

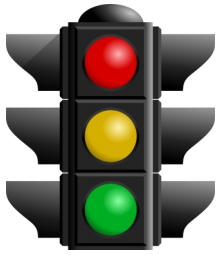
# LEARN ABOUT YOUR ENVIRONMENT



*Children are naturally curious about their environment. Locating objects and places in familiar environments is the beginning of geographical thinking.*

## SAFETY FIRST

Go for a walk together and practice stopping at the corner, waiting for the light to turn green, and looking both ways before you cross the street. Talk about rules for outside safety. *10.3 PK.A Safe and Unsafe Practices*



## HOME

Talk about where you live. Is it a suburban area or in the city? Teach your child your address that includes the street, city and state. *7.2 PK.A Geography*



## CLEAN UP

Take a walk outside with your child and pick up any trash that you see. Talk about the impact you have on the earth as you help clean up your own neighborhood or street. *4.5 PK.C Pollution*



## SCAVENGER HUNT

Send your child on a scavenger hunt to look for items such as a black rock, white sock, square pillow, round ball, etc. *2.3 PK.A.1 Geometry*



# PENNSYLVANIA LEARNING STANDARDS FOR EARLY CHILDHOOD: PRE-KINDERGARTEN

The Department of Education and the Office of Child Development and Early Learning use a Standards Aligned System. The Pennsylvania Learning Standards for Early Childhood are designed to support learning. The key areas explored in these activities are Mathematical Processes, Environment and Ecology, Geography, and Safety, and Injury Prevention.

## 2.3 MATHEMATICAL PROCESSES—Geometry

**Big Idea:** Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization.

- 2.3 PK.A.1 Identify and describe shapes. Describe objects in the environment using names of shapes, etc.

## 4.5 ENVIRONMENT AND ECOLOGY—Pollution

**Big Idea:** People live in an environment. People share the environment with other living things. People are impacted and having an impact on the environment.

- 4.5 PK.C. Identify ways people pollute the environment. Identify how litter can have a negative impact on the environment. Identify ways that litter should be handled.

## 7.2 GEOGRAPHY—Physical Characteristics of Places and Regions

**Big Idea:** Location can be represented using a variety of tools.

- 7.2 PK.A Describe the characteristics of home and frequently visited location to gain an understanding of physical features. Discuss the term “address.”

## 10.3 SAFETY AND INJURY PREVENTION—Safe and Unsafe Practices

**Big Idea:** Awareness of safe and unsafe practices provide a foundation for healthy decision-making.

- 10.3 PK.A Recognize safe and unsafe practices. Identify and follow basic safety rules.