NAME_OKIYE, PEACE	
Application Complete FIMS Spreadsheet	
SAMUEL L. ABRAMS F DEADLINE MA	
■ New Applicant ✓ CHECKLIST: ✓ Graduated from one of the following schools:	Re-applicant
Bishop McDevitt Camp Hill Cedar Cliff CD East Central Dauphin Cumberland Valley Harrisburg Lower Dauphin Mechanicsburg Completed Application Student Resume FAFSA SAR EFC:0 Letter of Extenuating Circumstances Essay	 Middletown Red Land Sci-Tech Steel-High Susquehanna Township Susquenita Harrisburg Academy Rabbi David L. Silver Yeshiva Academy Trinity
Tuition Bill Financial Aid Information	
Transcript GPA: <u>3.34</u> School Counselor Form (only if HS applicant)	
NOTES:	

Samuel L. Abrams Foundation Scholarship Application

Applicant Information

Please use pr	oper ca	oitalization,	i.e. John A. Smith	, not JOHN A SMI	TH or john a smith
Prefix e.g., Mr., Miss, Ms., Miss	Mrs.	First Name Peace	Middle Initial E	Last Name Okiye	Suffix e.g., Jr.
Pronoun					
e.g., he, she, they She					
Nickname or Pr	eferred N	lame			
Address 1		Address 2			
Street Address 5369 Manayunk	k Rd.	Apt./Unit # Apt. B			
City	County		State	Zip Code	
Harrisburg		n County	Pennsylvania	17109	
Phone					
XXX-XXX-XXXX					
7173795320					
E-mail Address					
Please provide an e	-mail addres	ss you will continu	e to check throughout the	e year	
peaceokiye@ya	hoo.com				
Date of Birth		Gender	U.S. Citizen		
December 28, 7	1999	Female	Yes		
Are you Married		Name of Spou	se		
No	ľ	f applicable			
Number of Dep	endents	and Age(s)			
if applicable					

Family Information

Relationship to A <none></none>	pplicant		
Prefix	First Name	Middle Initial	Last Name
.g., Mr., Miss, Ms., N /Is	Irs. Doris	A	Okiye
Pronoun			
e.g., he, she, they			
she			
Employer		Occupation	งท
	d Suites Harrisburg/		
Address 1 Iome Address		dress 2 /Unit #	
369 Manayunk	Rd. Apt. B		
-	State Zip PA 17109		
arrisburg	1/10/		
Iome Phone	Work Phone	Cell Phone	
XX-XXX-XXXX	XXX-XXX-XXXX	xxx-xxx-xxxx 717-649-9468	
-mail Address			
	nail address that is checke	ed regularly	
lorisokiye@yaho	00.com		
Parent 2 / Car	egiver 2		
Relationship to A <none></none>	pplicant		
<none></none>			
Prefix	First Name	Middle Initial	Last Name
.g., Mr., Miss, Ms., N			
ronoun			
e.g., he, she, they			
Employer (Dccupation		
Address 1	Address 2		
lome Address	Apt./Unit #		
City State	Zip		
PA			
Iome Phone	Work Phone	Cell Phone	

E-mail Address

Please provide an e-mail address that is checked regularly

Father Deceased?	Mother Deceased?	Parents Divorced?	Are you the first in your family to attend college?
No	No	Yes	Yes

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Victor Okiye, 17, 11th Grade & Favour Okiye, 15, 9th Grade

Please provide any additional information regarding your family, if necessary:

My parents are officially divorced and have been since 2020. Before this period of time, they were legally separated. As such, my father is not frequently in my life and he is not my primary guardian. We do keep contact with each other, but the frequency of this contact is very low. My mother has the responsibility of caring for my brothers and I. She takes care of everything on her own, while working full time in housekeeping. Since she is employed by a hotel company though, hours can be shaky and inconsistent because the business depends on travel seasons. Thus, she does not always make enough from month to fully support my schooling along with everything else needed from my brothers and I or bills. Due to the current situation of the world (COVID-19), my mother has been out of work and no one has any clue what the future may hold regarding her employment. For right now, we are taking it day by day and trying our best.

