

2020 GREATER HARRISBURG COMMUNITY FOUNDATION UPSTREAM GRANT APPLICATION

DATE DUE: AUGUST 1, 2020

Thank you for applying to the Greater Harrisburg Foundation, a regional foundation of The Foundation for Enhancing Communities. Tell your story clearly and concisely. Attachments are required; follow all directions. Failure to answer questions, utilize this template, or attach required documents will disqualify your application. Answer all questions using information that applies to the project seeking support of grant funds. Contact Jennifer Strechay, Program Offer for Community Investment, at jstrechay@tfec.org or 717-236-5040 with questions.

APPLICANT PROFILE

Applicant Organization Name

The Nativity School of Harrisburg

Provide your organization's name as currently recognized by the IRS

- Check box if the Applicant Organization Name above is a "Doing Business As" name and the provided 501c3 letter states a different name. To be recognized by the "Doing Business As" name, attach ONE legal document using the provided name. If not provided, TFEC will utilize the 501c3 name.
- ☐ Check box if the Applicant Organization uses a Fiscal Sponsor and provide name here Click or tap here to enter text.

Name, Title, Email, Phone of Executive Leader

Lavelle Muhammad, Executive Director/Principal, principal@nativityharrisburg.org, 717-236-5602 All contracts and notifications of grant status will be addressed to the individual provided here

Applicant Organization's Physical Address

2101 N. 5th Street, Harrisburg, PA 17110

Applicant Organization's Address for Mailed Communications

PO Box 5500, Harrisburg, PA 17110

All contracts and notifications of grant status will be sent to the address provided here

Name, Title, Email, Phone of Contact Completing Application

Denise Hirn, Director of External Relations, er@nativityschoolofharrisburg.org, 717-802-1064 If application questions arise, this individual will be contacted by TFEC staff

Organization's Mission Statement

The Nativity School of Harrisburg is a private, independent, faith-based, non-denominational preparatory middle school that exists to break the cycle of poverty for low income, inner city boys by providing a comprehensive middle school education free of charge and by continuing to provide educational and support services throughout high school, including full scholarship assistance if needed to attend a private high school. Finally, counseling and support is provided for the college application process.

By raising funds in lieu of charging tuition, Nativity ensures that the student's only "job" is to learn and grow as a young man, so he will be equipped to overcome cultural and economic barriers to achievement.

Organization History (Do not exceed this page)

Since inception in 2001, Nativity has successfully transformed students whom many consider forgotten into successful learners through a long-term comprehensive approach effecting permanent, positive change. What started as an idea to help make a positive change in the lives of young men in the community by three local businessmen has grown into a fully functional middle school and graduate support program. Over the years our school has added more programs to ensure our students' success. In the fall of 2020 we will move into our own, much larger school building to provide the opportunities and quality education our school provides to even more students living in Harrisburg. Another exciting change for this year is the addition of a Graduate Support Director who will work with our high school and college students. In this past, this was accomplished by two part-time volunteers.

In total, over 300 students have graduated from The Nativity School of Harrisburg. Almost 100% went on to graduate High School, and more that 60% continued on to college studies or technical school.

PROJECT PROFILE

Project Title Breaking the Cycle of Poverty through Education Project Title must match title listed throughout application and online. **Project Areas of Focus** ☐ UPSTREAM GENERAL Choose UPstream General if your project utilizes upstream strategies but is not principally centered upon the categories below. See the grant guidelines for additional detail.

UPSTREAM: FOCUS AREAS

Choose an UPstream Focus Area (if your project is principally centered upon one or more of the categories below).

