NAME_		Application Complete	
Student ID Code		FIMS	
University ID Code	— #1	Spreadsheet	
Scholarship ID Code	π 2 		

OPERATION WILDCAT SCHOLARSHIP DEADLINE APRIL 1

CHECKLIST:	
Graduating senior from Mechanicsburg Area Seni	or High School
Plans to attend an institute of higher education a	s a full-time student
Completed Application	
Other Scholarship Information	
Student Resume	
FAFSA SAR: EFC # <u>41,793</u>	
Letter of Extenuating Circumstance	s
Personal Essay: In what ways have you served yo	our community? How have these experiences impacted you
or defined who you are as an individual and how w	vill you continue to serve in the future?
▼ Reference Letters	
Staff member at Mechanicsburg Area Senio	or High on school letterhead
Community Member	
Official Transcript: (minimum 2.5) GPA	
School Counselor Form	
RENEWABILITY:	
This scholarship will automatically renew for up to fo	our years.
EMAILED MISSING:	EMAILED COMPLETE:
NOTES:	

Operation Wildcat Scholarship Fund Application

Applicant Information

Please use proper capitalization i.e. John A Smith, not JOHN A SMITH or john a smith



Date of Birth Gender August 13, 2002 Female

Are you Married? Name of Spouse No if applicable

Number of Dependents and Age(s)

if applicable

0

Family Information

Relationship to Applicant Mother



Parent 2 / Caregiver 2

Relationship to Applicant

Father



Father Deceased?

Mother Deceased?

Parents Divorced?

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attending

Mechanicsburg Senior High School

High School Address 1

High School Address 2

500 South Broad Street

City

State

Zip Code

17055

Mechanicsburg

Pennsylvania

High School Graduation Date

Cumulative GPA

Cumulative Class Rank

Total H.S. Class Size

283

June 01, 2020

4.0

30

Please provide your school counselor's name and contact information below.

Prefix

Mr.

First Name

Last Name

e.g., Mr., Miss, Ms., Mrs.

Joel

Covert

Phone xxx-xxx-xxxx 717-691-4546 E-mail Address

jcovert@mbgsd.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1 Acceptance Status

Messiah College Yes

College/University 2

Elizabethtown College

Acceptance Status

Yes

College/University 3

Acceptance Status

York College

Yes

Year in college for upcoming school year

Major and minor field of study

Freshman

Psychology, criminology

Check this box if you plan to be a full-time student.

If you do not plan to be a full-time student,

Yes

how many credit hours are you planning to take?

Expected College Graduation Date

May 15, 2024

Please provide educational financing information for the school you will attend in the fall. If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School

Messiah College

Expected Annual Tuition & Fees

Total dollar figure for both fall & spring semesters

37,180

Expected Annual Room & Board

Total dollar figure for both fall & spring semesters

10,900

Expected Annual Textbooks & Supplies

Total dollar figure for both fall & spring semesters 3,590

Where do you plan to live during the school year?

Please indicate if you will be living in campus housing, commuting, living off campus etc.

campus housing

Are you financing your own education?

Partial

How much of your education are you financing?

dollar figure for one academic year

22,000

If no or partial, who is helping to finance your education?

parents

How much of your education are they supporting?

dollar figure for one academic year

10,000

Do you plan to take out student loans for the upcoming year?

Loans include federal subsidized, unsubsidized, and private loans

Yes

If yes, how much?

dollar figure 22,000

Do you plan to have employment during the academic year?

Employment includes participating in a work study program and private employment

Yes

If yes, how many hours will you work per week? How much will you earn?

Include hours and dollar figure

8-10, \$11

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

federal loans and private loans

Attachments

Title
Letter of Reference
Other Scholarship Information
FAFSA Student Aid Report
Student Resume
Letter of Reference
Personal Essay



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name	Received	Amount: ¢10,000
NCLD	Yes No 🔀 Pending	Amount: \$10,000
Excellence in Education	Yes No \(\subseteq \text{ Pending} \)	Amount: \$ <u>1,000</u>
PSECU	Yes No 🔀 Pending	Amount: \$ <u>8,000</u>
Anna Woodside	Yes No 🔀 Pending	Amount: \$ <u>1,000</u>
Pinnancle-Ernest McDowell Health Career	Yes No 🔀 Pending	Amount: \$ <u>varies</u>
Earnest Scholarship	Yes No $igotimes$ Pending	Amount: \$ <u>5,000</u>
Operation Wildcat	Yes No 🔀 Pending	Amount: \$ <u>4,000</u>
Seidle Memorial Cynthia Coller Memorial	Yes No 🔀 Pending	Amount: \$ <u>1,000</u>
CAOLA	Yes No 🔀 Pending	Amount: \$ <u>1,000</u>
Singiser Family fund	Yes No 🔀 Pending	Amount: \$ <u>varies</u>
Mechanicsburg Club/Wildcat Foundation	Yes No 🔀 Pending	Amount: \$ <u>4,000</u>
Irvin Herr Foundation	Yes No 🔀 Pending	Amount: \$ <u>1,750</u>
AFSA Scholarship	Yes No 🔀 Pending	Amount: \$ <u>2,000</u>
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$
	Yes No Pending	Amount: \$



