

The Roberta L. Houpt Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A Smith not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Miss	First Name Alexa	Middle Initial J	Last Name Ramirez	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they
she

Nickname or Preferred Name

Address 1 Street Address 913 Susan Circle	Address 2 Apt./Unit #
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City Enola	County Cumberland County	State Pennsylvania	Zip Code 17025
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Phone
XXX-XXX-XXXX
7178106740

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
jacomemichelle@gmail.com

Date of Birth June 26, 2002	Gender Female
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable
N/A

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs. Michelle Jacome

Pronoun
e.g., he, she, they
she

Employer Occupation
Costco Wholesale Manager

Address 1 Address 2
Home Address Apt./Unit #
913 Susan Circle

City State Zip
Enola PA 17025

Home Phone Work Phone Cell Phone
xxx-xxx-xxxx xxx-xxx-xxxx xxx-xxx-xxxx
7178106740 7174122057

E-mail Address

Please provide an e-mail address that is checked regularly
jacomemichelle@yahoo.com

Parent 2 / Caregiver 2

Relationship to Applicant

<None>

Prefix First Name Middle Initial Last Name
e.g., Mr., Miss, Ms., Mrs.

Pronoun
e.g., he, she, they

Employer Occupation

Address 1 Address 2
Home Address Apt./Unit #

City State Zip
PA

Home Phone Work Phone Cell Phone

XXX-XXX-XXXX

XXX-XXX-XXXX

XXX-XXX-XXXX

E-mail Address

Please provide an e-mail address that is checked regularly

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

No

Are you the first in your family to attend college?

Yes

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Please provide any additional information regarding your family, if necessary:

High School Information

High School Attended/Attending

East Pennsboro High School

High School Address 1

425 W Shady Ln

High School Address 2

City

Enola

State

Pennsylvania

Zip Code

17025

High School Graduation Date

June 05, 2020

Cumulative GPA

3.8

Cumulative Class Rank

57

Total H.S. Class Size

178

If you are currently in high school, please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.

Mr

First Name

Adam

Last Name

Oldham

Phone

XXX-XXX-XXXX

7177320723

E-mail Address

AOldham@epasd.org

Post-Secondary Information & Educational Financing

If you are currently in high school, please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Indiana University of Pennsylvania	Yes
College/University 2	Acceptance Status <None>
College/University 3	Acceptance Status <None>

Year in college for upcoming school year: Freshman
Major and minor field of study: Nursing/Psychology

Check this box if you plan to be a full-time student. Yes
If you do not plan to be a full-time student, how many credit hours are you planning to take?

Expected College Graduation Date: May 10, 2024

Please provide educational financing information for the school you will attend in the fall. If you are unsure of what school you will attend, please provide information for your first choice school.
ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School: Indiana University of Pennsylvania

Expected Annual Tuition & Fees Total dollar figure for both fall & spring semesters 13,354	Expected Annual Room & Board Total dollar figure for both fall & spring semesters 12,745	Expected Annual Textbooks & Supplies Total dollar figure for both fall & spring semesters 1,000
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Where do you plan to live during the school year?
Please indicate if you will be living in campus housing, commuting, living off campus etc.
campus housing

Are you financing your own education? Yes
How much of your education are you financing?
dollar figure for one academic year
13,000

If no or partial, who is helping to finance your education?
How much of your education are they supporting?
dollar figure for one academic year

Do you plan to take out student loans for the upcoming year? Yes
Loans include federal subsidized, unsubsidized, and private loans
If yes, how much?
dollar figure
13,000

Do you plan to have employment during the academic year? Yes
Employment includes participating in a work study program and private employment
If yes, how many hours will you work per week? How much will you earn?
Include hours and dollar figure
10hrs \$72

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.
I will be taking out student loans to finance the balance of my education of \$13,00. I also plan on obtaining a position in the student work study program to earn income to pay for my interest on my student loans. When I come home on summer break

and winter break I will work to save as much money as I can to pay for my education and school books.

