

G. Thomas Balsbaugh Memorial Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Mr.	First Name Micah	Middle Initial A	Last Name Nye	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they

he

Nickname or Preferred Name

Micah

Address 1 Street Address 300 Station Rd	Address 2 Apt./Unit #
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City Grantville	County Dauphin County	State Pennsylvania	Zip Code 17028
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Phone
XXX-XXX-XXXX
717-991-0632

E-mail Address

Please provide an e-mail address you will continue to check throughout the year

micahnye31@gmail.com

Date of Birth August 31, 2001	Gender Male
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Father

Prefix e.g., Mr., Miss, Ms., Mrs. Mr.	First Name Matthew	Middle Initial A	Last Name Nye
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Pronoun

e.g., he, she, they
he

Employer Lowe's	Occupation Salesman
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Address 1 Home Address 300 Station Rd	Address 2 Apt./Unit #
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City Grantville	State PA	Zip 17028
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Home Phone xxx-xxx-xxxx	Work Phone xxx-xxx-xxxx	Cell Phone xxx-xxx-xxxx 717-991-9466
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E-mail Address

Please provide an e-mail address that is checked regularly
nyemattthew94@gmail.com

Parent 2 / Caregiver 2

Relationship to Applicant

Mother

Prefix e.g., Mr., Miss, Ms., Mrs. Mrs.	First Name Karen	Middle Initial L	Last Name Nye
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Pronoun

e.g., he, she, they
she

Employer Indian Echo Caverns	Occupation Saleswoman
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Address 1 Home Address 300 Station Rd	Address 2 Apt./Unit #
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City Grantville	State PA	Zip 17028
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Home Phone	Work Phone	Cell Phone
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XXX-XXX-XXXX

XXX-XXX-XXXX

XXX-XXX-XXXX
717-554-5384

E-mail Address

Please provide an e-mail address that is checked regularly

nyeeyn5@gmail.com

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Joelle Nye, 26, Graduated from Eastern University // Bethany Nye, 22, Never went to college

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attending

Lower Dauphin High School

High School Address 1

201 S Hanover St

High School Address 2

City

Hummelstown

State

Pennsylvania

Zip Code

17036

High School Graduation Date

June 04, 2020

Cumulative GPA

3.8564

Cumulative Class Rank

11

Total H.S. Class Size

270

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.
Mr.

First Name

Nathan

Last Name

Espenshade

Phone

XXX-XXX-XXXX
717-566-5336

E-mail Address

nwespenshade@ldsd.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Pittsburgh University Main Campus Yes

College/University 2 Acceptance Status

Pennsylvania State University Main Campus Yes

College/University 3 Acceptance Status

<None>

Year in college for upcoming school year

Freshman

Major and minor field of study

Mechanical Engineering

Check this box if you plan to be a full-time student.

Yes

If you do not plan to be a full-time student,

how many credit hours are you planning to take?

Expected College Graduation Date

May 01, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School

University of Pittsburgh Main Campus

Expected Annual Tuition & Fees

Total dollar figure for both fall & spring semesters
22450

Expected Annual Room & Board

Total dollar figure for both fall & spring semesters
12672

Expected Annual Textbooks & Supplies

Total dollar figure for both fall & spring semesters
2660

Where do you plan to live during the school year?

Please indicate if you will be living in campus housing, commuting, living off campus etc.

campus housing

Are you financing your own education?

Partial

How much of your education are you financing?

dollar figure for one academic year
2000-3000

If no or partial, who is helping to finance your education?

My parents and or close family

How much of your education are they supporting?

dollar figure for one academic year
5000

Do you plan to take out student loans for the upcoming year?

Loans include federal subsidized, unsubsidized, and private loans
Yes

If yes, how much?

dollar figure
10000

Do you plan to have employment during the academic year?

Employment includes participating in a work study program and private employment
No

If yes, how many hours will you work per week? How much will you earn?

Include hours and dollar figure

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I decided once in college whether or not I feel like I can balance both a part-time job and college courses. If I were to work, I would reckon I'd work around anywhere from 10-24 hours. Also, I plan on enrolling in Pitt's CO-OP program where some of the

semesters I am solely working for an intern, so that will also count as work towards paying for my secondary education.

