

NAME \_\_\_\_\_  
Student ID Code \_\_\_\_\_  
University ID Code \_\_\_\_\_  
Scholarship ID Code \_\_\_\_\_

#9

Application Complete   
FIMS   
Spreadsheet

## OPERATION WILDCAT SCHOLARSHIP DEADLINE APRIL 1

**CHECKLIST:**

- Graduating senior from Mechanicsburg Area Senior High School
- Plans to attend an institute of higher education as a full-time student
- Completed Application
  - Other Scholarship Information
  - Student Resume
  - FAFSA SAR: EFC # 16,372
  - Letter of Extenuating Circumstances
  - Personal Essay: *In what ways have you served your community? How have these experiences impacted you or defined who you are as an individual and how will you continue to serve in the future?*
- Reference Letters
  - Staff member at Mechanicsburg Area Senior High on school letterhead
  - Community Member
- Official Transcript: (minimum 2.5) GPA 93.47%
- School Counselor Form

**RENEWABILITY:**

This scholarship will automatically renew for up to four years.

EMAILED MISSING: \_\_\_\_\_  EMAILED COMPLETE: \_\_\_\_\_

**NOTES:**

---

---

---

---

---

---

---

---

---

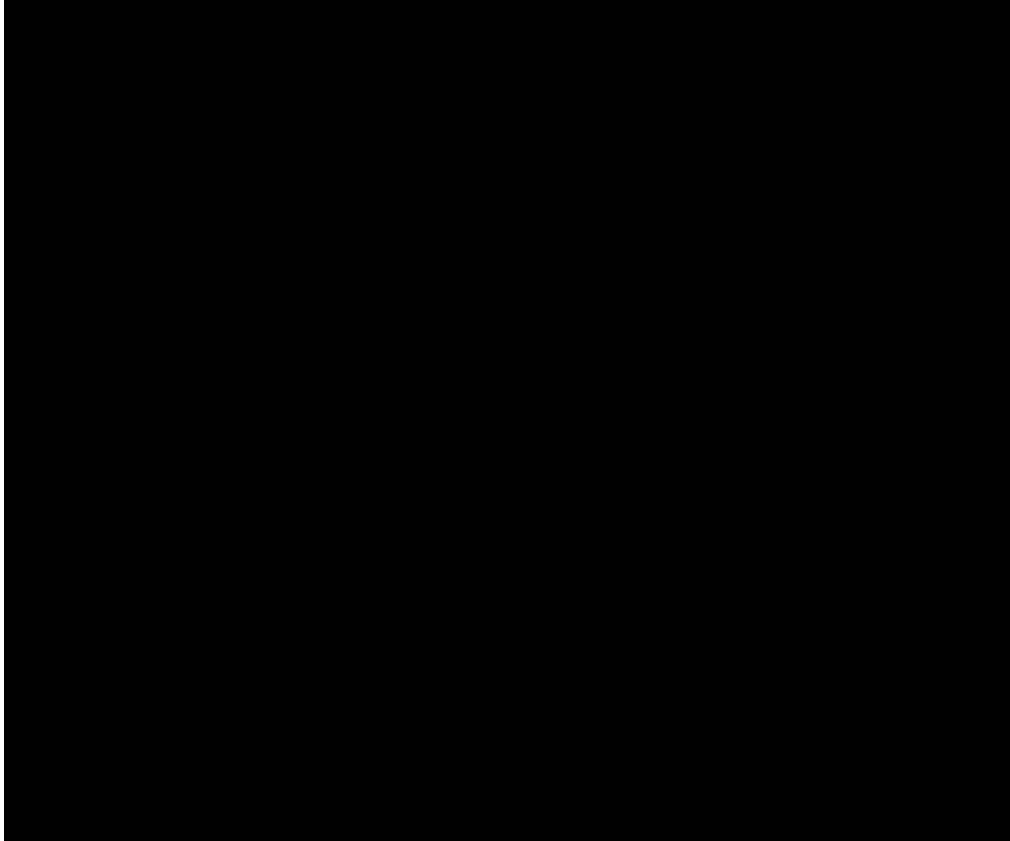
---

# Operation Wildcat Scholarship Fund Application

## Applicant Information

Please use proper capitalization i.e. John A Smith, not JOHN A SMITH or john a smith