Attachments

Title	File Name
Letter of Reference	rec letter 3 Alexa Ramirez.pdf
Letter of Reference	AJR Roberta L. Houpt Scholarship Fund Reference Letter.docx
Student Resume	Alexa J. Ramirez Student Resume.doc
Letter of Acceptance for a Nursing Program	Alexa Ramirez - IUP Acceptance Letter_VER_1.pdf
FAFSA Student Aid Report	Alexa J.Ramirez SAR 2020.pdf
Personal Essay	Alexa J. Ramirez Scholarship Essay.pdf
Other Scholarship Information	Alexa J. Ramirez (List of other scholarships applied for).doc



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Table with 3 columns: Scholarship Name, Received (Yes/No/Pending), and Amount. Includes entries like Promosing Scholars (\$5,500), Sutton (\$4,000), Harry N. And Melva A. Derickson (\$Varies), and Jack and Edna May Yost (\$5,000).



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	HS	C	Timeframe	FR	SO	JR	SR	Total # Hours
			Month(s) & Year(s)					
Special Olympics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	28
Stem	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 years	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	12
Track and field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100
Chorus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	75
Musicals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	80
Vo-Tec Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3 years	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	450
HOSA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 year	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	30

Community & Faith-based Activities	HS	C	Timeframe	FR	SO	JR	SR	Total # Hours
			Month(s) & Year(s)					
Youth Program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	60
Girl Scouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	approx 400
West Shore Martial Arts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7 1/2 years	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	500
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Awards & Honors	HS	C	FR	SO	JR	SR	Year
First Honors - Academic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2016-2020
Bronz Award - Girl Scout	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2017
Gold Award - Girl Scout	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2019
Black Belt	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2017
Student of the Quarter - Vo -Tech	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2018
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Work Experience		Dates of Employment	Average Hours Worked Per Week
Employer	Position		
FK Inc.	Server	2016-2019	24
Red Robin	To-Go Server	2020	16

Dean, College of Health and Human Services
Zink Hall, Room 216
1190 Maple Street
Indiana, Pennsylvania 15705-1059

P 724-357-2555
F 724-357-6205
www.iup.edu/healthhumanserv

October 21, 2019

Ms. Alexa J. Ramirez
913 Susan Cir
Enola, PA 17025-1831

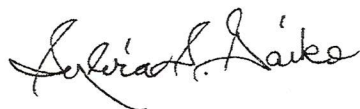
Dear Alexa:

Congratulations on your admission to Indiana University of Pennsylvania (IUP)! It is important for any student to fully investigate the academic offerings that a university has to offer as they explore their college options. As the Dean of the College of Health and Human Services (CHHS) at IUP, I want to share some of what makes our programs special.

- The CHHS offers a variety of quality programs with national reputations and prestigious accreditations;
- Specialized **facilities** and **technology** managed by the CHHS, including the Simulation Lab for Nursing majors, the on-campus day care center for Child Development and Family Relations, our Safety Science laboratories, and numerous specialized computer labs, provide opportunity for interactive, hands-on experience;
- The CHHS helps to coordinate internships, clinical practice, and practicums with government and non-government agencies, health care agencies, and industry partners at the local, state, national and international levels;
- Our faculty are deeply engaged in community-based programs, which offer our students tremendous opportunities for civic engagement and service learning opportunities;
- Outstanding support services—such as advising, mentoring, and co-curricular activities—help our students learn the applied skills and knowledge necessary to adapt to the changing workforce.
- Our students are well prepared upon graduation, with many of them receiving multiple offers of employment from highly respected corporations, health care organizations, schools, childcare centers, health & fitness centers, and government agencies.

The College of Health and Human Services can assist you in achieving academic success and help you build a strong future for your personal life and professional career. Should you have questions about our programs, please visit our website at www.iup.edu/healthhumanserv. I wish you much luck in your future endeavors and look forward to your inclusion in the IUP family!

Go Hawks!



Sylvia Gaiko
Dean, College of Health and Human Services

Certificate of Admission

With Distinction

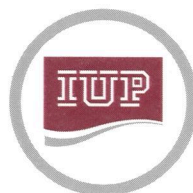
Is hereby awarded to

Alexa J Ramirez

In recognition of an earned record of academic achievement
worthy of admission to Indiana University of Pennsylvania.



On behalf of the Office of Undergraduate Admissions, we commend you
on your achievement and congratulate you on this earned opportunity.



**WE INVITE YOU TO
FIND YOUR SUCCESS.**

A handwritten signature in black ink, appearing to read 'Stacy L. Hopkins'.

