

NAME _____
Student ID Code _____
University ID Code _____
Scholarship ID Code _____

Application Complete
FIMS
Spreadsheet

#6

OPERATION WILDCAT SCHOLARSHIP DEADLINE APRIL 1

CHECKLIST:

- Graduating senior from Mechanicsburg Area Senior High School
- Plans to attend an institute of higher education as a full-time student
- Completed Application
 - Other Scholarship Information
 - Student Resume 94,429
 - FAFSA SAR: EFC # _____
 - Letter of Extenuating Circumstances
- Personal Essay: *In what ways have you served your community? How have these experiences impacted you or defined who you are as an individual and how will you continue to serve in the future?*
- Reference Letters
 - Staff member at Mechanicsburg Area Senior High on school letterhead
 - Community Member
- Official Transcript: (minimum 2.5) GPA 89%
- School Counselor Form

RENEWABILITY:

This scholarship will automatically renew for up to four years.

EMAILED MISSING: _____ EMAILED COMPLETE: _____

NOTES:

Relationship to Applicant

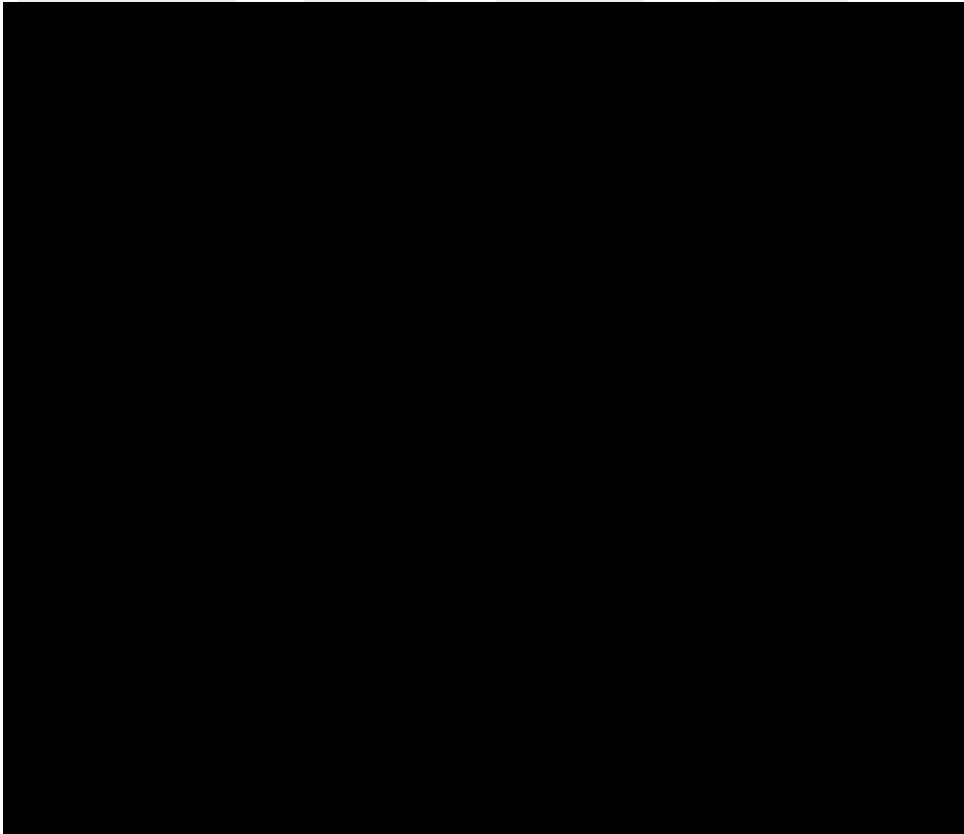
Mother

Prefix

First Name

Middle Initial

Last Name



Parent 2 / Caregiver 2

Relationship to Applicant

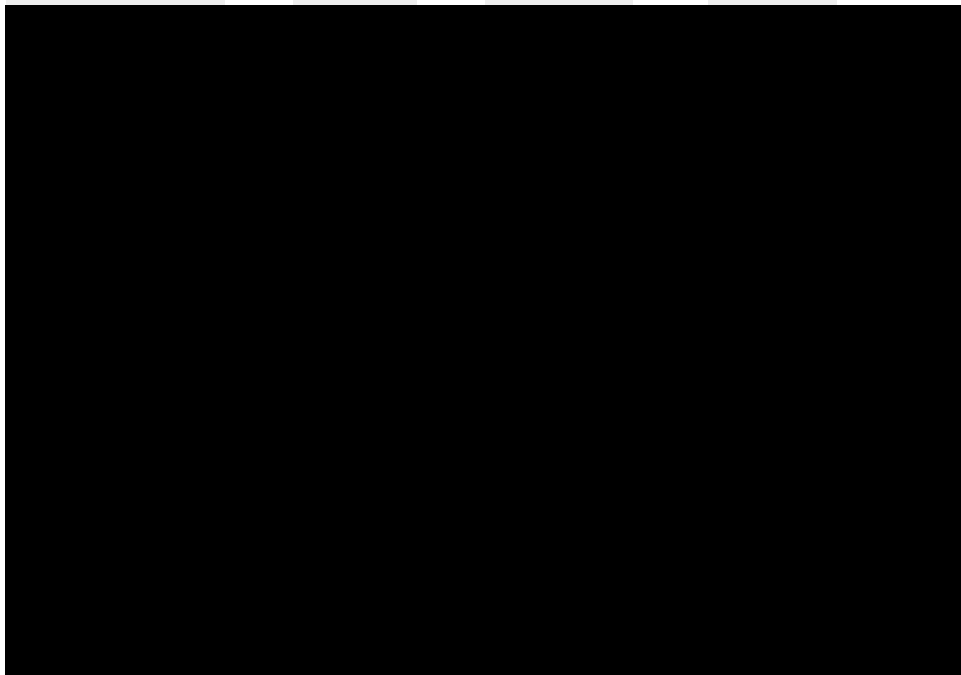
Father

Prefix

First Name

Middle Initial

Last Name



Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

[Redacted], 14, 9th Grade

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attending

Mechanicsburg Area Senior High School

High School Address 1

500 South Broad Street

High School Address 2

City

Mechanicsburg

State

Pennsylvania

Zip Code

17055

High School Graduation Date

June 01, 2020

Cumulative GPA

89.0921

Cumulative Class Rank

100

Total H.S. Class Size

285

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.

Mr.

First Name

Joel

Last Name

Covert

Phone

xxx-xxx-xxxx

717-691-4546

E-mail Address

jcovert@mbgsd.org

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Shippensburg University Yes

College/University 2 Acceptance Status

West Chester University Yes

College/University 3 Acceptance Status

Millersville University Yes

Year in college for upcoming school year

Freshman

Major and minor field of study

Elementary Education

Check this box if you plan to be a full-time student.