Prefix	First Name	Middle Initial	Last Name	Suffix
--------	------------	----------------	-----------	--------

Date of Birth	Gender
July 07, 2002	Male

Are you Married?	Name of Spouse
No	if applicable

Number of Dependents and Age(s)  
if applicable

## Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix

First Name

Middle Initial

[Redacted]

[Redacted]

**Parent 2 / Caregiver 2**

Relationship to Applicant

Father

Prefix

First Name

Middle Initial

Last Name

[Redacted]

Father Deceased? No  
Mother Deceased? No  
Parents Divorced? No  
Are you the first in your family to attend college? Yes

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Please provide any additional information regarding your family, if necessary:

## High School Information

High School Attending

Mechanicsburg Area Senior High School

High School Address 1

500 South Broad Street

High School Address 2

City

Mechanicsburg

State

Pennsylvania

Zip Code

17055

High School Graduation Date

June 01, 2020

Cumulative GPA

93.48

Cumulative Class Rank

42

Total H.S. Class Size

285

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.

Mr.

First Name

Joel

Last Name

Covert

Phone

xxx-xxx-xxxx

717-691-4546

E-mail Address

jcovert@mbgsd.org

## Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Wheaton College	Yes
College/University 2	Acceptance Status
Messiah College	Yes
College/University 3	Acceptance Status
Grove City College	Yes

Year in college for upcoming school year  
Freshman

Major and minor field of study  
Math major with secondary education certification

Check this box if you plan to be a full-time student.  
Yes

If you do not plan to be a full-time student,  
how many credit hours are you planning to take?

Expected College Graduation Date  
May 01, 2024

Please provide educational financing information for the school you will attend in the fall.  
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School  
Wheaton College

Expected Annual Tuition & Fees  
Total dollar figure for both fall & spring semesters  
39,100

Expected Annual Room & Board  
Total dollar figure for both fall & spring semesters  
10,990

Expected Annual Textbooks & Supplies  
Total dollar figure for both fall & spring semesters  
800

Where do you plan to live during the school year?  
Please indicate if you will be living in campus housing, commuting, living off campus etc.  
Campus housing

Are you financing your own education?  
Partial

How much of your education are you financing?  
dollar figure for one academic year  
3,840

If no or partial, who is helping to finance your education?  
My parents and grandparents

How much of your education are they supporting?  
dollar figure for one academic year  
4,500

Do you plan to take out student loans for the upcoming year?  
Loans include federal subsidized, unsubsidized, and private loans  
Yes

If yes, how much?  
dollar figure  
5,500


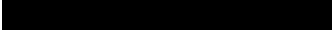
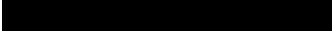
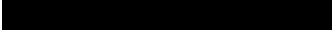
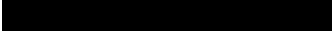
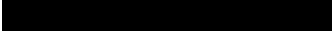
Do you plan to have employment during the academic year?  
Employment includes participating in a work study program and private employment  
No

If yes, how many hours will you work per week? How  
much will you earn?  
Include hours and dollar figure

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

My education will be financed by my own earnings, contributions from my parents and grandparents, and loan(s).

## Attachments

Title	File Name
Other Scholarship Information	 doc
Student Resume	 oc
Letter of Reference	 df
Letter of Reference	
Personal Essay	
FAFSA Student Aid Report	



### OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name	Received	Amount: \$
Alumni Merit Award Scholarship	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	\$3,000
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____



## STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
District Orchestra	<input checked="" type="checkbox"/>	<input type="checkbox"/>	One festival a year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
Region Orchestra	<input checked="" type="checkbox"/>	<input type="checkbox"/>	One festival a year	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
JV Baseball Team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	March Through May	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Varsity Baseball Team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	March Through May	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
AMC Test	<input checked="" type="checkbox"/>	<input type="checkbox"/>	One Test a year	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3
Jazz Band	<input checked="" type="checkbox"/>	<input type="checkbox"/>	December Through May	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Chamber Ensemble	<input checked="" type="checkbox"/>	<input type="checkbox"/>	All year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____