Please select only those area(s) that apply to this project. See the grant gui	idelines for additional detail.		
EDUCATION	ENVIRONMENT & PARKS		
\square Programs & projects that focus upon or nurture access to early	☐ Environmental stewardship		
childhood education	☐ Horticulture & the arts		
☑ Education & development programs for children & youth	□Health & environment		
☐ Educational programs serving adults	□Park beautification & improvemen		
HEALTH	HOMELESSNESS		
☐ Health & human services	☐ Homelessness & hunger		
□Cancer awareness and/or research			
☐ Dental care for those in need			
☐ Health & human services			
□HIV & AIDS			
□Individuals with debilitating or terminal illness			
□Individuals with intellectual disabilities			
□Prevention of head and/or spinal cord injury			
□Purchasing of devices that improve accessibility			
MENTAL HEALTH	SENIORS		
□Counseling for children with terminally ill family members	☐ Programs & projects serving older		
□Guidance, counseling, or programming that includes guidance	adults		
and/or counseling for youths			
□Mental health			
COMMUNITIES OF FOCUS			
\square Disaster relief $\&$ human services that serve the communities of Lel	oanon City, PA and Cressona, PA		
\square Programs and projects that benefit residents of Millersburg, a boro	ugh of Dauphin County, PA		
\square Projects to enhance Camp Hill Borough parks provided by youth o			
or other youth organizations; programs & projects that focus upon or	nurture access to early childhood		
education within Camp Hill.			
Counties to be served as part of project; check all that apply.			
\square Cumberland \boxtimes Dauphin \square Franklin \square Lebanon \square Pe	erry□ Northern York (Dillsburg Area)		
Projected Number of Individuals to be served by project			
Total number of ADULTS served			
100 Total number of CHILDREN (ages 17 and			
Total number of ALL INDIVIDUALS serve	ed by the project		
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If above data is not appropriate to project, be sure to fully state the audience type and numbers to be served in Question 2 of the Impact Narrative.

PROJECT SNAPSHOT

1. Capture your UPstream project and the community need it seeks to address in 200 words or less.

The Nativity School of Harrisburg exists to provide the academic, character, and social education that middle school age boys living within the grip of poverty in Harrisburg, PA need to overcome the hurdles presented by their homes, neighborhoods, and schools. We focus on education as a lifelong process including social and character development. In addition to the core classes, our staff and faculty emphasize love of learning; study and organizational skills; respect for self, others and property; decision-making; problem-solving; sportsmanship; and time management.

Our students come from the underperforming Harrisburg School District where overfilled classes, fights, and drugs are part daily life at school. Statistically, the school district's graduation rate is a mere 45%. When pulling these young men into our school, we create individualized learning plans in a structured environment where they can succeed. By keeping our school tuition-free for our students, we ensure that their only "job" is to learn and grow as a young man. Additionally, because we rely on private donations to fund our program, we lessen the burden on the Harrisburg School District, which allows them to reallocate some funds to places where they are desperately needed.

PROJECT NARRATIVE

Answer questions 2-10 clearly and concisely; no limit.

2. The GHCF UPstream grant opportunity seeks to improve our area communities by supporting existing or new "upstream" systems, interventions, programs, or projects that attempt to create positive social change by addressing a problem at its source rather than managing its "downstream" symptoms. Describe your proposed upstream project, the geographic area it will serve, and the audience to be served; state why this audience was selected. Include how/why your project is "upstream" and how your project is working to address a specific need or needs. You MUST use and complete the following statement within your answer, "Grant funds will be used to _______".

The Nativity School of Harrisburg is an existing "upstream" system. Our program works with middle school age students to eliminate illiteracy, crime, and poverty through a comprehensive education program and an effective graduate support program. Some of the services we provide our students include:

- 1. 1,700 of instruction (state minimum is 990 hours)
- 2. Extended school day of 9.5 hours (state minimum is 6.5 hours)
- 3. Individualized reading and math program
- 4. All school supplies and field trip costs
- 5. Extended after school study hall and tutoring
- 6. Academic mentoring through small group instruction
- 7. Summer academic and leadership camps
- 8. Graduate support program

In addition, we also provide several extra services to ensure we are a well-rounded program:

- 1. Extra-curricular activities, such as chess club, character building (Boys to Men program), reading/book club, art club, rotary club, and community service club.
- 2. Daily military drill exercise, soccer, basketball, and flag football
- 3. Middle school academic competitions, including the Academic Bowl, Reading Bowl and Science Bowl in Boston, MA.
- 4. Daily breakfast, lunch and dinner

Our committed and nurturing staff have been carefully selected to provide education, friendship, structure, and guidance. The teachers and staff work to make individual connections with each student.

At the conclusion of their 8th grade school year, these students are enrolled in a local private high school-primarily Bishop McDevitt High School, Trinity High School, Milton Hershey High School, and Harrisburg Academy. Additionally, The Nativity School has recently began working relationships with local technical schools, training programs, and art schools to identify avenues for our students to potentially pursue if they are so inclined. While in High School, Nativity Students continue to receive support in the form of academic and social assistance to help them be successful once they enter an environment that is much larger than their middle school. Our school also facilitates tuition for its graduates attending private high schools, helping them to secure scholarships from existing scholarship organizations and high school resources, and "making up the difference" when those resources have been exhausted. In recent years, The Nativity School has granted over \$150,000 for these students and their families annually. The Nativity School's high school attendance/graduation rate has never dropped below 80 percent, a figure that is nearly twice as successful as that of the Harrisburg School District.

