

G. Thomas Balsbaugh Memorial Fund Scholarship Application

Applicant Information

Please use proper capitalization, i.e. John A. Smith, not JOHN A SMITH or john a smith

Prefix e.g., Mr., Miss, Ms., Mrs. Amiss.	First Name Alexis	Middle Initial	Last Name Unger	Suffix e.g., Jr.
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Pronoun
e.g., he, she, they

She

Nickname or Preferred Name

Address 1 Street Address 2520 Clayton Ave	Address 2 Apt./Unit #
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City Harrisburg	County Dauphin County	State Pennsylvania	Zip Code 17109
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Phone
XXX-XXX-XXXX
7177129141

E-mail Address
Please provide an e-mail address you will continue to check throughout the year
Alexis01373@gmail.com

Date of Birth November 14, 2001	Gender Female
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Are you Married? No	Name of Spouse if applicable
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Number of Dependents and Age(s)
if applicable

Family Information

Parent 1 / Caregiver 1

Relationship to Applicant

Mother

Prefix
e.g., Mr., Miss, Ms., Mrs.

First Name
Adrienne

Middle Initial

Last Name
Hair

Pronoun

e.g., he, she, they

Employer
Geisinger Holy Spirit

Occupation

Address 1
Home Address

Address 2
Apt./Unit #

City
State
PA

Zip

Home Phone
XXX-XXX-XXXX
717-574-4429

Work Phone
XXX-XXX-XXXX

Cell Phone
XXX-XXX-XXXX

E-mail Address

Please provide an e-mail address that is checked regularly

Adriennehair@aol.com

Parent 2 / Caregiver 2

Relationship to Applicant

<None>

Prefix
e.g., Mr., Miss, Ms., Mrs.

First Name

Middle Initial

Last Name

Pronoun

e.g., he, she, they

Employer

Occupation

Address 1
Home Address

Address 2
Apt./Unit #

City
State
PA

Zip

Home Phone

Work Phone

Cell Phone

XXX-XXX-XXXX

XXX-XXX-XXXX

XXX-XXX-XXXX

E-mail Address

Please provide an e-mail address that is checked regularly

Father Deceased?

No

Mother Deceased?

No

Parents Divorced?

Yes

Are you the first in your family to attend college?

No

List names, ages, and educational levels of siblings living in your household:

Name, Age, Grade, or Year in College & Name of College

Please provide any additional information regarding your family, if necessary:

My biological parents were never married.

High School Information

High School Attending

Susquehanna Twp Highschool

High School Address 1

High School Address 2

City

State

Pennsylvania

Zip Code

High School Graduation Date

May 05, 2020

Cumulative GPA

94.179

Cumulative Class Rank

25

Total H.S. Class Size

199

Please provide your school counselor's name and contact information below.

Prefix

e.g., Mr., Miss, Ms., Mrs.

First Name

Last Name

Phone

XXX-XXX-XXXX

E-mail Address

Post-Secondary Information & Educational Financing

Please list the colleges/universities to which you have applied and indicate your acceptance status.

College/University 1

Acceptance Status

Dickinson Pending

College/University 2 Acceptance Status
Steven Institute of Technology Pending

College/University 3 Acceptance Status
University of Pittsburg Yes

Year in college for upcoming school year Major and minor field of study
Freshman Major-Neuroscience Minor-Biology

Check this box if you plan to be a full-time student. If you do not plan to be a full-time student,
Yes how many credit hours are you planning to take?

Expected College Graduation Date
May 29, 2024

Please provide educational financing information for the school you will attend in the fall.
If you are unsure of what school you will attend, please provide information for your first choice school.

ALL DOLLAR FIGURES SHOULD REFLECT EXPENSES FOR ONE FULL ACADEMIC YEAR

School
Dickinson

Expected Annual Tuition & Fees
Total dollar figure for both fall & spring semesters
58,680

Expected Annual Room & Board
Total dollar figure for both fall & spring semesters
14,672

Expected Annual Textbooks & Supplies
Total dollar figure for both fall & spring semesters
1,324

Where do you plan to live during the school year?
Please indicate if you will be living in campus housing, commuting, living off campus etc.
Campus Housing

Are you financing your own education? How much of your education are you financing?
Yes dollar figure for one academic year
73,000

If no or partial, who is helping to finance your education? How much of your education are they supporting?
dollar figure for one academic year

Do you plan to take out student loans for the upcoming year? If yes, how much?
Loans include federal subsidized, unsubsidized, and private loans
Yes dollar figure

Do you plan to have employment during the academic year? If yes, how many hours will you work per week? How
Employment includes participating in a work study program and private employment
Yes much will you earn?
Include hours and dollar figure
20hr \$10

Use the space below to describe how you will finance the total of your education and provide any clarification needed for the answers given above.