Community & Faith-based Activities	Timeframe		Month(s) & Year(s)	FR	SO	JR	SR	Total # Hours
	HS	C						
Cumberland Point Ministry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Youth Group	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Year-round participation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
Youth Group Leadership Team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Year-round participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____
Prayer Group Leader	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Every Thursday at school	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
FCA participant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Every Tuesday at school	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____
HSYO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Every Monday night	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
Principal Bass Player HSYO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Every Monday night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____

Awards & Honors	HS	C	FR	SO	JR	SR	Year
National Honor Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
Student of the Month	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____
National German Honor Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
Tri-M Music Honor Society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	_____
President's Award For Academic Excellence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2018
Academic Letter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2018

Work Experience		Dates of Employment	Average Hours Worked Per Week
Employer	Position		
Scott Steffan	Day Laborer	Summer 2018	30
Susquehanna Valley Tree	Groundsmen	Summer 2019	24
_____	_____	_____	_____
_____	_____	_____	_____



2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/30/2019	XXX-XX-8195 ST 01
Processed Date:	10/31/2019	EFC: 16372
		DRN: 7739

**Comments About Your Information**

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 16372. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you want to register with Selective Service, you can register by doing one of the following: (1) answer "Male" to Item 21 and "Register Me" to Item 22 by clicking 'Make FAFSA Corrections' on the 'My FAFSA' page, (2) complete a Selective Service registration form at your local post office, or (3) register online at <https://sss.gov>. Selective Service will not process your registration until 30 days before your 18th birthday.

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

I have been involved in community service since I can remember. The first one I can remember involved remodeling the inside of a house as well as doing a complete overhaul of the landscape of the property for a Life-Giving Saturday event run by my church. I was very young then and was little help to the volunteers cutting down trees, but since my dad was the project leader I was able to watch as his relentless work ethic payed off in positively impacting a family in our community. Since then I have participated in numerous service projects, one of which was the installation of lights on the North Field at Fisher Park in Mechanicsburg. This project was also led by my father and was by far the greatest project in which I have participated. My involvement included running a backhoe, pulling wire, and aiding my father in whatever odd jobs he needed. Following that experience I have participated in many other service jobs for Upper Allen Baseball including field maintenance, installation of water lines, rebuilding mounds, fall cleanup, spring maintenance, and Opening Day preparation. Along with these opportunities, I have been heavily involved in service opportunities in my youth group and my church. In my youth group we champion community service and thus have done numerous service projects including Feed My Starving Children Mobile Packs, raking leaves for multiple families, renovating a church, picking up trash in Allison Hill, and working for many hours in the Operation Wildcat clothing center located under the middle school's library. Outside of my youth group I have helped deliver food to Cumberland Pointe in the summers and this past summer I was part of a mission team to South Africa that ministered at the Aurora Primary School which provides education to the children from the slums. The countless hours put into these service projects have shaped my work ethic into what it is today, has confirmed my call to become a teacher, and has inspired me to run some projects of my own.

In 10<sup>th</sup> grade I was introduced, through my AP Human Geography class, to the Cheery Education Centre in the Kibera Slum in Kenya. The Cheery Centre is a school that serves the poorest children in the world by providing a chance to break the poverty cycle through education and connecting to the world. That year our school partnered financially with a school from North Carolina to add grades 7 and 8 to the Cheery Centre. To fundraise, a few classmates and I ran a car wash that raised \$1000 and a 5K that raised \$2000. Although this was just a small part of the overall fundraising endeavor, it is evidence of how my previous experience in public service has impacted my view of volunteering.

As I enter college, I hope to use these experiences to organize service opportunities to rally my fellow students and community members into action for the good of my college, the community, and even the world.