Yes

If you do not plan to be a full-time student,

how many credit hours are you planning to take?

Expected College Graduation Date

May 08, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School

Shippensburg University

Expected Annual Tuition & Fees

Total dollar figure for both fall & spring semesters
15316

Expected Annual Room & Board

Total dollar figure for both fall & spring semesters
9700

Expected Annual Textbooks & Supplies

Total dollar figure for both fall & spring semesters
1000

Where do you plan to live during the school year?

Please indicate if you will be living in campus housing, commuting, living off campus etc.

Campus Housing

Are you financing your own education?

Partial

How much of your education are you financing?

dollar figure for one academic year
21,000

If no or partial, who is helping to finance your education?

Parents & Grandparents Education Investments

How much of your education are they supporting?

dollar figure for one academic year
5,000

Do you plan to take out student loans for the upcoming year?

Loans include federal subsidized, unsubsidized, and private loans
Yes

If yes, how much?

dollar figure
TBD

Do you plan to have employment during the academic year?

Employment includes participating in a work study program and private employment
Yes

If yes, how many hours will you work per week? How much will you earn?

Include hours and dollar figure
2 hrs-\$2

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I have worked at My Gym Children's Fitness Center for nearly 2 years. I currently work 20 hours per week but I will be reducing my hours greatly for the first semester until I settle in to my college obligations and get a feel for my study habits and course

load. I plan to work 1 weekend per month to stay involved with My Gym and then work there during the holiday and summer breaks. I hope to use the money that I earn to cover my day-to-day expenses and also review my savings annually to determine what extra I can put toward the tuition and room/board. My parents and grandparents have saved a bit of money through the 529 plan which will help but the rest will be supplemented with my earnings or loans.