I plan to continue to work through the school year as I do now to help finance school expenses such as books and personal items. I would also like to take up internships that could help pay for these smaller items. The whole expense of college will

have to be paid out of pocket through loans, the FAFSA, and scholarships I apply for. I plan to take a gap year after obtaining my bachelors to work in my field and earn money to continue my education.

Attachments

Title	File Name
Letter of Reference	scan_mreynolds_2020-02-28-09-17-01.pdf
Student Resume	StudentResume Alexis Unger.doc
Other Scholarship Information	OtherScholarshipInformation Alexis Unger.doc
FAFSA Student Aid Report	T00155@geisinger.edu_20200313_153924.pdf
Personal Essay	G. Thomas Scholarship.docx
Letter of Reference	Alexis Unger.pdf



OTHER SCHOLARSHIP INFORMATION

Please list all other scholarships you have applied for (attach an additional sheet of paper if more space is needed):

Scholarship Name	Received	Amount: \$
Harry N. and Melva A Derickson scholarship	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Pending	Unknown
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
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_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	Amount: \$ _____



STUDENT RESUME

List any school, community, and faith-based activities in which you have been involved in the last four years and note if it was while in high school (HS) or college (C). Be sure to include leadership roles and number of hours (hours per week/month/year, whichever is applicable). Make additional copies of this page if more space is needed.

School Activities	Timeframe		FR	SO	JR	SR	Total # Hours	
	HS	C						Month(s) & Year(s)
<u>Marching Band</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>June 2016 thru 2020</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u> </u>
<u>Swim</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>November 2017 thru 2020</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u> </u>
<u>National Honors Society</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>September 2019</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>32</u>
<u>Jazz Band</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>November 2017 thru 2020</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>

Community & Faith-based Activities	Timeframe		FR	SO	JR	SR	Total # Hours	
	HS	C						Month(s) & Year(s)
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>

Awards & Honors	HS	C	FR	SO	JR	SR	Year
	<u>Honor Roll</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<u>National Honor Society</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>2020</u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>
<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>

Work Experience		Average Hours	
Employer	Position	Dates of Employment	Worked Per Week
<u>Sheetz</u>	<u>employee</u>	<u>February 2018 thru curren</u>	<u>16</u>
<u>Mt Gretna Lake and beach</u>	<u>Lifeguard</u>	<u>June 2019 to Sept 2019</u>	<u>35</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>

2020-2021

Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2020-2021 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	01/09/2020	XXX-XX-2343 UN 01
Processed Date:	01/10/2020	EFC: 29021
		DRN: 3958

Comments About Your Information

Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit* (AOTC).

Based on the information we have on record for you, your EFC is 29021. You are not eligible for a Federal Pell Grant but you may be eligible for other aid. Your school will use your EFC to determine your financial aid eligibility for other federal grants, loans, and work-study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an "*" (asterisk) sign.