Attachments

Title	File Name
Other Scholarship Information	OtherScholarshipInformation.doc
FAFSA Student Aid Report	SAR-FAFSA.pdf
Letter of Reference	Micah N.doc
Letter of Reference	Micah Nye.docx
Personal Essay	PersonalEssay-GThomas.docx
Student Resume	StudentResume.doc



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name	Received	Amount: \$
<u>Hummelstown Area Historical Society Schola</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	<u>\$1000</u>
<u>Reece Kelley Foundation Scholarship</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	<u>\$1000</u>
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
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_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Marching Band	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jun-Nov 2017-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	240/y
Jazz Band	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dec-May 2016-2020	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	60/y
Private Saxophone Lessons	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jan-Dec 2016-2020	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	24/y
Study Buddies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Nov-Feb 2019-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	14
Haunted Hallway	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Sept-Oct 2019	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	21
Drumline Competition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Feb 2020	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4
Host, Flow Helper	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Church Missions Trips	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jun 2016, 2017	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	48
Church Food Bank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Aug 2016, 2017	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4
Church Family Fun Fair	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Sept 2017	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Awards & Honors	HS	C	FR	SO	JR	SR	Year
Secretary for National Math Honors Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2020
PMEA District 7 Honors Band	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2020
Member of History, English, Science National Honor Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2018-2020
DCMEA Dauphin County Honors Band	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2013-2020
Distinguished Honors Roll	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2016-2020

Work Experience		Average Hours	
Employer	Position	Dates of Employment	Worked Per Week
Hershey Park Entertainment	Food and Beverage Member	2018 to 2019	32
Sheetz Inc. (#651)	Store Team Member	2019 to Present	32 / 10
			sum / schl

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/23/2019	XXX-XX-0831 NY 01
Processed Date:	10/24/2019	EFC: 8903 C
		DRN: 0650

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 8903. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

The Selective Service reported that you have not registered with them. If you are female or were born before 1960, registration is not required. Otherwise, if you are not yet registered, are male, and are 18 through 25 years of age, to receive aid you must do one of the following: (1) answer "Male" to Item 21 and "Register Me" to Item 22 by clicking 'Make FAFSA Corrections' on the 'My FAFSA' page, (2) complete a Selective Service registration form at your local post office, or (3) register online at <https://sss.gov>. If you believe you have already registered or are exempt, check the Selective Service Web site at <https://sss.gov>, select "registration info" and then "Who Must Register?" If you have documentation proving an exemption, submit it to your school to save time. Contact the Selective Service at 847-688-6888 only after reviewing the SSS Web site information.

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	NYE
2. Student's First Name:	MICAH
3. Student's Middle Initial:	A
4. Student's Permanent Mailing Address:	300 STATION ROAD
5. Student's Permanent City:	GRANTVILLE
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17028
8. Student's Social Security Number:	XXX-XX-0831
9. Student's Date of Birth:	08/31/2001
10. Student's Telephone Number:	(717) 991-0632
11. Student's Driver's License Number:	33094051
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	micahnye31@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	MALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	HIGH SCHOOL
25. Parent 2 Educational Level:	HIGH SCHOOL
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	LOWER DAUPHIN HS
27b. Student's High School City:	HUMMELSTOWN
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	DONT KNOW
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	IRS 1040
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	\$596
37. Student's 2018 U.S. Income Tax Paid:	\$0
38. Student's 2018 Income Earned from Work:	\$603
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$1,887
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	\$0
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	\$0
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	\$0
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	\$0
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	10/1988
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-6778

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	NYE
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	M
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	10/04/1965
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-3813
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	NYE
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	K
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	11/09/1964
68. Parents' E-mail Address:	nyemathew84@gmail.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	3
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	IRS 1040
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	\$62,110
85. Parents' 2018 U.S. Income Tax Paid:	\$0
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$29,227
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$32,883
88. Parents' Total of Cash, Savings, and Checking Accounts:	\$11,825
89. Parents' Net Worth of Current Investments:	\$40,000
90. Parents' Net Worth of Businesses/Investment Farms:	\$0
91a. Parents' Education Credits:	\$0
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	\$0
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	\$0
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	\$0
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003329
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	003289
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	008815
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	003388
101h. Fourth Housing Plans:	ON CAMPUS
101i. Fifth Federal School Code:	003238
101j. Fifth Housing Plans:	ON CAMPUS
101k. Sixth Federal School Code:	003256
101l. Sixth Housing Plans:	ON CAMPUS
101m. Seventh Federal School Code:	003284
101n. Seventh Housing Plans:	ON CAMPUS
101o. Eighth Federal School Code:	003371
101p. Eighth Housing Plans:	ON CAMPUS
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/23/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
PENNSYLVANIA STATE UNIVERSITY (THE)	85%	93%	0%	N/A
LEHIGH UNIVERSITY	87%	95%	0%	N/A
UNIVERSITY OF PITTSBURGH	82%	92%	0%	N/A
VILLANOVA UNIVERSITY	90%	95%	0%	N/A
BUCKNELL UNIVERSITY	89%	93%	6%	N/A
DREXEL UNIVERSITY	70%	89%	0%	N/A
LAFAYETTE COLLEGE	89%	94%	7%	N/A
TEMPLE UNIVERSITY	71%	90%	18%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

