

NAME _____
Student ID Code _____
University ID Code _____
Scholarship ID Code _____



#4

Application Complete
FIMS
Spreadsheet

OPERATION WILDCAT SCHOLARSHIP DEADLINE APRIL 1

CHECKLIST:

- Graduating senior from Mechanicsburg Area Senior High School
- Plans to attend an institute of higher education as a full-time student
- Completed Application
 - Other Scholarship Information
 - Student Resume
 - FAFSA SAR: EFC # 41,741
 - Letter of Extenuating Circumstances
 - Personal Essay: *In what ways have you served your community? How have these experiences impacted you or defined who you are as an individual and how will you continue to serve in the future?*
- Reference Letters
 - Staff member at Mechanicsburg Area Senior High on school letterhead
 - Community Member
- Official Transcript: (minimum 2.5) GPA 93%
- School Counselor Form

RENEWABILITY:

This scholarship will automatically renew for up to four years.

EMAILED MISSING: _____ EMAILED COMPLETE: _____

NOTES:

Operation Wildcat Scholarship Fund Application

Applicant Information

Please use proper capitalization i.e. John A Smith, not JOHN A SMITH or john a smith

| Prefix | First Name | Middle Initial | Last Name | Suffix |
|--------|------------|----------------|-----------|--------|
|--------|------------|----------------|-----------|--------|

| | | | | |
|------------|------------|------------|------------|------------|
| [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] |
|------------|------------|------------|------------|------------|