Attachments

Title	
Other Scholarship Information	
Student Resume	
FAFSA Student Aid Report	
Personal Essay	



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name

Received

<u>Judih A Ingram Memorial Scholarship</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	Amount: \$ <u>STBD</u>
<u>Carol Hoy Fund Scholarship</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	Amount: \$ <u>STBD</u>
<u>MASH Alumni Scholarship</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	Amount: \$ <u>STBD</u>
<u>Sam Abrams Scholarship</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	Amount: \$ <u>STBD</u>
<u>Operation Wildcate Scholarship</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	Amount: \$ <u>STBD</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>
<u>_____</u>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ <u>_____</u>



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	HS	C	Timeframe	FR	SO	JR	SR	Total # Hours
			Month(s) & Year(s)					
Prom and THON Committee	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 months	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45
Vollebyall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1 year	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	50
PALS Club	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1 year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	10
Pre-School Program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	500
Paint Crew (Musical)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 months	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10
Senior Internship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1 year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	400
Chorus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1 year	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	54

Community & Faith-based Activities	HS	C	Timeframe	FR	SO	JR	SR	Total # Hours
			Month(s) & Year(s)					
Girl Scouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	48
Project Legacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	12
Senior Home Door Decorating	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3 years	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Awards & Honors	HS	C	FR	SO	JR	SR	Year
Child Development Student of the Month	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2019
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Work Experience		Dates of Employment	Average Hours Worked Per Week
Employer	Position		
My Gym Childrens Fitness	Lead Class/Party Teacher	3/5/19 - present	16
Paulus' Market	Fall Fun Employee	Aug 2018 - Nov 2018	8

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/02/2019	XXX-XX-7641 MC 01
Processed Date:	10/03/2019	EFC: 94429
		DRN: 3793

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 94429. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

I have worked hard and strived to show generosity in serving my community. There are many different activities, programs, and groups that I have been involved with to give back to my community. For example, I have been in Girl Scouts since I was 12 years old. Throughout Girl Scouts there have been many opportunities to serve my community. My Girl Scout troop has participated in project legacy for all six years I have been involved. Project legacy is a program where a troop does Christmas shopping for a family in need that is within our immediate community. In addition to Project Legacy, I have volunteered in a nursing home over the holiday season to bring joy to the members by decorating their doors and spending time with them. Outside of Girl Scouts I have been a member of the PALS club at my high school for two years. This club is designed for special needs students in the high school to be able to socialize and learn from other students. Within this group we take field trips and help to make the students feel welcome in a typical high school setting. Another way that I have served my community is through volunteering and helping to collect donations for our food pantry at my high school. I volunteer to help organize and collect food for the pantry that we give out to other students in need. Overall, I find it extremely important to serve the community that you live in and to always help others in need.



Upper Allen Elementary School

1790 South Market Street
Mechanicsburg, PA 17055
Phone: 717-691-4594

Fax: 717-697-9107

February 28, 2020

To the Scholarship Selection Committee:

I am writing in recommendation of [REDACTED] for multiple scholarships being offered through The Foundation for Enhancing Communities. I had the pleasure of having [REDACTED] in my third grade classroom many years ago, and now, I am very fortunate to have [REDACTED] complete her senior internship in my classroom.

[REDACTED] goes above and beyond the responsibilities and expectations set for a high school senior internship. She is punctual, professional, and knowledgeable. [REDACTED] has established an exceptional rapport with all 23 students in our classroom. [REDACTED] never hesitates to jump right in and help students. She has demonstrated great success with meeting the needs of a wide range of learners. [REDACTED] has prepared and carried out enrichment lessons, intervention lessons, whole-class lessons, as well as small group lessons. Her level of preparedness and excitement for teaching and helping students far surpasses what you would anticipate from a high school senior. In fact, I feel completely comfortable and confident with handing over all duties to [REDACTED] during my absence.

I also truly believe what sets [REDACTED] apart from other candidates is her passion and dedication for both teaching and learning. You can tell that working with and teaching students is in her blood. She possesses a natural and special gift for working with young learners. I have no doubt that [REDACTED] will touch the lives of many future students and help to shape them in such positive ways.