# Mechanicsburg Area Senior High School

500 S. Broad Street  
Mechanicsburg, PA 17055-4199

717.691.4530 Phone  
717.691.7632 Fax

David R. Harris, Principal  
Joseph P. Reidy, Assistant Principal  
Timothy J. Bianchi, Assistant Principal  
Jason H. Geissler, Assistant Principal  
[www.mbgasd.org](http://www.mbgasd.org)

March 16, 2020

To Whom It May Concern:

The great nature conservationist Theodore Roosevelt reminded Americans in the early 1900s that they “*have fallen heirs to the most glorious heritage a people ever received.*” He then challenged “*each [citizen] [to do their] part if [they] wish to show that the nation is worthy of its good fortune.*” [REDACTED] is one such citizen who seems to be following in the footsteps of one of our greatest Presidents. As this young professional’s Advanced Placement Human Geography instructor and Christian Club advisor, I can attest that he is certainly doing his part to know more about the various scales and complexities of human interaction and who truly is becoming a congressman in the process. Putting aside any pejorative understanding of a politician, I want to focus on the ideals a congressman should represent: humility, service, duty, diplomacy, and intelligence. [REDACTED] utilizes these five precious accolades in his scholarly, athletic and community activities and therefore would be the ideal candidate for your scholarship.

Few students have brought the intense level of work ethic [REDACTED] brings to the classroom. His ability to distill and create a refined and new idea through focused insight is purely a matter of his relentless work ethic and positive enthusiasm. [REDACTED] mastered skills in approaching issues geographically, utilizing maps and geospatial technologies, thinking analytically about data, and analyzing cultural landscapes. He became a teacher’s assistant in helping engage his classmates about the importance of geo-literacy. It is perhaps no surprise that he excelled in Human Geography. The “A” he consistently received each quarter and the “4” he earned on the College Board’s AP Exam is due to not only his mastery of the material, but more so, his diligence in studying and helping his peers understand the content. This feat is especially impressive considering all the other rigorous courses and time consuming activities that populate his daily schedule.

Amid all his dedication for academics, I will always remember [REDACTED] as a change agent who is committed to enriching his local, national, and global community. He is unquestionably a leader among his peers. I always admire how he assigns well defined tasks to project managers, provides deadlines, and insures that those deadlines were met. This global citizen takes responsibility for our action campaigns; and would lift, by example, the quality to a higher level. For instance, when we discovered that one of our partner schools, the Cheery Children Education Center located in Kenya’s Kibera Slum, was unable to continue the education for students after sixth grade, [REDACTED] helped lead a global campaign called #1MoreStepAhead to raise extend the school to grades 7 and 8. As part of his servant leadership, he orchestrated an entire team students to create a sensational YouTube video to share the story and urgent response. Through this video, we were able to launch our global partnership that raised more than \$24,000, which helped the Cheery Center reach their goal. View [REDACTED]’s video at <http://bit.ly/cheerycentre>. In addition to this service to his community, [REDACTED] also led a Monday Bible Study in my classroom prior to the start of school. He invited friends and together they would pray and encourage one another. Listening to [REDACTED] lead his generation by example became one of the highlights for my school year. I can only imagine the impact that he would have on your campus.

Equally impressive with these initiatives is how he manages his time with academics, athletics, extracurricular activities, and activism. This duty bound scholar invests his time and talent into activities meant for betterment. Our learning community is enriched because of [REDACTED]’s ambition. On rare occasion as a teacher does one come across a student who truly has all those Theodore Roosevelt attributes where leadership, teamwork, listening skills, articulation, initiative, maturity, and positive attitude is ensured. [REDACTED] is one such student. The attention he pays to the world around him bolsters my hope for the humility, service, duty, diplomacy, and intelligence needed amid an increasingly egotistical world where contemporary students tend to get lost in their electronic devices and tune out “*the most glorious heritage*” that surrounds us. I can do my position no better honor than **highly praise** and recommend [REDACTED] for your prestigious scholarship.

Sincerely,

**Mr. Joseph Reidy**

Assistant Principal  
Mechanicsburg Area Senior High  
[jreidy@mbgsd.org](mailto:jreidy@mbgsd.org)

March 16, 2020

Don Trautman

994 Eppley Rd.

Mechanicsburg, PA 17055

RE: [REDACTED]

Scholarship Team:

I have worked with [REDACTED] as his youth leader for 5 ½ years. During that time I have interacted him and got to watch him interact with others in a wide variety of situations and environments. He has always been one that was thoughtful and interested in serving others.