High School Information

High School Att	ending				
Central Dauphir	n East High School				
High School Add	lress 1 High	School Address 2			
626 Rutherford	Road				
City	State	Zip Code			
Harrisburg	Pennsylvania	17109			
High School Gra	duation Date	Cumulative GPA	Cumulative Class Rank	Total H.S. Class Size	
June 04, 2018		4.0	5	336	

Please provide your school counselor's name and contact information below.

PrefixFirst NameLast Namee.g., Mr., Miss, Ms., Mrs.MegganSchornMrsMrsSchorn

Phone xxx-xxx-xxxx 7175411662

E-mail Address mschorn@cdschools.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1	Acceptance Status <none></none>
College/University 2	Acceptance Status <none></none>
College/University 3	Acceptance Status <none></none>

Year in college for upcoming school year	Major and minor field of study	
Junior	Biomedical Engineering	
Check this box if you plan to be a full-time		
Yes	how many credit hours are yo	u planning to take?

Expected College Graduation Date May 10, 2022

Please provide educational financing information for the school you will attend in the fall. If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School			
Temple University			
Expected Annual Tuition & Fees Total dollar figure for both fall & spring semesters 16080	Expected Annual Room & Board Total dollar figure for both fall & spring semesters 10302		Expected Annual Textbooks & Supplies Total dollar figure for both fall & spring semesters 1000
Where do you plan to live during the scho	ol year?		
Please indicate if you will be living in campus housing,	commuting, living off campu	is etc.	
Off Campus Apartment			
Are you financing your own education?		education are you fin	ancing?
Yes	dollar figure for one aca 27382	idemic year	
If no or partial, who is helping to finance y	our education?	How much of your ed	ucation are they supporting per year?
		dollar figure for one academ	ic year
Do you plan to take out student loans for	the uncoming year?	If yes, how much	2
Loans include federal subsidized, unsubsidized, and pri		dollar figure	
Yes		unknown	
Do you plan to have employment during the	•	· · · · ·	any hours will you work per week? How
Employment includes participating in a work study prog Yes	gram and private employme	Include hours and	

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

At this moment in time, I am unaware of exactly how much of my education will be out of pocket. I have not yet received my financial aid award for the next school year. Due to this, the amount that will be taken out in loans is also unknown. I am also trying my best to apply for as many scholarships as possible because they are the largest relief to myself and my family. I do know that each semester so far at my school, after my financial aid package came through, there was about 7-8 thousand dollars left over to be paid. I am doing my best to find some way to cover these costs because education is one of my greatest joys and the idea of not being able to learn because of my financial situation makes my heart ache. I am also planning to apply for research positions and work on campus, but due to the current pandemic, I am uncertain if I will be on campus next semester. If I am on campus, I will be residing off campus in an apartment, because the cost of staying on campus was extraordinarily high, living off-campus is a tad bit cheaper, and every little bit helps.

Attachments

Title FAFSA Student Aid Report Student Resume

Other Scholarship Information

Personal Essay

File Name fafsa.pdf StudentResume (1) (1).doc OtherScholarshipInformation (1).doc Abrams Essay.pdf



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name	Received	
The Elaine and Robert Siegel Scholarship	Yes 🔄 No 🔀 Pending	Amount: \$ <u>unknown</u>
Ray S. Shoemaker Scholarship	Yes 🗌 No 🔀 Pending	Amount: \$ <u>unknown</u>
Samuel L. Abrams Foundation	Yes 🗌 No 🔀 Pending	Amount: \$ <u>unknown</u>
Harry N. and Melva A. Derickson Fund	Yes 🗌 No 🔀 Pending	Amount: \$ <u>unknown</u>
Bruce Mangione Fund Scholarship	Yes 🗌 No 🔀 Pending	Amount: \$ <u>1,500</u>
Leon Lowengard Scholarship	Yes 🗌 No 🔀 Pending	Amount: \$ <u>unknown</u>
Beistle Fund Scholarship	Yes 🗌 No 🔀 Pending	Amount: \$ <u>Unknown</u>
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes 🗌 No 🗌 Pending	Amount: \$
	Yes 🗌 No 🗌 Pending	Amount: \$
	Yes 🗌 No 🗌 Pending	Amount: \$
	Yes 🗌 No 🗌 Pending	Amount: \$
	Yes 🗌 No 🗌 Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes 🗌 No 🗌 Pending	Amount: \$
	Yes 🗌 No 🗌 Pending	Amount: \$