[REDACTED]'s reliability, enthusiasm, and desire to learn and grow would make her the perfect recipient for the scholarships offered through The Foundation for Enhancing Communities, and I recommend her to you without any reservation. I am available if you need any further information. Please feel free to call me at 717-525-1011 or email me at kwharton@mbgasd.org.

Sincerely,

Kelly Jo Wharton
Third Grade Teacher
Mechanicsburg Area School District



Mechanicsburg Area Senior High School

500 SOUTH BROAD STREET
MECHANICSBURG, PA 17055-4199

TELEPHONE (717) 691-4530
FAX (717) 691-4532

April 1, 2020

To Whom It May Concern:

I am writing this recommendation for [REDACTED] who is one of my current students. While at MASH, [REDACTED] completed Child Development I, II, III, IV, and V. During these courses, [REDACTED] learned many child development concepts and theories, while also spending approximately 200 hours with preschool children. During this time, [REDACTED] worked as a teacher and a role model to children age's three to five. She is well-liked and respected by her teachers and peers.

In our preschool lab program, [REDACTED] demonstrates a genuine interest in both the children and the overall program. It is very easy for her to communicate and interact with young children and to become involved in their activities. She is well-prepared and uses innovative ideas when presenting age-appropriate instructional activities in the classroom. [REDACTED] has also demonstrated professionalism while performing confidential checklists, co-teaching, and maintaining a safe and healthy learning environment for the children. Overall, [REDACTED]'s academic achievement in the classroom is outstanding, and I find her to be a consistent, dedicated student who demonstrates sound judgment when working with young children.

Three qualities I like most about [REDACTED] are that she is responsible, has a positive outlook, and is respectful to all others around her. Although I have noticed this first hand in class, this is also evident by her involvement in different organizations, both in school and in our community. She is active in the PALS club and helped with THON here at Mechanicsburg, as well as helping on the paint crew for the musical for the past few years. She is also involved in many things within our community, including Girls Scouts and Project Legacy.

It is with the above mentioned qualities, and her kindhearted and caring personality that I sincerely recommend [REDACTED] for acceptance of your scholarship. Please feel free to contact me with any questions or concerns at (717) 691 – 4530 ex 131 or jbroke@mbgsd.org.

Respectfully,

Jennie Brokenshire
Family and Consumer Science Department

Mechanicsburg Area Senior High School

STUDENT TRANSCRIPT



School Name/Address
Mechanicsburg Senior High
500 South Broad Street
Mechanicsburg, PA 17055
 Ph: (717) 691-4530
 Counselor: **Mr. Covert**
 CEEB: **392550** Printed: 3/29/2020 5:47 PM
 Entrance Date: **08/22/2016**
 Expected to Graduate: **June 2020**

Course Title	Grade	Credit
Mechanicsburg Senior High	16-17	Gr Lev: 09
2010 American Studies Level 1	87	1.000
6200 Career Devel.& Project Mgmt.	97	0.125
5010 Earth/Space Science L1	85	1.000
1020 English 9 Level 2	94	1.000
3040 Geometry Level 1	78	1.000
8009 Health 09	93	0.250
7570 Mixed Chorus (Minor)	99	0.500
8001 PE - Grade 9 Sem 1	97	0.125
8002 PE - Grade 9 Sem 2	97	0.125
4090 Spanish II	87	1.000

In-Progress Coursework						
Course Title	1	2	3	4	FIN	Crd
Capstone					96	0.50
Communications						
Child Development V	100	99				1.00
Graduation Project					P	0.50
PE - Grade 11/12 Sem 1					94	0.12
PE - Grade 11/12 Sem 2						0.12
Psychology Level 1						0.50
Reading/Writing Workshop					100	0.50
Senior Internship	99	99				2.00

Summary	
Cumul 100pt UnWt GPA:	88.2285
Cumul 100pt UnWt GPA:	89.0921 (incl. WIP)
Rank (wgt):	111 of 280
Rank (unwgt):	134 of 280
Rank (wgt):	100 of 280 (incl. WIP)
Rank (unwgt):	120 of 280 (incl. WIP)
Cumul Credits Attempted:	20.375
Cumul Credits Earned:	20.375