One of my first experiences with him was as a 7<sup>th</sup> grader when we did a leaf raking service project. He was right there, ready to go, ready to serve. But what impressed me most was how he helped with one of the less mature boys that was having trouble focusing and following directions. Since that time I have watched him continue to grow and always be prepared to help others. I've also watched he and his family donating time to the community, manning a Salvation Army Kettle at Christmas, playing Christmas Carols as a little family band. I've also watched him grow in leadership within the youth and church. Volunteering time for various needs and being part of the youth leadership team.

[REDACTED] is a fantastic young man and a strong contributor to the youth, the church, and the community. He is very deserving for consideration of scholarship support that can be given him. It's been a privilege to be his leader. Thank you for your consideration of him.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Don Trautman', with a long horizontal line extending to the right.

Don Trautman

# STUDENT TRANSCRIPT



School Name/Address  
**Mechanicsburg Senior High**  
 500 South Broad Street  
 Mechanicsburg, PA 17055  
 Ph: (717) 691-4530  
 Counselor: **Mr. Covert**  
 CEEB: 392550 Printed: 3/13/2020 2:10 PM  
 Entrance Date: **08/22/2016**  
 Expected to Graduate: **June 2020**

Course Title	Grade	Credit	In-Progress Coursework							Summary																																																			
<b>Mechanicsburg Senior High 16-17 Gr Lev: 09</b>			<b>Course Title</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>FIN</b>	<b>Crd</b>	Cumul 100pt UnWt GPA: 93.5312																																																			
2010 American Studies Level 1	96	1.000	AP Calculus II (H)	92	92				0.50	Cumul 100pt UnWt GPA: 93.4782 (incl. WIP)																																																			
6200 Career Devel. & Project Mgmt.	96	0.125	College Intro to Psychology					p	0.50	Rank (wgt): 37 of 281																																																			
5010 Earth/Space Science L1	88	1.000	College Oral Communications					P	0.50	Rank (unwgt): 36 of 281																																																			
1010 English 9 Level 1	91	1.000	Government Level 1						95	0.50	Rank (wgt): 42 of 281 (incl. WIP)																																																		
3040 Geometry Level 1	96	1.000	Graduation Project						H	0.50	Rank (unwgt): 39 of 281 (incl. WIP)																																																		
4150 German II	96	1.000	MASH Philharmonic 100 (Minor)	100	100					0.50	Cumul Credits Attempted: 20.875																																																		
8009 Health 09	98	0.250	Music Theory & Harmony II	95	98					1.00	Cumul Credits Earned: 20.875																																																		
7590 Orchestra (Minor)	99	0.500	PE - Grade 11/12 Sem 1							96	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th colspan="4">Testing Information</th> </tr> <tr> <th>Test</th> <th>Date</th> <th>Test Subject</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Adv. Placement</td> <td>May 2018</td> <td>Human Geography</td> <td>4</td> </tr> <tr> <td></td> <td>May 2019</td> <td>Calculus AB US History</td> <td>4</td> </tr> <tr> <td>Keystone - Algebra I</td> <td>May 2015</td> <td>SCOR</td> <td>1540 (Pro)</td> </tr> <tr> <td>Keystone - Biology</td> <td>May 2018</td> <td>PERF SCOR</td> <td>Adv 1580</td> </tr> <tr> <td>SAT</td> <td>May 2019</td> <td>Math Reading</td> <td>650 630</td> </tr> </tbody> </table>				Testing Information				Test	Date	Test Subject	Score	Adv. Placement	May 2018	Human Geography	4		May 2019	Calculus AB US History	4	Keystone - Algebra I	May 2015	SCOR	1540 (Pro)	Keystone - Biology	May 2018	PERF SCOR	Adv 1580	SAT	May 2019	Math Reading	650 630																			
Testing Information																																																													
Test	Date	Test Subject	Score																																																										
Adv. Placement	May 2018	Human Geography	4																																																										
	May 2019	Calculus AB US History	4																																																										
Keystone - Algebra I	May 2015	SCOR	1540 (Pro)																																																										
Keystone - Biology	May 2018	PERF SCOR	Adv 1580																																																										
SAT	May 2019	Math Reading	650 630																																																										
8001 PE - Grade 9 Sem 1	99	0.125	PE - Grade 11/12 Sem 2							0.12																																																			