Ever since I was a kid, I have been developing my mind through various creative outlets and thought-provoking activities. A big part of my childhood was dedicated to playing strategy board games with my dad and constructing massive projects from Legos. Some of my fondest memories as a kid are of me sprawled out on my hardwood floor, thinking about my next move in games such as Tickets to Ride or Memoir '44. Legos have been a very important part of my life as well because, similarly to board games, they have developed my mind immensely but have also given me a creative outlet and an opportunity to practice figuring out problems and logistics. As a child, I was up in my room every day constructing extensive projects of my own design.

These early developments in my mind established my foundation in problem-solving and engineering. As I grew older, I began playing other games revolving around similar ideas. Games like Age of Empires progressed the strategic and thought-provoking aspect of my life, and other games, such as Minecraft, further invigorated my creativity and innovativeness. My refined skills were finally put to the test when, in 2016, I decided to build my own personal computer (PC). Everything that I immersed myself in as a kid was finally conjoining for one considerable project. I had to establish the logistics of the build by figuring out the part list and budget corresponding to it. Then, after acquiring the parts, I needed to build the actual PC. It took roughly five hours, and there were certainly times of struggle, but eventually, I pressed the power button, and sure enough, my monitor lit up. This project is the product of all the growth, starting when I was very young. If it weren't for these early advancements that my dad advocated for, I would not have had the capabilities or confidence to conduct such a challenging task. I am entering my next step in life with these valuable skills, and I'm eager to see where they take me.



201 S. Hanover Street
Hummelstown, PA 17036

Lower Dauphin High School

Mr. Justin M. Hanula, Principal

Phone:

Fax:

RECOMMENDATION FOR MICAH NYE

March 7, 2020

To Whom It May Concern:

I have had the honor of teaching Micah Nye in Honors US History in 9th grade and currently in AP European History, In Honors US History, Micah maintained an "A+" average and in AP Euro he is maintaining the same grade through the first marking period. Micah has consistently demonstrated the ability to comprehend and discuss difficult material. He has a level of academic curiosity and enthusiasm for learning that is a definite asset to the class. In addition, he takes delight in the academic process and enjoys debating conflicting ideas. The ability to defend and share what he believes is the cornerstone of an exceptional young man.

Micah is truly one of those few students that really have a desire to learn. Though he works hard for his grades he truly gets the meaning of education. His work is clearly beyond that of most high school honors students. In addition, Micah has been involved in numerous activities, both in school and out. Besides volunteering at his church Micah has been involved very extensively in our music and specifically with band.

I have had the honor of teaching the top students in our school for the past 32 years, many of which have attended this country's top universities, Micah is definitely in that top group. He has worked very hard pushing himself to take the toughest courses that our school has to offer. Additionally, though he definitely is a math science guy, (he wants to be a mechanical engineer) he has worked incredibly hard in his AP history classes and is part of the History Honor Society. He is one of the few students who can converse about a wide variety of different books and articles, with the mind of a college student not a typical high school senior. Therefore, it is without reservation that I recommend Micah Nye on the basis of performance, character and exceptional academic potential.

Sincerely,

Joseph Longenecker
History Instructor/ Dept. Chair
Lower Dauphin SD
717-566-5325
jlongenecker@ldsd.org



201 S. Hanover Street
Hummelstown, PA 17036

Lower Dauphin High School

Mr. Justin M. Hanula, Principal

Phone: (717) 566-5330
Fax: (717) 566-3970
www.ldsd.org

Letter of Recommendation for Micah Nye

I am pleased to write this letter of recommendation for Micah Nye, a student at Lower Dauphin High School. Micah was my student last year in AP Statistics. Three words that come to mind when thinking about Micah are intelligent, respectful and promising. He consistently performed at the top of the class in AP Statistics. His class participation improved, as he is a relatively reserved student, but he increasingly offered insights to problems as the year progressed. He often saw expedient ways to solve problems that others did not; this ability should serve him well in his intended career in engineering. His tests were always top quality, which I attribute to his intelligence and persistence. Micah earned a 4 on the AP exam.

