Math: \_\_\_\_\_ Date: \_\_\_\_\_

ACT Composite: \_\_\_\_\_ Date: \_\_\_\_\_

### Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

H.S. Guidance Counselor Signature: Lora Nestor Date: 1/22/2020

H.S. Guidance Counselor Printed Name: Lora Nestor

H.S. Guidance Counselor Email Address: nestorl@udasd.org