8002 PE - Grade 9 Sem 2	100	0.125	Reading/Writing Workshop							100	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th colspan="4">Grading System</th> </tr> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>F</th> <th>I</th> <th>NG</th> <th>M</th> <th>P/F</th> <th>H</th> <th>W</th> <th>WP</th> <th>WF</th> </tr> </thead> <tbody> <tr> <td>= 93-100</td> <td>= 85-92</td> <td>= 76-84</td> <td>= 70-75</td> <td>= 69-0</td> <td>= Incomplete</td> <td>= No Grade</td> <td>= Medical</td> <td>= Pass/Fail</td> <td>= Honors</td> <td>= Withdrew</td> <td>= Withdrew Passing</td> <td>= Withdrew Failing</td> </tr> </tbody> </table>				Grading System				A	B	C	D	F	I	NG	M	P/F	H	W	WP	WF	= 93-100	= 85-92	= 76-84	= 70-75	= 69-0	= Incomplete	= No Grade	= Medical	= Pass/Fail	= Honors	= Withdrew	= Withdrew Passing	= Withdrew Failing																	
Grading System																																																													
A	B	C	D	F	I	NG	M	P/F	H	W	WP	WF																																																	
= 93-100	= 85-92	= 76-84	= 70-75	= 69-0	= Incomplete	= No Grade	= Medical	= Pass/Fail	= Honors	= Withdrew	= Withdrew Passing	= Withdrew Failing																																																	
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">Att. Crd Cmp Crd</th> </tr> </thead> <tbody> <tr> <td><b>SY (16-17)</b></td> <td>6.125</td> <td>6.125</td> </tr> <tr> <td><b>Career</b></td> <td>6.125</td> <td>6.125</td> </tr> </tbody> </table>			Att. Crd Cmp Crd			<b>SY (16-17)</b>	6.125	6.125	<b>Career</b>	6.125	6.125	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th colspan="3">Activities</th> </tr> <tr> <th>Activity</th> <th>Position</th> <th>Grades</th> </tr> </thead> <tbody> <tr> <td>Academic Letter</td> <td></td> <td>10</td> </tr> <tr> <td>Baseball</td> <td></td> <td>9,10,11</td> </tr> <tr> <td>Christian Club</td> <td></td> <td>9,10,11</td> </tr> <tr> <td>Jazz Ensemble</td> <td></td> <td>10</td> </tr> <tr> <td>Lift for Life Participant</td> <td></td> <td>10,11</td> </tr> <tr> <td>National German Honor Society</td> <td></td> <td>10,11</td> </tr> <tr> <td>National Honor Society</td> <td></td> <td>11</td> </tr> <tr> <td>Orchestra</td> <td></td> <td>9,10,11</td> </tr> <tr> <td>String Chamber Ensemble</td> <td></td> <td>9,10,11</td> </tr> <tr> <td>Tri-M Honor Society</td> <td></td> <td>11</td> </tr> <tr> <td>Varsity Letter</td> <td></td> <td>11</td> </tr> </tbody> </table>							Activities			Activity	Position	Grades	Academic Letter		10	Baseball		9,10,11	Christian Club		9,10,11	Jazz Ensemble		10	Lift for Life Participant		10,11	National German Honor Society		10,11	National Honor Society		11	Orchestra		9,10,11	String Chamber Ensemble		9,10,11	Tri-M Honor Society		11	Varsity Letter		11	<p>Rank: 29 of 278                      Absent: 2.0 Tardy: 0</p>			
Att. Crd Cmp Crd																																																													
<b>SY (16-17)</b>	6.125	6.125																																																											
<b>Career</b>	6.125	6.125																																																											
Activities																																																													
Activity	Position	Grades																																																											
Academic Letter		10																																																											
Baseball		9,10,11																																																											
Christian Club		9,10,11																																																											
Jazz Ensemble		10																																																											
Lift for Life Participant		10,11																																																											
National German Honor Society		10,11																																																											
National Honor Society		11																																																											
Orchestra		9,10,11																																																											
String Chamber Ensemble		9,10,11																																																											
Tri-M Honor Society		11																																																											
Varsity Letter		11																																																											
<b>Mechanicsburg Senior High 17-18 Gr Lev: 10</b>			<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td>2185 AP Human Geography (H)</td> <td>94</td> <td>1.000</td> </tr> <tr> <td>5041 Bio Diversity Level 1</td> <td>85</td> <td>0.500</td> </tr> <tr> <td>5031 Cellular Biology Level 1</td> <td>85</td> <td>0.500</td> </tr> <tr> <td>8110 Driver Ed Theory (Sem 2)</td> <td>100</td> <td>0.250</td> </tr> <tr> <td>1041 English 10 Level 1</td> <td>93</td> <td>1.000</td> </tr> <tr> <td>4170 German III</td> <td>95</td> <td>1.000</td> </tr> <tr> <td>7590 Orchestra (Minor)</td> <td>94</td> <td>0.500</td> </tr> <tr> <td>8003 PE - Grade 10 Sem 1 (Minor)</td> <td>93</td> <td>0.125</td> </tr> <tr> <td>8004 PE - Grade 10 Sem 2 (Minor)</td> <td>87</td> <td>0.125</td> </tr> <tr> <td>3070 Trig &amp; Pre-Calculus(H)</td> <td>94</td> <td>1.000</td> </tr> </tbody> </table>							