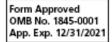
STUDENT RESUME

List any school, community and church activities in which you have been involved in the <u>last four years</u> and note if it was while in <u>high school (HS) or college (C)</u>. Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

		Timeframe			
School Activities	HS C	Month(s) & Y	ear(s)	FR SO JR SR	Total # Hours
Black Professional Health Lea	ad 🗌 🖂	<u>01/19-Presen</u>	t	$\boxtimes \boxtimes \Box \Box$	<u>4 biweek</u>
Phi Delta Epsilon Beta Chapte	er 🗌 🖂	<u>08/19-Presen</u>	t	$\Box \boxtimes \Box \Box$	<u>4 per wk</u>
Organization of African Stude	en 🗌 🖂	<u>08/18-Presen</u>	t	$\boxtimes \Box \Box \Box \Box$	<u>3 per wk</u>
Red Cross Club	\square	08/15-06/18		$\Box\boxtimes\boxtimes\boxtimes\boxtimes$	2 per wk
FBLA	\square	08/14-06/18		\boxtimes \boxtimes \boxtimes \boxtimes	4 per wk
African American History	\square	08/15-06/18		$\Box \boxtimes \boxtimes \boxtimes$	<u>8 per wk</u>
Main Program Campus Board		08/18-12/19		$\boxtimes \boxtimes \Box \Box$	<u>4 biweek5</u>
Community & Church Activit <u>Christ Apostlic Church Choir</u> R.E.A.D Initative	ties HS C	Timeframe Month(s) & Y <u>2014-Present</u> 2017-2018	• •	FR SO JR SR	Total # Hours <u>7 per week</u> <u>8 per mont</u>
Youth Day of Caring		2017 2010			6 hr
BHM literacy readings					16 hr week
Chosen 300 Soup Kitchen		01/2019-Pres	ent		4 per mont
Women in Medicine		08/18-08/19		\square	<u>6 biweek</u>
Siyanda Girls		08/17-08/19			<u>4 biweek</u>
Awards & Honors Daughters of American Revo National Junior Classical Leag Rotary Club Student of the M Questbridge National College FBLA regional and state awar World Affairs Council Poetry	gue Ionth e Match Finalis rds		$ \begin{array}{c} HS & C \\ \boxtimes & \square \\ \blacksquare \\ \blacksquare$	FR SO JR SR	Year 2018 2015-2018 2018 2017-2018 2015-2018 2014-2015
Work Experience Employer Kumon Math and Reading Ce	Position		Dates of Emp <u>07/15-05/18</u>	loyment	Average Hours Worked Per Week <u>4-12</u>
Kidz Gold Gym	Children Assis	stant	06/17-05/18		4-12
Marshalls	Customer Ass	ociate	05/18-01/19		25-30
At Home Décor store	Home Décor store Customer Associate		<u>05/19-08/19</u> <u>25/30</u>		25/30

felmes@tfec.org tbradley@tfec.org





2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	11/27/2019	XXX-XX-2116 OK 04
Processed Date:	03/09/2020	EFC: 0 * C
		DRN: 7024

Comments About Your Information

Learn about federal tax benefits for education, including the American Opportunity Tax Credit (AOTC).

Based on the information we have on record for you, your EFC is 0. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work-study, and possible funding from your state and school.

Your FAFSA has been selected for a review process called verification. Your school has the authority to request copies of certain financial documents from you and your parent(s).

There is a limit to the total amount of Federal Pell Grants that a student may receive, which is the equivalent of 6 school years. Based on information reported to the National Student Loan Data System (NSLDS) by the schools you have attended, you have received Pell Grants for the equivalent of between one and one-half and two school years.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

The Social Security Administration did not confirm that you are a citizen. Provide your financial aid office with documentation of your U.S. citizenship (such as your U.S. Passport, Certificate of Naturalization or Birth Certificate). If the documents support your status as a citizen, the financial aid office at your school will make a copy of your documentation and can continue to process your federal student aid. If you are an eligible noncitizen, you or your school must submit a correction to Item 14 to indicate that you are an eligible noncitizen and also provide your Alien Registration Number in Item 15. You and your school will receive a new SAR/ISIR within three processing days with results from the Department of Homeland Security about your eligible noncitizen status.