Over the past several years we have noticed that more and more of our students have been directly impacted by violence in their home or in the community which is affecting their mental health. This year we will be adding a trauma informed program to help our students process and heal.

Why work with young men? In 2001, and now, young men in the Harrisburg continue to lag behind their female counterparts in academic, social, and emotional development. Programs existed for girls, but not specifically for young men.

Grant Funds will be used to continue the general operating expenses specifically education and trauma informed programs.

DATES & LOCATIONS

3. When and where will the project take place? List dates and locations as appropriate in chronological order. State if provided dates/locations are confirmed, estimated, or to be determined.

This project will take place in Uptown Harrisburg, Pennsylvania during the 2020-2021 school year and will continue into the future. Due to the pandemic, if required, Nativity will ensure that each student has access to technology equipment to use in their home and our teachers will continue programming online.

ROLES & RESPONSIBILITIES

4. Does the project involve partnerships, collaborations, service, or affiliations with other organizations that will strengthen the project? If so, LIST their name(s) and corresponding role(s) within the categories below OR if this does not apply to you, state why your project is best positioned for success as a single organization.

SINGLE ORGANIZATION STATEMENT: We are a single organization but certainly collaborate with other non-profit organizations and schools in the Harrisburg Area. Our students attend private High Schools as listed above. Beginning this school year, we will be collaborating with a local dance

program. In the past we have collaborated with the Youth-10x Better organization, the Bethesda Mission, local Food Banks, the American Legion, and many other organizations around the city.

PARTNERSHIPS: We are equally invested in providing this project and success is dependent upon all organizations and shared roles although one entity serves as the applicant for this grant. <u>Our application includes a letter from each partner that states their role in this relationship.</u>

Click or tap here to enter text.

COLLABORATIONS: We are working with other organizations to make this project happen, but we serve as the lead organization for this grant opportunity and our project success is enriched by, but not dependent upon, our collaborators. An additional letter is NOT required, but may help the application.

Click or tap here to enter text.

SERVICE: Our project will serve these organizations and cannot take place without their commitment to accept service. <u>Our application includes a letter from each organization (this includes schools) that states their intent to participate.</u>

Click or tap here to enter text.

AFFILIATIONS: Our project may be affiliated with these organizations in some way, but is not 100% dependent upon their participation. <u>An additional letter is NOT needed.</u>

Click or tap here to enter text.

COMPARABLES

5. Are other organizations in your service area providing services that are similar to your proposed project? If yes, state their names or services and explain how your project differs. If no, state NA.

The resources provided to the students in The Nativity School of Harrisburg are unmatched in the Harrisburg area. The education our students receive goes well beyond the traditional academic curriculum. Our students learn life lessons that equip them to be successful in high school, college, in the job market and in navigating the responsibility of being an adult. We focus on the long-term goals and the "big picture" so that the students learn to set goals and find strategic paths to achieve them.

Our Graduate Support Program is also unique to central Pennsylvania. Our students work with a Graduate Support Director prior to graduating. This mentor works with both the student and the family during the school year to research and apply for high school admission, scholarship admission and financial aid forms. The Nativity School of Harrisburg also "makes up the difference" when financial resources have been exhausted. Finally, our alumni continue to receive support in the form of academic and social assistance to help them be successful in their new environments.

ASSESSMENT & IMPACT

6a. What will project success look like? Provide a brief overview of the project's key outcomes, outputs, and/or other results of success.

To us, success takes many forms. Seeing our young men dressed in their cap and gown and listening to their individual speeches at their 8th Grade Graduation Ceremony, watching our high school grads return to be camp counselors for our summer leadership camps, hearing from our college grads as they begin work at their dream jobs and stop by to say thanks. Also, daily we witness our students commitment and enthusiasm around learning grow substantially. Regularly,

we provide our students with opportunities to interact with the community, especially in areas where they can give back. For example, our students will continue to volunteer to serve the elderly at a local senior center. More concrete examples are monitoring our student's test scores. We administer testing at the beginning of the school year, mid-way, and at the end of the school year. The student's growth throughout the year never ceases to amaze us.