Micah excels in all his coursework, due to innate intelligence as well as consistent effort. He is ranked 15th in his senior class. As a senior, he is taking 4 AP courses as well as computer science. He is active in our music program, playing in the marching, concert and jazz bands. Micah is a good school citizen and is respected by the faculty of the school for his achievements. He also serves as the secretary for the math honor society, of which I am the advisor. He shows great dedication to this role and helps all the students stay informed about obligations for the group.

I think Micah Nye has a very bright future. He plans to pursue a career in mechanical engineering, which should suit his abilities and interests. He will be well-prepared for college work in these fields and should be a credit to any college or university to which he attends. He is extremely respectful, kind and helpful to others. I have no reservations about his work ethic or character and recommend him highly for your scholarship.

Christina Watkins
Mathematics Teacher/Department Coordinator
Lower Dauphin High School

OFFICIAL TRANSCRIPT



Lower Dauphin High School

Student Name: **Nye , Micah Allan**
 Address: 300 Station Rd
 Grantville, PA 17028
 ID: 998207 Grade: 12
 Gender: M Date of Birth: 08/31/2001
 PA Secure ID: 5652655216

201 South Hanover Street
 Hummelstown, PA 17036
 Phone: (717)566-5330 Fax: (717)566-3970

Counselor: Nate Espenshade

	Mark	Credit	Mark	Credit	Tests
16-17 Lower Dauphin High School					
Computer Applications	99	0.50			Keystone Algebra Performance Advanced
CP English 9	90	1.00			
Foundations of PE 9	100	0.50			Keystone Biology Performance Advanced
Photoshop & Graphic Design	99	1.00			
Hon Geometry	92	1.00			Keystone Literature Performance Advanced
Band	95	1.00			
CP Earth & Space Sci	93	0.50			
CP Env & Ecology	93	0.50			
Honors US History	92	1.00			
17-18 Lower Dauphin High School					
CP English 10	93	1.00			
Individual Sports	100	0.50			
Individual Sports II/Personal Fitness	100	0.50			
Engineering CAD	99	1.00			
Hon Alg 2	94	1.00			
Band	98	1.00			
Hon Biology	97	1.00			
AP American Government	92	1.00			
18-19 Lower Dauphin High School					
Careers & Personal Finance	95	0.50			
AP English 11 Lang & Comp	88	1.00			
Health	100	0.50			
Computer Prog 1	97	1.00			
Hon Analysis	95	1.00			
AP Stats	97	1.00			
Band	90	1.00			
Hon Chemistry	94	1.00			
AP World History	93	1.00			
19-20 Lower Dauphin High School					
AP English 12 Lit	94	0.50			
Computer Prog 2	97	0.50			
AP Calculus	95	0.50			
Band	99	0.50			
AP Physics	89	0.75			
AP European Hist	94	0.50			
			AP=Advanced Placement, H=Honors, CP=College Prep, TP=Tech Prep, CRP=Career Prep/General A = 90-100% (3.7-4.0) B = 80-89% (2.7-3.69) C = 70-79% (1.7-2.69) D = 60-69% (0.7-1.69) F = 59% and below (<0.7)		

Total Units Earned: 25.25
Cum GPA: 3.8564
Cum Weighted %: 102.7612
Cum Non Weighted %: 94.7030
Rank: 11 out of 266
Graduated Date:

 COUNSELOR SIGNATURE DATE

Transcript is unofficial unless seal is affixed and signed



Applicant's Name: _____

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: _____

High School Address: _____
Street Address

City _____ State _____ Zip _____

H.S. Graduation Date: _____ Cumulative Class Rank: _____

Cumulative GPA: _____ Total H.S. Class Size: _____

Attendance Information

Current School Year: # of Days Absent: _____ # of Days Tardy: _____

Previous School Year: # of Days Absent: _____ # of Days Tardy: _____

Test Scores Information

SAT Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

ACT Composite: _____ Date: _____

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: *Nathan W. Espinade* Date: _____

High School Counselor Printed Name: _____

High School Counselor Email Address: _____