Stacy L. Hopkins
*Executive Director
of Undergraduate Admissions*

A handwritten signature in black ink, appearing to read 'Patricia C. McCarthy'.

Dr. Patricia C. McCarthy
*Associate Vice President
of Enrollment Management*

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	10/01/2019	XXX-XX-7161 RA 01
Processed Date:	10/02/2019	EFC: 7944
		DRN: 2895

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 7944. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an '*' (asterisk) sign.

1. Student's Last Name:	RAMIREZ
2. Student's First Name:	ALEXA
3. Student's Middle Initial:	J
4. Student's Permanent Mailing Address:	913 SUSAN CIRCLE
5. Student's Permanent City:	ENOLA
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17025
8. Student's Social Security Number:	XXX-XX-7161
9. Student's Date of Birth:	06/26/2002
10. Student's Telephone Number:	(717) 810-6740
11. Student's Driver's License Number:	33100048
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	jacome.michelle@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident Before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	OTHER/UNKNOWN
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	EAST PENNSBORO HIGH SCHOOL
27b. Student's High School City:	ENOLA
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	IRS 1040
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	\$1,418
37. Student's 2018 U.S. Income Tax Paid:	\$0
38. Student's 2018 Income Earned from Work:	\$1,418
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$0
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	\$0
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	\$0
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	\$0
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	\$0
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	NEVER MARRIED
59. Parents' Marital Status Date:	
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-5587
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	JACOME
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	M
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	06/16/1970
68. Parents' E-mail Address:	jacomemichelle@yahoo.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2015?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	2
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	IRS 1040
81. Parents' 2018 Tax Return Filing Status:	HEAD OF HOUSEHOLD
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	\$59,161
85. Parents' 2018 U.S. Income Tax Paid:	\$2,669
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$59,161
88. Parents' Total of Cash, Savings, and Checking Accounts:	
89. Parents' Net Worth of Current Investments:	
90. Parents' Net Worth of Businesses/Investment Farms:	
91a. Parents' Education Credits:	\$0
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$4,669
92b. Parents' Deductible Payments to IRA/Keogh/Other:	\$0
92c. Parents' Child Support Received:	\$0
92d. Parents' Tax Exempt Interest Income:	\$0
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	\$0
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	003277
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	008815
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	
101f. Third Housing Plans:	
101g. Fourth Federal School Code:	
101h. Fourth Housing Plans:	
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	10/01/2019
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
INDIANA UNIVERSITY OF PENNSYLVANIA	55%	73%	29%	N/A
UNIVERSITY OF PITTSBURGH	82%	92%	0%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

The Nursing Profession

For as long as I remember, I have always wanted to become a nurse. Throughout my childhood, I have experienced the loss of close relatives to a variety of chronic diseases and other illnesses; my grandmother's death impacting me the most. When my mom was working two jobs to support my older brothers and I, my Grandma Rose would care for us almost everyday. She was my protector, role model, and guardian angel that sculpted my personality at a young age to ensure I would blossom into a self-assertive, young lady. Unfortunately, with a history of cardiac and lower respiratory complications, she was hospitalized often. During her hospitalization, she informed the family about the inadequate care and conditions she was being treated under. With her passing shortly after, I decided at a young age that as a nurse I plan on viewing each patient as an individual who deserves to be treated with respect and dignity.

To confirm this strong aspiration, I applied to and thereafter was accepted to the Cumberland Perry Area Vocational Technical School's CNA program. Throughout this amazing opportunity not only did I learn the skills necessary to become a successful nursing assistant, but I also discovered I embody a compassionate, understanding personality along with other great attributes that are befitting for a future nurse.

As most say "it takes a special person to be a nurse," I believe I am that special person. I take joy in developing relationships, providing comfort, and caring for others, especially if they are incapable of helping themselves. But most importantly, I am willing to put in the work every step of the way to get there.



Reference Letter

Student's Name: Alexa J. Ramirez

Scholarship Application: Roberta L. Houpt Scholarship Fund

Evaluators Name: Joanne Storer

Relationship: Advisor

Name of Activity: Girl Scouts in the Heart of PA, Girl Scouts Troop 10635

Comments:

I have had the opportunity to be Alexa's Girl Scouts Leader over the past ten years. Alexa is attentive, bright, cooperative and intelligent. She brings the ability to positively assist other Scouts in staying focused and on task. These attributes allow the girls in our troop to consider Alexa as a trustworthy mentor and friend.