6b. How will project success be measured and documented (i.e.: how will you know the project is successful? Are you collecting value statements, numbers served, surveys, photos, before and after images, or using other methods)?

To track our progress, we will administer the ITBS (Iowa Test of Basic Skills), a national standardized test used by a significant number of private schools. The results let us compare our academic progress nationally. We will continue using this assessment to ensure our students are thriving and are set to succeed in the next chapter of their educational journey. We also track our students as they graduate from our program. We follow them through High School, College, and beyond.

FUNDING & SUPPORT

- 7. If this proposal is not funded at the level requested, will you be able to implement the project as stated? Explain as needed.
 - Yes, our school will continue to seek additional funding sources.
- 8. This grant opportunity will not fund 100% of any project. Restate the amount you are seeking and describe other funding sources and amounts.
 - We seek support in the amount of \$10,000. Other funding will come from individuals, corporations (mainly through the Pennsylvania EITC and OSTC programs), and Foundations.
- 9. Did the applicant organization end its most recent fiscal year with a budget surplus or deficit? If so, briefly state the amount of the surplus or deficit and state how the surplus may be used (i.e. is it earmarked for another program) and/or how the deficit may be handled.
 - Our most recent fiscal year ended on June 30, 2020 and while our final numbers have not been determined, we ended the year with a surplus due to fundraising for our new school building but not yet having the expenses from the renovation.

ACCESS & INCLUSION

10. As a community foundation, TFEC fosters a climate of purposeful inclusion that values diversity of gender, age, race, ethnicity, national origin, range of abilities, sexual orientation, and socio-economic status. Please state how your project will be made accessible to all individuals who qualify for participation in the project and describe any accommodations, modifications, technologies, or services you will offer to ensure that all eligible participants experience the best possible services or outcomes.

The Nativity School of Harrisburg will offer accommodations, modifications, technologies, or services as needed for all participants who qualify and are in need of accommodations. These accommodations will be made by having additional support staff and volunteers. The Nativity School of Harrisburg will offer accommodations, modifications, technologies, or services as needed for all participants who qualify and are in need of accommodations. These accommodations will be made by having additional support staff and volunteers.

BUDGET WORKSHEET

Complete the Budget Worksheet below; a Project Total is required.

ITEM OR SERVICE Examples include: Contracted Services, Equipment, Personnel, Supplies; list your own as appropriate.	DESCRIPTION OF ITEM OR SERVICE	REQUESTED GRANT FUNDS Indicate where funds sought through this grant opportunity will be applied.	OTHER FUNDING SOURCES State the names and amounts of all other funding sources.	PENDING, COMMITTED, OR RECEIVED Using a P, C, or R, indicate the status of all funding sources.	\$ TOTALS Add across to provide a total for each row. Total columns as indicated in bottom row.
Education Expenses	Books, Supplies, Student Programs, Reading Support	\$8,000	The Stabler Foundation, \$25,000 The Glatfelter Foundation \$35,000	Р	\$33,000
Trauma Informed Program	Trauma Informed Curriculum	\$2,000	Capital Area IU, \$1,700	Р	\$3,700
		\$			\$
		\$			\$
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	\$10,000	\$61,700	\$71,700
TOTALS	Total: Requested Grant Funds	Total: Other Funding Sources	PROJECT TOTAL

2020 GREATER HARRISBURG COMMUNITY FOUNDATION UPSTREAM SIGN & SUBMIT FORM

Provide signatures from the applicant organization, below. Both organization representatives must sign.

By providing your original OR digital signature below, you agree that the provided information in this application is true to the best of your knowledge and may be submitted for review. Completion of this form is one component of your Complete Application.

\boxtimes	President/CEO		Lavelle Muhammad
		Ink Signature	Digital Signature
	Board President		Steven C Wilds
		Ink Signature	Digital Signature
	-		ITTED BY 4PM ON THE DEADLINE DATE e application system by 4pm on the deadline date
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		Applicant Profile, Project Profile Submit Form with original or dig	e, Project Snapshot, Project Narrative, Budget gital signatures.
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n o m	umber of letters that rganization's Board of	will best support their application Directors will not be accepted.	or digital signatures. Applicants may submit the on. Letters of support from the applicant Identical form letters are discouraged. As grant opportunity regardless of response to
m	ust upload letters wi	h original or digital signatures c	to other Agencies as stated in Question 4, you locumenting the relationship. A letter of ort if support is expressly stated.
Fi	• •		de a letter signed by the Executive Leader of the ve as the Fiscal Sponsor. An original or digital
	RS 501(c)(3) determin		
\boxtimes 19	st Page of Applicant C	Organization's Most Recent 990	. If 990 is not available, upload applicant

QUESTIONS

If you should have any questions regarding this form or TFEC grant opportunities, contact Jennifer Strechay, Program Officer for Community Investment, at jstrechay@tfec.org or 717-236-5040.

organization's most recent audit or financial statement to meet this requirement.