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the <u>last four years</u> and note if it was while in <u>high school (HS) or college (C)</u>. Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

		Timeframe			
School Activities	HS C	Month(s) & Y	ear(s)	FR SO JR SR	Total # Hours
Concert Orchestra		school year	weekly	$_{-}\boxtimes\boxtimes\boxtimes\boxtimes$	4
Water Polo team		Aug Oct		$_{-}\boxtimes\boxtimes\boxtimes\Box$	<u>15</u>
Swim team		Nov March			<u>15</u>
President -Grief Dep and Los	s 🖂 🗌	school year			2
Co-Pres,#RaisetheCheeryRoo	of 🔀 🗀	school year			2
Community &		Timeframe			
Faith-based Activities	HS C	Month(s) & Y	• •	FR SO JR SR	Total # Hours
Special Olympics		April and Fall			12
Mechanicsburg Music Allianc	ce 🗵 🗀	<u>Varies</u>			6
Speranza Animal Rescue		<u>Fall</u>			3
Psychology Program (Messia		<u>Summer</u>			50-4.5 day
Young Writers Program (Mes	ssiah 🔀 🔲	<u>Summer</u>			50-4.5 day
				_	
				_	
Awards & Honors			HS C	FR SO JR SR	Year
National Honors Society	_				
National Spanish Honors Soc	-				
Presidential Academic Achiev					
Mechanicsburg Academic Ac	<u>hievement Aw</u>	<u>ard</u>			
First Honor Roll					
Studying abroad Spain, Uni	iv of Madrid				
Work Experience					Average Hours
Employer	Position		Dates of Em	•	Worked Per Week
CVS	Retail Associa	<u>te</u>	<u>08/2019 - p</u> i	_	8-12
<u>Cracker Barrell</u>	Hostess		<u> 12/2018 - 08</u>	8/2019	4-8



Processed Information

2020-2021 Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date: 11/10/2019	XXX-XX-8784 BA 01
Processed Date: 11/12/2019	EFC: 41793
	DRN: 4332

∨Collapse All

1/7

> Comments About Your Information

Learn about federal tax benefits for education, including the American Opportunity Tax Credit (AOTC).

Based on the information we have on record for you, your EFC is 41793. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

> FAFSA Data Assumed fields, based on the data you entered, are marked with an $^{"*"}$ (asterisk) sign. 1. Student's Last Name: HGATE 2. Student's First Name: 3. Student's Middle Initial: Address: https://fa LE2021/ESAR;previous=myfafsa

Operation Wildcat Essay

I know that I cannot do all the good that the world needs. What I do know is that the world needs all the good that I can offer.

Most of my community service began when I was a Girl Scout from third to sixth grade. Throughout that time, we volunteered at local churches, Operation Wildcat, ZooAmerica, the Baltimore Aquarium, the Upper Allen Fire Department, the Oaks Museum, and Mechanicsburg's Wildlife Center. From selling girl scout cookies, planting trees, raising donations and working together, I learned that community service could be just as important to the one who serves, as it is to the recipient. I'm grateful that I developed a desire to help people early on in my life, leading me to look for a common stranger in need.

During fourth grade, the girls in my troop noticed that I was a bit quirky and different from the rest of them. Eventually, I asked my mother what made me different and she explained I was diagnosed with Autism Spectrum Disorder. I struggled to understand what that meant for me, and my entire identity fell into question. For a long time, I believed that if I couldn't help myself, I wouldn't be able to help other people. However, being in a Girl Scout troop showed me that *anybody* can help the community regardless of a diagnosis, race, or cultural makeup.

In the words of Mahatma Gandhi, "the best way to find yourself is to lose yourself in the service of others." That's why I dedicated part of my high school career to volunteering for the Special Olympics and I hope to continue to do so while attending Messiah College — home to the games in Central Pennsylvania. There's something special about being able to connect with

other people who have other developmental disorders or physical disabilities. I have learned firsthand to embrace my extraordinary abilities and challenges. I accept that I am different. But I am not less. People with disabilities can change the world.

Working together, I'm reminded that in helping people, I'm helping myself. Under the word of God and good will, I will continue to volunteer for the Special Olympics even after I graduate. Regardless of how I help, I strive to be the change I wish to see in the world.

All things considered, my senior year has been a time of reflection and excitement.