	Att. Crd	Cmp Crd
SY (16-17)	6.125	6.125
Career	6.125	6.125

Activities		
Activity	Position	Grades
Chorus/Concert Chorale		9
Mini-Thon Committee		11
Prom Committee		11
Spring Musical-Dinner Theater		11

Testing Information			
Test	Date	Test Subject	Score
Keystone - Algebra I	May 2016	SCOR	1506 (Pro)
Keystone - Biology	May 2018	PERF SCOR	Pro 1535
SAT	Mar 2019	Math Reading	550 570

Course Title	Grade	Credit
Mechanicsburg Senior High	17-18	Gr Lev: 10
3060 Algebra II Level 1	76	1.000
5041 Bio Diversity Level 1	80	0.500
5031 Cellular Biology Level 1	81	0.500
7200 Child Development I	99	0.500
7210 Child Development II	100	0.500
8100 Driver Ed.Theory (Sem 1)	97	0.250
1041 English 10 Level 1	95	1.000
8003 PE - Grade 10 Sem 1 (Minor)	100	0.125
8004 PE - Grade 10 Sem 2 (Minor)	91	0.125
4110 Spanish III	81	1.000
2030 World Cultures Level 1	90	1.000

Activities		
Activity	Position	Grades
Chorus/Concert Chorale		9
Mini-Thon Committee		11
Prom Committee		11
Spring Musical-Dinner Theater		11

Grading System	
A = 93-100	M = Medical
B = 85-92	P/F = Pass/Fail
C = 76-84	H = Honors
D = 70-75	W = Withdrew
F = 69-0	WP = Withdrew Passing
I = Incomplete	WF = Withdrew Failing
NG = No Grade	

Course Title	Grade	Credit
Mechanicsburg Senior High	18-19	Gr Lev: 11
6201 Career Development - Juniors	100	0.125
5080 Chemistry Level 1	83	1.000
7220 Child Development III	96	0.500
7230 Child Development IV	100	0.500
2070 Contemp. American History L1	85	0.500
1051 English 11 Level 1	94	1.000
2055 Government Level 1	86	0.500
8010 Health 11	100	0.250
8005 PE - Grade 11/12 Sem 1	99	0.125
8006 PE - Grade 11/12 Sem 2	99	0.125
3080 Trig & Selected Topics	86	1.000
6186 Your Pers. Finan. Future	93	0.500

Activities		
Activity	Position	Grades
Chorus/Concert Chorale		9
Mini-Thon Committee		11
Prom Committee		11
Spring Musical-Dinner Theater		11

Strikethrough indicates failure to earn credits.

Course Title	Grade	Credit
Mechanicsburg Senior High	18-19	Gr Lev: 11
6201 Career Development - Juniors	100	0.125
5080 Chemistry Level 1	83	1.000
7220 Child Development III	96	0.500
7230 Child Development IV	100	0.500
2070 Contemp. American History L1	85	0.500
1051 English 11 Level 1	94	1.000
2055 Government Level 1	86	0.500
8010 Health 11	100	0.250
8005 PE - Grade 11/12 Sem 1	99	0.125
8006 PE - Grade 11/12 Sem 2	99	0.125
3080 Trig & Selected Topics	86	1.000
6186 Your Pers. Finan. Future	93	0.500

Activities		
Activity	Position	Grades
Chorus/Concert Chorale		9
Mini-Thon Committee		11
Prom Committee		11
Spring Musical-Dinner Theater		11

Credit Summary							
Art & Humanities	Elective	English	Health & Phys Ed	Math	Science	Social Studies	Total
4.500	1.000	3.000	1.250	3.000	3.000	3.000	18.750



Applicant's Name _____

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: _____

High School Address: _____
Street Address

City _____ State _____ Zip _____

H.S. Graduation Date: _____ Cumulative Class Rank: _____

Cumulative GPA: _____ Total H.S. Class Size: _____

Attendance Information

Current School Year: # of Days Absent: _____ # of Days Tardy: _____

Previous School Year: # of Days Absent: _____ # of Days Tardy: _____

Test Scores Information

SAT Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

ACT Composite: _____ Date: _____

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: _____ Date: _____

High School Counselor Printed Name: _____

High School Counselor Email Address: _____