Date of Birth
January 01, 2002

Gender
Male

Are you Married?
No

Name of Spouse
if applicable

Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

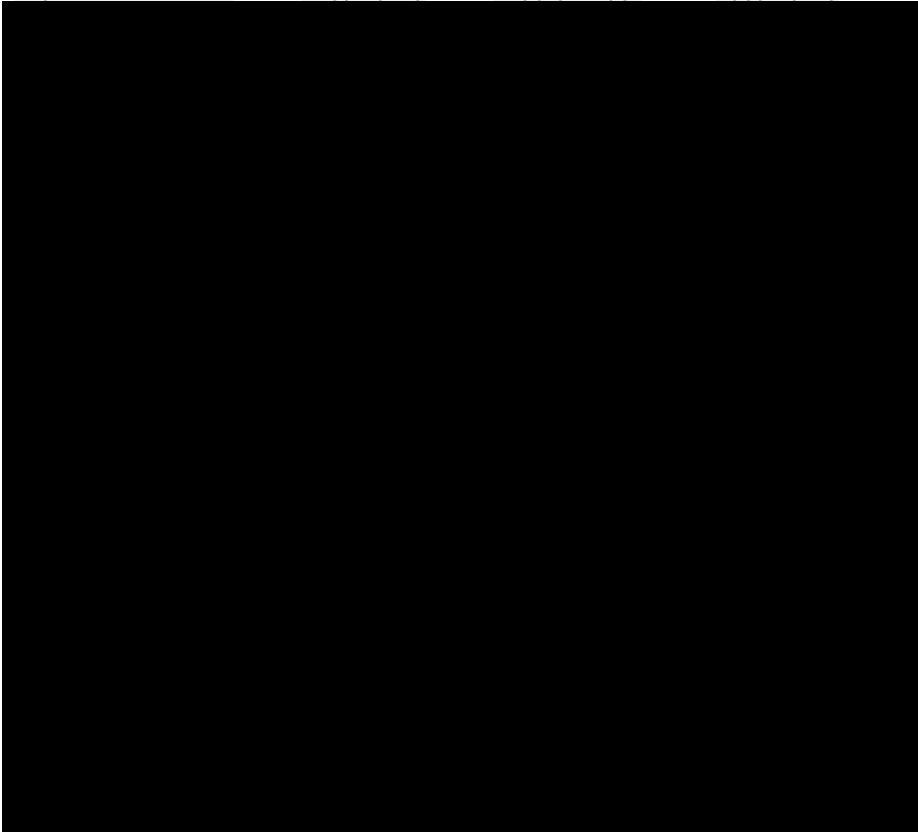
Father

Prefix

First Name

Middle Initial

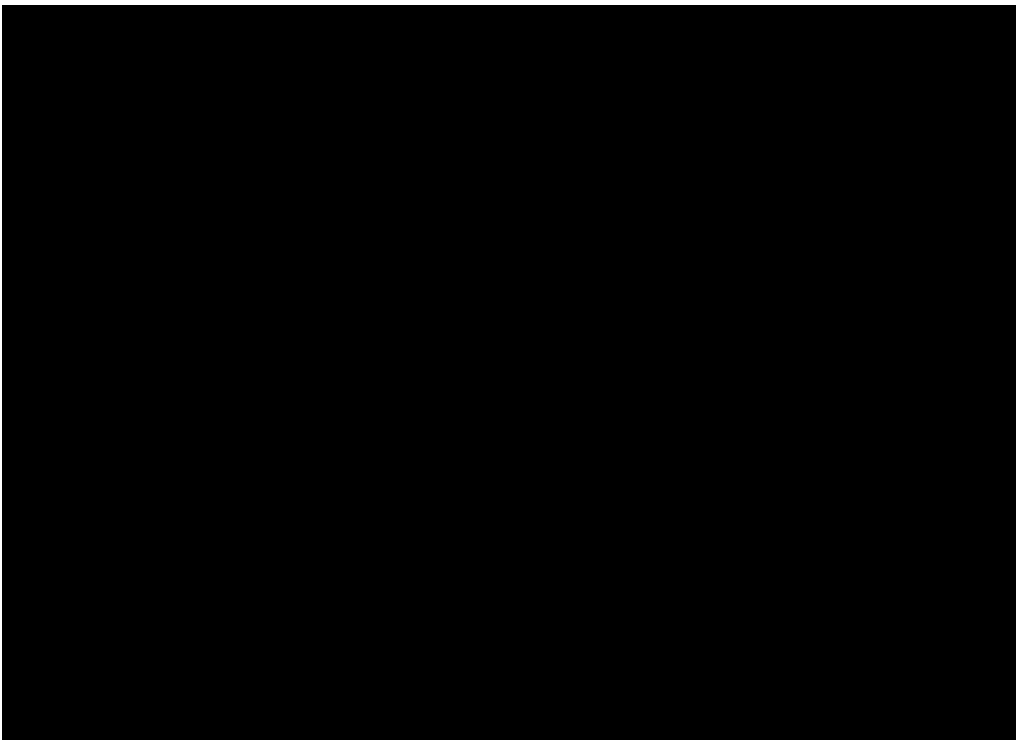
Last Name

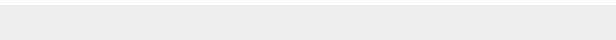
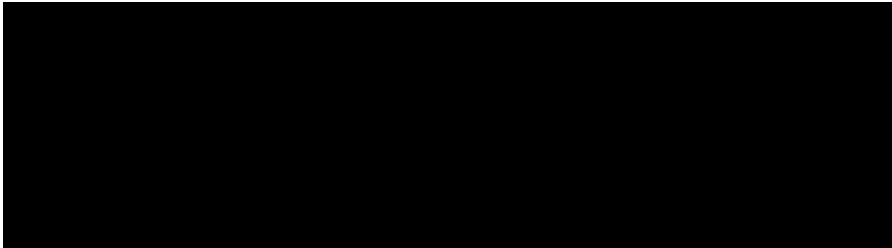


Parent 2 / Caregiver 2

Relationship to Applicant

Mother





Father Deceased?
No

Mother Deceased?
No

Parents Divorced?
No

Are you the first in your family to attend college?
No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

[Redacted], 14, 9

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attending

Mechanicsburg Area Senior High School

High School Address 1

500 South Broad Street

High School Address 2

City
Mechanicsburg

State
Pennsylvania

Zip Code
17055

High School Graduation Date
June 01, 2020

Cumulative GPA
92.75

Cumulative Class Rank
38

Total H.S. Class Size
285

Please provide your school counselor's name and contact information below.