Additionally, at this level of Girl Scouts, each girl is responsible for conducting a troop meeting four times a year. Alexa as a leader in charge, assigned tasks, ensured

commitment and encouraged fun. She displayed great knowledge of the meeting's topic while keeping the girl's interests at hand.

Alexa, has earned her Girl Scouts Silver Award. This is Girl Scouts Second Highest Award. The award shows how committed she is to community service and, that she truly understands the importance of giving back. She is very reliable, dependable and responsible. I know that any task I assigned her would be completed timely and to the benefit of others.

My observation of Alexa, she demonstrates ability to positively influence both her peers and adults. Her initiative, leadership skills, passion and service, along with her commitment to community, makes her a well-rounded dependable and responsible young lady. I am truly honored to be chosen to recommend this exceptional and well deserving young woman; in consideration for your Scholarship Program, to assist her in pursuing a Higher Education.

Sincerely,

Joanne Storer

Mrs. Joanne Storer, Leader
Girl Scouts Troop, 10635

**Harrisburg Area Service Center - Corporate
Headquarters**

350 Hale Avenue
Harrisburg, PA 17104
Phone: [1.800.692.7816](tel:1.800.692.7816)
FAX: [717.234.5097](tel:717.234.5097)



East Pennsboro Area School District

Our Vision: World Class Performers and Productive Citizens

DISTRICT ADMINISTRATION CENTER

890 Valley Street, Enola, PA 17025-1599, Phone: (717) 732-3601, Fax: (717) 732-8927
Web Site: www.epasd.org

Donna M. Dunar Ed.D.

Superintendent of Schools

March 3, 2020

To Whom It May Concern:

I enthusiastically recommend Alexa Ramirez for the Roberta L. Houpt Scholarship. Last year Alexa was enrolled in my Honors Chemistry class at East Pennsboro High School earning a 90%. Alexa asks intelligent questions that illustrate a desire to understand class material on a deeper level. Her ability to continuously search for new questions will be valuable in her future studies. This fall, Alexa will attend Indiana University of Pennsylvania where she will pursue a degree in nursing. Her career goals include a career in the nursing profession. After teaching Alexa, I have no doubt that she has the intelligence, motivation, and determination to thrive in college and as a nurse.

Alexa has enrolled in challenging honors level courses at East Pennsboro including Honors Chemistry and Honors Anatomy and Physiology. She is currently taking classes at Cumberland Perry Vocational Technical School to obtain her Certified Nursing Assistant Certificate. These classes include clinical experience at Bethany Village.

In addition to being an outstanding student, Alexa is also an exceptional citizen. Despite her demanding academic schedule, Alexa still helps out in her community. Alexa is a member of the Girl Scouts of America earning her Silver Award. Through Girl Scouts of America, she volunteers at Mission Central and created flood buckets for hurricane relief. She is also working with AniMeals to organize animal food drives that provide pet owners with healthy meals for their pets. Alexa participates in canned food drives and works at Ronald McDonald house to provide support for families with children in nearby hospitals.

Alexa has excelled in academics while also participating in many activities. Alexa is a three-year participant in East Pennsboro's Min-Thon. Mini-Thon raises money for Four Diamonds to support children with cancer. Alexa plans to participate in Mini-Thon again this year.

Alexa is also a member of the National Technical Honors Society. She is vice president of Health Occupations Students of America. Alexa also regularly participates in the martial art Jung Sim Do. She participates in local tournaments and competitions routinely earning first place finishes in her events. Alexa has worked to improve at Jung Sim Do for the last seven years. She is a first-degree black belt and is about to test for her second-degree black belt.

Alexa is a responsible role model with a strong work ethic and good time management skills. These attributes, combined with her strong academic skills, make Alexa an excellent candidate for the Roberta L. Houpt Scholarship.

If you have any further questions please feel free to call or e-mail me.