2185 AP Human Geography (H)	94	1.000	5041 Bio Diversity Level 1	85	0.500	5031 Cellular Biology Level 1	85	0.500	8110 Driver Ed Theory (Sem 2)	100	0.250	1041 English 10 Level 1	93	1.000	4170 German III	95	1.000	7590 Orchestra (Minor)	94	0.500	8003 PE - Grade 10 Sem 1 (Minor)	93	0.125	8004 PE - Grade 10 Sem 2 (Minor)	87	0.125	3070 Trig & Pre-Calculus(H)	94	1.000	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">Att. Crd Cmp Crd</th> </tr> </thead> <tbody> <tr> <td><b>SY (17-18)</b></td> <td>6.000</td> <td>6.000</td> </tr> <tr> <td><b>Career</b></td> <td>12.125</td> <td>12.125</td> </tr> </tbody> </table>				Att. Crd Cmp Crd			<b>SY (17-18)</b>	6.000	6.000	<b>Career</b>	12.125	12.125	<p>Rank: 37 of 277                      Absent: 2.5 Tardy: 0</p>								
2185 AP Human Geography (H)	94	1.000																																																											
5041 Bio Diversity Level 1	85	0.500																																																											
5031 Cellular Biology Level 1	85	0.500																																																											
8110 Driver Ed Theory (Sem 2)	100	0.250																																																											
1041 English 10 Level 1	93	1.000																																																											
4170 German III	95	1.000																																																											
7590 Orchestra (Minor)	94	0.500																																																											
8003 PE - Grade 10 Sem 1 (Minor)	93	0.125																																																											
8004 PE - Grade 10 Sem 2 (Minor)	87	0.125																																																											
3070 Trig & Pre-Calculus(H)	94	1.000																																																											
Att. Crd Cmp Crd																																																													
<b>SY (17-18)</b>	6.000	6.000																																																											
<b>Career</b>	12.125	12.125																																																											
<b>Mechanicsburg Senior High 18-19 Gr Lev: 11</b>			<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td>2130 AP Am Hist (H)</td> <td>91</td> <td>1.000</td> </tr> <tr> <td>3090 AP Calculus I (H)</td> <td>91</td> <td>1.000</td> </tr> <tr> <td>6201 Career Development - Juniors</td> <td>100</td> <td>0.125</td> </tr> <tr> <td>5080 Chemistry Level 1</td> <td>94</td> <td>1.000</td> </tr> <tr> <td>1051 English 11 Level 1</td> <td>97</td> <td>1.000</td> </tr> <tr> <td>8010 Health 11</td> <td>98</td> <td>0.250</td> </tr> <tr> <td>7530 Music Theory &amp; Harmony I</td> <td>98</td> <td>1.000</td> </tr> <tr> <td>7590 Orchestra (Minor)</td> <td>100</td> <td>0.500</td> </tr> <tr> <td>8005 PE - Grade 11/12 Sem 1</td> <td>95</td> <td>0.125</td> </tr> <tr> <td>8006 PE - Grade 11/12 Sem 2</td> <td>94</td> <td>0.125</td> </tr> </tbody> </table>							2130 AP Am Hist (H)	91	1.000	3090 AP Calculus I (H)	91	1.000	6201 Career Development - Juniors	100	0.125	5080 Chemistry Level 1	94	1.000	1051 English 11 Level 1	97	1.000	8010 Health 11	98	0.250	7530 Music Theory & Harmony I	98	1.000	7590 Orchestra (Minor)	100	0.500	8005 PE - Grade 11/12 Sem 1	95	0.125	8006 PE - Grade 11/12 Sem 2	94	0.125	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">Att. Crd Cmp Crd</th> </tr> </thead> <tbody> <tr> <td><b>SY (18-19)</b></td> <td>6.125</td> <td>6.125</td> </tr> <tr> <td><b>Career</b></td> <td>18.250</td> <td>18.250</td> </tr> </tbody> </table>				Att. Crd Cmp Crd			<b>SY (18-19)</b>	6.125	6.125	<b>Career</b>	18.250	18.250	<p>Rank: 41 of 274                      Absent: 1.0 Tardy: 0</p>								
2130 AP Am Hist (H)	91	1.000																																																											
3090 AP Calculus I (H)	91	1.000																																																											
6201 Career Development - Juniors	100	0.125																																																											
5080 Chemistry Level 1	94	1.000																																																											
1051 English 11 Level 1	97	1.000																																																											
8010 Health 11	98	0.250																																																											
7530 Music Theory & Harmony I	98	1.000																																																											
7590 Orchestra (Minor)	100	0.500																																																											
8005 PE - Grade 11/12 Sem 1	95	0.125																																																											
8006 PE - Grade 11/12 Sem 2	94	0.125																																																											
Att. Crd Cmp Crd																																																													
<b>SY (18-19)</b>	6.125	6.125																																																											
<b>Career</b>	18.250	18.250																																																											