Prefix
e.g., Mr., Miss, Ms., Mrs.
Mr

First Name
Joel

Last Name
Covert

Phone
XXX-XXX-XXXX

E-mail Address
jcovert@mbgsd.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

University of Pittsburgh: Pittsburgh Campus Yes

College/University 2 Acceptance Status

Duquesne University Yes

College/University 3 Acceptance Status

<None>

Year in college for upcoming school year

Freshman

Major and minor field of study

Pre-Pharmacy

Check this box if you plan to be a full-time student.

Yes

If you do not plan to be a full-time student,

how many credit hours are you planning to take?

Expected College Graduation Date

April 23, 2026

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School

University of Pittsburgh: Pittsburgh Campus

Expected Annual Tuition & Fees

Total dollar figure for both fall & spring semesters

\$19628

Expected Annual Room & Board

Total dollar figure for both fall & spring semesters

\$11814

Expected Annual Textbooks & Supplies

Total dollar figure for both fall & spring semesters

\$1000

Where do you plan to live during the school year?

Please indicate if you will be living in campus housing, commuting, living off campus etc.

On Campus

Are you financing your own education?

Partial

How much of your education are you financing?

dollar figure for one academic year

If no or partial, who is helping to finance your education?

Parents

How much of your education are they supporting?

dollar figure for one academic year

Do you plan to take out student loans for the upcoming year?

Loans include federal subsidized, unsubsidized, and private loans

Yes

If yes, how much?

dollar figure

Do you plan to have employment during the academic year?

Employment includes participating in a work study program and private employment

No

If yes, how many hours will you work per week? How much will you earn?

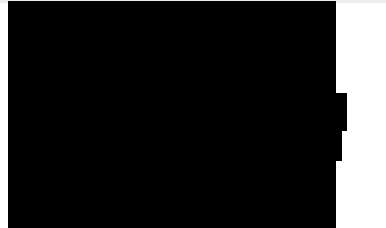
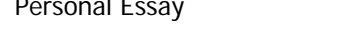
Include hours and dollar figure

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

Use a combination of money I have saved, support from my parents, but the majority will most likely come through loans. Currently, I am planning to go through the PharmD program in which the cost will almost double for my last four years

compared to my first two. Please note costs listed above are for first two years.

Attachments

| Title | File Name |
|---|--|
| Letter of Reference |  |
| Letter of Reference | |
| Personal Essay | |
|  | |
| Student Resume | |
| FAFSA Student Aid Report | |



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

| Scholarship Name | Received | Amount: \$ |
|--------------------------------------|--|------------|
| PSECU Scholarship | <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending | 2000 |
| Pitt Alumni Association Scholarship | <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending | Varies |
| MASH Alumni Association Scholarships | <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending | Varies |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
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| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |
| _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending | \$ _____ |



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

| School Activities | HS | C | Timeframe | FR | SO | JR | SR | Total # Hours |
|-------------------------------|-------------------------------------|--------------------------|--------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------|
| | | | Month(s) & Year(s) | | | | | |
| Varsity Football | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <u>12hrs/wk</u> |
| Quiz Bowl/ Brain Busters | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <u>2hrs/wk</u> |
| National Honor Society | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <u>20hrs/yr</u> |
| French National Honor Society | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <u>5hrs/year</u> |
| Orchestra | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <u>5hrs/wk</u> |
| Football Team Council | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <u>1 hr/wk</u> |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |

| Community & Faith-based Activities | HS | C | Timeframe | FR | SO | JR | SR | Total # Hours |
|------------------------------------|-------------------------------------|--------------------------|--------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------|
| | | | Month(s) & Year(s) | | | | | |
| Altar Server | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <u>2hrs/month</u> |
| Volunteer at hospital | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <u>80 hrs</u> |
| CYO Basketball | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <u>5hrs/wk</u> |
| UABA Baseball | <input checked="" type="checkbox"/> | <input type="checkbox"/> | _____ | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <u>4hrs/wk</u> |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |

| Awards & Honors | HS | C | FR | SO | JR | SR | Year |
|---|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|------------------|
| Academic Letter | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <u>2017,2018</u> |
| Varsity Football Letter | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <u>2019</u> |
| National Honor Society Induction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <u>2018</u> |
| French National Honor Society Induction | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <u>2017</u> |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |

| Work Experience | | Dates of Employment | Average Hours Worked Per Week |
|---------------------------|---------------------------|---------------------|-------------------------------|
| Employer | Position | | |
| Pierson Computing Connect | IT InstallationTechnician | June 2019 - Current | 20 |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

| | | |
|---------------------------|------------|-------------------|
| Application Receipt Date: | 02/26/2020 | XXX-XX-5130 FE 01 |
| Processed Date: | 02/27/2020 | EFC: 41741 |
| | | DRN: 1509 |

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 41741. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

I've learned that I enjoy volunteering in my community. My whole life I have done volunteer work. I always thought of it as something that was just good to do, but when I started to play football, I realized it was actually something that I enjoyed doing.

I did many volunteer activities before I began playing football. I have been an altar server at my church since I was in fourth grade. The summers after my freshman and sophomore years, I volunteered at Geisinger Holy Spirit Hospital. Additionally, I have completed service hours every year for National Honor Society. All of these things I began doing because I was supposed to or because they looked good on a resume. What I hadn't realized was the joy to be found in volunteering.

My junior year I started playing football at my high school. My coach made our team do volunteer work, host community events, and get involved with our community's youth. I didn't realize the benefits of these events until Friday night. Every Friday home game, hundreds of our community members would be at the field to watch us play and cheer us on. Having all these people at the games made me realize that by doing volunteer work I wasn't just helping people I was helping to strengthen my community. This reward that I didn't initially see, made me really start to enjoy volunteering and realize what all it has done for me.

Now, I also see how much altar serving has done for me. People from my church recognize me and feel comfortable coming up and talking to me. It is really nice to have people coming up and asking what my future plans are and how I'm doing, and I don't think I would have this if they didn't recognize me from being an altar server.

This joy I get from volunteering has caused me to want to continue to do volunteer work in the future. I intend to continue to help out at my church, and when I go to Pittsburgh for

college, I want to find ways to get involved at my University and in the community. I'm sure that moving into a new community in Pittsburgh will provide me with many volunteer opportunities, and I intend to take advantage of the ones that I am given.

Overall, I have gained a new appreciation for all of the volunteer and community work I have done throughout high school as it has become something I enjoy and plan to continue doing.



Mechanicsburg Area Senior High School

500 S. Broad Street
Mechanicsburg, PA 17055-4199
717.691.4530 Phone
717.691.7632 Fax
www.mbgd.org

David R. Harris, Principal
Timothy J. Bianchi, Assistant Principal
Jason H. Geissler, Assistant Principal
Joseph P. Reidy, Assistant Principal

March 17, 2020

To Whom It May Concern:

The great nature conservationist Theodore Roosevelt reminded Americans in the early 1900s that they “*have fallen heirs to the most glorious heritage a people ever received.*” He then challenged “*each [citizen] [to do their] part if [they] wish to show that the nation is worthy of its good fortune.*” Mr. ██████████ is one such citizen who seems to be following in the footsteps of one of our greatest Presidents. As this young professional’s Advanced Placement Human Geography instructor several years ago and his homeroom advisor since 9th grade, I can attest that he is certainly doing his part to know more about the various scales and complexities of human interaction and who truly is becoming a congressman in the process. Putting aside any pejorative understanding of a politician, I want to focus on the leadership ideals a congressman should represent: humility, service, duty, diplomacy, and intelligence. ██████████ utilizes these five precious accolades in his scholarly, athletic, and community activities and therefore would be an ideal candidate for this scholarship.

This young scholar may leave the impression of being a quiet, unassuming, even reticent young adult, but don’t let his politeness and genuine friendliness deceive you. Few students have brought the intense level of work ethic ██████████ brings to the classroom. His ability to distill and create a refined and new idea through focused insight is purely a matter of his relentless work ethic and positive enthusiasm. ██████████ mastered skills in approaching issues geographically, utilizing maps and geospatial technologies, thinking analytically about data, and analyzing cultural landscapes. He became a teacher’s assistant in helping engage his classmates about the importance of geo-literacy. It is perhaps no surprise that he excelled in Human Geography. The “A” he consistently received each quarter and the “5” he earned on the College Board’s AP Exam is due to not only his mastery of the material, but more so, his diligence in studying and helping his peers understand the content. This feat is especially impressive considering all the other rigorous courses and time consuming activities that populate his daily schedule.