1. Student's Last Name:	UNGER
2. Student's First Name:	ALEXIS
3. Student's Middle Initial:	M
4. Student's Permanent Mailing Address:	2520 CLAYTON AVE
5. Student's Permanent City:	HARRISBURG
6. Student's Permanent State:	PA
7. Student's Permanent ZIP Code:	17109
8. Student's Social Security Number:	XXX-XX-2343
9. Student's Date of Birth:	11/14/2001
10. Student's Telephone Number:	(717) 712-9141
11. Student's Driver's License Number:	32903797
12. Student's Driver's License State:	PA
13. Student's E-mail Address:	akoss01373@gmail.com
14. Student's Citizenship Status:	YES, I AM A U.S. CITIZEN (OR U.S. NATIONAL)
15. Student's Alien Registration Number:	
16. Student's Marital Status:	I AM SINGLE
17. Student's Marital Status Date:	
18. Student's State of Legal Residence:	PA
19. Was Student a Legal Resident before January 1, 2015?	YES
20. Student's Legal Residence Date:	
21. Is the Student Male or Female?	FEMALE
22. Register Student With Selective Service System?	
23. Drug Conviction Affecting Eligibility?	ELIGIBLE FOR AID
24. Parent 1 Educational Level:	COLLEGE OR BEYOND
25. Parent 2 Educational Level:	COLLEGE OR BEYOND
26. High School or Equivalent Completed?	HIGH SCHOOL DIPLOMA
27a. Student's High School Name:	SUSQUEHANNA TWP HS
27b. Student's High School City:	HARRISBURG
27c. Student's High School State:	PA
28. First Bachelor's Degree before 2020-2021 School Year?	NO
29. Student's Grade Level in College in 2020-2021:	NEVER ATTENDED COLLEGE/1ST YR.
30. Type of Degree/Certificate:	1ST BACHELOR'S DEGREE
31. Interested in Work-study?	YES
32. Student Filed 2018 Income Tax Return?	ALREADY COMPLETED
33. Student's Type of 2018 Tax Form Used:	Transferred from the IRS
34. Student's 2018 Tax Return Filing Status:	SINGLE
35. Student Filed Schedule 1?	
36. Student's 2018 Adjusted Gross Income:	Transferred from the IRS
37. Student's 2018 U.S. Income Tax Paid:	Transferred from the IRS
38. Student's 2018 Income Earned from Work:	Transferred from the IRS
39. Spouse's 2018 Income Earned from Work:	
40. Student's Total of Cash, Savings, and Checking Accounts:	\$100
41. Student's Net Worth of Current Investments:	\$0
42. Student's Net Worth of Businesses/Investment Farms:	\$0
43a. Student's Education Credits:	Transferred from the IRS
43b. Student's Child Support Paid:	\$0
43c. Student's Taxable Earnings from Need-Based Employment Programs:	\$0
43d. Student's College Grant and Scholarship Aid Reported to IRS as Income:	\$0
43e. Student's Taxable Combat Pay Reported in AGI:	\$0
43f. Student's Cooperative Education Earnings:	\$0
44a. Student's Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
44b. Student's Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
44c. Student's Child Support Received:	\$0
44d. Student's Tax Exempt Interest Income:	Transferred from the IRS
44e. Student's Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
44f. Student's Housing, Food, & Living Allowances:	\$0
44g. Student's Veterans Noneducation Benefits:	\$0
44h. Student's Other Untaxed Income or Benefits:	\$0
44i. Money Received or Paid on Student's Behalf:	\$0
45. Student Born Before January 1, 1997?	NO
46. Is Student Married?	NO
47. Working on Master's or Doctorate in 2020-2021?	NO
48. Is Student on Active Duty in U.S. Armed Forces?	NO
49. Is Student a Veteran?	NO
50. Does Student Have Children He/She Supports?	NO
51. Does Student Have Dependents Other than Children/Spouse?	NO
52. Parents Deceased?/Student Ward of Court?/In Foster Care?	NO
53. Is or Was Student an Emancipated Minor?	NO
54. Is or Was Student in Legal Guardianship?	NO
55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison?	NO
56. Is Student an Unaccompanied Homeless Youth as Determined by HUD?	NO
57. Is Student an Unaccompanied Homeless Youth as Determined by Director of Homeless Youth Center?	NO
58. Parents' Marital Status:	MARRIED OR REMARRIED
59. Parents' Marital Status Date:	09/2009
60. Parent 1 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-6768