I know that college will enhance my life — not just from the learning experience but also from the social aspect and overall personal growth. It's important for my own social development that I live on campus and push myself to spread my wings. For this reason, I have faith that Messiah College is what is best for me, regardless of the significant financial commitment. I'm honored to be considered for the Operation Wildcat Scholarship — and if selected, this scholarship will significantly help me to achieve my career goal of becoming a Forensic Psychologist.



Mechanicsburg Area Senior High

500 SOUTH BROAD STREET MECHANICSBURG, PA 17055-4199 TELEPHONE (717) 691-4530 FAX (717) 691-4532

March 25th, 2020

To Whom It May Concern:

I am pleased to recommend for the Operation Wildcat Scholarship has been a student in my AP Literature and Composition class during her senior year. During that time, I have had the opportunity to get to know intelligent, creative and compassionate young woman who has much to offer the world. Although is an academically gifted student, one aspect that makes her stands out from some others of her ability is her genuine interest in learning or experiencing something new. It's refreshing to have a student walk into an AP class who is entirely focused on the opportunity to learn and not just earning a grade. When we read a piece of literature, she dives into it making connections and finding new ways of understanding the material. She has a thirst for understanding that is driven by her goal to be more connected to the world and the experience of others. 's academic desire for understanding translates into how she treats other people. Those moments in the beginning of class or after class are some of my favorites with is an open book with her thoughts, concerns and emotions. Her humility is at the center of those and is apparent when she dismisses her own perspective and considers how someone else feels, or how she is concerned about another student. She would give up a seat, grab a book for someone, or even check in with another student who she doesn't know as well. While there are many students who tend to only act on concerns for someone in their circle, 's concern does not have those walls, and it is an endearing quality. I've seen her catch another off guard, surprised that she would notice or take the time to inquire about how they are feeling, and then smile and thank her for taking the time. is a genuine student who will not only embrace the academic opportunities that

come with a scholarship, but carry on with the compassion in her everyday interactions that embodies the Wildcat Foundation's mission.

Sincerely,

Sandy Bohrer AP English Teacher sbohrer@mbgsd.org

I have had the pleasure of knowing personally for over 10 years. During that time, I have seen her grow into a mature, dedicated, respectful and compassionate young woman.
is a stellar student who has consistently challenged herself by taking advanced classes during her high school years. She successfully balances her school work, extracurricular and volunteer activities and being employed part-time all while maintaining a superior GPA.
has been very active while at Mechanicsburg High School. She has been a member of the water polo and swim teams, has been a member of orchestra for numerous years and participates in school clubs and organizations.
values giving back to her community. She has volunteered for a variety of charitable organizations and events. Additionally, she has a strong work ethic as evidenced by her academic achievements and by having part-time jobs for the last few years.
consistently demonstrates a positive attitude in all aspects of her life. Even when faced with challenges, she has embraced and overcome them with maturity and confidence which is impressive.
As a concludes her high school years and begins the next chapter, I am certain she will excel at whatever environment she finds herself in. I am eager and excited to see what more she will accomplish throughout her life.
I respectfully request that you consider for this scholarship.
Should you need to contact me further regarding this recommendation, please feel free to reach out using the contact information below.
Sincerely,
Molly Busler
717.580.0730 (cell)
mollybus@verizon.net