Credit Summary							
Art & Humanities	Elective	English	Health & Phys Ed	Math	Science	Social Studies	Total
4.500	0.500	3.000	1.250	3.000	3.000	3.000	18.250

Official Signature: Joel A. Covert Date: 08-13-20

Transcript is unofficial unless signed by a school official.



**THE FOUNDATION  
FOR ENHANCING  
COMMUNITIES**

Applicant's Name: \_\_\_\_\_

**HIGH SCHOOL STUDENT INFORMATION SHEET**

*This page should be completed by your School Counselor.*

**General Student Information**

High School Attended/Attending: MECHANICSBURG AREA SENIOR HIGH SCHOOL

High School Address: 500 SOUTH BROAD STREET  
Street Address

MECHANICSBURG PA 17055  
City State Zip

H.S. Graduation Date: 06/01/20 Cumulative Class Rank: 36

Cumulative GPA: 93.4782 Total H.S. Class Size: 286

**Attendance Information**

Current School Year: # of Days Absent: \_\_\_\_\_ # of Days Tardy: \_\_\_\_\_

Previous School Year: # of Days Absent: 1 # of Days Tardy: 0

**Test Scores Information**

SAT Reading: 630 Math: 650 Date: 05/19  
Reading: - Math: - Date: -  
Reading: - Math: - Date: -

ACT Composite: - Date: -

**Signature Information**

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: Joel A. Covert Date: 03-13-20

High School Counselor Printed Name: Joel Covert

High School Counselor Email Address: jcovert@mbgsd.org