61. Parent 1 (Father's/Mother's/Stepparent's) Last Name:	HAIR
62. Parent 1 (Father's/Mother's/Stepparent's) First Name Initial:	A
63. Parent 1 (Father's/Mother's/Stepparent's) Date of Birth:	09/01/1981
64. Parent 2 (Father's/Mother's/Stepparent's) Social Security Number:	XXX-XX-7199
65. Parent 2 (Father's/Mother's/Stepparent's) Last Name:	HAIR
66. Parent 2 (Father's/Mother's/Stepparent's) First Name Initial:	C
67. Parent 2 (Father's/Mother's/Stepparent's) Date of Birth:	07/15/1982
68. Parents' E-mail Address:	adhironchair@aol.com
69. Parents' State of Legal Residence:	PA
70. Were Parents Legal Residents Before January 1, 2017?	YES
71. Parents' Legal Residence Date:	
72. Parents' Number of Family Members in 2020-2021:	4
73. Parents' Number in College in 2020-2021 (Parents Excluded):	1
74. Parents Received Medicaid or Supplemental Security Income?	NO
75. Parents Received SNAP?	NO
76. Parents Received Free/Reduced Price Lunch?	NO
77. Parents Received TANF?	NO
78. Parents Received WIC?	NO
79. Parents Filed 2018 Income Tax Return?	ALREADY COMPLETED
80. Parents' Type of 2018 Tax Form Used:	Transferred from the IRS
81. Parents' 2018 Tax Return Filing Status:	MARRIED-FILED JOINT RETURN
82. Parents Filed Schedule 1?	
83. Is Parent a Dislocated Worker?	
84. Parents' 2018 Adjusted Gross Income:	Transferred from the IRS
85. Parents' 2018 U.S. Income Tax Paid:	Transferred from the IRS
86. Parent 1 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$78,339
87. Parent 2 (Father's/Mother's/Stepparent's) 2018 Income Earned from Work:	\$50,497
88. Parents' Total of Cash, Savings, and Checking Accounts:	
89. Parents' Net Worth of Current Investments:	
90. Parents' Net Worth of Businesses/Investment Farms:	
91a. Parents' Education Credits:	Transferred from the IRS
91b. Parents' Child Support Paid:	\$0
91c. Parents' Taxable Earnings from Need-Based Employment Programs:	\$0
91d. Parents' College Grant and Scholarship Aid Reported to IRS as Income:	\$0
91e. Parents' Taxable Combat Pay Reported in AGI:	\$0
91f. Parents' Cooperative Education Earnings:	\$0
92a. Parents' Payments to Tax-Deferred Pensions & Retirement Savings:	\$0
92b. Parents' Deductible Payments to IRA/Keogh/Other:	Transferred from the IRS
92c. Parents' Child Support Received:	\$0,000
92d. Parents' Tax Exempt Interest Income:	Transferred from the IRS
92e. Parents' Untaxed Portions of IRA Distributions and Pensions:	Transferred from the IRS
92f. Parents' Housing, Food, & Living Allowances:	\$0
92g. Parents' Veterans Noneducation Benefits:	\$0
92h. Parents' Other Untaxed Income or Benefits:	\$0
93. Student's Number of Family Members in 2020-2021:	
94. Student's Number in College in 2020-2021:	
95. Student Received Medicaid or Supplemental Security Income?	NO
96. Student Received SNAP?	NO
97. Student Received Free/Reduced Price Lunch?	NO
98. Student Received TANF?	NO
99. Student Received WIC?	NO
100. Is Student or Spouse a Dislocated Worker?	
101a. First Federal School Code:	008815
101b. First Housing Plans:	ON CAMPUS
101c. Second Federal School Code:	003253
101d. Second Housing Plans:	ON CAMPUS
101e. Third Federal School Code:	002639
101f. Third Housing Plans:	ON CAMPUS
101g. Fourth Federal School Code:	
101h. Fourth Housing Plans:	
101i. Fifth Federal School Code:	
101j. Fifth Housing Plans:	
101k. Sixth Federal School Code:	
101l. Sixth Housing Plans:	
101m. Seventh Federal School Code:	
101n. Seventh Housing Plans:	
101o. Eighth Federal School Code:	
101p. Eighth Housing Plans:	
101q. Ninth Federal School Code:	
101r. Ninth Housing Plans:	
101s. Tenth Federal School Code:	
101t. Tenth Housing Plans:	
102. Date Completed:	01/09/2020
103. Signed By:	BOTH STUDENT AND PARENT
104. Preparer's Social Security Number:	
105. Preparer's Employer Identification Number (EIN):	
106. Preparer's Signature:	

Graduation/Retention/Transfer Rates

College Rates

The table shows the [graduation, retention, and transfer rates](#) for the schools you selected. Go to the [College Scorecard](#) Web site for complete information.

School Name	Graduation Rate	Retention Rate	Transfer Rate	Additional Information from <i>College Scorecard</i>
UNIVERSITY OF PITTSBURGH	82%	92%	0%	N/A
DICKINSON COLLEGE	84%	90%	0%	N/A
STEVENS INSTITUTE OF TECHNOLOGY	83%	95%	0%	N/A

Your Financial Aid History Information

The information below is the total amount of student loans that you owe. These loans are administered by the U.S. Department of Education (ED). You should confirm that these loan totals are correct. You can view details on the individual loans that make up these totals at the [National Student Loan Data System \(NSLDS\)](#) Web site. If you feel that the amounts listed on this page are incorrect, or you have other questions related to a loan, you should contact the loan servicer indicated on the NSLDS Web site. You can obtain general information about each of the types of loans that are listed below by visiting our [StudentAid.gov](#) Web site.