Be sure to review the items marked with a 'h' and make any corrections if necessary by clicking 'Make FAFSA Corrections' on the 'My FAFSA' page.

We assumed certain information to calculate your eligibility for federal student aid. We printed the assumption we made and a 'h' for each of these items. If our assumptions are correct, do not change them. If they are incorrect, you need to make the necessary corrections by clicking 'Make FAFSA Corrections' on the 'My FAFSA' page.

We assumed you did not file and will not file a 2018 income tax return (Item 32). Review this item.

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

Based on your EFC of 0, you may be eligible to receive a Federal Pell Grant of up to \$6,195 for the 2020-2021 school year provided you have not met or exceeded the lifetime limit established for the Federal Pell Grant program.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

· · · · · · · · · · · · · · · · · · ·	
1. Student's Last Name:	OKIYE
2. Student's First Name:	PEACE
3. Student's Middle Initial:	E
4. Student's Permanent Mailing Address:	5369 MANAYUNK RD. APT. B
5. Student's Permanent City:	HARRISBURG
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17109
8. Student's Social Security Number:	XXX-XX-2116
9. Student's Date of Birth:	12/28/1999
10. Student's Telephone Number:	(717) 379-5320
11. Student's Driver's License Number:	32297231
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	peaceokiye@yahoo.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL) h
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA YES
19. Was Student a Legal Resident Before January 1, 2015?	163
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	MIDDLE SCHOOL/JR. HIGH
25. Parent 2 Educational Level:	
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	CENTRAL DAUPHIN EAST SHS
27b. Student's High School City:	HARRISBURG
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	
29. Student's Grade Level in College in 2020-2021:	3RD YR.JUNIOR
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	h
33. Student's Type of 2018 Tax Form Used:	h
34. Student's 2018 Tax Return Filing Status:	
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	h
37. Student's 2018 U.S. Income Tax Paid:	h
38. Student's 2018 Income Earned from Work:	
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts: 41. Student's Net Worth of Current Investments:	
41. Student's Net Worth of Current Investments: 42. Student's Net Worth of Businesses/Investment Farms:	
42. Student's Net Worth of Businesses/Investment Farms: 43a. Student's Education Credits:	
4.3a. Student's Education Credits: 43b. Student's Child Support Paid:	
43c. Student's Taxable Earnings from Need-Based Employment Programs: 43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	
43e. Student's Taxable Combat Pay Reported in AGI: 43f. Student's Cooperative Education Earnings:	
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings: 44b. Student's Deductible Payments to IRA/Keogh/Other:	
44c. Student's Child Support Received:	
44d. Student's Tax Exempt Interest Income: 44e. Student's Untaxed Portions of IRA Distributions and Pensions:	
44f. Student's Housing, Food, & Living Allowances: 44g. Student's Veterans Noneducation Benefits:	
44g. Student's Veterans Noneducation Benefits: 44h. Student's Other Untaxed Income or Benefits:	
441. Student's Other Unitaxed income or Benefits:	
1/1: Monoy Pocoived or Paid on Student's Poholf	
44i. Money Received or Paid on Student's Behalf:	ΝΟ
45. Student Born Before January 1, 1997?	NO
45. Student Born Before January 1, 1997? 46. Is Student Married?	NO
 45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 	NO NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces?	NO NO NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran?	NO NO NO NO NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports?	NO NO NO NO NO NO NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports? 51. Does Student Have Dependents Other than Children/Spouse?	NO NO NO NO NO NO NO NO NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports? 51. Does Student Have Dependents Other than Children/Spouse? 52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports? 51. Does Student Have Dependents Other than Children/Spouse? 52. Parents Deceased?/Student Ward of Court?/In Foster Care? 53. Is or Was Student an Emancipated Minor?	NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports? 51. Does Student Have Dependents Other than Children/Spouse? 52. Parents Deceased//Student Ward of Court?/In Foster Care? 53. Is or Was Student an Emancipated Minor? 54. Is or Was Student in Legal Guardianship?	NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports? 51. Does Student Have Dependents Other than Children/Spouse? 52. Parents Deceased/Student Ward of Court?/In Foster Care? 53. Is or Was Student an Emancipated Minor? 54. Is or Was Student in Legal Guardianship? 55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports? 51. Does Student Have Dependents Other than Children/Spouse? 52. Parents Deceased?/Student Ward of Court?/In Foster Care? 53. Is or Was Student an Emancipated Minor? 54. Is or Was Student in Legal Guardianship? 55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison? 56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports? 51. Does Student an Emancipated Minor? 52. Parents Deceased?/Student Ward of Court?/In Foster Care? 53. Is or Was Student an Emancipated Minor? 54. Is or Was Student in Legal Guardianship? 55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison? 56. Is Student an Unaccompanied Homeless Youth as Determined by HUD? 57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports? 51. Does Student Have Dependents Other than Children/Spouse? 52. Parents Deceased?/Student Ward of Court?/In Foster Care? 53. Is or Was Student in Legal Guardianship? 55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison? 56. Is Student an Unaccompanied Homeless Youth as Determined by HUD? 57. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison? 58. Parents' Marital Status:	NO
45. Student Born Before January 1, 1997? 46. Is Student Married? 47. Working on Master's or Doctorate in 2020-2021? 48. Is Student on Active Duty in U.S. Armed Forces? 49. Is Student a Veteran? 50. Does Student Have Children He/She Supports? 51. Does Student an Emancipated Minor? 52. Parents Deceased?/Student Ward of Court?/In Foster Care? 53. Is or Was Student an Emancipated Minor? 54. Is or Was Student in Legal Guardianship? 55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison? 56. Is Student an Unaccompanied Homeless Youth as Determined by HUD? 57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO NO