Sincerely,

Robert Muhlhauser
Chemistry Teacher
East Pennsboro Area High School
(717) 732-0723
(717) 287-8466
rmuhlhauser@epasd.org

**EAST PENNSBORO AREA
HIGH SCHOOL**
425 Shady Lane
Enola, PA 17025-2297
Phone: (717) 732-0723
Fax: (717) 732-8932

**EAST PENNSBORO AREA
MIDDLE SCHOOL**
529 North Enola Drive
Enola, PA 17025-2199
Phone: (717) 732-0771
Fax: (717) 732-8948

**EAST PENNSBORO
ELEMENTARY SCHOOL**
840 Panther Parkway
Enola, PA 17025-2065
Phone: (717) 732-0441
Fax: (717) 732-8946

**WEST CREEK HILLS
ELEMENTARY SCHOOL**
400 Erford Road
Camp Hill, PA 17011-1144
Phone: (717) 732-0142
Fax: (717) 732-8943

Student Name Ramirez, Alexa Joli		
Student ID 171916	State Student ID	
Dob 06/26/2002	Grade 12	Gender F
Address 913 Susan Circle Enola, PA 17025 (717) 810-6740		

STUDENT TRANSCRIPT



School Name/Address East Pennsboro High School 425 Shady Lane Enola, PA 17025 Ph: (717) 732-0723 Counselor: Hillary Miller hmiller@epasd.org	
Principal:	Jonathan Bucher

CEEB: **391260** Printed: 4/3/2020 2:27 PM
 Entrance Date: **08/22/2016**
 Expected to Graduate: **June 2020**

Course Title	Grade	Credit	In-Progress Coursework			Summary																																								
East Pennsboro High School 16-17 Gr Lev: 09			<table border="1"> <thead> <tr> <th>Course Title</th> <th>FIN</th> <th>Crd</th> </tr> </thead> <tbody> <tr><td>AP English</td><td></td><td>1.00</td></tr> <tr><td>Literature</td><td></td><td></td></tr> <tr><td>American</td><td>0.50</td><td></td></tr> <tr><td>Government</td><td></td><td></td></tr> <tr><td>Economics and</td><td>0.50</td><td></td></tr> <tr><td>Personal Finance</td><td></td><td></td></tr> <tr><td>Lifetime Fitness</td><td>98</td><td>0.50</td></tr> <tr><td>Living Skills 12</td><td>94</td><td>0.25</td></tr> <tr><td>Physical Education 12</td><td>100</td><td>0.25</td></tr> <tr><td>Service Learning</td><td>96</td><td>0.50</td></tr> <tr><td>Strength Training & Condition</td><td></td><td>0.50</td></tr> <tr><td>VT - Nursing</td><td></td><td>3.00</td></tr> </tbody> </table>			Course Title	FIN	Crd	AP English		1.00	Literature			American	0.50		Government			Economics and	0.50		Personal Finance			Lifetime Fitness	98	0.50	Living Skills 12	94	0.25	Physical Education 12	100	0.25	Service Learning	96	0.50	Strength Training & Condition		0.50	VT - Nursing		3.00	Cumul 100pt Wt GPA: 95.0566 Cumul 100pt UnWt GPA: 93.2424 Cumul 100pt Wt GPA: 95.1206 (incl. WIP) Cumul 100pt UnWt GPA: 93.2617 (incl. WIP) Rank: 57 of 178 Cumul Credits Earned: 24.750	
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Credit Summary

Business	Tech Education	Vocational School	English	Family and Consumer Sci	Foreign Language	Health and PE	Mathematics	Music	Science	Social Studies	Total
1.000	0.250	7.000	3.500	0.250	1.000	1.500	3.500	0.750	3.500	1.000	23.250



THE FOUNDATION FOR ENHANCING COMMUNITIES

Applicant's Name: Alexa J. Ramirez

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: East Pennsboro Area High School

High School Address: 425 Shady Lane

Street Address

Enola

PA

17025

City

State

Zip

H.S. Graduation Date: June 5, 2020

Cumulative Class Rank: 57

Cumulative GPA: 94.93

Total H.S. Class Size: 178

Attendance Information

Current School Year: # of Days Absent: 7.5

of Days Tardy: 5

Previous School Year: # of Days Absent: _____

of Days Tardy: 4

Test Scores Information

SAT Reading: 600 Math: 530 Date: 6/1/19

Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

ACT Composite: _____ Date: _____

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature:  Date: 2/7/20

High School Counselor Printed Name: Adam Oldham

High School Counselor Email Address: aoldham@epasd.org