STUDENT TRANSCRIPT



School Name/Address

Mechanicsburg Senior High 500 South Broad Street Mechanicsburg, PA 17055

Ph: (717) 691-4530 Counselor: Mr. Covert

CEE8: 392550

Printed: 1/7/2020 1:52 PM

Entrance Date: 08/22/2016 Expected to Graduate: June 2020

- Course Title	Grai	ie Credit	In-Progress	Coursewo	nrk=	Su	mmary	
Mechanicsburg Senior High		Gr Lev: 09	Course Title 1 2			Cumul 100pt UnWt GPA		
2010 American Studies Level 1 6200 Career Devel & Project Mgmt.	93	1.000	AP Lit.& Comp.(H) 91	3 - 3 - 4	1.00	Cumul 100pt UnWt GPA		ant WIID)
5020 Earth/Space Science L2	98 97	0.125 1.000	AP Psychology (H) 90		1.00	Rank (wgt): 38 of 287	-	ICI. VVIP)
1010 English 9 Level 1 3050 Geometry Level 2	94	1.000	AP Spanish Lang & 95		1.00	Rank (unwgt): 30 of 287		
8009 Health 08	97 100	1.000 0.250	Culture (H) Anatomy & 84		4.00	Rank (wgt): 39 of 287	(incl. WIP)	
7590 Orchestra (Minor)	98	0,500	Physiology (H)		1.00	Rank (unwgt): 32 of 287	` '	
8001 PE - Grade 9 Sem 1 8002 PE - Grade 9 Sem 2	95 99	0,125 0,125	Edison Forensics		0.25	Cumul Credits Attempted	d: 18.750	
4090 Spanish II	96	1.000	Government Level 1		0.50	Cumul Credits Earned:	18.75 0	
Att. Crd Cmp Crd			Graduation Project		H 0.50	Vestina	information	
SY (16-17) 6.125 6.125			Personal Fitness 98 Sem 1		0.12			
Carcer 6.125 6.125			Personal Fitness 90		0.12	Adv. Placement	_	icore_
Rank: 39 of 278 Absent: 5.0 Tardy: 0			Sem 1 Symphony Strings 98		0.50		an Geography 3	
Mechanicsburg Senior High	47 40	Gul ou 10			0.50	May 2019 Engl US F	ish Language 4 Kstory 4	
3065 Algebra II Level 2	96	Gr Lev; 10 1,000	Activ	/ities		Keystono - Algebra I May 2016 SCO		510 (Pro)
2185 AP Human Geography (H)	95	1.000	Activity	Position	Grades	Keystone - Biology		. ,
5041 Bio Diversity Level 1 5031 Cellular Biology Level 1	88 88	0.500 0.500	Academic Letter Book Club		10,11	May 2018 PER SCO	R 1	70 517
8100 Driver Ed.Theory (Sem 1	95	0.250	Gay/Straight Alliance		11 11	SAT Mar 2019 Math	. 5	60 40
1041 English 10 Level 1 7590 Orchestra (Minor)	97 98	1.000 0.500	Lift for Life Participant		9,10,11	Read	8 anik	40
8003 PE - Grade 10 Sem 1 (Minor)	99	0.125	Model UN		10,11	May 2019 Math Read		70 20
8004 PE - Grade 10 Sem 2 (Minor) 4110 Spanish III	98 97	0.125 1.000	Musical National Honor Society		11 9,10,11	Grading System		
	31	1.000	National Spanish Honor Socie	ty	10,11	A = 93-100	M ≂ Medi	1
Att. Crd Cmp Crd SY (17-18) 6,000 6,000			Orchestra	•	9,10,11	B = 85-92	M = Medi P/F = Pass	
Career 12.125 12.125		1	PALS @ MASH Peer Tutoring		11	C = 76-84	H ≍ Hone	
Rank: 38 of 277			Special Olympics Buddy		11 10,11	D = 70-75 F = 69-0	W = Witho	
Absent: 6.0 Tardy: 0			String Chamber Ensemble		10,11	I = Incomplete	WF = Witho	rew Passing
		Gr Lev: 11	Swim Team		9,10,11	NG = No Grade	771 - 77 (110	ilear i caniig
2130 AP Am Hist (H) 1300 AP Lang. & Comp.(H)	91 92	1.000 1.000	TORCH - School Newspaper Varsity Letter		11 9,10,11	Ctrileathranala in dia at a dation		
6201 Career Development - Juniors	100	0.125	Water Polo		9,10,11	Strikethrough Indicates failur	e to earn credits.	
5080 Chemistry Level 1 8010 Health 11	90	1.000						
7590 Orchestra (Minor)	100 100	0.250 0.500						
8007 Personal Fitness Sem 1	99	0.125						ĺ
8008 Personal Fitness Sem 2 4120 Spanish IV Honors	95 95	0.125 1.000						
3080 Trig & Selected Topics	93	1.000			[
Att. Crd Cmp Crd								
SY (18-19) 6.125 6.125								
Career 18,250 18,250								
Rank: 38 of 274 Absent: 13.0 Tardy: 0					Ì			
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		Ī						
Credit Summary		L		ν				
	iealth &		Solemen Spelal -					

Art & Humanities 4.500 Elective 0.500

English 3,000

Health & Phys Ed 1.250

Math 3.000

Science 3.000

Social Studies 3.000

Official Signature:

Total 18.250

Date: 1/7/20



Applicant's Name

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General St	udent Information			
High Sc	hool Attended/Atten	ding:		
High Sc	hool Address:			
-	Street	Address		
City			State	Zip
H.S. Gra	aduation Date <u>:</u>		Cumulative Class Rank:	
Cumula	ative GPA:		Total H.S. Class Size:	
Attendance	e Information			
Current	t School Year: # of I	Days Absent:	# of Days Tardy:	
Previou	us School Year: # of I	Days Absent:	# of Days Tardy:	
Test Scores	s Information			
SAT	Reading:	Math:	Date:	
		Math:		
	Reading:	Math:	Date:	
ACT	Composite:	Date:		
_	nformation nool related informat	ion provided above is	accurate and true to the bes	t of my knowledge.
		•		,
riigii 30	and counscion signic	itu <u>i C.</u>		
High Sc	hool Counselor Print	ed Na <u>me:</u>		
High Sc	hool Counselor Emai	l Address:		