2020-2021 Board of Directors

The Nativity School of Harrisburg

Officers:

President: Steve Wilds, Esquire, Wix, Wenger & Weidner

Home: 4501 Laurelwood Drive

Harrisburg PA 17110

Work Phone: 717-234-4182 Email: swilds@wwwpalaw.com

Vice President: Bryan Shirtliff, BLS Consulting, LLC

6 Saratoga Place Camp Hill PA 17011

Cell Phone: 717-329-9107 Email: <u>bshirtliff@aol.com</u>

Secretary: Sheri Phillips-Lane, Past PA Secretary of General Services

6050 Lyters Lane, Harrisburg PA 17111

Home Phone: 717-234-7844 Cell Phone: 717-343-2244

Email: sheriphillips99@gmail.com

Treasurer: Kevin Zak, Vice President and General Manager, Phoenix Contact

35 Beach Farm Road Lemoyne, PA 17043

Home Phone: (717) 730-9257 Email: kzak@phoenixcontact.com

Members:

Robert "Bones" Brenner, Retired

4502 Laurelwood Drive Harrisburg PA 17110

Home Phone: 717-439-9386 Email: rbrenner@comcast.net

Karen Gunnison, Director, Market Strategy, Capital BlueCross

Home: 10 Stratford Lane Mechanicsburg PA 17050 Cell Phone: 717-439-0777

Email: Kpgunnison@gmail.com

Donald "Don" Healey, Sr., President, Healey Group

Home: 4713 Maple Shade Drive

Harrisburg PA 17110

Home Phone: 717-730-0800 Cell Phone: 717-979-0738

Email: healey.don@gmail.com

Schaun Henry, Partner, McNees Wallace Nurick, LLP

Home: 100 Pine Street Harrisburg PA 17101

Cell Phone: 717-903-2373 Work Phone: 717-237-5346

Email: shenry@mwn.com

Andrew "Andy" Hetrick, Vice President, M&T Bank

Home: 623 Black Powder Drive

Lewisberry PA 17339

Cell Phone: 717-877-0099 Work Phone: 717-237-6897

Email: ahetrick@mtb.com

Nick Nichols, Owner, Nick's 114 Café

6135 Log Cabin Trail Enola, PA 17025 (717) 612-8434

Email:

Jamie Pascotti, PA Licensed Real Estate Agent, Realty Management Associates, LLC

Home: 4708 Holly Circle Harrisburg PA 17110 Cell Phone: 717-991-1623 Email: jamie@pascotti.com

William Renz, Senior Vice President, Rite Aid Corporation

509 Leeward Lane Enola, PA 17025 (717) 761-2633

Email: wrenz@riteaid.com

Radee Skipworth, Deputy Secretary for Taxation, PA Department of Revenue

17350 Kennebeck Lane Shrewsbury, PA 17361

Work Phone: (717) 787-8201 Email: <u>Skipworthrm@gmail.com</u>

Donald Springer, Retired

1225 Galway Court

Hummelstown, PA 17036 Cell Phone: (717) 574-0134 Email: spring011@verizon.net Jeray Neely-Speaks 321 Lewis Street Harrisburg, PA 17110

July 9, 2020

Nativity School of Harrisburg 2135 N 6th Street 2nd Fl Harrisburg, Pa. 17110

I am honored to recommend the Nativity School of Harrisburg for this grant. I am an alumnus and the 2012 valedictorian of the school. While attending Nativity from 2009 through 2012, I learned many life impacting lessons and skills that assisted me through my years of education. Nativity provided me both with tremendous academic support and, surprisingly, with home and family life, too. Experiencing my journey through the nativity school is unforgettable; the staff and administration are incredible, showing support for every individual student. Attending the school, ignited the spark that made me what to learn and be successful in life.