Amid all his dedication for academics, I will always remember ██████████ as a change agent who is committed to enriching his local, national, and global community. He is unquestionably a leader among his peers. Outside of class, I see ██████████ rally his football and baseball teammates through his beloved writings for our school newspaper. During my class, I will always admire how he assigned well-defined tasks to project managers, provided deadlines, and insured that those deadlines were met. This global citizen takes responsibility for our action campaigns; and would lift, by example, the quality to a higher level. For instance, when we discovered that one of our partner schools, the Cheery Children Education Center located in Kenya’s Kibera Slum was unable to continue the education for students after sixth grade, ██████████ helped lead a global campaign called #1MoreStepAhead to extend the school to grades 7 and 8. As part of his servant leadership, he assisted an entire team of students to create a sensational YouTube video to share the story and urgent response. Through this video, we were able to launch our global partnership that raised more than \$24,000, which helped the Cheery Center reach their goal. View the video at <https://bit.ly/2TLGKH0>.

Equally impressive with these initiatives is how he manages his time with academics, extracurricular activities, athletics, and activism. This duty bound scholar invests his time and talent into activities meant for betterment. Our learning community is enriched because of ██████████’s ambition. On rare occasion as a teacher does one come across a student who truly has **all** those Theodore Roosevelt attributes where leadership, teamwork, listening skills, articulation, initiative, maturity, and positive attitude is ensured. ██████████ is one such student. The attention he pays to the world around him bolsters my hope for the humility, service, duty, diplomacy, and intelligence needed amid an increasingly egotistical world where contemporary students tend to get lost in their electronic devices and tune out “*the most glorious heritage*” that surrounds us. I can do my position no better honor than **highly praise** and recommend ██████████ for this scholarship.

Sincerely,

Mr. Joseph Reidy

Assistant Principal
Mechanicsburg Area Senior High
jreidy@mbgsd.org



March 17, 2020

Students Name: [REDACTED]

Recommendation Letter for the Operation Wildcat Scholarship

Dear TFEC and Operation Wildcat

It is my pleasure and honor to recommend [REDACTED] for the Operation Wildcat Scholarship. I cannot think of a more qualified recipient! I have had the privilege of knowing [REDACTED] since he was a young boy. As his next-door neighbor, I have had a front row seat in watching [REDACTED] grow and mature to be the outstanding young man he is today.

What are the qualities and characteristics that define [REDACTED]:

- He is very driven and focused on his academics which is evident in his AP course load and his earned GPA. This is also evident in his focus on his declared major and ultimate chosen vocation as a Pharmacist.
- He is caring and compassionate of others. He demonstrated this to my wife and I by clearing snow at our house while I was unable to do so, due to health reasons. He also volunteered at Holy Spirit hospital making patients feel safe while he transported them.
- He is willing to take on a challenge which was demonstrated by going out for the High School Football team as a Junior having never played football previously. He applied himself in his typical manner to learn his position and then dedicated himself to improving his physical strength.
- He is a team player which he displayed in his years of baseball, from T Ball to Teener Ball. He played the positions that the coach and team needed with no regard to his personal desire. He put forth a strong effort and always

strived to do his best. He worked many nights to improve his game in the back yard with his Dad.

- He is respectful of his parents and sister which I have seen in their interactions and his willingness to assist his parents with yard work and other chores.
- He is strong in his faith which I and my wife have had the privilege to attend his First Holy Communion and Confirmation.