Note that the "Subsidized" and "Unsubsidized" amounts include the appropriate portions of any Consolidation Loans you may have. If there is an amount listed for "Unallocated Consolidation Loans" it is because we could not determine whether those balances were subsidized or unsubsidized.

Remember you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a ten-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and how long your repayment term is.

Total Amount of Loans Outstanding -			
FFEL (Bank Loans) and/or Direct Loans:	Total Principal Balance	Remaining Amount to be Disbursed	Total
Subsidized Loans:			
Unsubsidized Loans:			
Combined Loans:			
Unallocated Consolidation Loans:			
Federal Perkins Loan Amounts:			
Total Outstanding Principal Balance:			
2020-2021 Loan Amount:			
TEACH Grants Converted to Direct Loans:			
Unsubsidized Loans:			

At this point, the school(s) listed on your application have access to your information. The school(s) may put together or change an aid package based on your Expected Family Contribution and notify you.

The amount of aid you receive from a school will depend on the cost of attendance at that school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional appropriations, and other factors. Review your financial aid notification from the school(s) or contact the Financial Aid Administrator at the school(s).

Note: Your school has the authority to request copies of certain financial documents to verify information you reported on your application.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID to anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average 5 to 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, please contact the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044 directly.

We may request additional information from you to process your application more efficiently. We will collect this additional information only as needed and on a voluntary basis.

By answering questions 101a through 101t, and signing the Free Application for Federal Student Aid, you give permission to the U.S. Department of Education to provide information from your application to the college(s) you entered. You also agree that such information is deemed to incorporate by reference the certification statement on the sign and submit page of the financial aid application. The certification statement can be viewed at [StudentAid.gov/2021/help/certification-statement](#).

WARNING: If you are convicted of drug distribution or possession for an offense that occurred while you were receiving Title IV aid, your eligibility for Title IV student financial aid is subject to suspension or termination. If your drug conviction status changes at any time during the 2020-2021 award year, you must update your answer to the drug conviction affecting eligibility question.

Alexis Unger

G. Thomas Balsbaugh

Scholarship

15 March 2020

Story of career planning

A snow plow driver, a veterinarian and an English teacher, all careers I've aspired to in my lifetime. But in entering highschool I knew I needed to do some serious career planning. Freshman year biology was the first course to peak my interest in the sciences. Where others struggled, I thrived in learning all there was about the evolution of birds in the galapagos, or sequencing DNA. My greatest accomplishment in the course was when an assignment was given to take different strands of DNA from viruses and compare them to those of Ebola. After sequencing them in the order that made the most sense to me, they were checked and I was told that I sequenced them the exact same way real scientists did. This was an eye opening experience and I knew then that I wanted a career in science. However, there was also a passion to be in healthcare, for I wanted to make the world an easier and less complex place to live in for those with disabilities. And this was how my aspiration for Biomedical Engineering formed. It seemed like the perfect fit for me, with it being a multidisciplinary field I could do most anything I wanted, from research in a lab, to creating prosthetics for those who lost limbs.

Then Junior year came when I took AP psychology, a class that was only supposed to be fun to learn about abnormal psych, but I was plunged into so much more than I could imagine. This created an almost 180 in my career planning. Psychology had so much to offer and give me and the biology unit was so engaging and intriguing to me. All the way to applying for college I

struggled then to decide on a single major where I could still have the science I wanted but include psychology. Finally I found neuroscience, a field right in the middle of everything I wanted. It involves both the biology and psychology of the workings of the brain, where with this degree I could still work in research, or continue my schooling and obtain an M.D. in Neurology.



SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

World Class. Every Day. In Every Way.

Thomas Holtzman Elem School
1910 Linglestown Road, Harrisburg, PA 17110
Phone: 717-657-9243

March 15, 2020

To whom it may concern:

I am writing this letter of recommendation for Alexis Unger, who is applying for the Thomas Balsbaugh Memorial Scholarship. I was the Susquehanna Township High School band director until February of 2019. I moved to the elementary band and middle school chorus at this time. I graduated from Mansfield University with my Bachelors in Music Education in 1990. I have more than 20 years experience in public education. I was hired by Susquehanna Township School District in August of 2014, and have known Alexis for four years.