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ethNameName0. Kentra (Johnskrönksporter) (UNA MAR)Org0. Kentra (Johnskrönksporter) (UNA MAR)Name0. Kentra (Johnskrönkspo	62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	
otherotherother0. Name J for Autor Magnach P Autor NameP0. Name J for Autor NameP <td>63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:</td> <td></td>	63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	
eth90. Inscription/information/accord/accor	64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-0469
et norm former deux part of som et man00000060 Faues Lad AdaxAnado Aga and	65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	OKIYE
or Person Subsymbolies14014B Insure Landough ReadeActiva SubsymboliesB Insure Landough ReadeActiva SubsymboliesB Insure Landough ReadeB Insure Landough ReadeB Insure Landough ReadeB Insure Landough ReadeD Person SubsymboliesB Insure Landough Reade<	66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	D
International publication		12/22/1974
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11117Name Stand Mark Mark Science State Science1218Name Stand Science State Science1218Name Stand Science State Science1218Name Stand Science State Science1219Name Stand Science State Science1219Name Stand Science State Science1219Name State Science Science1210Name Science Science1210Name Science Science1210Name Science Science1210Name Science Science12 </td <td></td> <td></td>		
NetworksourceName ResourceName ResourceResource Resource ResourceName ResourceResource Resource ResourceName ResourceResource Resource ResourceName ResourceResource Resource ResourceName Reso	72. Parents' Number of Family Members in 2020-2021:	4
networksdam1%10Name1% Packes Rection (Name Name)Name1% Packes Rection (Name Name) <td< td=""><td>73. Parents' Number in College in 2020-2021 (Parents Excluded):</td><td>1</td></td<>	73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
nnnnNew NetworkNetworknNetworkNetwork <t< td=""><td>74. Parents Received Medicaid or Supplemental Security Income?</td><td>YES</td></t<>	74. Parents Received Medicaid or Supplemental Security Income?	YES
Program Bookston Fore No Prepres Bookston Fore No Prepres Bookston Fore No Prepres Bookston Fore No Prepres Bookston Fore NO No Prepres Bookston Fore NO No Prepres Bookston Fore NO No Prepres Bookston Fore NO No Prepres Bookston Fore NO No Prepres Point State State Fore NO No Prepres Point State State State State State Point Point State St	75. Parents Received SNAP?	YES
// Presched/PMP// 0R Neura Root/PMPRod/ConferenceR Neura Root/PM 2011 Frants LackingRALGO/COMPATIONR	76. Parents Received Free/Reduced Price Lunch?	YES
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Graduation/Retention/Transfer Rates

College Rates

The table shows the <u>graduation, retention, and transfer rates</u> for the schools you selected. Go to the <u>College Scorecard</u> Web site for complete information.