Last year Pierson Computing opened our hiring to high school students to work in our Configuration Center which [REDACTED] applied for a position and was hired. It is interesting for me to observe [REDACTED] in a different setting outside of being his neighbor. I am pleased to see that he carries his same outstanding character into the workplace. It's also nice to hear the comments and reflections of my management team regarding [REDACTED]'s work ethic and maturity. This year we decided to only bring back the students who were outstanding workers and who strongly demonstrated our Core Values of Care, Honesty and Teamwork. [REDACTED] received and accepted our invitation.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Loffredo". The signature is fluid and cursive, with a long horizontal line extending to the right.

Rick Loffredo
Director of Human Resource
Pierson Computing Connection, Inc.

STUDENT TRANSCRIPT



School Name/Address
Mechanicsburg Senior High
500 South Broad Street
Mechanicsburg, PA 17055
 Ph: (717) 691-4530
 Counselor: **Mr. Covert**
 CEEB: **392550** Printed: 3/17/2020 11:2 AM
 Entrance Date: **08/22/2016**
 Expected to Graduate: **June 2020**

| Course Title | Grade | Credit | In-Progress Coursework | | | | | | | Summary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|------------------------------|-----------------|---------------------------|----------|----------|-------------------|----------|------------|---------------|---|--------|--|--|--|--|--|--|--|--|--|--|--|------|------|--------------|-------|----------------|----------|-----------------|---|----------------------|----------|------|------------|--------------------|----------|-----------|----------|-----|----------|--------------|------------|--|----------|--------------|------------|
| Mechanicsburg Senior High 16-17 Gr Lev: 09 | | | Course Title | 1 | 2 | 3 | 4 | FIN | Crd | Cumul 100pt UnWt GPA: 92.6521 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2010 | American Studies Level 1 | 96 | AP Physics (H) | 95 | 97 | | | | 1.00 | Cumul 100pt UnWt GPA: 92.7464 (incl. WIP) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6200 | Career Devel.& Project Mgmt. | 97 | Capstone | | | | | | 0.50 | Rank (wgt): 39 of 281 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5010 | Earth/Space Science L1 | 93 | Communications | | | | | | | Rank (unwgt): 54 of 281 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1010 | English 9 Level 1 | 94 | Economics | | | | 95 | | 0.50 | Rank (wgt): 38 of 281 (incl. WIP) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4030 | French II | 94 | Graduation Project | | | | | P | 0.50 | Rank (unwgt): 54 of 281 (incl. WIP) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3040 | Geometry Level 1 | 97 | MASH Philharmonic (Minor) | 97 | 97 | | | | 0.50 | Cumul Credits Attempted: 20.875 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8009 | Health 09 | 99 | Microsoft Excel 2016/MOS | | | | | | 0.50 | Cumul Credits Earned: 20.875 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7590 | Orchestra (Minor) | 100 | PE - Grade 11/12 Sem 1 | | | | | | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8001 | PE - Grade 9 Sem 1 | 98 | PE - Grade 11/12 Sem 2 | | | | | | 0.12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8002 | PE - Grade 9 Sem 2 | 97 | Reading/Writing Workshop | | | | | 96 | 0.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Statistics (H) | | | | | 99 | 0.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Your Pers. Finan. Future | | | | | 89 | 0.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="3">Att. Crd Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (16-17)</td> <td>6.125</td> <td>6.125</td> </tr> <tr> <td>Career</td> <td>6.125</td> <td>6.125</td> </tr> </tbody> </table> | | | Att. Crd Cmp Crd | | | SY (16-17) | 6.125 | 6.125 | Career | 6.125 | 6.125 | | | | | | | | Testing Information <table border="1"> <thead> <tr> <th>Test</th> <th>Date</th> <th>Test Subject</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Adv. Placement</td> <td>May 2018</td> <td>Human Geography</td> <td>4</td> </tr> <tr> <td>Keystone - Algebra I</td> <td>May 2015</td> <td>SCOR</td> <td>1613 (Adv)</td> </tr> <tr> <td>Keystone - Biology</td> <td>May 2018</td> <td>PERF SCOR</td> <td>Adv 1597</td> </tr> <tr> <td>SAT</td> <td>Mar 2019</td> <td>Math Reading</td> <td>660 660</td> </tr> <tr> <td></td> <td>Jun 2019</td> <td>Math Reading</td> <td>690 650</td> </tr> </tbody> </table> | | | | Test | Date | Test Subject | Score | Adv. Placement | May 2018 | Human Geography | 4 | Keystone - Algebra I | May 2015 | SCOR | 1613 (Adv) | Keystone - Biology | May 2018 | PERF SCOR | Adv 1597 | SAT | Mar 2019 | Math Reading | 660 660 | | Jun 2019 | Math Reading | 690 650 |