I have taught Alexis for four years. It has been a great experience to see her grow musically and as a student. I have observed Alexis in the Susquehanna Township Jazz Band, Marching Band, Concert Band, and Saxophone Quartet. She was the section leader in marching band and is playing lead saxophone in Jazz Band. Alexis has showed continual improvement as a student and a leader. She has a good work ethic, is very reliable, has a cool head in stressful situations, and works hard to meet expectations. Not only is she an excellent leader in her section, but she has also stepped up to be a positive role model for the entire band. Her influence in the band will be missed when she graduates.

It is with pleasure that I highly recommend Alexis Unger for the Thomas Balsbaugh Memorial Scholarship. She has worked hard and is very deserving of this award.

Sincerely,

Eric Hartranft

Director of Elementary Band and Middle School Chorus

Cell Phone: 717-598-8060

e-mail: ehartranft@hannasd.org



SUSQUEHANNA TOWNSHIP SCHOOL DISTRICT

World Class. Every Day. In Every Way.

SUSQUEHANNA TOWNSHIP HIGH SCHOOL

3500 Elmerton Avenue, Harrisburg, PA 17109

717.657.5117 | F. 717.657.5146 | www.hannasd.org

To Whom it May Concern,

I am completing this evaluation section to give an endorsement of Alexis Unger as a suited candidate for your scholarship. I have known Alexis for a bit more than a year as I have been serving at Susquehanna Township as her College Adviser. When I first met Alexis, it was obvious from the rigor of her courses and her test courses that she is a bright student. However, she was shy, and I remember thinking she had a way to go in order to have college-ready interpersonal skills. Alexis has since come out of her shell in a big way and has demonstrated several of the qualities I look for when gauging a student's likelihood to succeed in their post-secondary goals.


Alexis would like to attend the best school she can in order to achieve her career goals. I know she is capable of succeeding in a variety of different fields. Her interests are ever changing. When we met she was strongest in history and writing courses. Alexis has since completed AP Psych, which opened her to a world of possibility in both neuroscience and social sciences. Her diverse interests and longing to apply her knowledge from the classroom to real life scenarios tells me she could thrive in a research position with a faculty member or at the very least as a double major across different departments. Alexis is the type of kid who you don't worry about finding the right major because I can see her doing well with many different academic paths.

To speak to Alexis' involvement as a student I must highlight a conversation I had with her recently as she began to build her college application pieces. Alexis is not particularly involved in the extracurricular activities her school offers. She has been a devoted member of our school marching band. Alexis expressed to me once, rather sheepishly, that she forgoes opportunities to be involved in more things at school because she works a lot of hours in the evenings and weekends. Alexis' parents are divorced, and she has anxiety about paying for college with only the support of her mother. Alexis has opted to work two jobs so she can save some money and supplement part of her tuition bill. My hope is that she can gain admission and an excellent financial aid package from whichever school she chooses, but nonetheless, her drive to make college a reality, and the foresight to get a job so far in advance, demonstrates serious maturity. I believe Alexis shows both the grit and poise to succeed at most any college. Earning a local scholarship will certainly alleviate some of the barriers currently facing this student.

Regards,

Mr. Mitchell Reynolds
College and Career Adviser
Pennsylvania College Advising Corps
Susquehanna Township High School

Vincent D. Harper | Principal
Jennifer Jenkins | Assistant Principal
Nicole Smith | Assistant Principal

Student Information	2017-2018	Credit Summary																																																																																				
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Official's Signature _____



**THE FOUNDATION
FOR ENHANCING
COMMUNITIES**

Applicant's Name: Alexis Unger

HIGH SCHOOL STUDENT INFORMATION SHEET

This page should be completed by your School Counselor.

General Student Information

High School Attended/Attending: Susquehanna Twp HS

High School Address: 3500 Elmer Ave.

Street Address

Harrisburg PA 17109

City State Zip

H.S. Graduation Date: 6/5/20 Cumulative Class Rank: 26

Cumulative GPA: 94.18 Total H.S. Class Size: 192

Attendance Information

Current School Year: # of Days Absent: 2 # of Days Tardy: 6

Previous School Year: # of Days Absent: 10 # of Days Tardy: 7

Test Scores Information

SAT Reading: 640 Math: 580 Date: 3/9/19

Reading: _____ Math: _____ Date: _____

Reading: _____ Math: _____ Date: _____

ACT Composite: _____ Date: _____

Signature Information

The school related information provided above is accurate and true to the best of my knowledge.

High School Counselor Signature: [Signature] Date: 3/13/20

High School Counselor Printed Name: Mitchell Reynolds

High School Counselor Email Address: mreynolds@hannsd.org