	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from College Scorecard
TEMPLE UNIVERSITY	71%	90%	18%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the <u>National Student Loan Data</u> <u>System (NSLDS</u>) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our <u>StudentAid.gov</u> Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -					
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total		
Subsidized Loans:	N/A	N/A	N/A		
Unsubsidized Loans:	N/A	N/A	N/A		
Combined Loans:	N/A	N/A	N/A		
Unallocated Consolidation Loans:	N/A		N/A		
Federal Perkins Loan Amounts:					
Total Outstanding Principal Balance:	N/A				
2020-2021 Loan Amount:	N/A				
TEACH Grants Converted to Direct Loans:					
Unsubsidized Loans:	N/A		N/A		

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, halftime, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at <u>StudentAid.gov/2021/help/certification-statement</u>.

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

Curiosity is encompassing. When you are curious, people will call you names like "nosy" and say "she doesn't know how to mind her business", or my personal favorite, "stay out of adult conversations." No one understands the rush of finding out information or mastering a skill that has been difficult for you to do. Curiosity is more than just wanting to know, it's wanting to figure out life's mysteries; which is exactly why in junior year of high school, I decided to major in Bio-Engineering (BioE). I needed to be able to gain hands-on experience because if not, I would become discouraged and start to resent my major. I knew this and after extensive research made the best decision for myself. There are many things that if I had let them would have held me back. I have this drive within me to do everything differently and I love the hands on experience that I gain through engineering. BioE was the choice for me. Everyday, I am introduced to new aspects of BioE that keep my curiosity fully sated. The experiences that this scholarship would provide are limitless. I would be able to learn more information and more accurately determine what my future is going to look like.

My involvement with this scholarship means entering academia with the knowledge that I deserve to be there and I am as smart as my peers. This can be difficult sometimes in college because the curiosity is pushed away in favor of 300 person classrooms. I choose to be the person brave enough to ask the questions everyone has. I choose to work my hardest, not to prove that I belong, but to show myself that I can and I will. Curiosity is the start to wanting to know and discover the mysteries of life, but the passion and emotion I hold for finding new and innovative ways to fix the world is what sets me apart. For these reasons, I chose Temple University as my school. Being in the city means that I can sate my curiosity outside of the classroom, I can explore a city so rich in different cultures and people. The campus itself is filled

with all types of people and I enjoy meeting them. Temple was the choice for me because there are people who live their lives perfectly content and for them, college and everything they did will soon be old photographs of how they used to be. But for me, I want to use my mind to experience the now, to be in the moment and to use my infinite curiosity for good. Because for me, finding ways to figure out the world makes me feel alive and it makes me wonder. My curiosity makes me feel unlimited.



Peace Okiye915679360

Current Account Activity

This information is accurate up to Thu, Jul 30, 2020 at 10:22:20 AM, EDT

Residency Status: Pennsylvania Resident Current Balance: (\$719.00)

Current Account Activity

Date	Term	Description	Amount
Charges and Adjustn	nents		
07/08/2020	Fall 2020	Tuition	9,960.00
07/08/2020	Fall 2020	University Services Fee	445.00
07/08/2020	Fall 2020	Course Fee	115.00
07/08/2020	Fall 2020	Diamond Dollars	150.00
07/08/2020	Fall 2020	Course Fee	65.00
Payments and Credit	S		
			Total: 10,735.00

Anticipated Aid

Date	Term	Description	Credits
07/13/2020	Fall 2020	Direct Unsubsidized Loan	990.00
07/13/2020	Fall 2020	Direct Subsidized Loan	2,721.00
07/13/2020	Fall 2020	Pheaa Grant	2,070.00
07/13/2020	Fall 2020	Fly in 4 Grant	2,000.00
07/13/2020	Fall 2020	Pell Grant	3,173.00
07/13/2020	Fall 2020	Federal S.E.O.G. Grant	500.00
			Total: (11,454.00)

TEMPLE UNIVERSITY

1801 North Broad Street

Philadelphia, PA 19122

Academic Record of: Peace Embali Okiye

Date Issued:	06-JUL-2020
Birth (MM/DD):	12/28
Student ID:	915679360
Level:	Undergraduate
	Birth (MM/DD): Student ID:

Issued To: Thomas Bradley Parchment DocumentID: 29254256

Course Level: Undergraduate		SUBJ 1	NO.	COURSE TITLE	CRED GRD	PTS F
Current Program		Institu	Institution Information continued:			
Bach of Sci in Bioengineering		CHEM 22	201	Organic Chemistry I	3.00 B+	9.99
Major : Bioengineering		CHEM 22	203	Organic Chemistry Lab I	1.00 B+	3.33
Maj/Concentration : Pre-Health		PHYS 20	022	General Physics II	4.00 C+	9.32
2.			Ehrs:	14.00 GPA-Hrs: 14.00 QPts:	39.96 GPA:	2.85
SUBJ NO. COURSE TITLE	CRED GRD PTS	R	Eller-			
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	A G C	Bioer	ngineer	ing		
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION;		BIOE 21	101 📈	Engineering Principles Physi	ol 3.00 A	12.00
attention .	to be a second and a second	BIOE 31	102 🔍 🛶	BioE Lab #2 - Biomaterials	3.00 A-	11.01
Summer I,19 Harrisburg Area CC-Harr	sburg	CHEM 22	202 📉	Organic Chemistry II	3.00 B+	9.99
Ehrs: 8.00 GPA-Hrs: 0.00 QPts: 0.00	GPA: 0.00	CHEM 22	204	Organic Chemistry Lab II	1.00 B+	3.33
le cal a	f i starte st	IH 08	851	IH I: The Good Life	3.00 A	12.00
INSTITUTION CREDIT:		MATH 20	043	Calculus III	4.00 C+	9.32
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Bioengineering	Carther and a contraction of the second s	2020 Fa	a11			
BIOE 2001 Frontiers in Bioengineering	2.00 B+ 6.66	IN PRO	GRESS W	ØRK -		
CHEM 1031 General Chemistry I	3.00 B- 8.01	BIOE 31	\$ \$ 6 1 \$ 5	BioE Lab 1 - Bioelectrical E	ng 3.00 IN P	ROGRESS
CHEM 1033 General Chemistry Lab I	1.00 B+ 3.33	BIOE 32	5 6 % T LaP	Biomedical Instrumentation	2.00 IN P	ROGRESS
ENG 0802 Analytical Reading & Writing	4,00 A 16.00	BIOL 1	111	Intro to Organismal Biology	4.00 IN P	ROGRESS
ENGR 1101 Intro/Engr & Engr Tech	3.00 A 12.00	and a start of the	6 and a start	Technical Communication	3.00 IN P	ROGRESS
MATH 1022 Precalculus	4.00 B+ 13.32	IH OF	100 B	IH II: The Common Good	3.00 IN P	ROGRESS
Ehrs: 17.00 GPA-Hrs: 17.00 QPts:	59.32 GPA: 3.49	PSY 1	10.000 Sec.	Introduction to Psychology	3.00 IN P	ROGRESS
		1 Salah	and the second s	In Progress Credits 18.00		
2019 Spring	Contraction of the second s	*****	******	************ TRANSCRIPT TOTALS **		******
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CHEM 1032 General Chemistry II 🔧 🖉	3.00 A- 11.01	TOTAL 1	INSTITU	TION 65.00 65.00 21	6.96 3.34	
CHEM 1034 General Chemistry Lab II	1.00 B+ 3.33	5 S S	and all all all and a second second			
ENGR 1102 Intro to Engr Problem Solving	3.00 A- 11.01	TOTAL ?	TRANSFE	R 8.00 0.00	0.00 0.00	
MATH 1041 Calculus I	4.00 B- 10.68	1	лŶ,	al de la companya de		
PSY 0818 Human Sexuality	3.00 A 12.00	OVERALI	L Charles		6.96 3.34	
SOC 1176 Intro to Sociology	3.00 A 12.00	*****	******	********** END OF TRANSCRIPT **	******	******
Ehrs: 17.00 GPA-Hrs: 17.00 QPts:	60.03 GPA: 3.53					
2019 Fall						
Bioengineering						
BIOE 3001 Research Design & Methods Bio	2.00 A 8.00					
BIOL 2912 Honors Intro Cell Molec Biol	4.00 C+ 9.32					
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Official Electronic_29254256

In accordance with USC 438 (6) (4) (8) (The Family Educational Rights and Privacy Act of 1974), you are hereby notified that this information is provided upon the condition that you, your agents or employees will not permit any other party access to this record without consent of the student. Alteration of this transcript may be a criminal offense.