| Att. Crd Cmp Crd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SY (16-17) | 6.125 | 6.125 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career | 6.125 | 6.125 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Test | Date | Test Subject | Score | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adv. Placement | May 2018 | Human Geography | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Keystone - Algebra I | May 2015 | SCOR | 1613 (Adv) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Keystone - Biology | May 2018 | PERF SCOR | Adv 1597 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SAT | Mar 2019 | Math Reading | 660 660 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Jun 2019 | Math Reading | 690 650 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rank: 17 of 278 Absent: 4.0 Tardy: 0 | | | | | | | | | | Grading System A = 93-100 M = Medical B = 85-92 P/F = Pass/Fail C = 76-84 H = Honors D = 70-75 W = Withdrew F = 69-0 WP = Withdrew Passing I = Incomplete WF = Withdrew Failing NG = No Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mechanicsburg Senior High 17-18 Gr Lev: 10 | | | | | | | | | | Strikethrough indicates failure to earn credits. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2185 | AP Human Geography (H) | 92 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5041 | Bio Diversity Level 1 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5031 | Cellular Biology Level 1 | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8100 | Driver Ed.Theory (Sem 1 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1041 | English 10 Level 1 | 91 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4050 | French III | 88 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7590 | Orchestra (Minor) | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8003 | PE - Grade 10 Sem 1 (Minor) | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8004 | PE - Grade 10 Sem 2 (Minor) | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3070 | Trig & Pre-Calculus(H) | 91 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="3">Att. Crd Cmp Crd</th> </tr> </thead> <tbody> <tr> <td>SY (17-18)</td> <td>6.000</td> <td>6.000</td> </tr> <tr> <td>Career</td> <td>12.125</td> <td>12.125</td> </tr> </tbody> </table> | | | Att. Crd Cmp Crd | | | SY (17-18) | 6.000 | 6.000 | Career | 12.125 | 12.125 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Att. Crd Cmp Crd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SY (17-18) | 6.000 | 6.000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career | 12.125 | 12.125 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rank: 35 of 277 Absent: 3.0 Tardy: 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mechanicsburg Senior High 18-19 Gr Lev: 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8080 | Accelerated PE | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3090 | AP Calculus I (H) | 85 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6201 | Career Development - Juniors | 94 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5080 | Chemistry Level 1 | 92 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2070 | Contemp. American History L1 | 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1051 | English 11 Level 1 | 91 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2055 | Government Level 1 | 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8010 | Health 11 | 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7590 | Orchestra (Minor) | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5110 | Physics Level 1 (H) | 94 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Att. Crd Cmp Crd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SY (18-19) | 6.125 | 6.125 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career | 18.250 | 18.250 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rank: 42 of 274 Absent: 5.0 Tardy: 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Credit Summary | | | | | | | |
|------------------|----------|---------|------------------|-------|---------|----------------|--------|
| Art & Humanities | Elective | English | Health & Phys Ed | Math | Science | Social Studies | Total |
| 3.500 | 0.500 | 3.000 | 1.250 | 3.000 | 4.000 | 3.000 | 18.250 |



Applicant's Name _____

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: _____

High School Address: _____
Street Address

City _____ State _____ Zip _____

H.S. Graduation Date: _____ Cumulative Class Rank: _____

Cumulative GPA: _____ Total H.S. Class Size: _____

Attendance Information

Current School Year: # of Days Absent: _____ # of Days Tardy: _____

Previous School Year: # of Days Absent: _____ # of Days Tardy: _____

Test Scores Information

SAT Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

ACT Composite: _____ Date: _____

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: _____ Date: _____

High School Counselor Printed Name: _____

High School Counselor Email Address: _____