I grew up in the Harrisburg school district with poor academic skills and testing scores. The Nativity School specialize in low-income children residing in the inner city. Recognizing our disadvantages, the school's design is to positively shape the minds of the youth while they progress through middle school, and ultimately preparing them for high school. The school provided me with one-on-one support, that I desperately needed. As I progressed through middle school, I noticed a tremendous change in how I viewed my education. The Nativity teachers noticed that I had an untapped potential that I did not see within myself. They pushed me to succeed, giving me the drive to strive my academics, an attitude that I would carry forward into high school and college. My college success was recently awarded when I was acknowledged by Shippensburg University as the Academic Success Program Student Superstar: a plaque bearing my name was placed in the college which is an extreme honor.

Nativity's prestigious academic curriculum is top notch, allowing students to develop skills including critical thinking, mathematics, and social skills. Aside from academics, they are also involved with the home lives of the students. Another goal of the intuition is to help support students' families by giving students food, clothing and school supplies. During holidays like Thanksgiving and Christmas, students receive turkeys to give to their families. At Christmas, the students were extremely grateful for the presents Nativity gave them. They provide students with valuable connections in the work field that lead to many internships and jobs opportunities. Also, The Nativity School play a crucial role in the community service that is given back to the city of Harrisburg. By having the students participate in local events such as charity events or cleaning up the local neighborhood.

The Nativity School of Harrisburg has a crucial role in both my academic and personal success. It has been an honor for me to be a part of. This establishment truly cares for the youth and their families.

The school plays an important role within the Harrisburg community. The dedication and determination that Nativity administration and faculty pour into their students cannot be matched. Their motto "breaking the cycle of poverty through education" truly illustrates their desire for every student to become successful in life.

I highly recommend The Nativity School of Harrisburg for this grant.

Sincerely, Jeray Neely-Speaks Nativity Alumni 2012



July 16, 2020

RE: Letter of Recommendation for The Nativity School, Harrisburg, Pennsylvania

To whom it may concern:

Shades of Greatness, Inc. ("SOGI"), the *LeSean McCoy Foundation*, remits this correspondence in enthusiastic support of The Nativity School's application for grant funds or assistance in continuing its comprehensive middle school education program for inner-city boys in Harrisburg, Pennsylvania.

The Nativity School provides exemplary education to middle school aged Harrisburg boys in an atmosphere that fosters academic success, perseverance, and character development. Small classroom sizes allow behavior, learning styles and attained social skills to be addressed for academic and personal success. Committed educators, comprehensive curriculum and support not only in the middle school setting but continuing through high school and college helps produce young men determined to break cyclical poverty that affects their families and communities and become academically, personally and professionally successful.

For years, SOGI has worked with and will continue to work with/support The Nativity School in endeavors where we can aid the education, training, and advancement of inner-city boys. The Nativity School fosters lifelong learning and develops each student's uniqueness and individuality, so they thrive socially and academically. We support the passion, commitment and results generated by attendance at The Nativity School and feel that continued funding/support will facilitate more academic success stories for inner-city boys. It is with such conviction, that we ask every consideration to be given to their application.

Should you require further information or have questions, please don't' hesitate to contact us.

Respectfully submitted.

Daphne McCoy, President

Email: leseanmccoyfoundation@gmail.com

2020 MARTIN M. SACKS MEMORIAL FUND SIGN & SUBMIT FORM

Provide signatures from the applicant organization, below. Both organization representatives must sign.

By providing your original OR digital signature below, you agree that the provided information in this application is true to the best of your knowledge and may be submitted for review. Completion of this form is one component of your Complete Application.

\boxtimes	President/CEO		Lavelle Muhammad
		Ink Signature	Digital Signature
□ Board President		Steven C Wilds	
		Ink Signature	Digital Signature
All gro	ant materials must be		MITTED BY 4PM IN THE DEADLINE DATE ne application system by 4pm on the deadline date. aterials.
Sig	gn & Submit Form wi	th original or digital signatures.	napshot, Project Narrative, Budget Worksheet, and
	oard of Directors List cluded.	: Professional affiliations (ie: wo	rk positions and/or titles as applicable) must be
OF sup	PTIONAL FOR THIS	GRANT OPPORTUNITY but mu	digital signatures. LETTERS OF SUPPORT ARE ust be received by the deadline date. Letters of ectors will not be accepted. Identical form letters
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		Organization's Most Recent 990 ent audit or financial statement	D. If 990 is not available, upload applicant to meet this requirement.

QUESTIONS

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